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ABSTRACT

The report presents general information and statistical data about schools, their staffs and students, as well as administrative staff data concerning Montgomery County Public Schools, Maryland (MCPS). The data are generated from existing computer files to reduce the response burden of school personnel; to assure standard definitions, formats, and statistical procedures to generate data uniformly; and to provide a reference for those who need accurate consolidated data to conduct planning and decision-making activities. This sixth annual report is organized as follows: (1) purpose and organization of the report; (2) selected data about the county and the school system; (3) seven summaries of school profiles; (4) administrative area summary profiles; (5) profiles for the county school system administrative offices and departments; and (6) a list of specialized statistical reports about MCPS. (DWH)

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MONTGOMERY COUNTY PUBLIC SCHOOLS

ROCKVILLE, MARYLAND

Statistical Profiles

1983-84

January, 1984

WILMER S. CODY
Superintendent of Schools

Prepared by the Department of Educational Accountability

TM 850 312

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STATISTICAL PROFILES

1983-84

By

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I. INTRODUCTION

STATISTICAL PROFILES: 1983-84

This report is one of two companion reports, the Annual Test Report and the Statistical Profiles, issued by the Department of Educational Accountability. Together they provide a set of comprehensive information about Montgomery County Public Schools (MCPS) for use by the Board of Education, school system staff, county government, and the public. The Annual Test Report documents and analyzes systemwide testing results on a school-by-school basis. The Statistical Profiles reports general information and statistical data about schools, their staffs and students, as well as staff data concerning MCPS administrative offices.

Virtually all of the data elements reported in the Statistical Profiles are available in other official school system reports. A list of these specialized statistical reports about MCPS is included in Section VII. Providing the data in a single document, however, serves three important purposes:

- Reducing the response burden formerly required of school personnel by including in one document much of the data commonly requested of schools
- Assuring standard definitions, formats, and statistical procedures to generate the data uniformly across all schools and administrative units
- Providing a reference for MCPS staff, members of the Board of Education, the County Council, and other government agencies which need accurate consolidated data to conduct their ongoing planning and decision-making activities

The data in this report are generated from existing computer files and central office reports and required no additional data collection directly from schools. Though there are many advantages in drawing the data from existing files, there are disadvantages as well. Each of the data sources was designed to serve specific purposes, generally unrelated to publication of the Statistical Profiles. When all of these sources are pulled together, the differences among them lead to apparent discrepancies. The selection of the data categories, the form of the statistics reported, and "as of" dates for data are examples of areas where differences occur.

This report is the sixth annual issue. Although all issues have a similar format, efforts have been made to improve each successive publication through improved data collection and storage, fewer manual calculations, and better explanation of differences where they appear. In addition, the kinds of entries are modified or added to each year when the change appears to present a more accurate picture of the school system or will otherwise benefit the user. This year two such changes are made. (1) Average Pupil Attendance is now reported for the entire previous school year rather than for the month of October of the current year. (2) Mobility Rate has been revised to include all student entries and withdrawals over 12 months except first entries into any school--usually Head Start and Kindergarten; and transfer from another MCPS school because of promotion. It is now called "student mobility." Both of these changes result in a more accurate picture of the school system; neither statistic is comparable to that reported in previous years.

ORGANIZATION OF THE REPORT

The report is organized into six sections:

Section I. Purpose and organization of the report; definitions of terms and data elements

Section II. Selected data about the county and the school system, including school closings; county planning projections for population, income, and housing; and distributions of selected data elements reported in the school profiles

Section III. Seven summaries of school profiles, including one summary of all schools and centers in the school system, one summary for all regular schools, four summaries by school level - senior high schools, junior high/intermediate schools, middle schools, elementary schools, and one summary of alternative centers

Section IV. Administrative area summary profiles, school level summary profiles within area analagous to those summaries at the county level, individual school profiles; and

Alternative center summary profiles and individual profiles for the nine centers/schools

Section V. Profiles for the county school system administrative offices and departments

Section VI. List of specialized statistical reports about MCPS

To facilitate location of data for a particular school, the Table of Contents lists the schools alphabetically by school level within administrative areas. The numbers "1," "2," and "3" (administrative areas), "A" (alternative centers), and "O" (offices) are tabbed in the margins of the profiles so that reference to a particular section can be made quickly by flipping the page edges. In addition, an alphabetical listing of all schools with page references follows the Table of Contents. It will enable the reader to locate a school if a school's administrative area is unknown.

TYPES OF DATA REPORTED

Section II presents seven tables of planning projections and distributions of selected socioeconomic, staff, and student-related variables.

Table 1 shows the schools closed to date and those projected for closing in June 1984.

Table 2 summarizes MCPS enrollment for the five-year period FY 1980-FY 1984 and shows the projection for FY 1985. Table 3 lists county planning projections for population, income, and housing units for the calendar years 1980, 1985, and 1990.

Tables 4-7 show the county's range and distribution of values for a selected set of the data elements for elementary, middle, junior/intermediate, and senior high schools. Comparing the data elements for any one school with these distributions will enable the reader to note differences among schools and whether a particular school is high, average, or low within that distribution.

The data elements reported in the school and alternative center summaries and individual profiles, Sections III and IV, may be categorized as student characteristics and enrollment data, staff characteristics and positions, and general information. The school profiles report two years of data, 1982-83 and 1983-84, for both students and staff.

The student data include enrollment totals and minority group membership distributions as of September 30, 1983. Proportions of students by sex are not included because they were predictably close to 50 percent in all schools. This data element is included for the alternative centers' student population where this generality did not apply.

The staff data include the number of positions in full-time-equivalents (FTE) as well as the number of persons (N) occupying those positions as of December 1, 1983. Staff serving in more than one school or position are shown in each school or position in terms of actual FTEs allocated where possible. The major exception is for speech pathologists, who, in may cases, are shown only in their base schools. Staff characteristics reported are the highest degree attained, years of experience, ethnic background, and sex.

The general information data elements reported for each school are percentage of average daily attendance[1], percentage of students transported, mobility of students[1], student/professional staff ratio, length of the marking period, hours in the school day, school enrollment capacity, the number of rooms, the cost of property destruction, and the feeder-receiving school patterns for September, 1983. Average class size is reported for the elementary schools only.

Profiles for the administrative offices and departments, Section V, include staff information analagous to that reported for the schools and alternative centers. Each profile names the department director or the office associate superintendent and states to whom this person reports in the administrative structure.

The data elements and their sources and definitions follow:

DEFINITIONS OF TERMS AND DATA ELEMENTS

ALTERNATIVE CENTER

Definition: An MCPS school providing programs for children with special education needs. Statistical profiles are included for those centers that report their enrollment and attendance as independent units and are, therefore, listed in the MCPS Official Enrollment Report for September 30, 1983.

Source: MCPS Directory 1983-84 (November 1983)

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1. Average daily attendance and student mobility have been redefined; they are not comparable to that reported previously.

DEFINITIONS OF TERMS AND DATA ELEMENTS continued

AVERAGE CLASS SIZE	Definition:	A ratio calculated for the elementary schools only, using the formula: $ACS = \frac{\text{regular student enrollment (K-6)}}{\text{number of attendance sections}}$ No special education or Head Start pupils are included.
	Source:	MCPS Elementary Class Size Report - Attendance Sections as of October 31, 1983 MCPS Official Enrollment Report by Grade, School, and Area as of September 30, 1983
AVERAGE PUPIL ATTENDANCE(APA)[1]	Definition:	This percentage is calculated using the following formula: $APA = \frac{\text{number of student days of attendance}}{\text{number of students belonging/enrolled}}$
	Source:	Annual Report on Enrollment, Attendance and Promotion for School Year 1982-83
DEPARTMENT	Definition:	An MCPS administrative unit whose director reports to the superintendent or to an associate superintendent
	Source:	Personnel Master File and Position Control File as of December 1, 1983; MCPS Directory 1983-84 (November 1983)
ENROLLMENT	Definition:	Total enrollment includes each grade level, Head Start, and special education attendance sections. Special education enrollment includes only students in self-contained classes. Students with special needs and mainstreamed students are not identified as special education students. Enrollment in alternative centers is classified as elementary or secondary rather than by grade level. Postgraduate enrollment (a total of 6 for the county) is noted where applicable.
	Source:	The number of students, by grade level, listed in the MCPS Official Enrollment Report by Grade, School, and Area as of September 30, 1982 and September 30, 1983

Note: 1. This percentage is not comparable to the Average Pupil Attendance (APA) of previous years. APA is now reported for the entire previous school year rather than for the month of October of the current school year.

DEFINITIONS OF TERMS AND DATA ELEMENTS Continued

ENROLLMENT CAPACITY	Definition:	The estimated number of students that can be accommodated in the building, based on an allocation of space for different grades and types of programs
	Source:	1983 Update of the 15-Year Comprehensive Master Plan for Educational Facilities, Department of Educational Facilities Planning and Development
ETHNIC BACKGROUND	Definition:	The number and percentage of students enrolled on September 30, 1982, and September 30, 1983, based on categories of race/ethnic categories established by the U.S. Department of Health and Human Services
	Source:	Official Minority Group Membership of Pupils Report as of September 30, 1982 and September 30, 1983
FEEDER SCHOOL	Definition:	A school which sends its students to another school for the next higher grade level (e.g., an elementary school that "feeds" a junior high school by sending its sixth graders to the junior high for seventh grade) The percentage of the students in the highest grade who are projected to leave the feeder school to attend the school being profiled is also shown.
	Source:	1983 Update of the 15-Year Comprehensive Master Plan for Educational Facilities, Department of Educational Facilities Planning and Development
HOURS OF SCHOOL DAY	Definition:	The time during which the school is open for classes. This is given as the beginning and ending time of the school day for students.
	Source:	Office of the Deputy Superintendent of Schools
MARKING PERIOD	Definition:	The number of weeks in each report card grading cycle
	Source:	Office of the Deputy Superintendent of Schools

DEFINITIONS OF TERMS AND DATA ELEMENTS Continued

STUDENT MOBILITY (SM)[1]	Definition:	This ratio, expressed as a percentage, is calculated as: Student Mobility (SM) = total no. of student entries & withdrawals / official total annual enrollment
	Source:	Department of Educational Accountability; data from the MCPS Annual Report of Enrollment, Attendance, and Promotions, August 1983, for the 1982-83 school year
NUMBER OF ROOMS	Definition:	The estimated number of classrooms in the building, based on an allocation of building space for different grades and types of programs
	Source:	1983 Update of the 15-Year Comprehensive Master Plan for Educational Facilities, Department of Educational Facilities Planning and Development
OFFICE	Definition:	An administrative unit headed by the superintendent or an associate superintendent
	Source:	MCPS Directory 1983-84 (November 1983) Office of the Deputy Superintendent of Schools
POSITION CATEGORY[2]	Definition:	A logical consolidation, by job role, of the position classifications in effect July 1, 1982, for the 1982-83 data and July 1, 1983, for the 1983-84 data
	Source:	Personnel Department list of personnel classifications for MCPS Positions reported were identified from two personnel files: (1) The Personnel Master File and (2) the Position Control File. The computer program identified the required data, based on current staff in the positions (as of December 1, 1983).

Note: 1. This new calculation is not comparable to the Mobility Rate of previous years because it now includes all student entries and withdrawals for the entire year except first entries into any school--usually Head Start, Kindergarten, and transfer from another MCPS school because of promotion.
2. Selected position classifications within position category follow the listing of definitions (page 9).

DEFINITIONS OF TERMS AND DATA ELEMENTS Continued

PROPERTY DESTRUCTION ($)	Definition:	Total gross loss; glass breakage, theft and miscellaneous destruction (excluding fire damage) for the 1982-83 school year
	Source:	School Security office as of June 30, 1983
PUPILS TRANSPORTED	Definition:	The percentage of pupils bused to school
	Source:	MCPS Transportation Report (Run date October 10, 1983)
RECEIVING SCHOOL	Definition:	A school which receives students from another school for promotion to a higher grade (e.g., a junior high school that receives elementary school students promoted from the sixth to the seventh grade) The percentage of students in the highest grade of the feeder school who are projected to attend the receiving school is also shown.
	Source:	1983 Update of the 15-Year Comprehensive Master Plan for Educational Facilities, Department of Educational Facilities Planning and Development
SCHOOL	Definition:	An MCPS building which houses a program of elementary or secondary education. Statistical profiles are included for all schools for which enrollment is listed in the MCPS Official Enrollment Report for September 30, 1983, and for schools closed at the end of the 1982-83 school year.
	Source:	MCPS Directory 1983-84 (November 1983) and the 1983-84 Listing of Montgomery County Public Schools (available from the Department of Information)

DEFINITIONS OF TERMS AND DATA ELEMENTS Continued

STAFF CHARACTERISTICS

Definition: Four characteristics of staff as listed in the Personnel Master File are reported for 1982-83 and 1983-84. These characteristics are:

Highest Degree Status: The highest degree, or degree equivalent, recorded for the staff. This data element is recorded and kept up to date for professional staff but not for supporting services. For this reason it is not reported for supporting services staff and is indicated by DATA NOT AVAILABLE notations. Office/Department Total is not determined because of INSUFFICIENT DATA.

Years of Experience: The total number of years of experience credited to staff members according to the Personnel Master File. For supporting services staff, this reflects number of years of experience in MCPS. For professional staff, this reflects the number of years of creditable experience prior to working with MCPS plus years of experience with MCPS.

Sex: The sex of staff members as recorded in the Personnel Master File

Ethnic Background: The racial group membership of staff members as recorded in the Personnel Master File

Source: A computer run, based on the Personnel Master File and Position Control File as of December 1, 1983

STUDENT PROFESSIONAL STAFF RATIO

Definition: The student professional staff ratio:

$$\frac{\text{weighted enrollment (September 30, 1983)*}}{\text{number of professional staff**}}$$

*1/2 times (half-day kindergarten enrollment) + (full-day kindergarten enrollment) + (regular enrollment in Grades 1-12) + 0 times (special education and Head Start enrollment)

**All school-based professional staff except those positions classified as special education, Head Start, resource room, or special needs teachers

SELECTED POSITION CLASSIFICATIONS BY POSITION CATEGORY

PROFESSIONAL STAFF

Classroom Teachers

Classroom Teachers
Teacher - Work-Oriented Curriculum
Teacher - Kindergarten
Teacher - Special Assignment
Teacher - Special Projects
Resource Teachers
Administrative and Supervisory Teachers
Teacher - Athletic Director
Teacher - Special Subjects

Special Education Teachers

Teacher - Orthopedic
Teacher - Vision
Teacher - Auditory
Teacher - Special Education

Head Start Teachers

Reading/Disadvantaged Teachers

Teacher - Reading
Teacher - Disadvantaged

Resource Room Teachers

Teacher - Special Education Resource Teacher
Teacher - Diagnostic and Prescriptive

Art, Music, P.E. Teachers

Teacher - Art
Teacher - Vocal Music
Teacher - Physical Education

Instrumental Music Teachers

Special Needs Teachers

Student Resource Teacher
Alternative Programs Teacher

ESOL Teachers

Teachers of English for Speakers of Other Languages

Principal/Assistant Principal

Principal
Assistant Principal
Coordinator (A & S)
Director, Secondary Learning Center
Assistant Director, Secondary Learning Centers
Director, Bridge School

Other Professional Staff

Other Teacher Classifications
Media Specialist
Counselor
Speech Pathologist
Special Assistant to Superintendent
Director, Division ESOL/Bilingual
Director, Division of Special Education
Supervisor, Outdoor Education Programs
QIE Project Supervisor
Supervisor, Services for the Physically Handicapped
Supervisor--Group Home Services
Assistant Supervisor, Special Services
Coordinator, Secondary P.E. & Athletics
Coordinator, Vocational Trades Program
Coordinator, School Library Media Program
Coordinator, Educational Services
Human Relations Specialists
Evaluation and Selection Specialists

SELECTED POSITION CLASSIFICATIONS BY POSITION CATEGORY (Continued)

SUPPORTING SERVICES STAFF

Aides

All positions in the general classification of library or instructional services, including Safety and Security Assistants

Custodial, Cafeteria, and Similar Positions

All positions in the general classification of building service and cafeteria

Secretarial, Business, and Similar Positions

All positions in the general classification of secretarial, clerical, and allied; and business, fiscal, and staff services

II. PLANNING PROJECTIONS AND VARIABLE DISTRIBUTIONS

TABLE 1

School Closings

Prior to 1979	1979-1981	June 1982	June 1983	Projected June 1984
ELEMENTARY SCHOOLS				
Alta Vista	English Manor	Arcola	Cloverly	None
Aspen Hill	Grosvenor	Ayrlawn	Connecticut Park	
Clara Barton	Larchmont	Brookmont	Georgetown Hill	
Burnt Mills	North Lake	Brookview	Lake Normandy	
Bushey Drive	Taylor	Congressional	Rocking Horse Road	
Colesville		Forest Grove		
Dennis Avenue		Four Corners		
Fernwood		Hungerford Park		
Glenmont		Kensington		
Hillandale		Lone Oak		
Holiday Park		Lynnbrook		
MacDonald Knolls		Montrose		
McKenney Hills		North Chevy Chase*		
Park Street		Pleasant View		
Parkside		Radnor		
Carl Sandburg		Rollingwood		
Silver Spring Intermediate		Saddlebrook		
Southlawn		Woodside		
Spring Mill				
Tuckerman				
Whittier Woods				
Woodley Gardens				
JUNIOR HIGH/MIDDLE/INTERMEDIATE SCHOOLS				
Montgomery Hills	Argyle	Newport	Belt	None
	Edwin Broome		Key	
	Kensington			
	Leland			
	North Bethesda			
	Randolph			
SENIOR HIGH SCHOOLS				
None	None	None	None	Peary
23	11	19	7	1

*Reopened June 1983.

TABLE 2

Student Enrollment: 1979-80 To 1984-85 School Years

Student Enrollment	School Year 1979-80	1980-81	1981-82	1982-83	1983-84	Projected 1984-85
TOTAL	102,519	98,843	95,567	92,517	91,030	90,341
Special Education						
Grades 1-6	1,270	1,280	1,301	1,262	1,263	1,324
Grades 7-12	1,117	1,315	1,400	1,430	1,460	1,611
EEEP*	-	-	59	57	58	60
Head Start	711	787	829	788	766	800
Kindergarten	5,348	5,271	5,128	5,402	5,356	5,643
Regular Enrollment						
Grades 1-6	41,127	39,227	36,909	34,889	34,297	34,449
Grades 7-12	51,945	49,874	48,740	47,364	46,526	45,171
Special Schools	[illegible]91	1,089	1,221	1,325	1,304	1,283

*EEEP - Extended Elementary Education Program.

SOURCES: MCPS Official Enrollment Reports, 1979-83. Department of Educational Accountability.

Enrollment Forecast for September 30, 1984, a memorandum from George W. Fisher, Director, Department of Educational Facilities Planning and Development, to all MCPS principals and staff involved November 4, 1983.

TABLE 3

Planning Projections of Selected Socioeconomic Variables

Montgomery Coun y

1980, 1985, and 1990

Calendar Years	1980	1985 (Projected)	1990 (Projected)
Population	579,053	587,000	621,300
Average Income (Est.)			
Household	$37,800	$52,500	$67,500
Per Capita	$13,500	$20,200	$27,000
Housing Units	216,200	225,100	247,400

Source: Brief Socio-Economic Facts About Montgomery County, Maryland. Office of Economic Development Montgomery County Government, June 1982.

TABLE 4

Distributions of Selected Variables for MCPS

Elementary Schools (100)

1983-84

School Characteristics	Median	Minimum Value	Interquartile Range*	Maximum Value
Total Enrollment (N)	389	188	324 - 479	763
Minority Enrollment (%)	25.1	4.0	17.5 - 38.7	86.2
Student/Professional Staff Ratio (N)	17.3	10.1	16.1 - 18.5	20.6
Average Class Size (N)	25.6	19.3	24.7 - 26.5	27.6
**Average Pupil Attendance (%)	94.5	91.0	93.8 - 95.0	96.0
**Student Mobility (%)	47.2	24.1	36.6 - 56.3	80.9
Pupils Transported (%)	54.5	0.3	42.3 - 75.3	99.5
Professional Staff Years of Experience: 4 or less (%)	7.1	0.0	3.8 - 11.1	25.0
Professional Staff Ethnic background: Minority (%)	10.8	0.0	6.5 - 17.6	35.5
Sex of Professional Staff: Male (%)	15.4	0.0	12.0 - 19.2	31.7
**Property Destruction ($)	718	13	292 - 1366	3601

*Interquartile range is the range of the middle 50 percent of the schools.
**Average Pupil Attendance, Student Mobility and Property Destruction include figures for the five schools closed in June 1983 (see Table 1).

TABLE 5

Range of Selected Variables for MCPS

Middle Schools (3)

1983-84

School Characteristics	Minimum Value	Maximum Value
Total Enrollment (N)	866	924
Minority Enrollment (%)	14.4	32.2
Student/Professional Staff Ratio (N)	15.3	16.9
Average Pupil Attendance (%)	92.0	93.8
Student Mobility (%)	16.1	36.4
Pupils Transported (%)	68.8	98.3
Professional Staff Years of Experience: 4 or less (%)	4.8	10.0
Professional Staff Ethnic Background: Minority (%)	3.2	26.7
Sex of Professional Staff: Male (%)	35.0	45.2
Property Destruction ($)	2911	4302

TABLE 6

Distributions of Selected Variables for MCPS

Junior High/Intermediate Schools (19)

1983-84

School Characteristics	Median	Minimum Value	Interquartile Range*	Maximum Value
Total Enrollment (N)	849	525	702 - 995	1185
Minority Enrollment (%)	24.8	4.9	18.1 - 35.7	65.7
Student/Professional Staff Ratio (N)	16.1	13.7	15.2 - 16.5	16.9
**Average Pupil Attendance (%)	93.3	91.1	92.9 - 94.2	95.1
**Student Mobility (%)	31.3	16.9	23.7 - 33.1	52.6
Pupils Transported (%)	69.6	6.7	43.9 - 81.8	97.5
Professional Staff Years of Experience: 4 or less (%)	8.8	2.9	5.8 - 11.8	16.3
Professional Staff Race/Ethnic Background: Minority (%)	11.9	5.5	7.2 - 17.3	27.5
Sex of Professional Staff: Male (%)	40.4	29.4	35.6 - 47.3	57.1
**Property Destruction ($)	2904	695	1653 - 3713	6621

*Interquartile range is the low and high "score" for the middle 50 percent of the schools.

**Average Pupil Attendance, Student Mobility and Property Destruction include figures for two schools closed in June 1983 (see Table 1).

TABLE 7

Distributions of Selected Variables for MCPS

Senior High Schools (22)

1983-84

School Characteristics	Median	Minimum Value	Interquartile Range*	Maximum Value
Total Enrollment (N)	1293	697	1090 - 1673	1974
Minority Enrollment (%)	20.1	7.5	14.6 - 32.3	63.1
Student/Professional Staff Ratio (N)	16.7	13.6	15.6 - 17.6	20.1
Average Pupil Attendance (%)	91.1	85.6	90.1 - 91.9	93.9
Student Mobility (%)	25.4	17.1	20.8 - 31.5	49.2
Pupils Transported (%)	48.8	12.7	31.4 - 66.6	98.8
Professional Staff Years of Experience: 4 or less (%)	6.5	1.1	3.7 - 7.9	14.9
Professional Staff Ethnic Background: Minority (%)	10.5	1.3	7.7 - 12.9	22.6
Sex of Professional Staff: Male (%)	47.8	40.3	44.2 - 51.7	60.5
Property Destruction ($)	10099	1851	5750 - 13367	28169

*Interquartile range is the low and high "score" for the middle 50 percent of the 22 schools.

III. COUNTY COMPOSITE PROFILES

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SUMMARY: COUNTY SCHOOLS AND CENTERS PROFILE

PUPIL DATA

Average Pupil Attendance* 92.9%
Student Mobility* 37.6%

Pupils Transported 58.5%
Student/Professional Staff Ratio 16.8

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	92517	100.0	91030	100.0
Special Education (Self-Contained).	2692	2.9	2723	3.0
Head Start**. . . .	845	0.9	824	0.9
Kindergarten. . . .	5402	5.8	5356	5.9
Grade 1	5363	5.8	5899	6.5
Grade 2	5443	5.9	5357	5.9
Grade 3	5529	6.0	5568	6.1
Grade 4	5640	6.1	5614	6.2
Grade 5	6039	6.5	5732	6.3
Grade 6	6875	7.4	6127	6.7
Grade 7	7593	8.2	7097	7.8
Grade 8	7803	8.4	7666	8.4
Grade 9	7782	8.4	8100	8.9
Grade 10.	8054	8.7	7878	8.7
Grade 11.	8115	8.8	8024	8.8
Grade 12.	8017	8.7	7761	8.5
Alternative Centers	1325	1.4	1304	1.4

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	92517	100.0	91030	100.0
White	68994	74.6	66496	73.0
American Indian . .	156	0.2	166	0.2
Asian	6791	7.3	7266	8.0
Black	12345	13.3	12714	14.0
Hispanic.	4231	4.6	4388	4.8
TOTAL MINORITY. . .	23523	25.4	24534	27.0

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	10046	8590.6	9839	8424.9
Classroom Teachers (K-12).	4161	3958.7	4065	3869.6
Special Education Teachers	355	345.5	366	354.4
Head Start Teachers. . . .	41	29.8	40	29.2
Reading, Disadvantaged Teachers	246	182.6	235	177.6
Resource Room Teachers . .	209	170.5	204	168.0
Art, Music, P. E. Teachers	360	217.5	353	213.6
Instrumental Music Teachers	102	24.4	97	24.8
ESOL Teachers.	132	70.0	145	78.4
Special Needs Teachers . .	42	31.7	50	35.7
Principal/Asst. Principal.	259	259.0	255	255.0
Other Professional Staff .	571	494.2	561	489.1
TOTAL PROFESSIONAL STAFF .	6478	5783.9	6371	5695.4
Aides (Classrooms, Instructional Materials Center, and Security). .	1468	1046.0	1417	1018.1
Secretarial, Business and Similar Positions. .	530	459.8	518	450.9
Custodial, Cafeteria and Similar Positions. . . .	1570	1300.9	1533	1260.5
TOTAL SUPPORTING SERVICES STAFF	3568	2806.7	3468	2729.5

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	6478	100.0	6371	100.0	3468	100.0
HIGHEST DEGREE STATUS						
No Degree. . .	6	0.1	6	0.1		
Bachelor's . .	762	11.8	721	11.3	DATA	
Master's . . .	3238	50.0	3118	48.9	NOT	
Master's + 30.	2349	36.3	2402	37.7	AVAILABLE	
Doctoral . . .	123	1.9	124	1.9		
YEARS OF EXPERIENCE						
4 or less. . .	564	8.7	523	8.2	954	27.5
5 - 14	2897	44.7	2656	41.7	1819	52.5
15 - 24. . . .	2054	31.7	2221	34.9	625	18.1
25 - 34. . . .	900	13.9	904	14.2	70	2.0
35 or more . .	63	1.0	67	1.1	0	0.0
ETHNIC BACKGROUND						
White.	5725	88.4	5603	87.9	2355	67.9
Minority . . .	753	11.6	768	12.1	1113	32.1
SEX						
Male	2065	31.9	1993	31.3	948	27.3
Female	4413	68.1	4378	68.7	2520	72.7

OTHER DATA

Enrollment Capacity 114918
Number of Rooms 4714
Property Destruction* $424293

TOTAL NUMBER OF SCHOOLS AND CENTERS 153
Elementary Schools . . .100 Junior Highs. . . . 19
Middle Schools . . . . . 3 Senior Highs. . . . 22
Alternative Centers. . . 9

*Includes schools closed in June 1983.
**Includes 16 children in Head Start class at Edward U. Taylor Center.

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SUMMARY: COUNTY SCHOOLS PROFILE

PUPIL DATA

Average Pupil Attendance* 93.1%
Student Mobility* 37.5%

Pupils Transported 58.2%
Student/Professional Staff Ratio 16.8

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	91175	100.0	89726	100.0
Special Education (Self-Contained).	2692	3.0	2723	3.0
Head Start**. . . .	828	0.9	824	0.0
Kindergarten. . . .	5402	5.9	5356	6.0
Grade 1	5363	5.9	5899	6.6
Grade 2	5443	6.0	5357	6.0
Grade 3	5529	6.1	5568	6.2
Grade 4	5640	6.2	5614	6.3
Grade 5	6039	6.6	5732	6.4
Grade 6	6875	7.5	6127	6.8
Grade 7	7593	8.3	7097	7.9
Grade 8	7803	8.6	7666	8.5
Grade 9	7782	8.5	8100	9.0
Grade 10.	8054	8.8	7878	8.8
Grade 11.	8115	8.9	8024	8.9
Grade 12.	8017	8.8	7761	8.7

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	91175	100.0	89726	100.0
White	68008	74.6	65590	73.1
American Indian . .	153	0.2	162	0.2
Asian	6765	7.4	7230	8.1
Black	12059	13.2	12410	13.8
Hispanic.	4190	4.6	4334	4.8
TOTAL MINORITY. . .	23167	25.4	24136	26.9

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	9533	8122.5	9335	7961.7
Classroom Teachers (K-12).	4123	3922.2	4027	3833.8
Special Education Teachers	204	197.9	207	198.9
Head Start Teachers. . . .	40	29.0	39	28.4
Reading, Disadvantaged Teachers	243	180.1	232	175.1
Resource Room Teachers . .	206	168.6	201	165.5
Art, Music, P. E. Teachers	343	201.8	338	200.1
Instrumental Music Teacher	102	24.4	97	24.8
ESOL Teachers.	132	70.0	145	78.4
Special Needs Teachers . .	42	31.7	50	35.7
Principal/Asst. Principal.	245	245.0	241	241.0
Other Professional Staff .	521	450.5	515	448.3
TOTAL PROFESSIONAL STAFF .	6201	5520.6	6092	5430.0
Aides (Classrooms, Instructional Materials Center, and Security). .	1296	896.8	1254	873.9
Secretarial, Business and Similar Positions. .	504	435.3	493	427.4
Custodial, Cafeteria and Similar Positions. . . .	1532	1269.8	1496	1230.4
TOTAL SUPPORTING SERVICES STAFF	3332	2601.9	3243	2531.7

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	6201	100.0	6092	100.0	3243	100.0
HIGHEST DEGREE STATUS						
No Degree. . .	6	0.1	6	0.1		
Bachelor's . .	703	11.3	666	10.9	DATA	
Master's . . .	3122	50.3	2996	49.2	NOT	
Master's + 30.	2255	36.4	2310	37.9	AVAILABLE	
Doctoral . . .	115	1.9	114	1.9		
YEARS OF EXPERIENCE						
4 or less. . .	498	8.0	463	7.6	874	27.0
5 - 14	2748	44.3	2512	41.2	1704	52.5
15 - 24. . . .	2008	32.4	2167	35.6	598	18.4
25 - 34. . . .	885	14.3	884	14.5	67	2.1
35 or more . .	62	1.0	66	1.1	0	0.0
ETHNIC BACKGROUND						
White.	5477	88.3	5358	88.0	2188	67.5
Minority . . .	724	11.7	734	12.0	1055	32.5
SEX						
Male	1983	32.0	1918	31.5	896	27.6
Female	4218	68.0	4174	68.5	2347	72.4

OTHER DATA

Enrollment Capacity 113478
Number of Rooms 4553
Property Destruction* $411416

TOTAL NUMBER OF SCHOOLS AND CENTERS. 144
Elementary Schools. . 100 Junior Highs. . . 19
Middle Schools . . . 3 Senior Highs. . . 22

*Includes schools closed in June 1983.
**Includes 16 children in FY 83 in Head Start class at Edward U. Taylor Center.

SUMMARY: COUNTY ELEMENTARY SCHOOLS PROFILE

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PUPIL DATA

Average Pupil Attendance*	94.4%
Student Mobility*	48.3%
Pupils Transported	56.5%
Average Class Size	25.6%
Student/Professional Staff Ratio	17.2

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	41531	100.0	40983	100.0
Special Education (Self-Contained)	1262	3.0	1263	3.1
Head Start*	828	2.0	824	2.0
Kindergarten	5402	13.0	5356	13.1
Grade 1	5363	12.9	5899	14.4
Grade 2	5443	13.1	5357	13.1
Grade 3	5529	13.3	5568	13.6
Grade 4	5640	13.6	5614	13.7
Grade 5	6039	14.5	5732	14.0
Grade 6	6025	14.5	5370	13.1
TOTAL (1-6)	34039	82.0	33540	81.9

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	41531	100.0	40983	100.0
White	29838	71.8	29034	70.8
American Indian	49	0.1	55	0.1
Asian	3588	8.6	3682	9.0
Black	5913	14.2	6053	14.8
Hispanic	2143	5.2	2159	5.3
TOTAL MINORITY	11693	28.2	11949	29.2

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	4524	3601.9	4389	3522.9
Classroom Teachers (K-6)	1564	1496.6	1511	1452.5
Special Education Teachers	117	112.4	114	109.9
Head Start Teachers	40	29.0	39	28.4
Reading, Disadvantaged Teachers	158	104.1	145	100.1
Resource Room Teachers	141	114.5	136	110.0
Art, Music, P. E. Teachers	342	201.6	336	199.6
Instrumental Music Teachers	102	24.4	97	24.8
ESOL Teachers	81	36.5	90	42.6
Special Needs Teachers	2	1.7	4	3.7
Principal/Asst. Principal	114	114.0	114	114.0
Other Professional Staff	259	200.5	249	202.5
TOTAL PROFESSIONAL STAFF	2920	2435.3	2835	2388.1
Aides (Classrooms, Instructional Materials Center, and Security)	796	508.0	769	501.6
Secretarial, Business and Similar Positions	193	154.8	188	151.5
Custodial, Cafeteria and Similar Positions	615	503.8	597	481.7
TOTAL SUPPORTING SERVICES STAFF	1604	1166.6	1554	1134.8

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	2920	100.0	2835	100.0	1554	100.0
HIGHEST DEGREE STATUS						
No Degree	2	0.1	0	0.0		
Bachelor's	337	11.5	317	11.2	DATA	
Master's	1592	54.5	1523	53.7	NOT	
Master's + 30	952	32.6	953	33.6	AVAILABLE	
Doctoral	37	1.3	42	1.5		
YEARS OF EXPERIENCE						
4 or less	242	8.3	225	7.9	435	28.0
5 - 14	1339	45.9	1229	43.4	852	54.8
15 - 24	927	31.7	959	33.8	244	15.7
25 - 34	391	13.4	399	14.1	23	1.5
35 or more	21	0.7	23	0.8	0	0.0
ETHNIC BACKGROUND						
White	2561	87.7	2473	87.2	1092	70.3
Minority	359	12.3	362	12.8	462	29.7
SEX						
Male	480	16.4	449	15.8	352	22.7
Female	2440	83.6	2386	84.2	1202	77.3

OTHER DATA

Enrollment Capacity	55758
Number of Rooms	2162
Property Destruction*	$103073
Total Number of Elementary Schools	100

*Includes schools closed in June 1983.

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SUMMARY: COUNTY MIDDLE SCHOOLS PROFILE

PUPIL DATA

Average Pupil Attendance 93.0%
Student Mobility 25.6%

Pupils Transported 87.1%
Student/Professional Staff Ratio 16.0

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	2773	100.0	2689	100.0
Special Education (Self-Contained)	92	3.3	104	3.9
Grade 6	850	30.7	757	28.1
Grade 7	918	33.1	913	34.0
Grade 8	913	32.9	915	34.0
TOTAL (6-8)	2681	96.7	2585	96.1

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	2773	100.0	2689	100.0
White	2296	82.8	2121	78.9
American Indian	1	0.1	1	0.1
Asian	120	4.3	156	5.8
Black	298	10.7	332	12.3
Hispanic	58	2.1	79	2.9
TOTAL MINORITY	477	17.2	568	21.1

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	276	251.4	275	248.2
Classroom Teachers (6-8)	142	137.3	138	132.8
Special Education Teachers	9	9.0	9	9.0
Reading, Disadvantaged Teachers	5	5.0	4	4.0
Resource Room Teachers	7	6.0	6	5.5
ESOL Teachers	2	0.8	3	1.1
Special Needs (Alternative) Teachers	2	2.0	4	3.0
Principal/Asst. Principal	8	8.0	9	9.0
Other Professional Staff	15	13.3	17	14.6
TOTAL PROFESSIONAL STAFF	190	181.4	190	179.0
Aides (Classrooms, Instructional Materials Center, and Security)	24	18.2	23	16.4
Secretarial, Business and Similar Positions	15	13.4	15	13.9
Custodial, Cafeteria and Similar Positions	47	38.4	47	38.9
TOTAL SUPPORTING SERVICES STAFF	86	70.0	85	69.2

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	190	00.0	190	100.0	85	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	28	14.7	23	12.1	DATA	
Master's	96	50.5	96	50.5	NOT	
Master's + 30	63	33.2	68	35.8	AVAILABLE	
Doctoral	3	1.6	3	1.6		
YEARS OF EXPERIENCE						
4 or less	13	6.8	13	6.8	18	21.2
5 - 14	113	59.5	99	52.1	46	54.1
15 - 24	50	26.3	64	33.7	16	18.8
25 - 34	13	6.8	13	6.8	5	5.9
35 or more	1	0.5	1	0.5	0	0.0
ETHNIC BACKGROUND						
White	162	85.3	164	86.3	55	64.7
Minority	28	14.7	26	13.7	30	35.3
SEX						
Male	82	43.2	77	40.5	25	29.4
Female	108	56.8	113	59.5	60	70.6

OTHER DATA

Enrollment Capacity 2884
Number of Rooms 122
Property Destruction $10153

Total Number of Middle Schools 3

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SUMMARY: COUNTY JUNIOR/INTERMEDIATE HIGH SCHOOLS PROFILE

PUPIL DATA

Average Pupil Attendance*	93.4%
Student Mobility*	29.7%
Pupils Transported	66.0%
Student/Professional Staff Ratio	15.8

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	17321	100.0	16318	100.0
Special Education (Self-Contained)	571	3.3	571	3.5
Grade 7	6561	37.9	6083	37.3
Grade 8	6776	39.1	6631	40.6
Grade 9	3413	19.7	3033	18.6
TOTAL (7-9)	16750	96.7	15747	96.5

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	17321	100.0	16318	100.0
White	12958	74.8	11890	72.9
American Indian	35	0.2	32	0.2
Asian	1237	7.1	1376	8.4
Black	2398	13.8	2301	14.1
Hispanic	693	4.0	719	4.4
TOTAL MINORITY	4363	25.2	4428	27.1

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	1824	1640.8	1704	1523.9
Classroom Teachers (7-9)	919	874.4	862	821.0
Special Education Teachers	38	37.0	39	37.0
Reading, Disadvantaged Teachers	38	35.5	42	36.5
Resource Room Teachers	28	24.0	29	24.5
ESOL Teachers	17	10.6	20	11.6
Special Needs (Alternative) Teachers	18	15.0	16	12.0
Principal/Asst. Principal	51	51.0	48	48.0
Other Professional Staff	95	88.9	89	82.1
TOTAL PROFESSIONAL STAFF	1204	1136.4	1145	1072.7
Aides (Classrooms, Instructional Materials Center, and Security)	157	114.2	136	96.6
Secretarial, Business and Similar Positions	115	97.9	105	89.8
Custodial, Cafeteria and Similar Positions	348	292.3	318	264.8
TOTAL SUPPORTING SERVICES STAFF	620	504.4	559	451.2

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	1204	100.0	1145	100.0	559	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	149	12.4	135	11.8	DATA	
Master's	619	51.4	561	49.0	NOT	
Master's + 30	412	34.2	431	37.6	AVAILABLE	
Doctoral	24	2.0	18	1.6		
YEARS OF EXPERIENCE						
4 or less	107	8.9	100	8.7	137	24.5
5 - 14	581	48.3	504	44.0	266	47.6
15 - 24	375	31.1	405	35.4	141	25.2
25 - 34	130	10.8	125	10.9	15	2.7
35 or more	11	0.9	11	1.0	0	0.0
ETHNIC BACKGROUND						
White	1059	88.0	998	87.2	360	64.4
Minority	145	12.0	147	12.8	199	35.6
SEX						
Male	497	41.3	467	40.8	170	30.4
Female	707	58.7	678	59.2	389	69.6

OTHER DATA

Enrollment Capacity	19992
Number of Rooms	832
Property Destruction	$60755
Total Number of Junior High Schools	19

*Includes schools closed in June 1983.

BEST COPY

SUMMARY: COUNTY SENIOR HIGH SCHOOLS PROFILE

PUPIL DATA

Average Pupil Attendance	91.0%
Student Mobility	27.0%
Pupils Transported	51.7%
Student/Professional Staff Ratio	16.9

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	29550	100.0	29735	100.0
Special Education (Self-Contained)	767	2.6	785	2.6
Head Start	0	0.0	0	0.0
Grade 7	114	0.4	101	0.3
Grade 8	114	0.4	120	0.4
Grade 9	4369	14.8	5067	17.1
Grade 10	8054	27.3	7878	26.5
Grade 11	8115	27.5	8024	27.0
Grade 12	8017	27.1	7761	26.1
TOTAL (7-12)	28783	97.4	28951	97.4

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	29550	100.0	29736	100.0
White	22916	77.5	22545	75.8
American Indian	68	0.2	74	0.3
Asian	1820	6.2	2016	6.8
Black	3450	11.7	3724	12.5
Hispanic	1296	4.4	1377	4.6
TOTAL MINORITY	6634	22.5	7191	24.2

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	2909	2628.4	2967	2666.7
Classroom Teachers (7-12)	1498	1413.9	1516	1427.5
Special Education Teachers	40	39.5	45	43.0
Reading, Disadvantaged Teachers	42	35.5	41	34.5
Resource Room Teachers	30	23.5	30	25.5
Art, Music, P.E.	1	0.2	1	0.2
Instrumental Music	0	0.0	1	0.3
ESOL Teachers	32	22.1	32	23.1
Special Needs (Alternative) Teachers	20	13.0	26	17.0
Principal/Asst. Principal	72	72.0	70	70.0
Other Professional Staff	152	147.8	160	149.1
TOTAL PROFESSIONAL STAFF	1887	1767.5	1922	1790.2
Aides (Classrooms, Instructional Materials Center, and Security)	319	256.4	326	259.3
Secretarial, Business and Similar Positions	181	169.2	185	172.2
Custodial, Cafeteria and Similar Positions	522	435.3	534	445.0
TOTAL SUPPORTING SERVICES STAFF	1022	860.9	1045	876.5

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	1887	100.0	1922	100.0	1045	100.0
HIGHEST DEGREE STATUS						
No Degree	4	0.2	6	0.3		
Bachelor's	189	10.0	191	9.9	DATA	
Master's	815	43.2	816	42.5	NOT	
Master's + 30	828	43.9	858	44.6	AVAILABLE	
Doctoral	51	2.7	51	2.7		
YEARS OF EXPERIENCE						
4 or less	136	7.2	125	6.5	284	27.2
5 - 14	715	37.9	680	35.4	540	51.7
15 - 24	656	34.8	739	38.4	197	18.9
25 - 34	351	18.6	347	18.1	24	2.3
35 or more	29	1.5	31	1.6	0	0.0
ETHNIC BACKGROUND						
White	1695	89.8	1723	89.6	681	65.2
Minority	192	10.2	199	10.4	364	34.8
SEX						
Male	924	49.0	925	48.1	349	33.4
Female	963	51.0	997	51.9	696	66.6

OTHER DATA

Enrollment Capacity	34844
Number of Rooms	1437
Property Destruction	$237435
Total Number of Senior High Schools	22

SUMMARY: ALTERNATIVE CENTERS PROFILE

BEST COPY

PUPIL DATA

Average Pupil Attendance. 85.2%
Student Mobility. 42.7%

Pupils Transported 83.4%

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL . . .	1342	100.0	1304	100.0
Head Start. . . .	17	1.3	16	1.2
Elementary. . . .	407	30.3	403	30.9
Secondary	918	68.4	885	67.9

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	1342	100.0	1304	100.0
ETHNIC BACKGROUND				
White	986	73.5	906	69.5
American Indian . .	3	0.2	4	0.3
Asian	26	1.9	36	2.8
Black	286	21.3	304	23.3
Hispanic.	41	3.1	54	4.1
TOTAL MINORITY. . .	356	26.5	398	30.5
SEX				
Male.	934	69.6	899	68.9
Female.	408	30.4	405	31.1

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	513	468.1	504	463.2
Regular Classroom Teachers (K-12).	38	36.5	38	35.8
Special Education Teachers	151	147.6	159	155.5
Head Start Teachers. . . .	1	0.8	1	0.8
Reading, Disadvantaged Teachers	3	2.5	3	2.5
Resource Room/Diagnostic and Prescriptive	3	2.5	3	2.5
Art, Music, P. E. Teachers	17	15.7	15	13.5
Instrumental Music Teachers	0	0.0	0	0.0
Principal/Asst. Principal.	14	14.0	14	14.0
Other Professional Staff .	50	43.7	46	40.8
TOTAL PROFESSIONAL STAFF .	277	263.3	279	265.4
Aides (Classrooms, Instructional Materials Center, and Security).	172	149.2	163	144.2
Secretarial, Business and Similar Positions.	26	24.5	25	23.5
Custodial, Cafeteria and Similar Positions. . .	38	31.1	37	30.1
TOTAL SUPPORTING SERVICES STAFF	236	204.8	225	197.8

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	277	100.0	279	100.0	225	100.0
HIGHEST DEGREE STATUS						
No Degree. . .	0	0.0	0	0.0		
Bachelor's . .	59	21.3	55	19.7	DATA	
Master's . . .	116	41.9	122	43.7	NOT	
Master's + 30.	94	33.9	92	33.0	AVAILABLE	
Doctoral . . .	8	2.9	10	3.6		
YEARS OF EXPERIENCE						
4 or less. . .	66	23.8	60	21.5	80	35.6
5 - 14	149	53.8	144	51.6	115	51.1
15 - 24. . . .	46	16.6	54	19.4	27	12.0
25 - 34. . . .	15	5.4	20	7.2	3	1.3
35 or more . .	1	0.4	1	0.4	0	0.0
ETHNIC BACKGROUND						
White.	248	89.5	245	87.8	167	74.2
Minority . . .	29	10.5	34	12.2	58	25.8
SEX						
Male	82	29.6	75	26.9	52	23.1
Female	195	70.4	204	73.1	173	76.9

OTHER DATA

Enrollment Capacity 1440
Number of Rooms 161
Property Destruction. $12877

Number of Centers 9

IV. ADMINISTRATIVE AREAS AND SCHOOLS

BEST COPY

SUMMARY: AREA 1 SCHOOLS PROFILE

AREA 1

AREA 1 ADMINISTRATIVE OFFICE
11721 Kemp Mill Road
Silver Spring, MD 20902
Telephone: (301) 649-6400

Area Associate Superintendent: Dr. Paul Vance

PUPIL DATA

Average Pupil Attendance*	92.8%
Student Mobility*	40.5%
Pupils Transported	55.5%
Student/Professional Staff Ratio	16.3

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	32061	100.0	30464	100.0
Special Education (Self-Contained)	932	2.9	999	3.3
Head Start	406	1.3	366	1.2
Kindergarten	1928	6.0	1780	5.8
Grade 1	1854	5.8	1954	6.4
Grade 2	1923	6.0	1807	5.9
Grade 3	1880	5.9	1933	6.4
Grade 4	1963	6.1	1863	6.1
Grade 5	2027	6.3	1946	6.4
Grade 6	2322	7.2	2016	6.6
Grade 7	2664	8.3	2251	7.4
Grade 8	2721	8.5	2412	7.9
Grade 9	2725	8.5	2827	9.3
Grade 10	2907	9.1	2752	9.0
Grade 11	2968	9.3	2801	9.2
Grade 12	2835	8.8	2757	9.1

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	32061	100.0	30464	100.0
White	20385	63.6	18698	61.4
American Indian	62	0.2	65	0.2
Asian	2876	9.0	2841	9.3
Black	6808	21.2	6927	22.7
Hispanic	1930	6.0	1933	6.4
TOTAL MINORITY	11676	36.4	11766	38.6

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	3567	3012.1	3347	2835.5
Classroom Teachers (K-12)	1460	1389.2	1386	1324.6
Special Education Teachers	76	74.0	73	69.0
Head Start Teachers	20	14.6	15	11.6
Reading, Disadvantaged Teachers	91	69.5	82	65.0
Resource Room Teachers	79	65.0	80	64.0
Art, Music, P. E. Teachers	126	69.9	121	69.4
Instrumental Music Teacher	37	8.6	34	8.4
ESOL Teachers	57	35.8	54	34.5
Special Needs Teachers (Alternative Teachers)	20	15.0	17	12.5
Principal/Asst. Principal	88	88.0	81	81.0
Other Professional Staff	196	167.4	176	155.4
TOTAL PROFESSIONAL STAFF	2250	1997.0	2119	1895.4
Aides (Classrooms, Instructional Materials Center, and Security)	539	366.1	500	337.7
Secretarial, Business and Similar Positions	183	156.7	173	148.2
Custodial, Cafeteria and Similar Positions	595	492.3	555	454.2
TOTAL SUPPORTING SERVICES STAFF	1317	1015.1	1228	940.1

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	2250	100.0	2119	100.0	1228	100.0
HIGHEST DEGREE STATUS						
No Degree	4	0.2	2	0.1		
Bachelor's	306	13.6	273	12.9	DATA	
Master's	1106	49.2	1021	48.2	NOT	
Master's + 30	789	35.1	779	36.8	AVAILABLE	
Doctoral	45	2.0	44	2.1		
YEARS OF EXPERIENCE						
4 or less	216	9.6	178	8.4	326	26.5
5 - 14	1021	45.4	893	42.2	669	54.5
15 - 24	712	31.6	738	34.8	210	17.1
25 - 34	282	12.5	287	13.5	23	1.9
35 or more	19	0.8	21	1.0	0	0.0
ETHNIC BACKGROUND						
White	1896	84.3	1795	84.7	777	63.3
Minority	354	15.7	324	15.3	451	36.7
SEX						
Male	691	30.7	640	30.2	319	26.0
Female	1559	69.3	1479	69.8	909	74.0

OTHER DATA

Enrollment Capacity	39725
Number of Rooms	1599
Property Destruction*	$180003

*Includes schools closed in June 1983.

TOTAL NUMBER OF SCHOOLS: 51

Elementary Schools	36	Junior/Int. High Schools	6
Middle Schools	1	Senior High Schools	8

SUMMARY: AREA 1 ELEMENTARY SCHOOLS PROFILE

BEST COPY

AREA 1 ADMINISTRATIVE OFFICE
11721 Kemp Mill Road
Silver Spring, MD 20902
Telephone: (301) 649-6400

Area Associate Superintendent: Dr Paul Vance

PUPIL DATA

Average Pupil Attendance*	94.4%
Student Mobility*	52.4%
Pupils Transported	50.8%
Average Class Size	25.3
Student/Professional Staff Ratio	16.6

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	14431	100.0	13857	100.0
Special Education (Self-Contained	433	3.0	438	3.2
Head Start	406	2.8	366	2.6
Kindergarten	1928	13.4	1780	12.9
Grade 1	1854	12.8	1954	14.1
Grade 2	1923	13.3	1807	13.0
Grade 3	1880	13.0	1933	14.0
Grade 4	1963	13.6	1863	13.4
Grade 5	2027	14.0	1946	14.0
Grade 6	2017	14.0	1770	12.8
TOTAL (1-6)	11664	80.8	11273	81.4

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	14431	100.0	13857	100.0
White	8538	59.2	7959	57.4
American Indian	22	0.2	31	0.2
Asian	1487	10.3	1447	10.4
Black	3342	23.2	3377	24.4
Hispanic	1042	7.2	1043	7.5
TOTAL MINORITY	5893	40.8	5898	42.6

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	1725	1351.3	1620	1286.3
Classroom Teachers (K-6)	550	527.1	528	507.0
Special Education Teachers	41	39.5	37	35.5
Head Start Teachers	20	14.6	15	11.6
Reading, Disadvantaged Teachers	57	39.5	47	37.5
Resource Room Teachers	53	44.5	55	43.5
Art, Music, P. E. Teachers	125	69.7	120	69.2
Instrumental Music Teachers	37	8.6	34	8.4
ESOL Teachers	34	17.9	32	18.3
Principal/Asst. Principal	40	40.0	38	38.0
Other Professional Staff	100	77.1	85	71.7
TOTAL PROFESSIONAL STAFF	1057	878.5	991	840.7
Aides (Classrooms, Instructional Materials Center, and Security)	348	215.8	321	202.1
Secretarial, Business and Similar Positions	70	55.0	69	54.0
Custodial, Cafeteria and Similar Positions	250	202.0	239	189.5
TOTAL SUPPORTING SERVICES STAFF	668	472.8	629	445.6

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	1057	100.0	991	100.0	629	100.0
HIGHEST DEGREE STATUS						
No Degree	1	0.1	0	0.0		
Bachelor's	145	13.7	133	13.4	DATA	
Master's	542	51.3	510	51.5	NOT	
Master's + 30	355	33.6	331	33.4	AVAILABLE	
Doctoral	14	1.3	17	1.7		
YEARS OF EXPERIENCE						
4 or less	110	10.4	92	9.3	176	28.0
5 - 14	482	45.6	433	43.7	371	59.0
15 - 24	334	31.6	334	33.7	74	11.8
25 - 34	124	11.7	125	12.6	8	1.2
35 or more	7	0.7	7	0.7	0	0.0
ETHNIC BACKGROUND						
White	870	82.3	818	82.5	424	67.4
Minority	187	17.7	173	17.5	205	32.6
SEX						
Male	181	17.1	156	15.7	124	19.7
Female	876	82.9	835	84.3	505	80.3

OTHER DATA

Enrollment Capacity	19675
Number of Rooms	770
Property Destruction*	$53902
Total Number of Elementary Schools	36

*Includes schools closed in June 1983.

BEST COPY

SUMMARY: AREA 1 MIDDLE SCHOOLS PROFILE

AREA 1

AREA 1 ADMINISTRATIVE OFFICE
11721 Kemp Mill Road
Silver Spring, MD 20902
Telephone: (301) 649-6400

Area Associate Superintendent: Dr. Paul Vance

PUPIL DATA

Average Pupil Attendance 93.3%
Student Mobility 16.1%
Pupils Transported 98.3%
Student/Professional Staff Ratio 16.9

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	1005	100.0	924	100.0
Special Education (Self-Contained)	25	2.5	30	3.3
Grade 6	305	30.3	246	26.6
Grade 7	321	31.9	328	35.5
Grade 8	354	35.2	320	34.6
TOTAL (6-8)	980	97.5	894	96.7

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	1005	100.0	924	100.0
White	886	88.2	791	85.6
American Indian	0	0.0	0	0.0
Asian	32	3.2	40	4.3
Black	80	8.0	83	9.0
Hispanic	7	0.7	10	1.1
TOTAL MINORITY	119	11.8	133	14.4

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	95	86.5	91	81.7
Classroom Teachers (6-8)	51	49.7	46	44.7
Special Education Teachers	2	2.0	2	2.0
Reading, Disadvantaged Teachers	2	2.0	1	1.0
Resource Room Teachers	3	2.5	3	2.5
ESOL Teachers	0	0.0	0	0.0
Special Needs (Alternative) Teachers	0	0.0	2	1.0
Principal/Asst. Principal	3	3.0	3	3.0
Other Professional Staff	6	5.0	5	4.6
TOTAL PROFESSIONAL STAFF	67	64.2	62	58.8
Aides (Classrooms, Instructional Materials Center, and Security)	8	5.6	8	5.2
Secretarial, Business and Similar Positions	5	4.8	5	4.8
Custodial, Cafeteria and Similar Positions	15	11.9	16	12.9
TOTAL SUPPORTING SERVICES STAFF	28	22.3	29	22.9

Staff Characteristics	Professional Staff 1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %	Supporting Services 1983 - 84 N	1983 - 84 %
STAFF TOTAL	67	100.0	62	100.0	29	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	8	11.9	7	11.3	DATA	
Master's	37	55.2	32	51.6	NOT	
Master's + 30	21	31.3	22	35.5	AVAILABLE	
Doctoral	1	1.5	1	1.6		
YEARS OF EXPERIENCE						
4 or less	4	6.0	3	4.8	5	17.2
5 - 14	44	65.7	32	51.6	17	58.6
15 - 24	12	17.9	18	29.0	6	20.7
25 - 34	7	10.4	9	14.5	1	3.4
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	63	94.0	60	96.8	16	55.2
Minority	4	6.0	2	3.2	13	44.8
SEX						
Male	31	46.3	28	45.2	9	31.0
Female	36	53.7	34	54.8	20	69.0

OTHER DATA

Enrollment Capacity 1025
Number of Rooms 43
Property Destruction $2911

Total Number of Middle Schools 1

BEST COPY

SUMMARY: AREA 1 JUNIOR/INTERMEDIATE HIGH SCHOOLS PROFILE

AREA 1 ADMINISTRATIVE OFFICE
11721 Kemp Mill Road
Silver Spring, MD 20902
Telephone: (301) 649-6400

Area Associate Superintendent: Dr. Paul Vance

PUPIL DATA

Average Pupil Attendance*	93.2%
Student Mobility*	33.3%
Pupils Transported	66.6%
Student/Professional Staff Ratio	15.7

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	6256	100.0	5059	100.0
Special Education (Self-Contained)	240	3.8	211	4.2
Grade 7	2343	37.5	1923	38.0
Grade 8	2367	37.8	2092	41.4
Grade 9	1306	20.9	833	16.4
TOTAL (7-9)	6016	96.2	4848	95.8

Public Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	6256	100.0	5059	100.0
White	3892	62.2	2983	59.0
American Indian	19	0.3	9	0.2
Asian	522	8.3	448	8.9
Black	1475	23.6	1322	26.1
Hispanic	348	5.6	297	5.9
TOTAL MINORITY	2364	37.8	2076	41.0

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	690	621.4	533	478.5
Classroom Teachers (7-9)	336	315.8	264	253.4
Special Education Teachers	16	16.0	14	13.0
Reading, Disadvantaged Teachers	15	14.5	16	12.5
Resource Room Teachers	11	9.5	8	7.0
ESOL Teachers	7	5.8	7	5.1
Special Needs (Alternative) Teachers	9	8.5	6	5.5
Principal/Asst. Principal	20	20.0	15	15.0
Other Professional Staff	35	32.8	27	25.0
TOTAL PROFESSIONAL STAFF	449	422.9	357	336.5
Aides (Classrooms, Instructional Materials Center, and Security)	67	50.3	47	32.4
Secretarial, Business and Similar Positions	43	36.2	32	26.7
Custodial, Cafeteria and Similar Positions	131	112.0	97	82.9
TOTAL SUPPORTING SERVICES STAFF	241	198.5	176	142.0

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	449	100.0	357	100.0	176	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	71	15.8	52	14.6	DATA	
Master's	220	49.0	165	46.2	NOT	
Master's + 30	148	33.0	132	37.0	AVAILABLE	
Doctoral	10	2.2	8	2.2		
YEARS OF EXPERIENCE						
4 or less	49	10.9	36	10.1	34	19.3
5 - 14	219	48.8	160	44.8	83	47.2
15 - 24	139	31.0	123	34.5	56	31.8
25 - 34	39	8.7	34	9.5	3	1.7
35 or more	3	0.7	4	1.1	0	0.0
ETHNIC BACKGROUND						
White	370	82.4	290	81.2	103	58.5
Minority	79	17.6	67	18.8	73	41.5
SEX						
Male	156	34.7	128	35.9	55	31.3
Female	293	65.3	229	64.1	121	68.8

OTHER DATA

Enrollment Capacity	6350
Number of Rooms	264
Property Destruction*	$27870
Total Number of Junior High Schools	6

*Includes schools closed in June 1983.

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SUMMARY: AREA 1 SENIOR HIGH SCHOOLS PROFILE

AREA 1

AREA 1 ADMINISTRATIVE OFFICE
11721 Kemp Mill Road
Silver Spring, MD 20902
Telephone: (301) 649-3800

Area Associate Superintendent: Dr. Paul Vance

PUPIL DATA

Average Pupil Attendance	90.4%
Student Mobility	29.6%
Pupils Transported	51.5%
Student/Professional Staff Ratio	16.4

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	10369	100.0	10624*	100.0
Special Education (Self-Contained)	240	2.3	320	3.0
Head Start	0	0.0	0	0.0
Grade 9	1419	13.7	1994	18.8
Grade 10	2907	28.0	2752	25.9
Grade 11	2968	28.6	2801	26.3
Grade 12	2835	27.3	2757	26.0
TOTAL (9-12)	10129	97.7	10304	97.0

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	10369	100.0	10624	100.0
White	7069	68.2	6965	65.6
American Indian	21	0.2	25	0.2
Asian	835	8.1	906	8.5
Black	1911	18.4	2145	20.2
Hispanic	533	5.1	583	5.5
TOTAL MINORITY	3300	31.8	3659	34.4

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	1057	952.9	1103	989.0
Classroom Teachers (7-12)	523	496.6	548	519.5
Special Education Teachers	17	16.5	20	18.5
Reading, Disadvantaged Teachers	17	13.5	18	14.0
Resource Room Teachers	12	8.5	14	11.0
Art, Music, P. E. Teachers	1	0.2	1	0.2
ESOL Teachers	16	12.1	15	11.1
Special Needs (Alternative) Teachers	11	6.5	9	6.0
Principal/Asst. Principal	25	25.0	25	25.0
Other Professional Staff	55	52.5	59	54.1
TOTAL PROFESSIONAL STAFF	677	631.4	709	659.4
Aides (Classrooms, Instructional Materials Center, and Security)	116	94.4	124	98.0
Secretarial, Business and Similar Positions	65	60.7	67	62.7
Custodial, Cafeteria and Similar Positions	199	166.4	203	168.9
TOTAL SUPPORTING SERVICES STAFF	380	321.5	394	329.6

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	677	100.0	709	100.0	394	100.0
HIGHEST DEGREE STATUS						
No Degree	3	0.4	2	0.3		
Bachelor's	82	12.1	81	11.4	DATA	
Master's	307	45.3	314	44.3	NOT	
Master's + 30	265	39.1	294	41.5	AVAILABLE	
Doctoral	20	3.0	18	2.5		
YEARS OF EXPERIENCE						
4 or less	53	7.8	47	6.6	111	28.2
5 - 14	276	40.8	270	38.1	198	50.2
15 - 24	227	33.5	263	37.1	74	18.8
25 - 34	112	16.5	119	16.8	11	2.8
35 or more	9	1.3	10	1.4	0	0.0
ETHNIC BACKGROUND						
White	593	87.6	627	88.4	234	59.4
Minority	84	12.4	82	11.6	160	40.6
SEX						
Male	323	47.7	328	46.3	131	33.2
Female	354	52.3	381	53.7	263	66.8

OTHER DATA

Enrollment Capacity	12675
Number of Rooms	522
Property Destruction	$95320
Total Number of Senior High Schools	8

*Includes three post graduate students.

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SCHOOL PROFILE

AREA 1

PRINCIPAL
Ms. Aileen J. Craig

Bel Pre Elementary (780)
13801 Rippling Brook Drive
Silver Spring, MD 20906
Telephone: (301) 871-8074

HOURS OF SCHOOL DAY
8:45 - 2:45

PUPIL DATA

Average Pupil Attendance	94.8%
Student Mobility	38.7%
Pupils Transported	55.8%
Average Class Size	25.2
Student/Professional Staff Ratio	17.4

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	414	100.0	404	100.0
Special Education (Self-Contained)	20	4.8	18	4.5
Head Start	18	4.3	20	5.0
Kindergarten	52	12.6	43	10.6
Grade 1	60	14.5	58	14.4
Grade 2	49	11.8	51	12.6
Grade 3	46	11.1	58	14.4
Grade 4	48	11.6	46	11.4
Grade 5	63	15.2	48	11.9
Grade 6	58	14.0	62	15.3
TOTAL (1-6)	324	78.3	323	80.0

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	414	100.0	404	100.0
White	266	64.3	252	62.4
American Indian	0	0.0	0	0.0
Asian	24	5.8	36	8.9
Black	117	28.3	109	27.0
Hispanic	7	1.7	7	1.7
TOTAL MINORITY	148	35.7	152	37.6

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	40	30.7	42	32.7
Classroom Teachers (K-6)	13	13.0	14	13.5
Special Education Teachers	2	2.0	2	2.0
Head Start Teachers	1	0.6	1	0.6
Reading, Disadvantaged Teachers	2	1.0	1	1.0
Resource Room Teachers	1	0.5	2	1.0
Art, Music, P. E. Teachers	3	1.5	4	2.2
Instrumental Music Teachers	1	0.2	1	0.2
ESOL Teachers	1	0.2	1	0.2
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	2	1.7	2	1.7
TOTAL PROFESSIONAL STAFF	27	21.7	29	23.4
Aides (Classrooms, Instructional Materials Center, and Security)	5	3.0	5	3.3
Secretarial, Business and Similar Positions	2	1.5	2	1.5
Custodial, Cafeteria and Similar Postions	6	4.5	6	4.5
TOTAL SUPPORTING SERVICES STAFF	13	9.0	13	9.3

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	27	100.0	29	100.0	13	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	4	14.8	4	13.8	DATA	
Master's	12	44.4	12	41.4	NOT	
Master's + 30	11	40.7	13	44.8	AVAILABLE	
Doctoral	0	0.0	0	0.0		
YEARS OF EXPERIENCE						
4 or less	4	14.8	3	10.3	3	23.1
5 - 14	13	48.1	14	48.3	7	53.8
15 - 24	8	29.6	10	34.5	2	15.4
25 - 34	2	7.4	2	6.9	1	7.7
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	23	85.2	25	86.2	9	69.2
Minority	4	14.8	4	13.8	4	30.8
SEX						
Male	4	14.8	3	10.3	2	15.4
Female	23	85.2	26	89.7	11	84.6

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	496
Number of Rooms	20
Property Destruction	$1435

Receiving School:
Lee Intermediate 100%

BEST COPY

SCHOOL PROFILE

PRINCIPAL
Ms. Barbara S. Contrera

Belmont Elementary (513)
19528 Olney Mill Road
Olney, MD 20832
Telephone: (301) 774-0900

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	94.9%
Student Mobility	36.6%
Pupils Transported	45.5%
Average Class Size	22.8
Student/Professional Staff Ratio	17.5

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	245	100.0	277	100.0
Special Education (Self-Contained)	0	0.0	3	1.1
Head Start	0	0.0	0	0.0
Kindergarten (Full and Half Day)	42	17.1	43	15.5
Grade 1	41	16.7	49	17.7
Grade 2	38	15.5	39	14.1
Grade 3	45	18.4	51	18.4
Grade 4	40	16.3	46	16.6
Grade 5	39	15.9	46	16.6
Grade 6	0	0.0	0	0.0
TOTAL (1-6)	203	82.9	231	83.4

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	245	100.0	277	100.0
White	226	92.2	256	92.4
American Indian	0	0.0	0	0.0
Asian	6	2.4	5	1.8
Black	11	4.5	14	5.1
Hispanic	2	0.8	2	0.7
TOTAL MINORITY	19	7.8	21	7.6

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	35	25.7	34	24.4
Classroom Teachers (K-6)	11	10.0	12	10.5
Special Education Teachers	0	0.0	0	0.0
Head Start Teachers	0	0.0	0	0.0
Reading, Disadvantaged Teachers	3	1.5	2	1.0
Resource Room Teachers	2	2.0	2	1.5
Art, Music, P. E. Teachers	3	1.8	3	1.2
Instrumental Music Teachers	1	0.2	1	0.2
ESOL Teachers	0	0.0	0	0.0
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	2	1.6	2	1.6
TOTAL PROFESSIONAL STAFF	23	18.1	23	17.0
Aides (Classrooms, Instructional Materials Center, and Security)	6	2.6	6	2.9
Secretarial, Business and Similar Positions	2	1.5	1	1.0
Custodial, Cafeteria and Similar Positions	4	[illegible]	4	3.5
TOTAL SUPPORTING SERVICES STAFF	12	7.6	11	7.4

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	23	100.0	23	100.0	11	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	5	21.7	4	17.4	DATA	
Master's	13	56.5	14	60.9	NOT	
Master's + 30	5	21.7	5	21.7	AVAILABLE	
Doctoral	0	0.0	0	0.0		
YEARS OF EXPERIENCE						
4 or less	1	4.3	1	4.3	1	9.1
5 - 14	17	73.9	16	69.6	10	90.9
15 - 24	5	21.7	6	26.1	0	0.0
25 - 34	0	0.0	0	0.0	0	0.0
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	22	95.7	22	95.7	8	72.7
Minority	1	4.3	1	4.3	3	27.3
SEX						
Male	3	13.0	3	13.0	2	18.2
Female	20	87.0	20	87.0	9	81.8

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	555
Number of Rooms	21
Property Destruction	$735

Receiving School:
Farquhar Middle 100%

BEST COPY

SCHOOL PROFILE

AREA 1

PRINCIPAL
Dr. Marcia M. Wilson

Broad Acres Elementary (304)
710 Beacon Road
Silver Spring, MD 20903
Telephone: (301) 434-0555

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	94.7%
Student Mobility	71.6%
Pupils Transported	11.0%
Average Class Size	27.1
Student/Professional Staff Ratio	15.2

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	363	100.0	376	100.0
Special Education (Self-Contained)	18	5.0	16	4.3
Head Start	28	7.7	30	8.0
Kindergarten	46	12.7	38	10.1
Grade 1	44	12.1	53	14.1
Grade 2	52	14.3	47	12.5
Grade 3	36	9.9	54	14.4
Grade 4	49	13.5	47	12.5
Grade 5	50	13.8	39	10.4
Grade 6	40	11.0	52	13.8
TOTAL (1-6)	271	74.7	292	77.7

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	363	100.0	376	100.0
White	87	24.0	74	19.7
American Indian	2	0.6	1	0.3
Asian	67	18.5	80	21.3
Black	139	38.3	151	40.2
Hispanic	68	18.7	70	18.6
TOTAL MINORITY	276	76.0	302	80.3

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	50	38.7	51	39.0
Classroom Teachers (K-6)	13	13.0	14	13.5
Special Education Teachers	2	2.0	2	2.0
Head Start Teachers	0	0.0	0	0.0
Reading, Disadvantaged Teachers	1	1.0	1	1.0
Resource Room Teachers	2	1.5	2	1.5
Art, Music, P. E. Teachers	4	1.5	4	1.8
Instrumental Music Teachers	1	0.2	1	0.2
ESOL Teachers	1	0.7	1	0.7
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	2	1.7	2	1.7
TOTAL PROFESSIONAL STAFF	27	22.6	28	23.4
Aides (Classrooms, Instructional Materials Center, and Security)	16	10.4	16	10.4
Secretarial, Business and Similar Positions	2	1.5	2	1.5
Custodial, Cafeteria and Similar Postions	5	4.2	5	3.7
TOTAL SUPPORTING SERVICES STAFF	23	16.1	23	15.6

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL*	27	100.0	28	100.0	23	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	1	3.7	1	3.6	DATA	
Master's	18	66.6	19	67.9	NOT	
Master's + 30	8	29.6	7	25.0	AVAILABLE	
Doctoral	0	0.0	1	3.6		
YEARS OF EXPERIENCE						
4 or less	1	3.7	1	3.6	6	26.1
5 - 14	12	44.4	12	42.9	15	65.2
15 - 24	9	33.3	11	39.3	2	8.7
25 - 34	4	14.8	3	10.7	0	0.0
35 or more	1	3.7	1	3.6	0	0.0
ETHNIC BACKGROUND						
White	18	66.7	19	67.9	17	73.9
Minority	9	33.3	9	32.1	6	26.1
SEX						
Male	7	25.9	6	21.4	2	8.7
Female	20	74.1	22	78.6	21	91.3

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	376
Number of Rooms	16**
Property Destruction	$240

Receiving School:
White Oak Junior 100%

*This profile includes 1.5 Title I teacher assistants based at the parochial school St. Camillas.
**Two additional classrooms are in relocatables.

BEST COPY

SCHOOL PROFILE

PRINCIPAL
Dr. Marguerite S. Bridge

Burtonsville Elementary (302)
15516 Old Columbia Pike
Burtonsville, MD 20866
Telephone: (301) 384-8646

HOURS OF SCHOOL DAY
8:50 - 2:50

PUPIL DATA

Average Pupil Attendance	94.1%
Student Mobility	51.9%
Pupils Transported	97.0%
Average Class Size	26.2
Student/Professional Staff Ratio	19.1

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	220	100.0	468	100.0
Special Education (Self-Contained)	2	0.9	0	0.0
Head Start	18	8.2	0	0.0
Kindergarten	30	13.6	66	14.1
Grade 1	27	12.3	61	13.0
Grade 2	22	10.0	65	13.9
Grade 3	19	8.6	60	12.8
Grade 4	25	11.4	61	13.0
Grade 5	31	14.1	67	14.3
Grade 6	46	20.9	88	18.8
TOTAL (1-6)	170	77.3	402	85.9

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	220	100.0	468	100.0
White	170	77.3	371	79.3
American Indian	0	0.0	0	0.0
Asian	22	10.0	45	9.6
Black	28	12.7	46	9.8
Hispanic	0	0.0	6	1.3
TOTAL MINORITY	50	22.7	97	20.7

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	26	19.4	36	31.3
Classroom Teachers (K-6)	8	8.0	17	16.5
Special Education Teachers	0	0.0	0	0.0
Head Start Teachers	1	0.6	0	0.0
Reading, Disadvantaged Teachers	0	0.0	1	1.0
Resource Room Teachers	1	1.0	1	1.0
Art, Music, P. E. Teachers	3	0.9	3	2.0
Instrumental Music Teachers	1	0.2	1	0.4
ESOL Teachers	1	0.1	1	0.1
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	2	0.9	2	1.9
TOTAL PROFESSIONAL STAFF	18	12.7	27	23.9
Aides (Classrooms, Instructional Materials Center, and Security)	3	2.4	3	2.6
Secretarial, Business and Similar Positions	1	1.0	2	1.5
Custodial, Cafeteria and Similar Positions	4	3.3	4	3.3
TOTAL SUPPORTING SERVICES STAFF	8	6.7	9	7.4

Staff Characteristics	Professional Staff 1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %	Supporting Services 1983 - 84 N	1983 - 84 %
STAFF TOTAL	18	100.0	27	100.0	9	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0	DATA NOT AVAILABLE	
Bachelor's	4	22.2	2	7.4		
Master's	10	55.6	18	66.7		
Master's + 30	4	22.2	6	22.2		
Doctoral	0	0.0	1	3.7		
YEARS OF EXPERIENCE						
4 or less	4	22.2	3	11.1	1	11.1
5 - 14	7	38.9	13	48.1	6	66.7
15 - 24	5	27.8	9	33.3	2	22.2
25 - 34	2	11.1	2	7.4	0	0.0
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	16	88.9	23	85.2	6	66.7
Minority	2	11.1	4	14.8	3	33.3
SEX						
Male	2	11.1	4	14.8	2	22.2
Female	16	88.9	23	85.2	7	77.8

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	550
Number of Rooms	20
Property Destruction	$806

Receiving School:
Banneker Junior 100%

BEST COPY

SCHOOL PROFILE

AREA 1

PRINCIPAL
Ms. Nancy D. Douglas

Cannon Road Elementary (310)
901 Cannon Road
Silver Spring, MD 20904
Telephone: (301) 384-4816

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	95.5%
Student Mobility	30.4%
Pupils Transported	37.1%
Average Class Size	26.9
Student/Professional Staff Ratio	17.2

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	294	100.0	318	100.0
Special Education (Self-Contained)	5	1.7	25	7.9
Head Start	0	0.0	0	0.0
Kindergarten	27	9.2	25	7.9
Grade 1	34	11.6	27	8.5
Grade 2	31	10.5	35	11.0
Grade 3	50	17.0	30	9.4
Grade 4	55	18.7	75	23.6
Grade 5	42	14.3	51	16.0
Grade 6	50	17.0	50	15.7
TOTAL (1-6)	262	89.1	268	84.3

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	294	100.0	318	100.0
White	192	65.3	207	65.1
American Indian	0	0.0	0	0.0
Asian	35	11.9	51	16.0
Black	61	20.7	51	16.0
Hispanic	6	2.0	9	2.8
TOTAL MINORITY	102	34.7	111	34.9

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	31	24.9	32	25.7
Classroom Teachers (K-6)	12	11.5	11	10.5
Special Education Teachers	0	0.0	0	0.0
Head Start Teachers	0	0.0	0	0.0
Reading, Disadvantaged Teachers	1	0.5	1	0.5
Resource Room Teachers	1	1.0	1	1.0
Art, Music, P. E. Teachers	2	0.9	3	1.5
Instrumental Music Teachers	1	0.2	1	0.2
ESOL Teachers	0	0.0	0	0.0
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	3	2.5	3	3.0
TOTAL PROFESSIONAL STAFF	21	17.6	21	17.7
Aides (Classrooms, Instructional Materials Center, and Security)	4	2.2	5	2.9
Secretarial, Business and Similar Positions	2	1.5	2	1.5
Custodial, Cafeteria and Similar Postions	4	3.6	4	3.6
TOTAL SUPPORTING SERVICES STAFF	10	7.3	11	8.0

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	21	100.0	21	100.0	11	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	3	14.3	1	4.8	DATA	
Master's	10	47.6	10	47.6	NOT	
Master's + 30	7	33.3	9	42.9	AVAILABLE	
Doctoral	1	4.8	1	4.8		
YEARS OF EXPERIENCE						
4 or less	2	9.5	0	0.0	2	18.2
5 - 14	8	38.1	8	38.1	6	54.5
15 - 24	6	28.6	6	28.6	3	27.3
25 - 34	5	23.8	7	33.3	0	0.0
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	15	71.4	16	76.2	6	54.5
Minority	6	28.6	5	23.8	5	45.5
SEX						
Male	4	19.0	4	19.0	3	27.3
Female	17	81.0	17	81.0	8	72.7

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	616
Number of Rooms	23
Property Destruction	$1424

Receiving School:
White Oak Junior 100%

BEST COPY

SCHOOL PROFILE

PRINCIPAL

Cloverly Elementary (308)*
800 Briggs Chaney Road
Silver Spring, MD 20904
Telephone: (301) 384-9114

HOURS OF SCHOOL DAY

PUPIL DATA

Average Pupil Attendance	95.0%
Student Mobility	25.8%
Pupils Transported	NA
Average Class Size	NA
Student/Professional Staff Ratio	NA

Enrollment	1982 - 83 N	%
GRAND TOTAL	325	100.0
Special Education (Self-Contained)	1	0.3
Head Start	0	0.0
Kindergarten	28	8.6
Grade 1	43	13.2
Grade 2	40	12.3
Grade 3	50	15.4
Grade 4	39	12.0
Grade 5	61	18.8
Grade 6	63	19.4
TOTAL (1-6)	296	91.1

Ethnic Background	1982 - 83 N	%
GRAND TOTAL	325	100.0
White	267	82.2
American Indian	0	0.0
Asian	21	6.5
Black	31	9.5
Hispanic	6	1.8
TOTAL MINORITY	58	17.8

STAFF DATA

Positions Allocated	1982 - 83 N	FTE
TOTAL NUMBER OF POSITIONS	33	25.1
Classroom Teachers (K-6)	13	12.0
Special Education Teachers	0	0.0
Head Start Teachers	0	0.0
Reading, Disadvantaged Teachers	2	1.0
Resource Room Teachers	1	1.0
Art, Music, P. E. Teachers	3	1.5
Instrumental Music Teachers	1	0.2
ESOL Teachers	0	0.0
Principal/Asst. Principal	1	1.0
Other Professional Staff	2	1.6
TOTAL PROFESSIONAL STAFF	23	18.3
Aides (Classrooms, Instructional Materials Center, and Security)	4	2.4
Secretarial, Business and Similar Positions	2	1.5
Custodial, Cafeteria and Similar Positions	4	2.9
TOTAL SUPPORTING SERVICES STAFF	10	6.8

Staff Characteristics	Professional Staff 1982 - 83 N	%	Supporting Services 1982 - 83 N	%
STAFF TOTAL	23	100.0	10	100.0
HIGHEST DEGREE STATUS				
No Degree	0	0.0		
Bachelor's	1	4.3	DATA	
Master's	14	60.9	NOT	
Master's + 30	8	34.8	AVAILABLE	
Doctoral	0	0.0		
YEARS OF EXPERIENCE				
4 or less	1	4.3	2	20.0
5 - 14	9	39.1	7	70.0
15 - 24	9	39.1	1	10.0
25 - 34	4	17.4	0	0.0
35 or more	0	0.0	0	0.0
ETHNIC BACKGROUND				
White	19	82.6	7	70.0
Minority	4	17.4	3	30.0
SEX				
Male	8	34.8	3	30.0
Female	15	65.2	7	70.0

OTHER DATA

Marking Period	NA
Enrollment Capacity	NA
Number of Rooms	NA
Property Destruction	$496

Receiving Schools: NA

*Closed June 1983.

BEST COPY

SCHOOL PROFILE

AREA 1

PRINCIPAL

Connecticut Park Elementary (779)*
12518 Greenly Drive
Silver Spring, MD 20906
Telephone: (301) 946-5700

HOURS OF SCHOOL DAY

PUPIL DATA

Average Pupil Attendance	95.9%
Student Mobility	52.9%
Pupils Transported	NA
Average Class Size	NA
Student/Professional Staff Ratio	NA

Enrollment	1982 - 83 N	1982 - 83 %
GRAND TOTAL	258	100.0
Special Education (Self-Contained)	9	3.5
Head Start	38	14.7
Kindergarten	21	8.1
Grade 1	24	9.3
Grade 2	37	14.3
Grade 3	28	10.8
Grade 4	26	10.1
Grade 5	31	12.0
Grade 6	44	17.1
TOTAL (1-6)	190	73.6

Ethnic Background	1982 - 83 N	1982 - 83 %
GRAND TOTAL	258	100.0
White	175	67.8
American Indian	0	0.0
Asian	44	17.1
Black	28	10.9
Hispanic	11	4.3
TOTAL MINORITY	83	32.2

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	40	27.5	8	6.1
Classroom Teachers (K-6)	9	8.5	2	2.0
Special Education Teachers	2	2.0	0	0.0
Head Start Teachers	2	1.2	0	0.0
Reading, Disadvantaged Teachers	2	1.0	0	0.0
Resource Room Teachers	2	1.5	0	0.0
Art, Music, P. E. Teachers	3	1.4	0	0.0
Instrumental Music Teachers	1	0.2	1	0.2
ESOL Teachers	2	0.4	1	0.1
Principal/Asst. Principal	1	1.0	0	0.0
Other Professional Staff	2	1.0	0	0.0
TOTAL PROFESSIONAL STAFF	26	18.2	4	2.3
Aides (Classrooms, Instructional Materials Center, and Security)	9	4.6	1	0.8
Secretarial, Business and Similar Positions	1	1.0	0	0.0
Custodial, Cafeteria and Similar Positions	4	3.7	3	3.0
TOTAL SUPPORTING SERVICES STAFF	14	9.3	4	3.8

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	26	100.0	4	100.0	4	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	4	15.4	1	25.0	DATA	
Master's	7	26.9	1	25.0	NOT	
Master's + 30	14	53.8	1	25.0	AVAILABLE	
Doctoral	1	3.8	1	25.0		
YEARS OF EXPERIENCE						
4 or less	3	11.5	0	0.0	1	25.0
5 - 14	9	34.6	2	50.0	1	25.0
15 - 24	8	30.8	1	25.0	2	50.0
25 - 34	6	23.1	1	25.0	0	0.0
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	23	88.5	4	100.0	1	25.0
Minority	3	11.5	0	0.0	3	75.0
SEX						
Male	7	26.9	2	50.0	3	75.0
Female	19	73.1	2	50.0	1	25.0

OTHER DATA

Marking Period	NA
Enrollment Capacity	NA
Number of Rooms	NA
Property Destruction	$2236

Receiving School: NA

*Closed June 1983: Connecticut Park Center now houses the Interrelated ARTS Program (staff shown above) and the Department of Adult Education.

BEST COPY

SCHOOL PROFILE

PRINCIPAL
Ms. Mary E. Boehm

Cresthaven Elementary (808)
1234 Cresthaven Drive
Silver Spring, MD 20903
Telephone: (301) 439-2600

HOURS OF SCHOOL DAY
8:45 - 2:45

PUPIL DATA

Average Pupil Attendance	94.8%
Student Mobility	69.5%
Pupils Transported	75.1%
Average Class Size	24.5
Student/Professional Staff Ratio	18.0

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	388	100.0	370	100.0
Special Education (Self-Contained)	2	0.5	0	0.0
Head Start	0	0.0	0	0.0
Kindergarten	56	14.4	41	11.1
Grade 1	59	15.2	52	14.1
Grade 2	51	13.1	67	18.1
Grade 3	49	12.6	55	14.9
Grade 4	50	12.9	36	9.7
Grade 5	55	14.2	49	13.2
Grade 6	66	17.0	70	13.9
TOTAL (1-6)	330	85.1	329	88.9

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	388	100.0	370	100.0
White	228	58.0	209	56.5
American Indian	0	0.0	0	0.0
Asian	32	8.2	31	8.4
Black	95	24.5	100	27.0
Hispanic	33	8.5	30	8.1
TOTAL MINORITY	160	41.2	161	43.5

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	39	28.4	36	27.6
Classroom Teachers (K-6)	15	14.0	15	14.0
Special Education Teachers	0	0.0	1	0.5
Head Start Teachers	0	0.0	0	0.0
Reading, Disadvantaged Teachers	3	1.5	1	1.0
Resource Room Teachers	1	0.5	1	1.0
Art, Music, P. E. Teachers	3	1.5	4	1.8
Instrumental Music Teachers	1	0.2	1	0.3
ESOL Teachers	1	0.2	0	0.0
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	2	1.4	2	1.3
TOTAL PROFESSIONAL STAFF	27	20.3	26	20.9
Aides (Classrooms, Instructional Materials Center, and Security)	6	3.5	4	2.1
Secretarial, Business and Similar Positions	2	1.5	2	1.5
Custodial, Cafeteria and Similar Postions	4	3.1	4	3.1
TOTAL SUPPORTING SERVICES STAFF	12	8.1	10	6.7

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	27	100.0	26	100.0	10	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	5	18.5	5	19.2	DATA	
Master's	12	44.4	10	38.5	NOT	
Master's + 30	10	37.0	11	42.3	AVAILABLE	
Doctoral	0	0.0	0	0.0		
YEARS OF EXPERIENCE						
4 or less	3	11.1	3	11.5	0	0.0
5 - 14	15	55.6	14	53.8	8	80.0
15 - 24	8	29.6	8	30.8	1	10.0
25 - 34	1	3.7	1	3.8	1	10.0
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	22	81.5	25	96.2	7	70.0
Minority	5	18.5	1	3.8	3	30.0
SEX						
Male	4	14.8	3	11.5	3	30.0
Female	23	85.2	23	88.5	7	70.0

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	470
Number of Rooms	18
Property Destruction	$542

Receiving School:
White Oak Junior 100%

BEST COPY

SCHOOL PROFILE

AREA 1

PRINCIPAL
Mrs. Geraldine E. Fowlkes

East Silver Spring Elementary (756)
631 Silver Spring Avenue
Silver Spring, MD 20910
Telephone: (301) 589-0158

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	92.9%
Student Mobility	80.9%
Pupils Transported	46.6%
Average Class Size	24.5
Student/Professional Staff Ratio	15.9

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	291	100.0	271	100.0
Special Education (Self-Contained)	5	1.7	8	3.0
Head Start	0	0.0	0	0.0
Kindergarten (Full Day)	102	35.1	76	28.0
Grade 1	63	21.6	72	26.6
Grade 2	66	22.7	60	22.1
Grade 3	55	18.9	55	20.3
Grade 4	0	0.0	0	0.0
Grade 5	0	0.0	0	0.0
Grade 6	0	0.0	0	0.0
TOTAL (1-6)	184	63.2	187	69.0

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	291	100.0	271	100.0
White	113	38.8	116	42.8
American Indian	0	0.0	1	0.4
Asian	26	8.9	17	6.3
Black	105	36.1	94	34.7
Hispanic	47	16.2	43	15.9
TOTAL MINORITY	178	61.2	155	57.2

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	41	32.2	42	32.0
Classroom Teachers (K-6)	12	11.5	11	10.5
Special Education Teachers	1	1.0	1	1.0
Head Start Teachers	0	0.0	0	0.0
Reading, Disadvantaged Teachers	1	1.0	2	1.5
Resource Room Teachers	1	0.5	1	1.0
Art, Music, P. E. Teachers	3	1.4	3	1.4
Instrumental Music Teachers	0	0.0	0	0.0
ESOL Teachers	1	0.7	1	0.5
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	2	1.5	1	1.0
TOTAL PROFESSIONAL STAFF	22	18.6	21	17.9
Aides (Classrooms, Instructional Materials Center, and Security)	13	9.0	15	9.5
Secretarial, Business and Similar Positions	2	1.5	2	1.5
Custodial, Cafeteria and Similar Postions	4	3.1	4	3.1
TOTAL SUPPORTING SERVICES STAFF*	19	13.6	21	14.1

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL*	22	100.0	21	100.0	21	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	11	50.0	7	33.3	DATA	
Master's	6	27.3	10	47.6	NOT	
Master's + 30	5	22.7	4	19.1	AVAILABLE	
Doctoral	0	0.0	0	0.0		
YEARS OF EXPERIENCE						
4 or less	5	22.7	2	9.5	9	42.9
5 - 14	10	45.5	11	52.4	9	42.9
15 - 24	5	22.7	3	14.3	2	9.5
25 - 34	2	9.1	5	23.8	1	4.8
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	19	86.4	16	76.2	16	76.2
Minority	3	13.6	5	23.8	5	23.8
SEX						
Male	1	4.5	0	0.0	2	9.5
Female	21	95.5	21	100.0	19	90.5

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	418
Number of Rooms	18
Property Destruction	$628

Receiving Schools:
Piney Branch Elementary 100%

*This profile includes 0.8 Title 1 teacher assistants based at the parochial school St. Catherine.

BEST COPY

SCHOOL PROFILE

PRINCIPAL
Dr. John A. Canning

Fairland Elementary (303)
13313 Old Columbia Pike
Silver Spring, MD 20904
Telephone: (301) 384-9191

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	93.8%
Student Mobility	53.1%
Pupils Transported	84.1%
Average Class Size	27.3
Student/Professional Staff Ratio	18.8

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	431	100.0	479	100.0
Special Education (Self-Contained)	1	0.2	24	5.0
Head Start	0	0.0	0	0.0
Kindergarten	54	12.5	58	12.1
Grade 1	48	11.1	59	12.3
Grade 2	52	12.1	53	11.1
Grade 3	67	15.5	69	14.4
Grade 4	61	14.2	70	14.6
Grade 5	62	14.4	74	15.4
Grade 6	86	20.0	72	15.0
TOTAL (1-6)	376	87.2	397	82.9

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	431	100.0	479	100.0
White	322	74.7	341	71.2
American Indian	0	0.0	1	0.2
Asian	27	6.3	37	7.7
Black	72	16.7	91	19.0
Hispanic	10	2.3	9	1.9
TOTAL MINORITY	109	25.3	138	28.8

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	40	33.9	43	37.9
Classroom Teachers (K-6)	17	16.5	17	17.0
Special Education Teachers	0	0.0	2	2.0
Head Start Teachers	0	0.0	0	0.0
Reading, Disadvantaged Teachers	1	1.0	1	1.0
Resource Room Teachers	2	2.0	2	2.0
Art, Music, P. E. Teachers	3	2.0	3	2.2
Instrumental Music Teachers	1	0.3	1	0.4
ESOL Teachers	0	0.0	0	0.0
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	2	1.6	2	1.8
TOTAL PROFESSIONAL STAFF	27	24.4	29	27.4
Aides (Classrooms, Instructional Materials Center, and Security)	4	2.6	6	4.4
Secretarial, Business and Similar Positions	2	1.5	2	1.5
Custodial, Cafeteria and Similar Positions	7	5.4	6	4.6
TOTAL SUPPORTING SERVICES STAFF	13	9.5	14	10.5

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	27	100.0	29	100.0	14	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	1	3.7	1	3.4	DATA	
Master's	15	55.5	16	55.2	NOT	
Master's + 30	10	37.0	10	34.5	AVAILABLE	
Doctoral	1	3.7	2	6.9		
YEARS OF EXPERIENCE						
4 or less	1	3.7	1	3.5	3	21.4
5 - 14	14	51.9	9	31.0	9	64.3
15 - 24	8	29.6	13	44.8	2	14.3
25 - 34	4	14.8	6	20.7	0	0.0
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	24	88.9	26	89.7	9	64.3
Minority	3	11.1	3	10.3	5	35.7
SEX						
Male	4	14.8	5	17.2	3	21.4
Female	23	85.2	24	82.8	11	78.6

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	646
Number of Rooms	26
Property Destruction	$2890

Receiving School:
Banneker Junior 100%

BEST COPY

SCHOOL PROFILE

AREA 1

PRINCIPAL
Ms. Judith Levine

Forest Knolls Elementary (803)
10830 Eastwood Avenue
Silver Spring, MD 20901
Telephone: (301) 593-1150

HOURS OF SCHOOL DAY
8:45 - 2:45

PUPIL DATA

Average Pupil Attendance	94.8%
Student Mobility	46.1%
Pupils Transported	63.2%
Average Class Size	22.8
Student/Professional Staff Ratio	12.1

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	352	100.0	327	100.0
Special Education (Self-Contained)	47	13.3	51	15.6
Head Start	8	2.3	0	0.0
Kindergarten	49	13.9	35	10.7
Grade 1	36	10.2	46	14.1
Grade 2	37	10.5	34	10.4
Grade 3	33	9.4	35	10.7
Grade 4	46	13.1	36	11.0
Grade 5	41	11.6	44	13.5
Grade 6	55	15.6	46	14.1
TOTAL (1-6)	248	70.5	241	73.7

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	352	100.0	327	100.0
White	249	70.7	229	70.0
American Indian	0	0.0	1	0.3
Asian	40	11.4	39	11.9
Black	51	14.5	48	14.7
Hispanic	12	3.4	10	3.1
TOTAL MINORITY	103	29.3	98	30.0

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	58	45.2	53	43.1
Classroom Teachers (K-6)	10	9.5	11	10.5
Special Education Teachers	7	7.0	6	6.0
Head Start Teachers	1	0.6	0	0.0
Reading, Disadvantaged Teachers	2	1.0	1	1.0
Resource Room Teachers	1	1.0	2	1.5
Art, Music, P. E. Teachers	6	2.7	4	2.3
Instrumental Music Teachers	2	0.3	2	0.3
ESOL Teachers	1	0.3	1	0.3
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	7	6.0	7	6.0
TOTAL PROFESSIONAL STAFF	38	29.4	35	28.9
Aides (Classrooms, Instructional Materials Center, and Security)	14	10.7	12	9.1
Secretarial, Business and Similar Positions	2	1.5	2	1.5
Custodial, Cafeteria and Similar Postions	4	3.6	4	3.6
TOTAL SUPPORTING SERVICES STAFF	20	15.8	18	14.2

Staff Characteristics	Professional Staff 1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %	Supporting Services 1983 - 84 N	1983 - 84 %
STAFF TOTAL	38	100.0	35	100.0	18	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	4	10.5	6	17.1	DATA	
Master's	19	50.0	14	40.0	NOT	
Master's + 30	15	39.5	15	42.9	AVAILABLE	
Doctoral	0	0.0	0	0.0		
YEARS OF EXPERIENCE						
4 or less	6	15.8	6	17.1	10	55.6
5 - 14	14	36.8	11	31.4	5	27.8
15 - 24	16	42.1	13	37.1	3	16.7
25 - 34	2	5.3	5	14.3	0	0.0
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	35	92.1	34	97.1	14	77.8
Minority	3	7.9	1	2.9	4	22.2
SEX						
Male	7	18.4	6	17.1	3	16.7
Female	31	81.6	29	82.9	15	83.3

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	609
Number of Rooms	29
Property Destruction	$581

Receiving School:
Eastern Intermediate 100%

BEST COPY

SCHOOL PROFILE

PRINCIPAL
Dr. Betty Berger

Galway Elementary (313)
12612 Galway Drive
Silver Spring, MD 20904
Telephone: (301) 572-5227

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	94.5%
Student Mobility	39.6%
Pupils Transported	51.9%
Average Class Size	26.0
Student/Professional Staff Ratio	18.1

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	263	100.0	295	100.0
Special Education (Self-Contained)	15	5.7	8	2.7
Head Start	0	0.0	0	0.0
Kindergarten	21	8.0	44	14.9
Grade 1	41	15.6	36	12.2
Grade 2	30	11.4	44	14.9
Grade 3	37	14.1	34	11.5
Grade 4	39	14.8	43	14.6
Grade 5	38	14.4	46	15.6
Grade 6	42	16.0	40	13.6
TOTAL (1-6)	227	86.3	243	82.4

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	263	100.0	295	100.0
White	183	69.6	190	64.4
American Indian	0	0.0	0	0.0
Asian	41	15.6	46	15.6
Black	31	11.8	51	17.3
Hispanic	8	3.0	8	2.7
TOTAL MINORITY	80	30.4	105	35.6

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	33	25.6	31	23.5
Classroom Teachers (K-6)	10	9.5	10	10.0
Special Education Teachers	2	1.5	1	1.0
Head Start Teachers	0	0.0	0	0.0
Reading, Disadvantaged Teachers	1	1.0	1	0.5
Resource Room Teachers	1	1.0	1	0.5
Art, Music, P. E. Teachers	3	1.4	3	1.4
Instrumental Music Teachers	1	0.2	1	0.2
ESOL Teachers	2	0.4	2	0.4
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	2	1.6	2	1.4
TOTAL PROFESSIONAL STAFF	23	17.6	22	16.4
Aides (Classrooms, Instructional Materials Center, and Security)	4	2.9	4	2.5
Secretarial, Business and Similar Positions	2	1.5	1	1.0
Custodial, Cafeteria and Similar Positions	4	3.6	4	3.6
TOTAL SUPPORTING SERVICES STAFF	10	8.0	9	7.1

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	23	100.0	22	100.0	9	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	4	17.4	2	9.1	DATA	
Master's	7	30.4	9	40.9	NOT	
Master's + 30	12	52.2	11	50.0	AVAILABLE	
Doctoral	0	0.0	0	0.0		
YEARS OF EXPERIENCE						
4 or less	4	17.4	3	13.6	0	0.0
5 - 14	8	34.8	6	27.3	7	77.8
15 - 24	9	39.1	11	50.0	2	22.2
25 - 34	2	8.7	2	9.1	0	0.0
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	21	91.3	21	95.5	4	44.4
Minority	2	8.7	1	4.5	5	55.6
SEX						
Male	4	17.4	4	18.2	2	22.2
Female	19	82.6	18	81.8	7	77.8

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	663
Number of Rooms	24
Property Destruction	$699

Receiving School:
Banneker Junior 100%

SCHOOL PROFILE

AREA 1

PRINCIPAL
Mr. Joseph C. Cavanaugh

Georgian Forest Elementary (786)
3100 Regina Drive
Silver Spring, MD 20906
Telephone: (301) 871-7585

HOURS OF SCHOOL DAY
8:45 - 2:45

PUPIL DATA

Average Pupil Attendance	94.8%
Student Mobility	48.0%
Pupils Transported	66.3%
Average Class Size	24.9
Student/Professional Staff Ratio	16.1

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	291	100.0	282	100.0
Special Education (Self-Contained)	7	2.4	6	2.1
Head Start	0	0.0	26	9.2
Kindergarten	37	12.7	34	12.1
Grade 1	35	12.0	34	12.1
Grade 2	46	15.8	34	12.1
Grade 3	37	12.7	37	13.1
Grade 4	23	7.9	33	11.7
Grade 5	52	17.9	27	9.6
Grade 6	54	18.6	51	18.1
TOTAL (1-6)	247	84.9	216	76.6

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	291	100.0	282	100.0
White	156	53.6	173	61.3
American Indian	2	0.7	0	0.0
Asian	66	22.7	44	15.6
Black	55	18.9	52	18.4
Hispanic	12	4.1	13	4.6
TOTAL MINORITY	135	46.4	109	38.7

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	35	24.9	36	26.4
Classroom Teachers (K-6)	11	11.0	9	9.0
Special Education Teachers	1	1.0	1	1.0
Head Start Teachers	0	0.0	2	1.4
Reading, Disadvantaged Teachers	1	0.5	1	0.5
Resource Room Teachers	1	0.5	1	0.5
Art, Music, P. E. Teachers	4	1.5	2	0.9
Instrumental Music Teachers	1	0.2	1	0.2
ESOL Teachers	0	0.0	1	1.0
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	4	1.9	3	1.9
TOTAL PROFESSIONAL STAFF	24	17.6	22	17.4
Aides (Classrooms, Instructional Materials Center, and Security)	5	3.1	7	4.3
Secretarial, Business and Similar Positions	2	1.5	2	1.5
Custodial, Cafeteria and Similar Postions	4	2.7	5	3.2
TOTAL SUPPORTING SERVICES STAFF	11	7.3	14	9.0

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	24	100.0	22	100.0	14	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	2	8.3	4	18.2	DATA	
Master's	14	58.3	10	45.4	NOT	
Master's + 30	8	33.3	8	36.4	AVAILABLE	
Doctoral	0	0.0	0	0.0		
YEARS OF EXPERIENCE						
4 or less	1	4.2	3	13.6	4	28.6
5 - 14	10	41.7	7	31.8	8	57.1
15 - 24	9	37.5	7	31.8	2	14.3
25 - 34	4	16.7	5	22.7	0	0.0
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	21	87.5	19	86.4	11	78.6
Minority	3	12.5	3	13.6	3	21.4
SEX						
Male	4	16.7	4	18.2	4	28.6
Female	20	83.3	18	81.8	10	71.4

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	543
Number of Rooms	20
Property Destruction	$1006

Receiving Schools:
Lee Intermediate 100%

BEST COPY

SCHOOL PROFILE

PRINCIPAL
Mrs. Marlene M. Ross

Glen Haven Elementary (767)
10900 Inwood Avenue
Silver Spring, MD 20902
Telephone: (301) 649-3162

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	94.1%
Student Mobility	67.1%
Pupils Transported	6.1%
Average Class Size	25.6
Student/Professional Staff Ratio	16.9

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	492	100.0	441	100.0
Special Education (Self-Contained)	29	5.9	28	6.3
Head Start	30	6.1	32	7.3
Kindergarten	80	16.3	46	10.4
Grade 1	52	10.6	61	13.8
Grade 2	62	12.6	45	10.2
Grade 3	41	8.3	61	13.8
Grade 4	64	13.0	46	10.4
Grade 5	64	13.0	55	12.5
Grade 6	70	14.2	67	15.2
TOTAL (1-6)	353	71.7	335	76.0

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	492	100.0	441	100.0
White	273	55.5	229	51.9
American Indian	0	0.0	0	0.0
Asian	41	8.3	42	9.5
Black	159	32.3	142	32.2
Hispanic	19	3.9	28	6.3
TOTAL MINORITY	219	44.5	212	48.1

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	56	44.7	53	42.7
Classroom Teachers (K-6)	16	15.0	14	13.5
Special Education Teachers	3	2.5	3	2.5
Head Start Teachers	2	1.8	1	1.0
Reading, Disadvantaged Teachers	1	1.0	2	1.5
Resource Room Teachers	1	1.0	1	1.0
Art, Music, P. E. Teachers	3	2.5	3	3.0
Instrumental Music Teachers	1	0.2	1	0.3
ESOL Teachers	1	0.4	1	0.4
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	2	2.0	2	2.0
TOTAL PROFESSIONAL STAFF	31	27.4	29	26.2
Aides (Classrooms, Instructional Materials Center, and Security)	16	10.1	15	9.4
Secretarial, Business and Similar Positions	1	1.0	2	1.5
Custodial, Cafeteria and Similar Postions	8	6.2	7	5.6
TOTAL SUPPORTING SERVICES STAFF	25	17.3	24	16.5

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	31	100.0	29	100.0	24	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	4	12.9	3	10.4	DATA	
Master's	17	54.8	15	51.7	NOT	
Master's + 30	10	32.3	11	37.9	AVAILABLE	
Doctoral	0	0.0	0	0.0		
YEARS OF EXPERIENCE						
4 or less	2	6.5	2	6.9	11	45.8
5 - 14	14	45.2	10	34.5	8	33.3
15 - 24	9	29.0	10	34.5	5	20.8
25 - 34	6	19.4	6	20.7	0	0.0
35 or more	0	0.0	1	3.4	0	0.0
ETHNIC BACKGROUND						
White	27	87.1	25	86.2	18	75.0
Minority	4	12.9	4	13.8	6	25.0
SEX						
Male	4	12.9	5	17.2	4	16.7
Female	27	87.1	24	82.8	20	83.3

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	509
Number of Rooms	21
Property Destruction	$718

Receiving School:
Sligo Intemediate 100%

59 BEST COPY

SCHOOL PROFILE

AREA 1

PRINCIPAL
Dr. Forrest M. Bonner

Glenallan Elementary (817)
12520 Heurich Road
Silver Spring, MD 20902
Telephone: (301) 933-2661

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	95.7%
Student Mobility	54.5%
Pupils Transported	30.7%
Average Class Size	24.7
Student/Professional Staff Ratio	16.8

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	422	100.0	369	100.0
Special Education (Self-Contained)	0	0.0	0	0.0
Head Start	0	0.0	0	0.0
Kindergarten	51	12.1	44	11.9
Grade 1	50	11.8	48	13.0
Grade 2	45	10.7	49	13.3
Grade 3	50	11.8	42	11.4
Grade 4	70	16.6	49	13.3
Grade 5	74	17.5	65	17.6
Grade 6	82	19.4	72	19.5
TOTAL (1-6)	371	87.9	325	88.1

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	422	100.0	369	100.0
White	218	51.7	193	52.3
American Indian	0	0.0	0	0.0
Asian	63	14.9	66	17.9
Black	119	28.2	93	25.2
Hispanic	22	5.2	17	4.6
TOTAL MINORITY	204	48.3	176	47.7

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	39	31.2	38	30.8
Classroom Teachers (K-6)	16	16.0	15	15.0
Special Education Teachers	0	0.0	0	0.0
Head Start Teachers	0	0.0	0	0.0
Reading, Disadvantaged Teachers	2	1.0	1	1.0
Resource Room Teachers	1	1.0	1	1.0
Art, Music, P. E. Teachers	4	1.8	3	1.2
Instrumental Music Teachers	1	0.3	1	0.2
ESOL Teachers	1	0.3	2	0.8
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	2	1.6	2	2.0
TOTAL PROFESSIONAL STAFF	28	23.0	26	22.2
Aides (Classrooms, Instructional Materials Center, and Security)	4	2.0	4	1.9
Secretarial, Business and Similar Positions	2	1.5	3	2.0
Custodial, Cafeteria and Similar Postions	5	4.7	5	4.7
TOTAL SUPPORTING SERVICES STAFF	11	8.2	12	8.6

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	28	100.0	26	100.0	12	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	6	21.4	5	19.2	DATA	
Master's	16	57.1	15	57.7	NOT	
Master's + 30	5	17.9	5	19.2	AVAILABLE	
Doctoral	1	3.6	1	3.8		
YEARS OF EXPERIENCE						
4 or less	4	14.3	3	11.5	1	8.3
5 - 14	12	42.9	9	34.6	10	83.3
15 - 24	9	32.1	10	38.5	1	8.3
25 - 34	3	10.7	4	15.4	0	0.0
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	23	82.1	20	76.9	10	83.3
Minority	5	17.9	6	23.1	2	16.7
SEX						
Male	7	25.0	7	26.9	3	25.0
Female	21	75.0	19	73.1	9	75.0

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	530
Number of Rooms	20
Property Destruction	$815

Receiving School:
Lee Intermediate 100%

60 BEST COPY

SCHOOL PROFILE

PRINCIPAL
Mrs. Sherene B. Webb

Greenwood Elementary (512)
3336 Goldmine Road
Brookeville, MD 20833
Telephone: (301) 774-4450

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	95.7%
Student Mobility	31.2%
Pupils Transported	29.5%
Average Class Size	25.9
Student/Professional Staff Ratio	19.1

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	444	100.0	416	100.0
Special Education (Self-Contained)	0	0.0	0	0.0
Head Start	0	0.0	0	0.0
Kindergarten	64	14.4	48	11.5
Grade 1	57	12.8	74	17.8
Grade 2	73	16.4	56	13.5
Grade 3	98	22.1	71	17.1
Grade 4	70	15.8	98	23.6
Grade 5	82	18.5	69	16.6
Grade 6	0	0.0	0	0.0
TOTAL (1-6)	380	85.6	368	88.5

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	444	100.0	416	100.0
White	398	89.6	383	92.1
American Indian	1	0.2	2	0.5
Asian	20	4.5	11	2.6
Black	15	3.4	13	3.1
Hispanic	10	2.3	7	1.7
TOTAL MINORITY	46	10.4	33	7.9

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	35	28.8	34	28.5
Classroom Teachers (K-6)	16	15.5	15	15.0
Special Education Teachers	0	0.0	0	0.0
Head Start Teachers	0	0.0	0	0.0
Reading, Disadvantaged Teachers	1	1.0	1	1.0
Resource Room Teachers	2	1.0	2	1.5
Art, Music, P. E. Teachers	3	1.7	3	1.7
Instrumental Music Teachers	1	0.2	1	0.2
ESOL Teachers	0	0.0	0	0.0
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	2	1.6	2	1.6
TOTAL PROFESSIONAL STAFF	26	22.0	25	22.0
Aides (Classrooms, Instructional Materials Center, and Security)	3	1.7	3	1.4
Secretarial, Business and Similar Positions	2	1.5	2	1.5
Custodial, Cafeteria and Similar Positions	4	3.6	4	3.6
TOTAL SUPPORTING SERVICES STAFF	9	6.8	9	6.5

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	26	100.0	25	100.0	9	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	4	15.4	5	20.0	DATA	
Master's	16	61.5	15	60.0	NOT	
Master's + 30	6	23.1	5	20.0	AVAILABLE	
Doctoral	0	0.0	0	0.0		
YEARS OF EXPERIENCE						
4 or less	2	7.7	2	8.0	3	33.3
5 - 14	14	53.8	11	44.0	6	66.7
15 - 24	6	23.1	10	40.0	0	0.0
25 - 34	4	15.4	2	8.0	0	0.0
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	23	88.5	25	80.0	7	77.8
Minority	3	11.5	5	20.0	2	22.2
SEX						
Male	2	7.7	3	12.0	3	33.3
Female	24	92.3	22	88.0	6	66.7

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	620
Number of Rooms	24
Property Destruction	$727

Receiving School:
Farquhar Middle 100%

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BEST COPY

SCHOOL PROFILE

AREA 1

PRINCIPAL
Miss Katherine Patterson

Highland Elementary (774)
3100 Medway Street
Silver Spring, MD 20902
Telephone: (301) 946-3600

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	93.5%
Student Mobility	56.3%
Pupils Transported	22.8%
Average Class Size	25.6
Student/Professional Staff Ratio	17.1

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	583	100.0	531	100.0
Special Education (Self-Contained)	0	0.0	1	0.2
Head Start	46	7.9	45	8.5
Kindergarten	80	13.7	75	14.1
Grade 1	84	14.4	75	14.1
Grade 2	75	12.9	72	13.6
Grade 3	61	10.5	75	14.1
Grade 4	76	13.0	48	9.0
Grade 5	72	12.3	70	13.2
Grade 6	91	15.6	70	13.2
TOTAL (1-6)	457	78.4	410	77.2

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	583	100.0	531	100.0
White	315	54.0	279	52.5
American Indian	0	0.0	2	0.4
Asian	68	11.7	59	11.1
Black	154	26.4	158	29.8
Hispanic	46	7.9	33	6.2
TOTAL MINORITY	268	46.0	252	47.5

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	61	49.7	59	48.5
Classroom Teachers (K-6)	19	18.0	18	17.5
Special Education Teachers	0	0.0	0	0.0
Head Start Teachers	2	1.6	2	1.6
Reading, Disadvantaged Teachers	2	1.5	2	1.5
Resource Room Teachers	2	2.0	2	2.0
Art, Music, P. E. Teachers	3	2.7	3	3.0
Instrumental Music Teachers	1	0.3	1	0.2
ESOL Teachers	1	1.0	1	0.5
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	3	3.0	3	3.0
TOTAL PROFESSIONAL STAFF	34	31.1	33	30.3
Aides (Classrooms, Instructional Materials Center, and Security)	17	10.4	16	10.0
Secretarial, Business and Similar Positions	2	1.5	2	1.5
Custodial, Cafeteria and Similar Postions	8	6.7	8	6.7
TOTAL SUPPORTING SERVICES STAFF*	27	18.6	26	18.2

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL*	34	100.0	33	100.0	26	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	2	5.9	2	6.1	DATA	
Master's	18	52.9	17	51.5	NOT	
Master's + 30	14	41.2	14	42.4	AVAILABLE	
Doctoral	0	0.0	0	0.0		
YEARS OF EXPERIENCE						
4 or less	2	5.9	2	6.1	8	30.8
5 - 14	16	47.1	13	39.4	13	50.0
15 - 24	11	32.4	14	42.4	5	19.2
25 - 34	5	14.7	4	12.1	0	0.0
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	27	79.4	27	81.8	17	65.4
Minority	7	20.6	6	18.2	9	34.6
SEX						
Male	6	17.6	6	18.2	4	15.4
Female	28	82.4	27	81.8	22	84.6

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	790
Number of Rooms	29
Property Destruction	$2207

Receiving Schools:
Sligo Intermediate 100%

*This profiles includes 1.5 Title I teacher assistants based at the parochial school St. Catherine.

BEST COPY

SCHOOL PROFILE

PRINCIPAL
Ms. Gwendolyn A. Edwards

Highland View Elementary (784)
9010 Providence Avenue
Silver Spring, MD 20901
Telephone: (301) 589-5033

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	94.3%
Student Mobility	58.1%
Pupils Transported	53.3%
Average Class Size	23.3
Student/Professional Staff Ratio	17.4

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	426	100.0	416	100.0
Special Education (Self-Contained)	13	3.1	15	3.6
Head Start	0	0.0	0	0.0
Kindergarten	61	14.3	41	9.9
Grade 1	49	11.5	57	13.7
Grade 2	44	10.3	49	11.8
Grade 3	48	11.3	45	10.8
Grade 4	70	16.4	64	15.4
Grade 5	66	15.5	78	18.8
Grade 6	75	17.6	67	16.1
TOTAL (1-6)	352	82.6	360	86.5

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	426	100.0	416	100.0
White	245	57.5	219	52.6
American Indian	1	0.2	1	0.2
Asian	24	5.6	32	7.7
Black	116	27.2	118	28.4
Hispanic	40	9.4	46	11.1
TOTAL MINORITY	181	42.5	197	47.4

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	43	34.4	45	35.4
Classroom Teachers (K-6)	16	15.5	16	16.0
Special Education Teachers	1	1.0	1	1.0
Head Start Teachers	0	0.0	0	0.0
Reading, Disadvantaged Teachers	1	1.0	1	1.0
Resource Room Teachers	2	1.5	2	1.5
Art, Music, P. E. Teachers	4	2.0	4	1.8
Instrumental Music Teachers	1	0.3	1	0.3
ESOL Teachers	1	0.5	1	0.5
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	2	1.4	2	1.4
TOTAL PROFESSIONAL STAFF	29	24.2	29	24.5
Aides (Classrooms, Instructional Materials Center, and Security)	7	4.7	9	5.4
Secretarial, Business and Similar Positions	2	1.5	2	1.5
Custodial, Cafeteria and Similar Postions	5	4.0	5	4.0
TOTAL SUPPORTING SERVICES STAFF	14	10.2	16	10.9

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	29	100.0	29	100.0	16	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	5	17.2	5	17.3	DATA	
Master's	18	62.1	17	58.6	NOT	
Master's + 30	6	20.7	6	20.7	AVAILABLE	
Doctoral	0	0.0	1	3.4		
YEARS OF EXPERIENCE						
4 or less	4	13.8	3	10.3	5	31.2
5 - 14	15	51.7	14	48.3	11	68.8
15 - 24	9	31.0	9	31.0	0	0.0
25 - 34	1	3.4	3	10.3	0	0.0
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	23	79.3	21	72.4	11	68.8
Minority	6	20.7	8	27.6	5	31.2
SEX						
Male	6	20.7	6	20.7	3	18.8
Female	23	79.3	23	79.3	13	81.2

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	423
Number of Rooms	18
Property Destruction	$1180

Receiving Schools:

Eastern Intermediate	24%
Takoma Park Junior	76%

BEST COPY

SCHOOL PROFILE

AREA 1

PRINCIPAL
Mr. Edward H. Green

Jackson Road Elementary (305)
900 Jackson Road
Silver Spring, MD 20904
Telephone: (301) 622-2333

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	95.0%
Student Mobility	44.5%
Pupils Transported	66.0%
Average Class Size	24.5
Student/Professional Staff Ratio	14.7

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	444	100.0	389	100.0
Special Education (Self-Contained)	12	2.7	23	5.9
Head Start	0	0.0	0	0.0
Kindergarten	29	8.8	36	9.3
Grade 1	44	9.9	48	12.3
Grade 2	64	14.4	44	11.3
Grade 3	50	11.3	60	15.4
Grade 4	78	17.6	48	12.3
Grade 5	71	16.0	71	18.3
Grade 6	86	19.4	59	15.2
TOTAL (1-6)	393	88.5	330	84.8

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	444	100.0	389	100.0
White	271	61.0	245	63.0
American Indian	0	0.0	0	0.0
Asian	55	12.4	40	10.3
Black	106	23.9	94	24.2
Hispanic	12	2.7	10	2.6
TOTAL MINORITY	173	39.0	144	37.0

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	42	35.6	46	37.2
Classroom Teachers (K-6)	17	16.5	16	15.0
Special Education Teachers	1	1.0	2	2.0
Head Start Teachers	0	0.0	0	0.0
Reading, Disadvantaged Teachers	1	1.0	1	1.0
Resource Room Teachers	0	0.0	1	0.5
Art, Music, P. E. Teachers	3	2.0	5	2.8
Instrumental Music Teachers	1	0.3	1	0.3
ESOL Teachers	1	1.0	1	1.0
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	3	2.7	3	2.7
TOTAL PROFESSIONAL STAFF	28	25.5	31	26.3
Aides (Classrooms, Instructional Materials Center, and Security)	5	3.4	6	4.2
Secretarial, Business and Similar Positions	2	1.5	2	1.5
Custodial, Cafeteria and Similar Postions	7	5.2	7	5.2
TOTAL SUPPORTING SERVICES STAFF	14	10.1	15	10.9

Staff Characteristics	Professional Staff 1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %	Supporting Services 1983 - 84 N	1983 - 84 %
STAFF TOTAL	28	100.0	31	100.0	15	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	1	3.6	2	6.4	DATA	
Master's	22	78.6	22	71.0	NOT	
Master's + 30	5	17.9	7	22.6	AVAILABLE	
Doctoral	0	0.0	0	0.0		
YEARS OF EXPERIENCE						
4 or less	1	3.6	2	6.5	3	20.0
5 - 14	13	46.4	15	48.4	10	66.7
15 - 24	11	39.3	11	35.5	1	6.7
25 - 34	2	7.1	2	6.5	1	6.7
35 or more	1	3.6	1	3.2	0	0.0
ETHNIC BACKGROUND						
White	24	85.7	27	87.1	9	60.0
Minority	4	14.3	4	12.9	6	40.0
SEX						
Male	3	10.7	5	16.1	4	26.7
Female	25	89.3	26	83.9	11	73.3

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	706
Number of Rooms	27
Property Destruction	$987

Receiving Schools:
White Oak Junior 100%

BEST COPY

SCHOOL PROFILE

PRINCIPAL
Mrs. Mary E. Melbourne

Kemp Mill Elementary (805)
411 Sisson Street
Silver Spring, MD 20902
Telephone: (301) 593-1190

HOURS OF SCHOOL DAY
8:45 - 2:45

PUPIL DATA

Average Pupil Attendance	94.1%
Student Mobility	65.7%
Pupils Transported	58.0%
Average Class Size	25.7
Student/Professional Staff Ratio	18.4

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	480	100.0	425	100.0
Special Education (Self-Contained)	20	4.2	0	0.0
Head Start	10	2.1	15	3.5
Kindergarten	54	11.3	48	11.3
Grade 1	55	11.5	66	15.5
Grade 2	58	12.1	47	11.1
Grade 3	63	13.1	54	12.7
Grade 4	75	15.6	61	14.4
Grade 5	72	15.0	72	16.9
Grade 6	73	15.2	62	14.6
TOTAL (1-6)	396	82.5	362	85.2

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	480	100.0	425	100.0
White	216	45.0	211	49.6
American Indian	0	0.0	0	0.0
Asian	114	23.8	74	17.4
Black	113	23.5	104	24.5
Hispanic	37	7.7	36	8.5
TOTAL MINORITY	264	55.0	214	50.4

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	53	43.2	44	34.9
Classroom Teachers (K-6)	18	17.5	15	14.5
Special Education Teachers	2	2.0	0	0.0
Head Start Teachers	1	0.6	1	0.6
Reading, Disadvantaged Teachers	1	1.0	1	1.0
Resource Room Teachers	1	0.5	1	0.5
Art, Music, P. E. Teachers	5	2.7	5	2.4
Instrumental Music Teachers	1	0.3	1	0.3
ESOL Teachers	2	1.2	1	1.0
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	2	2.0	2	1.3
TOTAL PROFESSIONAL STAFF	34	28.8	28	22.6
Aides (Classrooms, Instructional Materials Center, and Security)	11	8.3	8	6.3
Secretarial, Business and Similar Positions	2	1.5	2	1.3
Custodial, Cafeteria and Similar Postions	6	4.6	6	4.5
TOTAL SUPPORTING SERVICES STAFF	19	14.4	16	12.3

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	34	100.0	28	100.0	16	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	6	17.6	4	14.3	DATA	
Master's	16	47.1	17	60.7	NOT	
Master's + 30	12	35.3	7	25.0	AVAILABLE	
Doctoral	0	0.0	0	0.0		
YEARS OF EXPERIENCE						
4 or less	5	14.7	4	14.3	3	18.8
5 - 14	17	50.0	16	57.1	11	68.7
15 - 24	6	17.6	4	14.3	2	12.5
25 - 34	5	14.7	4	14.3	0	0.0
35 or more	1	2.9	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	26	76.5	21	75.0	11	68.7
Minority	8	23.5	7	25.0	5	31.3
SEX						
Male	6	17.6	5	17.9	3	18.8
Female	28	82.4	23	82.1	13	81.2

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	680
Number of Rooms	26
Property Destruction	$1849

Receiving School:
Lee Intermediate 100%

65 BEST COPY

SCHOOL PROFILE

AREA 1

PRINCIPAL
Dr. Evelyn Scales

Montgomery Knolls Elementary (776)
807 Daleview Drive
Silver Spring, MD 20901
Telephone: (301) 439-4337

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	93.4%
Student Mobility	64.9%
Pupils Transported	78.9%
Average Class Size	22.9
Student/Professional Staff Ratio	14.9

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	267	100.0	252	100.0
Special Education (Self-Contained)	24	9.0	1	0.4
Head Start	0	0.0	0	0.0
Kindergarten (Full Day)	86	32.2	96	38.1
Grade 1	88	33.0	77	30.6
Grade 2	69	25.8	78	31.0
Grade 3	0	0.0	0	0.0
Grade 4	0	0.0	0	0.0
Grade 5	0	0.0	0	0.0
Grade 6	0	0.0	0	0.0
TOTAL (1-6)	157	58.8	155	61.5

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	267	100.0	252	100.0
White	133	49.8	114	45.2
American Indian	1	0.4	0	0.0
Asian	25	9.4	27	10.7
Black	66	24.7	58	23.0
Hispanic	42	15.7	53	21.0
TOTAL MINORITY	134	50.2	138	54.8

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	40	28.8	37	28.8
Classroom Teachers (K-2)	11	10.5	12	11.5
Special Education Teachers	1	1.0	0	0.0
Head Start Teachers	0	0.0	0	0.0
Reading, Disadvantaged Teachers	1	0.5	1	0.5
Resource Room Teachers	2	1.5	2	1.5
Art, Music, P. E. Teachers	3	1.2	3	1.4
Instrumental Music Teachers	0	0.0	0	0.0
ESOL Teachers	1	0.5	1	0.5
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	3	2.1	2	1.6
TOTAL PROFESSIONAL STAFF	23	18.3	22	18.0
Aides (Classrooms, Instructional Materials Center, and Security)	12	6.4	9	6.2
Secretarial, Business and Similar Positions	1	1.0	2	1.5
Custodial, Cafeteria and Similar Postions	4	3.1	4	3.1
TOTAL SUPPORTING SERVICES STAFF	17	10.5	15	10.8

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	23	100.0	22	100.0	15	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	4	17.4	3	13.6	DATA	
Master's	10	43.5	10	45.5	NOT	
Master's + 30	8	34.8	8	36.4	AVAILABLE	
Doctoral	1	4.3	1	4.5		
YEARS OF EXPERIENCE						
4 or less	5	21.7	2	9.1	7	46.7
5 - 14	10	43.5	14	63.6	6	40.0
15 - 24	8	34.8	3	13.6	2	13.3
25 - 34	0	0.0	3	13.6	0	0.0
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	18	78.3	17	77.3	9	60.0
Minority	5	21.7	5	22.7	6	40.0
SEX						
Male	2	8.7	2	9.1	3	20.0
Female	21	91.3	20	90.9	12	80.0

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	280
Number of Rooms	13
Property Destruction	$625

Receiving Schools:
Pine Crest Elementary 100%

BEST COPY

SCHOOL PROFILE

PRINCIPAL
Ms. Barbara L. Frank

New Hampshire Estates Elementary (791)
8720 Carroll Avenue
Silver Spring, MD 20903
Telephone: (301) 434-1200

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	91.8%
Student Mobility	77.1%
Pupils Transported	11.3%
Average Class Size	25.8
Student/Professional Staff Ratio	14.5

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	242	100.0	268	100.0
Special Education (Self-Contained)	0	0.0	0	0.0
Head Start	27	11.2	33	12.3
Kindergarten (Full Day)	71	29.3	68	25.4
Grade 1	58	24.0	66	24.6
Grade 2	49	20.2	47	17.5
Grade 3	37	15.3	54	20.1
Grade 4	0	0.0	0	0.0
Grade 5	0	0.0	0	0.0
Grade 6	0	0.0	0	0.0
TOTAL (1-6)	144	59.5	167	62.3

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	242	100.0	268	100.0
White	40	16.5	37	13.8
American Indian	1	0.4	5	1.9
Asian	35	14.5	39	14.6
Black	111	45.9	128	47.8
Hispanic	55	22.7	59	22.0
TOTAL MINORITY	202	83.5	231	86.2

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	36	27.8	41	29.9
Classroom Teachers (K-3)	12	10.5	13	11.0
Special Education Teachers	0	0.0	0	0.0
Head Start Teachers	1	1.0	1	1.0
Reading, Disadvantaged Teachers	1	1.0	1	1.0
Resource Room Teachers	0	0.0	1	0.5
Art, Music, P. E. Teachers	2	0.7	3	1.1
Instrumental Music Teachers	0	0.0	0	0.0
ESOL Teachers	1	1.0	1	1.0
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	2	1.3	2	1.3
TOTAL PROFESSIONAL STAFF	20	16.5	23	17.9
Aides (Classrooms, Instructional Materials Center, and Security)	11	7.0	12	7.3
Secretarial, Business and Similar Positions	1	1.0	1	1.0
Custodial, Cafeteria and Similar Postions	4	3.3	5	3.7
TOTAL SUPPORTING SERVICES STAFF	16	11.3	18	12.0

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	20	100.0	23	100.0	18	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	3	15.0	4	17.4		
Master's	9	45.0	11	47.8	DATA NOT AVAILABLE	
Master's + 30	8	40.0	8	34.8		
Doctoral	0	0.0	0	0.0		
YEARS OF EXPERIENCE						
4 or less	1	5.0	3	13.0	4	22.2
5 - 14	11	55.0	11	47.8	12	66.7
15 - 24	5	25.0	7	30.4	2	11.1
25 - 34	3	15.0	2	8.7	0	0.0
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	14	70.0	18	78.3	9	50.0
Minority	6	30.0	5	21.7	9	50.0
SEX						
Male	2	10.0	2	8.7	3	16.7
Female	18	90.0	21	91.3	15	83.3

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	225
Number of Rooms	10
Property Destruction	$3575

Receiving Schools:
Piney Branch Elementary 20.4%;
Highland View 68.5%; Other Schools 11.1%

67 BEST COPY

SCHOOL PROFILE

AREA 1

PRINCIPAL
Ms. Elizabeth Knight

Oak View Elementary (766)
400 East Wayne Avenue
Silver Spring, MD 20901
Telephone: (301) 589-0020

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	94.9%
Student Mobility	48.0%
Pupils Transported	39.8%
Average Class Size	25.5
Student/Professional Staff Ratio	15.3

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	356	100.0	372	100.0
Special Education (Self-Contained)	0	0.0	0	0.0
Head Start	0	0.0	0	0.0
Kindergarten	28	7.9	52	14.0
Grade 1	48	13.5	53	14.2
Grade 2	52	14.6	55	14.8
Grade 3	58	16.3	48	12.9
Grade 4	53	14.9	67	18.0
Grade 5	43	12.1	59	15.9
Grade 6	74	20.8	38	10.2
TOTAL (1-6)	328	92.1	320	86.0

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	356	100.0	372	100.0
White	206	57.9	206	55.4
American Indian	3	0.8	3	0.8
Asian	23	6.5	25	6.7
Black	95	26.7	105	28.2
Hispanic	29	8.1	33	8.9
TOTAL MINORITY	150	42.1	166	44.6

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	46	33.6	45	33.2
Classroom Teachers (K-6)	17	16.0	18	16.6
Special Education Teachers	0	0.0	0	0.0
Head Start Teachers	0	0.0	0	0.0
Reading, Disadvantaged Teachers	1	1.0	2	1.0
Resource Room Teachers	1	1.0	1	0.5
Art, Music, P. E. Teachers	3	1.7	3	1.7
Instrumental Music Teachers	1	0.3	1	0.3
ESOL Teachers	1	0.7	1	0.7
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	2	1.3	1	1.0
TOTAL PROFESSIONAL STAFF	27	23.0	28	22.8
Aides (Classrooms, Instruccional Materials Center, and Security)	13	5.8	11	5.6
Secretarial, Business and Similar Positions	2	1.5	2	1.5
Custodial, Cafeteria and Similar Postions	4	3.3	4	3.3
TOTAL SUPPORTING SERVICES STAFF	19	10.6	17	10.4

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	27	100.0	28	100.0	17	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	5	18.5	6	21.4	DATA	
Master's	13	48.1	9	32.2	NOT	
Master's + 30	9	33.3	13	46.4	AVAILABLE	
Doctoral	0	0.0	0	0.0		
YEARS OF EXPERIENCE						
4 or less	8	29.6	7	25.0	8	47.1
5 - 14	12	44.4	14	50.0	8	47.1
15 - 24	3	11.1	6	21.4	1	5.9
25 - 34	3	11.1	1	3.6	0	0.0
35 or more	1	3.7	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	18	66.7	19	67.9	9	52.9
Minority	9	33.3	9	32.1	8	47.1
SEX						
Male	4	14.8	3	10.7	2	11.8
Female	23	85.2	25	89.3	15	88.2

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	500
Number of Rooms	19
Property Destruction	$2533

Receiving Schools:
Eastern Intermediate 100%

68 BEST COPY

SCHOOL PROFILE

PRINCIPAL
Ms. Meriam B. Flam

Oakland Terrace Elementary (769)
2720 Flyers Mill Road
Silver Spring, MD 20902
Telephone: (301) 933-0020

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	94.6%
Student Mobility	46.5%
Pupils Transported	59.8%
Average Class Size	27.0
Student/Professional Staff Ratio	18.4

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	581	100.0	588	100.0
Special Education (Self-Contained)	0	0.0	1	0.2
Head Start	0	0.0	0	0.0
Kindergarten	94	16.2	89	15.1
Grade 1	96	16.5	93	15.8
Grade 2	82	14.1	94	16.0
Grade 3	67	11.6	93	15.8
Grade 4	76	13.1	71	12.1
Grade 5	81	13.9	72	12.2
Grade 6	85	14.6	75	12.8
TOTAL (1-6)	487	83.8	498	84.7

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	581	100.0	588	100.0
White	456	78.5	447	76.0
American Indian	0	0.0	1	0.2
Asian	31	5.3	40	6.8
Black	57	9.8	61	10.4
Hispanic	37	6.4	39	6.6
TOTAL MINORITY	125	21.5	141	24.0

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	48	42.2	51	43.0
Classroom Teachers (K-6)	21	21.0	22	20.6
Special Education Teachers	0	0.0	0	0.0
Head Start Teachers	0	0.0	0	0.0
Reading, Disadvantaged Teachers	2	1.5	2	1.5
Resource Room Teachers	2	2.0	2	1.5
Art, Music, P. E. Teachers	3	2.8	4	3.0
Instrumental Music Teachers	1	0.3	1	0.3
ESOL Teachers	1	0.3	1	0.5
Principal/Asst. Principal	2	2.0	2	2.0
Other Professional Staff	2	1.6	2	1.6
TOTAL PROFESSIONAL STAFF	34	31.5	36	31.0
Aides (Classrooms, Instructional Materials Center, and Security)	5	3.0	6	4.3
Secretarial, Business and Similar Positions	2	2.0	2	2.0
Custodial, Cafeteria and Similar Postions	7	5.7	7	5.7
TOTAL SUPPORTING SERVICES STAFF	14	10.7	15	12.0

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	34	100.0	36	100.0	15	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0	DATA NOT AVAILABLE	
Bachelor's	2	5.9	3	8.3		
Master's	18	52.9	17	47.2		
Master's + 30	12	35.3	15	41.7		
Doctoral	2	5.9	1	2.8		
YEARS OF EXPERIENCE						
4 or less	1	2.9	1	2.8	3	20.0
5 - 14	13	38.2	15	41.7	9	60.0
15 - 24	13	38.2	16	44.4	3	20.0
25 - 34	6	17.7	2	5.6	0	0.0
35 or more	1	2.9	2	5.6	0	0.0
ETHNIC BACKGROUND						
White	26	76.5	27	75.0	12	80.0
Minority	8	23.5	9	25.0	3	20.0
SEX						
Male	4	11.8	4	11.1	3	20.0
Female	30	88.2	32	88.9	12	80.0

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	670
Number of Rooms	25
Property Destruction	$1436

Receiving School:
Sligo Intermediate 100%

BEST COPY

SCHOOL PROFILE

AREA 1

PRINCIPAL
Ms. Karen Fulton

Olney Elementary (502)
3401 Queen Mary Drive
Olney, MD 20832
Telephone: (301) 924-4528

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	94.7%
Student Mobility	47.6%
Pupils Transported	82.1%
Average Class Size	25.8
Student/Professional Staff Ratio	18.3

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	335	100.0	331	100.0
Special Education (Self-Contained)	0	0.0	0	0.0
Head Start	20	6.0	20	6.0
Kindergarten	58	17.3	47	14.2
Grade 1	53	15.8	49	14.8
Grade 2	48	14.3	56	16.9
Grade 3	53	15.8	55	16.6
Grade 4	51	15.2	53	16.0
Grade 5	52	15.5	51	15.4
Grade 6	0	0.0	0	0.0
TOTAL (1-6)	257	76.7	264	79.8

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	335	100.0	331	100.0
White	273	81.5	273	82.5
American Indian	0	0.0	0	0.0
Asian	25	7.5	20	6.0
Black	29	8.7	31	9.4
Hispanic	8	2.4	7	2.1
TOTAL MINORITY	62	18.5	58	17.5

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	35	25.6	30	24.3
Classroom Teachers (K-6)	12	11.5	11	11.0
Special Education Teachers	0	0.0	0	0.0
Head Start Teachers	1	0.6	1	0.6
Reading, Disadvantaged Teachers	2	1.0	1	1.0
Resource Room Teachers	1	1.0	1	1.0
Art, Music, P. E. Teachers	3	1.5	3	1.5
Instrumental Music Teachers	1	0.2	0	0.0
ESOL Teachers	1	0.3	0	0.0
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	2	1.3	2	1.3
TOTAL PROFESSIONAL STAFF	24	18.4	20	17.4
Aides (Classrooms, Instructional Materials Center, and Security)	5	2.7	4	2.4
Secretarial, Business and Similar Positions	2	1.5	2	1.5
Custodial, Cafeteria and Similar Positions	4	3.0	4	3.0
TOTAL SUPPORTING SERVICES STAFF	11	7.2	10	6.9

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	24	100.0	20	100.0	10	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	3	12.5	3	15.0	DATA	
Master's	14	58.3	10	50.0	NOT	
Master's + 30	6	25.0	7	35.0	AVAILABLE	
Doctoral	1	4.2	0	0.0		
YEARS OF EXPERIENCE						
4 or less	3	12.5	1	5.0	2	20.0
5 - 14	9	37.5	8	40.0	4	40.0
15 - 24	9	37.5	9	45.0	4	40.0
25 - 34	2	8.3	1	5.0	0	0.0
35 or more	1	4.2	1	5.0	0	0.0
ETHNIC BACKGROUND						
White	23	95.8	20	100.0	5	50.0
Minority	1	4.2	0	0.0	5	50.0
SEX						
Male	1	4.2	1	5.0	3	30.0
Female	23	95.8	19	95.0	7	70.0

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	480
Number of Rooms	16
Property Destruction	$1451

Receiving School:
Farquhar Middle 100%

BEST COPY

SCHOOL PROFILE

PRINCIPAL
Dr. Lester H. Birchall

William T. Page Elementary (312)
13400 Tamarack Road
Silver Spring, MD 20904
Telephone: (301) 622-0600

HOURS OF SCHOOL DAY
8:45 - 2:45

PUPIL DATA

Average Pupil Attendance	94.7%
Student Mobility	32.1%
Pupils Transported	50.7%
Average Class Size	25.6
Student/Professional Staff Ratio	14.9

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	371	100.0	379	100.0
Special Education (Self-Contained)	25	6.7	20	5.3
Head Start	0	0.0	0	0.0
Kindergarten	36	9.7	46	12.1
Grade 1	38	10.2	42	11.1
Grade 2	58	15.6	44	11.6
Grade 3	63	17.0	59	15.6
Grade 4	50	13.5	71	18.7
Grade 5	55	14.8	44	11.6
Grade 6	46	12.4	53	14.0
TOTAL (1-6)	310	83.6	313	82.6

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	371	100.0	379	100.0
White	206	55.5	206	54.4
American Indian	1	0.3	1	0.3
Asian	36	9.7	47	12.4
Black	118	31.8	116	30.6
Hispanic	10	2.7	9	2.4
TOTAL MINORITY	165	44.5	173	45.6

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	48	36.7	47	36.1
Classroom Teachers (K-6)	17	16.0	17	15.8
Special Education Teachers	2	2.0	2	2.0
Head Start Teachers	0	0.0	0	0.0
Reading, Disadvantaged Teachers	1	1.0	1	1.0
Resource Room Teachers	2	2.0	2	2.0
Art, Music, P. E. Teachers	4	1.7	4	1.7
Instrumental Music Teachers	1	0.2	1	0.3
ESOL Teachers	0	0.0	0	0.0
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	3	3.0	3	3.0
TOTAL PROFESSIONAL STAFF	31	26.9	31	26.8
Aides (Classrooms, Instructional Materials Center, and Security)	10	4.3	9	3.8
Secretarial, Business and Similar Positions	2	1.5	2	1.5
Custodial, Cafeteria and Similar Positions	5	4.0	5	4.0
TOTAL SUPPORTING SERVICES STAFF	17	9.8	16	9.3

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	31	100.0	31	100.0	16	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	10	32.3	8	25.8	DATA	
Master's	9	29.0	12	38.7	NOT	
Master's + 30	10	32.3	9	29.0	AVAILABLE	
Doctoral	2	6.5	2	6.5		
YEARS OF EXPERIENCE						
4 or less	9	29.0	4	12.9	2	12.5
5 - 14	11	35.5	16	51.6	12	75.0
15 - 24	7	22.6	8	25.8	2	12.5
25 - 34	4	12.9	3	9.7	0	0.0
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	28	90.3	25	80.6	12	75.0
Minority	3	9.7	6	19.4	4	25.0
SEX						
Male	7	22.6	6	19.4	3	18.8
Female	24	77.4	25	80.6	13	81.2

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	646
Number of Rooms	25
Property Destruction	$3265

Receiving School:
Banneker Junior 100%

BEST COPY

SCHOOL PROFILE

AREA 1

PRINCIPAL
Mr. John J. DiTomasso

Pine Crest Elementary (761)
201 Woodmoor Drive
Silver Spring, MD 20901
Telephone: (301) 593-6122

HOURS OF SCHOOL DAY
8:45 - 2:45

PUPIL DATA

Average Pupil Attendance	95.2%
Student Mobility	47.2%
Pupils Transported	82.2%
Average Class Size	27.1
Student/Professional Staff Ratio	15.3

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	309	100.0	330	100.0
Special Education (Self-Contained)	9	2.9	10	3.0
Head Start	32	10.4	38	11.5
Kindergarten	0	0.0	0	0.0
Grade 1	0	0.0	0	0.0
Grade 2	0	0.0	0	0.0
Grade 3	66	21.4	65	19.7
Grade 4	69	22.3	75	22.7
Grade 5	56	18.1	78	23.6
Grade 6	77	24.9	64	19.4
TOTAL (1-6)	268	86.7	282	85.5

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	309	100.0	330	100.0
White	127	41.1	121	36.7
American Indian	0	0.0	0	0.0
Asian	50	16.2	63	19.1
Black	85	27.5	99	30.0
Hispanic	47	15.2	47	14.2
TOTAL MINORITY	182	58.9	209	63.3

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	39	30.1	41	31.1
Classroom Teachers (3-6)	12	11.5	13	12.0
Special Education Teachers	1	1.0	1	1.0
Head Start Teachers	1	1.0	1	1.0
Reading, Disadvantaged Teachers	1	1.0	1	1.0
Resource Room Teachers	1	0.5	1	0.5
Art, Music, P. E. Teachers	3	1.4	3	1.9
Instrumental Music Teachers	2	0.3	2	0.3
ESOL Teachers	1	1.0	1	1.0
Principal/Asst. Principals	1	1.0	1	1.0
Other Professional Staff	2	1.4	2	1.4
TOTAL PROFESSIONAL STAFF	25	20.1	26	21.1
Aides (Classroom, Instructional Materials Center, and Security)	8	5.4	9	5.4
Secretarial, Business and Similar Positions	2	1.5	2	1.5
Custodial, Cafeteria and Similar Postions	4	3.1	4	3.1
TOTAL SUPPORTING SERVICES STAFF	14	10.0	15	10.0

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	25	100.0	26	100.0	15	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	2	8.0	3	11.5	DATA	
Master's	15	60.0	16	61.5	NOT	
Master's + 30	8	32.0	7	26.9	AVAILABLE	
Doctoral	0	0.0	0	0.0		
YEARS OF EXPERIENCE						
4 or less	1	4.0	2	7.7	7	46.7
5 - 14	13	52.0	9	34.6	8	53.3
15 - 24	9	36.0	14	53.9	0	0.0
25 - 34	2	8.0	1	3.8	0	0.0
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	20	80.0	20	76.9	10	66.7
Minority	5	20.0	6	23.1	5	33.3
SEX						
Male	8	32.0	7	26.9	3	20.0
Female	17	68.0	19	73.1	12	80.0

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	373
Number of Rooms	16
Property Destruction	$772

Receiving School:
Eastern Intermediate 100%

72 BEST COPY

SCHOOL PROFILE

PRINCIPAL
Mr. Robert E. Hatchel

Piney Branch Elementary (749)
7510 Maple Avenue
Takoma Park, MD 20912
Telephone: (301) 270-9363

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	94.4%
Student Mobility	53.9%
Pupils Transported	31.5%
Average Class Size	25.0
Student/Professional Staff Ratio	15.4

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	466	100.0	430	100.0
Special Education (Self-Contained)	9	1.9	9	2.1
Head Start	0	0.0	0	0.0
Kindergarten	0	0.0	0	0.0
Grade 1	0	0.0	0	0.0
Grade 2	0	0.0	0	0.0
Grade 3	0	0.0	0	0.0
Grade 4	159	34.1	136	31.6
Grade 5	142	30.5	149	34.7
Grade 6	156	33.5	136	31.6
TOTAL (1-6)	457	98.1	421	97.9

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	466	100.0	430	100.0
White	173	37.1	168	39.1
American Indian	1	0.2	1	0.2
Asian	24	5.2	24	5.6
Black	228	48.9	192	44.7
Hispanic	40	8.6	45	10.5
TOTAL MINORITY	293	62.9	262	60.9

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	63	54.5	66	55.5
Classroom Teachers (4-6)	21	20.5	20	19.5
Special Education Teachers	1	1.0	1	1.0
Head Start Teachers	0	0.0	0	0.0
Reading, Disadvantaged Teachers	2	1.5	2	1.5
Resource Room Teachers	2	1.5	2	1.5
Art, Music, P. E. Teachers	3	2.4	3	2.5
Instrumental Music Teachers	1	0.4	1	0.4
ESOL Teachers	1	0.5	1	0.5
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	3	2.5	2	2.0
TOTAL PROFESSIONAL STAFF	35	31.3	33	29.9
Aides (Classrooms, Instructional Materials Center, and Security)	13	9.7	14	9.3
Secretarial, Business and Similar Positions	1	1.0	2	2.0
Custodial, Cafeteria and Similar Postions	14	12.5	17	14.3
TOTAL SUPPORTING SERVICES STAFF	28	23.2	33	25.6

Staff Characteristics	Professional Staff 1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %	Supporting Services 1983 - 84 N	1983 - 84 %
STAFF TOTAL	35	100.0	33	100.0	33	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	5	14.3	5	15.2	DATA	
Master's	14	40.0	13	39.4	NOT	
Master's + 30	16	45.7	15	45.4	AVAILABLE	
Doctoral	0	0.0	0	0.0		
YEARS OF EXPERIENCE						
4 or less	4	11.4	6	18.2	10	30.3
5 - 14	16	45.7	14	42.4	18	54.5
15 - 24	14	40.0	12	36.4	3	9.1
25 - 34	1	2.9	1	3.0	2	6.1
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	25	71.4	25	75.8	18	54.5
Minority	10	28.6	8	24.2	15	45.5
SEX						
Male	9	25.7	5	15.2	7	21.2
Female	26	74.3	28	84.8	26	78.8

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	763
Number of Rooms	30
Property Destruction	$1879

Receiving School:

Eastern Intermediate	6.6%
Takoma Park Junior	94.4%

73 BEST COPY

SCHOOL PROFILE

AREA 1

PRINCIPAL
Francis P. Sweeney

Rock View Elementary (795)
3901 Denfeld Avenue
Kensington, MD 20895
Telephone: (301) 946-3599

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	93.8%
Student Mobility	54.0%
Pupils Transported	36.9%
Average Class Size	25.1
Student/Professional Staff Ratio	16.1

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	507	100.0	490	100.0
Special Education (Self-Contained)	57	11.2	64	13.1
Head Start	0	0.0	0	0.0
Kindergarten	55	10.8	66	13.5
Grade 1	51	10.1	50	10.2
Grade 2	63	12.4	59	12.0
Grade 3	58	11.4	58	11.8
Grade 4	64	12.6	53	10.8
Grade 5	81	16.0	63	12.9
Grade 6	78	15.4	77	15.7
TOTAL (1-6)	395	77.9	360	73.5

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	507	100.0	490	100.0
White	347	68.4	320	65.3
American Indian	1	0.2	1	0.2
Asian	61	12.0	57	11.6
Black	46	9.1	61	12.4
Hispanic	52	10.3	51	10.4
TOTAL MINORITY	160	31.6	170	34.7

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	55	46.9	51	43.3
Classroom Teachers (K-6)	16	16.0	16	15.5
Special Education Teachers	3	2.5	3	2.5
Head Start Teachers	0	0.0	0	0.0
Reading, Disadvantaged Teachers	1	1.0	1	1.0
Resource Room Teachers	2	2.0	2	2.0
Art, Music, P. E. Teachers	3	2.8	3	2.8
Instrumental Music Teachers	1	0.3	1	0.3
ESOL Teachers	1	1.0	1	0.7
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	3	3.0	3	3.0
TOTAL PROFESSIONAL STAFF	31	29.6	31	28.8
Aides (Classrooms, Instructional Materials Center, and Security)	16	10.7	12	7.9
Secretarial, Business and Similar Positions	2	1.5	2	1.5
Custodial, Cafeteria and Similar Postions	6	5.1	6	5.1
TOTAL SUPPORTING SERVICES STAFF	24	17.3	20	14.5

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	31	100.0	31	100.0	20	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	4	12.9	3	9.7	DATA	
Master's	15	48.4	13	41.9	NOT	
Master's + 30	12	38.7	15	48.4	AVAILABLE	
Doctoral	0	0.0	0	0.0		
YEARS OF EXPERIENCE						
4 or less	2	6.5	2	6.5	6	30.0
5 - 14	14	45.2	12	38.7	11	55.0
15 - 24	9	29.0	10	32.2	2	10.0
25 - 34	6	19.4	7	22.6	1	5.0
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	29	93.5	29	93.5	15	75.0
Minority	2	6.5	2	6.5	5	25.0
SEX						
Male	3	9.7	4	12.9	5	25.0
Female	28	90.3	27	87.1	15	75.0

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	671
Number of Rooms	30
Property Destruction	$2069

Receiving School:
Sligo Intermediate 100%

74 BEST COPY

SCHOOL PROFILE

PRINCIPAL

Rocking Horse Road Elementary (785)*
4910 Macon Road
Rockville, MD 20852
Telephone: (301) 770-7280

HOURS OF SCHOOL DAY

PUPIL DATA

Average Pupil Attendance	94.1%
Student Mobility	57.3%
Pupils Transported	NA
Average Class Size	NA
Student/Professional Staff Ratio	NA

Enrollment	1982 - 83 N	1982 - 83 %
GRAND TOTAL	317	100.0
Special Education (Self-Contained)	23	7.3
Head Start	33	10.4
Kindergarten	43	13.6
Grade 1	31	9.8
Grade 2	33	10.4
Grade 3	25	7.9
Grade 4	46	14.5
Grade 5	36	11.4
Grade 6	47	14.8
TOTAL (1-6)	218	68.8

Ethnic Background	1982 - 83 N	1982 - 83 %
GRAND TOTAL	317	100.0
White	207	65.3
American Indian	0	0.0
Asian	27	8.5
Black	57	18.0
Hispanic	26	8.2
TOTAL MINORITY	110	34.7

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	46	35.4	0	0.0
Classroom Teachers (K-6)	11	11.0	0	0.0
Special Education Teachers	2	2.0	0	0.0
Head Start Teachers	2	1.2	0	0.0
Reading, Disadvantaged Teachers	1	1.0	0	0.0
Resource Room Teachers	1	1.0	0	0.0
Art, Music, P. E. Teachers	4	1.7	0	0.0
Instrumental Music Teachers	1	0.2	0	0.0
ESOL Teachers	1	0.3	0	0.0
Principal/Asst. Principal	1	1.0	0	0.0
Other Professional Staff	2	1.5	0	0.0
TOTAL PROFESSIONAL STAFF	26	20.9	0	0.0
Aides (Classrooms, Instructional Materials Center, and Security)	12	7.8	0	0.0
Secretarial, Business and Similar Positions	2	1.5	0	0.0
Custodial, Cafeteria and Similar Positions	6	5.2	4	3.5
TOTAL SUPPORTING SERVICES STAFF	20	14.5	4	3.5

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	26	100.0	4	100.0
HIGHEST DEGREE STATUS				
No Degree	0	0.0		
Bachelor's	5	19.2	DATA	
Master's	14	53.8	NOT	
Master's + 30	7	26.9	AVAILABLE	
Doctoral	0	0.0		
YEARS OF EXPERIENCE				
4 or less	3	11.5	1	25.0
5 - 14	12	46.2	2	50.0
15 - 24	10	38.5	1	25.0
25 - 34	1	3.8	0	0.0
35 or more	0	0.0	0	0.0
ETHNIC BACKGROUND				
White	21	80.8	3	75.0
Minority	5	19.2	1	25.0
SEX				
Male	8	30.8	4	100.0
Female	18	69.2	0	0.0

OTHER DATA

Marking Period	NA
Enrollment Capacity	NA
Number of Rooms	NA
Property Destruction	$3604

Receiving School: NA

*Closed June 1983.

BEST COPY

SCHOOL PROFILE

AREA 1

PRINCIPAL
Mrs. Geraldine B. Meltz

Rolling Terrace Elementary (771)
705 Bayfield Street
Takoma Park, MD 20912
Telephone: (301) 434-3736

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	94.1%
Student Mobility	56.3%
Pupils Transported	38.2%
Average Class Size	24.6
Student/Professional Staff Ratio	15.2

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	371	100.0	399	100.0
Special Education (Self-Contained)	15	4.0	12	3.0
Head Start	0	0.0	0	0.0
Kindergarten	46	12.4	50	12.5
Grade 1	55	14.8	55	13.8
Grade 2	60	16.2	68	17.0
Grade 3	58	15.6	56	14.0
Grade 4	53	14.3	54	13.5
Grade 5	44	11.9	62	15.5
Grade 6	40	10.8	42	10.5
TOTAL (1-6)	310	83.6	337	84.5

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	371	100.0	399	100.0
White	87	23.5	81	20.3
American Indian	2	0.5	1	0.3
Asian	79	21.3	77	19.3
Black	99	26.7	130	32.6
Hispanic	104	28.0	110	27.6
TOTAL MINORITY	284	76.5	318	79.7

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	48	36.2	53	39.2
Classroom Teachers (K-4)	16	14.0	15	14.5
Special Education Teachers	1	1.0	1	1.0
Head Start Teachers	0	0.0	0	0.0
Reading, Disadvantaged Teachers	1	1.0	1	1.0
Resource Room Teachers	0	0.0	2	1.0
Art, Music, P. E. Teachers	3	1.4	4	1.8
Instrumental Music Teachers	1	0.2	1	0.2
ESOL Teachers	2	1.5	3	2.5
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	2	1.4	3	2.5
TOTAL PROFESSIONAL STAFF	27	21.5	31	25.5
Aides (Classrooms, Instructional Materials Center, and Security)	14	9.2	13	8.3
Secretarial, Business and Similar Positions	2	1.5	2	1.5
Custodial, Cafeteria and Similar Postions	5	4.0	7	3.9
TOTAL SUPPORTING SERVICES STAFF	21	14.7	22	13.7

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	27	100.0	31	100.0	22	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	1	3.7	3	9.7	DATA	
Master's	19	70.4	17	54.8	NOT	
Master's + 30	7	25.9	11	35.5	AVAILABLE	
Doctoral	0	0.0	0	0.0		
YEARS OF EXPERIENCE						
4 or less	4	14.8	4	12.9	6	27.3
5 - 14	9	33.3	8	25.8	15	68.2
15 - 24	8	29.6	11	35.5	1	4.5
25 - 34	5	18.5	8	25.8	0	0.0
35 or more	1	3.7	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	16	59.3	20	64.5	14	63.6
Minority	11	40.7	11	35.5	8	36.4
SEX						
Male	2	7.4	4	12.9	3	13.6
Female	25	92.6	27	87.1	19	86.4

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	363
Number of Rooms	16
Property Destruction	$435

Receiving Schools:
Eastern Intermediate 100%

76 BEST COPY

SCHOOL PROFILE

PRINCIPAL
Mr. Thomas E. Buck

Sherwood Elementary (501)
1401 Olney-Sandy Spring Road
Sandy Spring, MD 20860
Telephone: (301) 924-4041

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	95.1%
Student Mobility	32.3%
Pupils Transported	96.3%
Average Class Size	23.1
Student/Professional Staff Ratio	14.9

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	330	100.0	304	100.0
Special Education (Self-Contained)	19	5.8	18	5.9
Head Start	0	0.0	0	0.0
Kindergarten	60	18.2	48	15.8
Grade 1	51	15.5	55	18.1
Grade 2	45	13.6	44	14.5
Grade 3	49	14.8	45	14.8
Grade 4	44	13.3	51	16.8
Grade 5	62	18.8	43	14.1
Grade 6	0	0.0	0	0.0
TOTAL (1-6)	251	76.1	238	78.3

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	330	100.0	304	100.0
White	273	82.7	251	82.6
American Indian	0	0.0	0	0.0
Asian	5	1.5	3	1.0
Black	49	14.8	48	15.8
Hispanic	3	0.9	2	0.7
TOTAL MINORITY	57	17.3	53	17.4

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	55	42.5	57	42.9
Classroom Teachers (K-6)	12	12.0	12	12.0
Special Education Teachers	2	2.0	2	2.0
Head Start Teachers	0	0.0	0	0.0
Reading, Disadvantaged Teachers	2	1.0	2	1.0
Resource Room Teachers	2	1.5	2	1.5
Art, Music, P. E. Teachers	2	1.2	3	1.6
Instrumental Music Teachers	1	0.2	1	0.2
ESOL Teachers	0	0.0	0	0.0
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	2	1.7	2	1.7
TOTAL PROFESSIONAL STAFF	24	20.6	25	21.0
Aides (Classrooms, Instructional Materials Center, and Security)	8	4.5	8	4.0
Secretarial, Business and Similar Positions	2	1.5	2	1.5
Custodial, Cafeteria and Similar Positions	21	15.9	22	16.4
TOTAL SUPPORTING SERVICES STAFF	31	21.9	32	21.9

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	24	100.0	25	100.0	32	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	5	20.8	6	24.0	DATA	
Master's	16	66.7	16	64.0	NOT	
Master's + 30	3	12.5	3	12.0	AVAILABLE	
Doctoral	0	0.0	0	0.0		
YEARS OF EXPERIENCE						
4 or less	2	8.3	1	4.0	9	28.1
5 - 14	14	58.3	16	64.0	18	56.3
15 - 24	6	25.0	5	20.0	5	15.6
25 - 34	2	8.3	3	12.0	0	0.0
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	23	95.8	24	96.0	23	71.8
Minority	1	4.2	1	4.0	9	28.1
SEX						
Male	3	12.5	3	12.0	6	18.8
Female	21	87.5	22	88.0	26	81.2

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	556
Number of Rooms	22
Property Destruction	$206

Receiving School:
Farquhar Middle 100%

77 BEST COPY

SCHOOL PROFILE

AREA 1

PRINCIPAL
Mr. Kenneth J. Egloff

Stonegate Elementary (316)
14811 Notley Road
Silver Spring, MD 20904
Telephone: (301) 384-8440

HOURS OF SCHOOL DAY
8:45 - 2:45

PUPIL DATA

Average Pupil Attendance	95.2%
Student Mobility	34.8%
Pupils Transported	42.6%
Average Class Size	25.1
Student/Professional Staff Ratio	18.8

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	268	100.0	324	100.0
Special Education (Self-Contained)	0	0.0	0	0.0
Head Start	0	0.0	22	6.8
Kindergarten	32	11.9	29	9.0
Grade 1	36	13.4	34	10.5
Grade 2	29	10.8	46	14.2
Grade 3	41	15.3	44	13.6
Grade 4	37	13.8	54	16.7
Grade 5	43	16.0	46	14.2
Grade 6	50	18.7	49	15.1
TOTAL (1-6)	236	88.1	273	84.3

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	268	100.0	324	100.0
White	180	67.2	213	65.7
American Indian	0	0.0	2	0.6
Asian	29	10.8	34	10.5
Black	57	21.3	67	20.7
Hispanic	2	0.7	8	2.5
TOTAL MINORITY	88	32.8	111	34.3

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	28	23.2	31	24.6
Classroom Teachers (K-6)	11	11.0	11	11.0
Special Education Teachers	0	0.0	0	0.0
Head Start Teachers	0	0.0	1	0.6
Reading, Disadvantaged Teachers	1	0.5	1	0.5
Resource Room Teachers	1	1.0	1	1.0
Art, Music, P. E. Teachers	3	1.8	2	0.9
Instrumental Music Teachers	1	0.2	1	0.2
ESOL Teachers	0	0.0	0	0.0
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	2	1.3	2	1.3
TOTAL PROFESSIONAL STAFF	20	16.8	20	16.5
Aides (Classrooms, Instructional Materials Center, and Security)	3	1.9	5	3.1
Secretarial, Business and Similar Positions	1	1.0	2	1.5
Custodial, Cafeteria and Similar Postions	4	3.5	4	3.5
TOTAL SUPPORTING SERVICES STAFF	8	6.4	11	8.1

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	20	100.0	20	100.0	11	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	1	5.0	1	5.0	DATA	
Master's	12	60.0	11	55.0	NOT	
Master's + 30	6	30.0	8	40.0	AVAILABLE	
Doctoral	1	5.0	0	0.0		
YEARS OF EXPERIENCE						
4 or less	1	5.0	1	5.0	2	18.2
5 - 14	7	35.0	7	35.0	8	72.7
15 - 24	10	50.0	10	50.0	1	9.1
25 - 34	2	10.0	2	10.0	0	0.0
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	18	90.0	18	90.0	7	63.6
Minority	2	10.0	2	10.0	4	36.4
SEX						
Male	6	30.0	5	25.0	3	27.3
Female	14	70.0	15	75.0	8	72.7

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	680
Number of Rooms	24
Property Destruction	$1366
Receiving School: White Oak Junior	100%

BEST COPY

SCHOOL PROFILE

PRINCIPAL
Miss Carol R. Wine

Strathmore Elementary (822)
3200 Beaverwood Lane
Silver Spring, MD 20906
Telephone: (301) 460-3050

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	94.4%
Student Mobility	69.2%
Pupils Transported	61.2%
Average Class Size	24.7
Student/Professional Staff Ratio	16.8

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	265	100.0	295	100.0
Special Education (Self-Contained)	7	2.6	11	3.7
Head Start	0	0.0	0	0.0
Kindergarten	30	11.3	32	10.8
Grade 1	30	11.3	50	16.9
Grade 2	33	12.5	36	12.2
Grade 3	33	12.5	46	15.6
Grade 4	39	14.7	45	15.3
Grade 5	35	13.2	41	13.9
Grade 6	58	21.9	34	11.5
TOTAL (1-6)	228	86.0	252	85.4

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	265	100.0	295	100.0
White	146	55.1	152	51.5
American Indian	0	0.0	0	0.0
Asian	22	8.3	19	6.4
Black	73	27.5	99	33.6
Hispanic	24	9.1	25	8.5
TOTAL MINORITY	119	44.9	143	48.5

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	31	21.1	31	23.8
Classroom Teachers (K-6)	10	8.5	13	11.5
Special Education Teachers	1	1.0	1	1.0
Head Start Teachers	0	0.0	0	0.0
Reading, Disadvantaged Teachers	2	1.0	1	1.0
Resource Room Teachers	1	0.5	1	0.5
Art, Music, P. E. Teachers	3	1.1	3	1.1
Instrumental Music Teachers	1	0.2	0	0.0
ESOL Teachers	1	0.4	1	0.4
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	3	1.3	2	0.9
TOTAL PROFESSIONAL STAFF	23	15.0	23	17.4
Aides (Classrooms, Instructional Materials Center, and Security)	3	2.0	3	2.3
Secretarial, Business and Similar Positions	1	1.0	1	1.0
Custodial, Cafeteria and Similar Postions	4	3.1	4	3.1
TOTAL SUPPORTING SERVICES STAFF	8	6.1	8	6.4

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	23	100.0	23	100.0	8	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	3	13.0	3	13.1	DATA	
Master's	14	60.9	15	65.2	NOT	
Master's + 30	6	26.1	5	21.7	AVAILABLE	
Doctoral	0	0.0	0	0.0		
YEARS OF EXPERIENCE						
4 or less	1	4.3	4	17.4	3	37.5
5 - 14	14	60.9	11	47.8	3	37.5
15 - 24	7	30.4	6	26.1	2	25.0
25 - 34	1	4.3	2	8.7	0	0.0
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	19	82.6	20	87.0	6	75.0
Minority	4	17.4	3	13.0	2	25.0
SEX						
Male	5	21.7	4	17.4	2	25.0
Female	18	78.3	19	82.6	6	75.0

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	543
Number of Rooms	20
Property Destruction	$694

Receiving School:
Lee Intermediate 100%

79 BEST COPY

SCHOOL PROFILE

AREA 1

PRINCIPAL
Mrs. Drucille H. Stafford

Takoma Park Elementary (754)
7511 Holly Avenue
Takoma Park, MD 20912
Telephone: (301) 589-0155

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	93.0%
Student Mobility	66.5%
Pupils Transported	34.8%
Average Class Size	22.4
Student/Professional Staff Ratio	14.2

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	430	100.0	425	100.0
Special Education (Self-Contained)	2	0.5	3	0.7
Head Start	53	12.3	55	12.9
Kindergarten	79	18.4	71	16.7
Grade 1	87	20.2	99	23.3
Grade 2	111	25.8	84	19.8
Grade 3	98	22.8	113	26.6
Grade 4	0	0.0	0	0.0
Grade 5	0	0.0	0	0.0
Grade 6	0	0.0	0	0.0
TOTAL (1-6)	296	68.8	296	69.6

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	430	100.0	425	100.0
White	158	36.7	139	32.7
American Indian	1	0.2	3	0.7
Asian	18	4.2	13	3.1
Black	222	51.6	232	54.6
Hispanic	31	7.2	38	8.9
TOTAL MINORITY	272	63.3	286	67.3

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	70	55.9	69	56.2
Classroom Teachers (K-6)	17	15.6	16	15.0
Special Education Teachers	0	0.0	0	0.0
Head Start Teachers	2	2.0	2	2.0
Reading, Disadvantaged Teachers	2	.5	1	1.0
Resource Room Teachers	2	2.0	2	2.0
Art, Music, P. E. Teachers	3	2.0	3	2.3
Instrumental Music Teachers	0	0.0	0	0.0
ESOL Teachers	1	0.5	1	0.5
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	4	3.1	3	3.0
TOTAL PROFESSIONAL STAFF	32	27.7	29	26.8
Aides (Classrooms, Instructional Materials Center, and Security)	16	11.5	14	10.1
Secretarial, Business and Similar Positions	2	1.5	2	1.5
Custodial, Cafeteria and Similar Postions	20	15.2	24	17.8
TOTAL SUPPORTING SERVICES STAFF	38	28.2	40	29.4

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	32	100.0	29	100.0	40	100.0
HIGHEST DEGREE STATUS						
No Degree	1	3.2	0	0.0		
Bachelor's	3	9.4	4	13.8	DATA	
Master's	17	53.1	18	62.1	NOT	
Master's + 30	10	31.3	5	17.2	AVAILABLE	
Doctoral	1	3.1	2	6.9		
YEARS OF EXPERIENCE						
4 or less	3	9.4	2	6.9	14	35.0
5 - 14	16	50.0	17	58.6	24	60.0
15 - 24	13	40.6	10	34.5	2	5.0
25 - 34	0	0.0	0	0.0	0	0.0
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	23	71.9	20	69.0	25	62.5
Minority	9	28.1	9	31.0	15	37.5
SEX						
Male	3	9.4	2	6.9	6	15.0
Female	29	90.6	27	93.1	34	85.0

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	550
Number of Rooms	20
Property Destruction	$395

Receiving Schools:
Piney Branch Elementary 100%

80 BEST COPY

SCHOOL PROFILE

PRINCIPAL
Mr. John R. Burton

Viers Mill Elementary (772)
11711 Joseph Mill Road
Silver Spring, MD 20906
Telephone: (301) 946-5111

HOURS OF SCHOOL DAY
8:45 - 2:45

PUPIL DATA

Average Pupil Attendance	93.5%
Student Mobility	51.7%
Pupils Transported	46.7%
Average Class Size	23.2
Student/Professional Staff Ratio	16.0

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	397	100.0	565	100.0
Special Education (Self-Contained)	12	3.0	26	4.6
Head Start	25	6.3	0	0.0
Kindergarten	59	14.8	86	15.2
Grade 1	51	12.8	86	15.2
Grade 2	56	14.1	62	11.0
Grade 3	46	11.6	81	14.3
Grade 4	50	12.6	62	11.0
Grade 5	52	13.1	80	14.2
Grade 6	46	11.6	82	14.5
TOTAL (1-6)	301	75.8	453	80.2

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	397	100.0	565	100.0
White	287	72.3	369	65.3
American Indian	2	0.5	3	0.5
Asian	29	7.3	77	13.6
Black	46	11.6	77	13.6
Hispanic	33	8.3	39	6.9
TOTAL MINORITY	110	27.7	196	34.7

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	55	42.3	66	55.2
Classroom Teachers (K-6)	15	14.5	22	21.5
Special Education Teachers	0	0.0	2	2.0
Head Start Teachers	2	1.2	0	0.0
Reading, Disadvantaged Teachers	1	1.0	2	1.5
Resource Room Teachers	2	2.0	2	2.0
Art, Music, P. E. Teachers	3	2.3	4	3.0
Instrumental Music Teachers	1	0.3	2	0.5
ESOL Teachers	1	0.5	1	0.5
Principal/Asst. Principal	1	1.0	2	2.0
Other Professional Staff	4	3.6	3	2.8
TOTAL PROFESSIONAL STAFF	30	26.4	40	35.8
Aides (Classrooms, Instructional Materials Center, and Security)	16	8.6	17	11.6
Secretarial, Business and Similar Positions	2	1.5	2	2.0
Custodial, Cafeteria and Similar Positions	7	5.8	7	5.8
TOTAL SUPPORTING SERVICES STAFF	25	15.9	26	19.4

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	30	100.0	40	100.0	26	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	5	16.7	4	10.0	DATA	
Master's	14	46.7	22	55.0	NOT	
Master's + 30	11	36.7	13	32.5	AVAILABLE	
Doctoral	0	0.0	1	2.5		
YEARS OF EXPERIENCE						
4 or less	3	10.0	2	5.0	6	23.1
5 - 14	13	43.3	17	42.5	17	65.4
15 - 24	7	23.3	11	27.5	2	7.7
25 - 34	7	23.3	9	22.5	1	3.8
35 or more	0	0.0	1	2.5	0	0.0
ETHNIC BACKGROUND						
White	28	93.3	37	92.5	21	80.8
Minority	2	6.7	3	7.5	5	19.2
SEX						
Male	7	23.3	8	20.0	3	11.5
Female	23	76.7	32	80.0	23	88.5

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	756
Number of Rooms	28
Property Destruction	$2047

Receiving School:
Parkland Junior 100%

81 BEST COPY

SCHOOL PROFILE

AREA 1

PRINCIPAL
Mr. Frank S. Wal

Weller Road Elementary (777)
3301 Weller Road
Silver Spring, MD 20906
Telephone: (301) 946-8040

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	94.8%
Student Mobility	47.4%
Pupils Transported	20.0%
Average Class Size	27.1
Student/Professional Staff Ratio	18.5

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	469	100.0	479	100.0
Special Education (Self-Contained)	11	2.3	12	2.5
Head Start	0	0.0	14	2.9
Kindergarten	57	12.2	61	12.7
Grade 1	53	11.3	68	14.2
Grade 2	66	14.1	47	9.8
Grade 3	67	14.3	63	13.2
Grade 4	74	15.8	61	12.7
Grade 5	76	16.2	80	16.7
Grade 6	65	13.9	73	15.2
TOTAL (1-6)	401	85.5	392	81.8

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	469	100.0	479	100.0
White	316	67.4	327	68.3
American Indian	2	0.4	1	0.2
Asian	70	14.9	62	12.9
Black	59	12.6	70	14.6
Hispanic	22	4.7	19	4.0
TOTAL MINORITY	153	32.6	152	31.7

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	47	37.8	48	40.3
Classroom Teachers (K-6)	17	16.0	16	16.0
Special Education Teachers	2	2.0	1	1.0
Head Start Teachers	0	0.0	1	0.6
Reading, Disadvantaged Teachers	2	1.0	1	1.0
Resource Room Teachers	2	2.0	2	2.0
Art, Music, P. E. Teachers	3	2.0	3	2.3
Instrumental Music Teachers	1	0.3	1	0.3
ESOL Teachers	1	0.5	1	0.5
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	3	1.9	3	2.5
TOTAL PROFESSIONAL STAFF	32	26.7	30	27.2
Aides (Classrooms, Instructional Materials Center, and Security)	6	3.9	9	5.8
Secretarial, Business and Similar Positions	2	1.5	2	1.5
Custodial, Cafeteria and Similar Positions	7	5.7	7	5.8
TOTAL SUPPORTING SERVICES STAFF	15	11.1	18	13.1

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	32	100.0	30	100.0	18	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	5	15.6	4	13.3	DATA	
Master's	15	46.9	15	50.0	NOT	
Master's + 30	12	37.5	11	36.7	AVAILABLE	
Doctoral	0	0.0	0	0.0		
YEARS OF EXPERIENCE						
4 or less	3	9.4	4	13.3	7	38.9
5 - 14	15	46.9	10	33.3	10	55.6
15 - 24	9	28.1	9	30.0	1	5.5
25 - 34	5	15.6	7	23.3	0	0.0
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	28	87.5	26	86.7	12	66.7
Minority	4	12.5	4	13.3	6	33.3
SEX						
Male	5	15.6	5	16.7	5	27.8
Female	27	84.4	25	83.3	13	72.2

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	573
Number of Rooms	23
Property Destruction	$3009

Receiving School:
Parkland Junior 100%

BEST COPY

SCHOOL PROFILE

PRINCIPAL
Dr. Stephen S. Bedi

Westover Elementary (504)
401 Hawkesbury Lane
Silver Spring, MD 20904
Telephone: (301) 384-7444

HOURS OF SCHOOL DAY
8:45 - 2:45

PUPIL DATA

Average Pupil Attendance	93.3%
Student Mobility	51.8%
Pupils Transported	91.9%
Average Class Size	25.3
Student/Professional Staff Ratio	19.2

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	372	100.0	416	100.0
Special Education (Self-Contained)	14	3.8	23	5.5
Head Start	20	5.4	16	3.8
Kindergarten	40	10.8	43	10.3
Grade 1	37	9.9	48	11.5
Grade 2	52	14.0	47	11.3
Grade 3	48	12.9	60	14.4
Grade 4	45	12.1	57	13.7
Grade 5	57	15.3	54	13.0
Grade 6	59	15.9	68	16.3
TOTAL (1-6)	298	80.1	334	80.3

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	372	100.0	416	100.0
White	221	59.4	234	56.2
American Indian	0	0.0	0	0.0
Asian	38	10.2	45	10.8
Black	107	28.8	131	31.5
Hispanic	6	1.6	6	1.4
TOTAL MINORITY	151	40.6	182	43.8

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	36	28.0	39	29.6
Classroom Teachers (K-6)	13	13.0	13	13.0
Special Education Teachers	1	1.0	1	1.0
Head Start Teachers	1	0.6	1	0.6
Reading, Disadvantaged Teachers	2	1.0	2	1.5
Resource Room Teachers	1	0.5	1	0.5
Art, Music, P. E. Teachers	3	1.6	4	1.8
Instrumental Music Teachers	1	0.3	1	0.3
ESOL Teachers	0	0.0	0	0.0
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	3	2.0	2	1.5
TOTAL PROFESSIONAL STAFF	26	21.0	26	21.2
Aides (Classrooms, Instructional Materials Center and Security)	4	2.3	7	3.7
Secretarial, Business and Similar Positions	2	1.5	2	1.5
Custodial, Cafeteria and Similar Postions	4	3.2	4	3.2
TOTAL SUPPORTING SERVICES STAFF	10	7.0	13	8.4

Staff Characteristics	Professional Staff 1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %	Supporting Services 1983 - 84 N	1983 - 84 %
STAFF TOTAL	26	100.0	26	100.0	13	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	0	0.0	4	15.4	DATA	
Master's	13	50.0	11	42.3	NOT	
Master's + 30	12	46.2	9	34.6	AVAILABLE	
Doctoral	1	3.8	2	7.7		
YEARS OF EXPERIENCE						
4 or less	0	.0	1	3.8	3	23.1
5 - 14	8	30.8	10	38.5	9	69.2
15 - 24	13	50.0	10	38.5	1	7.7
25 - 34	5	19.2	5	19.2	0	0.0
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	20	76.9	21	80.8	8	61.5
Minority	6	23.1	5	19.2	5	38.5
SEX						
Male	4	15.4	6	23.1	2	15.4
Female	22	84.6	20	76.9	11	84.6

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	556
Number of Rooms	21
Property Destruction	$1225

Receiving School:
White Oak Junior 100%

83 BEST COPY

SCHOOL PROFILE

AREA 1

PRINCIPAL
Mr. Eugene Haines

Woodlin Elementary (764)
2101 Luzerne Avenue
Silver Spring, MD 20910
Telephone: (301) 589-0123

HOURS OF SCHOOL DAY
8:40 - 2:40

PUPIL DATA

Average Pupil Attendance	94.2%
Student Mobility	58.9%
Pupils Transported	84.0%
Average Class Size	27.2
Student/Professional Staff Ratio	14.4

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	352	100.0	356	100.0
Special Education (Self-Contained)	0	0.0	2	0.6
Head Start	0	0.0	0	0.0
Kindergarten (Full Day)	60	17.0	55	15.4
Grade 1	45	12.8	53	14.9
Grade 2	47	13.4	49	13.8
Grade 3	50	14.2	47	13.2
Grade 4	49	13.9	46	12.9
Grade 5	46	13.1	53	14.9
Grade 6	55	15.6	51	14.3
TOTAL (1-6)	292	83.0	299	84.0

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	352	100.0	356	100.0
White	132	37.5	124	34.8
American Indian	1	0.3	0	0.0
Asian	24	6.8	20	5.6
Black	132	37.5	143	40.2
Hispanic	63	17.9	69	19.4
TOTAL MINORITY	220	62.5	232	65.2

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	55	41.9	51	38.9
Classroom Teachers (K-6)	17	16.0	16	15.0
Special Education Teachers	0	0.0	0	0.0
Head Start Teachers	0	0.0	0	0.0
Reading, Disadvantaged Teachers	2	1.5	2	1.5
Resource Room Teachers	2	1.5	2	1.5
Art, Music, P. E. Teachers	3	3.0	3	2.2
Instrumental Music Teachers	1	0.2	1	0.2
ESOL Teachers	2	1.5	2	1.5
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	3	2.5	2	2.0
TOTAL PROFESSIONAL STAFF	31	27.2	29	24.9
Aides (Classrooms, Instructional Materials Center, and Security)	17	9.1	15	8.4
Secretarial, Business and Similar Positions	2	1.5	2	1.5
Custodial, Cafeteria and Similar Postions	5	4.1	5	4.1
TOTAL SUPPORTING SERVICES STAFF	24	14.7	22	14.0

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	31	100.0	29	100.0	22	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	2	6.5	2	6.9	DATA	
Master's	11	35.5	13	44.8	NOT	
Master's + 30	17	54.8	14	48.3	AVAILABLE	
Doctoral	1	3.2	0	0.0		
YEARS OF EXPERIENCE						
4 or less	0	0.0	1	3.5	3	13.6
5 - 14	18	58.1	13	44.8	17	77.3
15 - 24	8	25.8	11	37.9	2	9.1
25 - 34	5	16.1	4	13.8	0	0.0
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	22	71.0	21	72.4	16	72.7
Minority	9	29.0	8	27.6	6	27.3
SEX						
Male	5	16.1	4	13.8	3	13.6
Female	26	83.9	25	86.2	19	86.4

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	290
Number of Rooms	12*
Property Destruction	$1115

Receiving Schools:
Sligo Intermediate 100%

*Six additional classrooms are in relocatables.

BEST COPY

SCHOOL PROFILE

AREA 1

PRINCIPAL
Mr. J. Thomas Hickman

William H. Farquhar Middle (507)
16915 Batchellors Forest Road
Olney, MD 20832
Telephone: (301) 924-2200

HOURS OF SCHOOL DAY
8:45 - 3:20

PUPIL DATA

Average Pupil Attendance	93.3%
Student Mobility	16.1%
Pupils Transported	98.3%
Student/Professional Staff Ratio	16.9

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	1005	100.0	924	100.0
Special Education (Self-Contained)	25	2.5	30	3.2
Grade 6	305	30.3	246	26.6
Grade 7	321	31.9	328	35.5
Grade 8	354	35.2	320	34.6
TOTAL (6-8)	980	97.5	894	96.8

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	1005	100.0	924	100.0
White	886	88.2	791	85.6
American Indian	0	0.0	0	0.0
Asian	32	3.2	40	4.3
Black	80	8.0	83	9.0
Hispanic	7	0.7	10	1.1
TOTAL MINORITY	119	11.8	133	14.4

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	95	86.5	91	81.7
Classroom Teachers (6-8)	51	49.7	46	44.7
Special Education Teachers	2	2.0	2	2.0
Reading, Disadvantaged Teachers	2	2.0	1	1.0
Resource Room Teachers	3	2.5	3	2.5
ESOL Teachers	0	0.0	0	0.0
Special Needs (Alternative) Teachers	0	0.0	2	1.0
Principal/Asst. Principal	3	3.0	3	3.0
Other Professional Staff	6	5.0	5	4.6
TOTAL PROFESSIONAL STAFF	67	64.2	62	58.8
Aides (Classrooms, Instructional Materials Center, and Security)	8	5.6	8	5.2
Secretarial, Business and Similar Positions	5	4.8	5	4.8
Custodial, Cafeteria and Similar Positions	15	11.9	16	12.9
TOTAL SUPPORTING SERVICES STAFF	28	22.3	29	22.9

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	67	100.0	62	100.0	29	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	8	11.9	7	11.3	DATA	
Master's	37	55.2	32	51.6	NOT	
Master's + 30	21	31.3	22	35.5	AVAILABLE	
Doctoral	1	1.5	1	1.6		
YEARS OF EXPERIENCE						
4 or less	4	6.0	3	4.8	5	17.2
5 - 14	44	65.7	32	51.6	17	58.6
15 - 24	12	17.9	18	29.0	6	20.7
25 - 34	7	10.4	9	14.5	1	3.5
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	63	94.0	60	96.8	16	55.2
Minority	4	6.0	2	3.2	13	44.8
SEX						
Male	31	46.3	28	45.2	9	31.0
Female	36	53.7	34	54.8	20	69.0

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	1025
Number of Rooms	43
Property Destruction	$2911

Feeder Schools: Belmont 100%; Flower Valley 5.7%; Greenwood 100%; Olney 100%; Sherwood 100%

Receiving School:
Sherwood High 100%

BEST COPY

SCHOOL PROFILE

AREA 1

PRINCIPAL
Ms. Elizabeth Boone

Benjamin Banneker Junior High (333)
14800 Perrywood Drive
Burtonsville, MD 20866
Telephone: (301) 384-8800

HOURS OF SCHOOL DAY
8:30 - 3:15

PUPIL DATA

Average Pupil Attendance	93.3%
Student Mobility	25.7%
Pupils Transported	96.0%
Student/Professional Staff Ratio	16.7

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	938	100.0	1067	100.0
Special Education (Self-Contained)	32	3.4	45	4.2
Grade 7	340	36.2	314	29.5
Grade 8	289	30.8	363	34.0
Grade 9	277	29.5	345	32.3
TOTAL (7-9)	906	96.6	1022	95.8

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	938	100.0	1067	100.0
White	695	74.1	790	74.0
American Indian	1	0.1	0	0.0
Asian	44	4.7	62	5.8
Black	186	19.8	200	18.7
Hispanic	12	1.3	15	1.4
TOTAL MINORITY	243	25.9	277	26.0

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	89	80.0	99	89.4
Classroom Teachers (7-9)	49	44.8	54	52.0
Special Education Teachers	2	2.0	3	2.5
Reading, Disadvantaged Teachers	1	1.0	3	2.5
Resource Room Teachers	1	1.0	1	1.0
ESOL Teachers	0	0.0	0	0.0
Special Needs (Alternative) Teachers	1	1.0	0	0.0
Principal/Asst. Principal	3	3.0	3	3.0
Other Professional Staff	4	4.0	5	4.5
TOTAL PROFESSIONAL STAFF	61	56.8	69	65.5
Aides (Classrooms, Instructional Materials Center, and Security)	9	7.2	10	8.0
Secretarial, Business and Similar Positions	5	4.3	6	4.2
Custodial, Cafeteria and Similar Positions	14	11.7	14	11.7
TOTAL SUPPORTING SERVICES STAFF	28	23.2	30	23.9

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	61	100.0	69	100.0	30	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	8	13.1	5	7.2	DATA	
Master's	30	49.2	34	49.3	NOT	
Master's + 30	21	34.4	27	39.1	AVAILABLE	
Doctoral	2	3.3	3	4.3		
YEARS OF EXPERIENCE						
4 or less	4	6.6	2	2.9	5	16.7
5 - 14	34	55.7	35	50.7	17	56.7
15 - 24	17	27.9	24	34.8	8	26.6
25 - 34	6	9.8	8	11.6	0	0.0
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	54	88.5	63	91.3	19	63.3
Minority	7	11.5	6	8.7	11	36.7
SEX						
Male	24	39.3	27	39.1	7	23.3
Female	37	60.7	42	60.9	23	76.7

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	895
Number of Rooms	36*
Property Destruction	$2904

*Four additional classrooms are in relocatables.

Feeder Schools: Burtonsville 100%; Fairland 100%
Galway 100%; Page 100%

Receiving School:
Paint Branch High 100%

BEST COPY

SCHOOL PROFILE

PRINCIPAL

Col. Joseph Belt Junior High (787)*
12721 Goodhill Road
Wheaton, MD 20906
Telephone: (301) 946-5800

HOURS OF SCHOOL DAY

PUPIL DATA

Average Pupil Attendance	91.5%
Student Mobility	31.3%
Pupils Transported	NA
Student/Professional Staff Ratio	NA

Enrollment	1982 - 83 N	1982 - 83 %
GRAND TOTAL	928	100.0
Special Education (Self-Contained)	53	5.7
Grade 7	264	28.4
Grade 8	313	33.7
Grade 9	298	32.1
TOTAL (7-9)	875	94.3

Ethnic Background	1982 - 83 N	1982 - 83 %
GRAND TOTAL	928	100.0
White	621	66.9
American Indian	2	0.2
Asian	109	11.7
Black	136	14.7
Hispanic	60	6.5
TOTAL MINORITY	307	33.1

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE
TOTAL NUMBER OF POSITIONS	115	104.7
Classroom Teachers (7-9)	52	49.5
Special Education Teachers	5	5.0
Reading, Disadvantaged Teachers	2	1.5
Resource Room Teachers	3	2.5
ESOL Teachers	1	0.9
Special Needs (Alternative) Teachers	1	1.0
Principal/Asst. Principal	3	3.0
Other Professional Staff	5	5.0
TOTAL PROFESSIONAL STAFF	72	68.4
Aides (Classrooms, Instructional Materials Center, and Security)	17	13.4
Secretarial, Business and Similar Positions	6	5.3
Custodial, Cafeteria and Similar Positions	20	17.6
TOTAL SUPPORTING SERVICES STAFF	43	36.3

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Supporting Services 1982 - 83 N	Supporting Services 1982 - 83 %
STAFF TOTAL	72	100.0	43	100.0
HIGHEST DEGREE STATUS				
No Degree	0	0.0		
Bachelor's	12	16.7	DATA	
Master's	34	47.2	NOT	
Master's + 30	23	31.9	AVAILABLE	
Doctoral	3	4.2		
YEARS OF EXPERIENCE				
4 or less	9	12.5	15	34.9
5 - 14	29	40.3	20	46.5
15 - 24	28	38.9	6	14.0
25 - 34	6	8.3	2	4.7
35 or more	0	0.0	0	0.0
ETHNIC BACKGROUND				
White	61	84.7	29	67.4
Minority	11	15.3	14	32.6
SEX				
Male	20	27.8	11	25.6
Female	52	72.2	32	74.4

OTHER DATA

Marking Period	NA
Enrollment Capacity	NA
Number of Rooms	NA
Property Destruction	$3098

Feeder Schools: NA
Receiving School: NA

*Closed June 1983.

BEST COPY

SCHOOL PROFILE

AREA 1

PRINCIPAL
Dr. Thomas Poore

Eastern Intermediate (775)*
300 University Blvd. East
Silver Spring, MD 20901
Telephone: (301) 588-2720

HOURS OF SCHOOL DAY
8:10 - 2:40

PUPIL DATA

Average Pupil Attendance	93.3%
Student Mobility	52.6%
Pupils Transported	43.4%
Student/Professional Staff Ratio	14.8

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	723	100.0	664	100.0
Special Education (Self-Contained)	29	4.0	30	4.5
Grade 7	500	69.2	319	48.1
Grade 8	194	26.8	315	47.4
Grade 9	0	0.0	0	0.0
TOTAL (7-9)	694	96.0	634	95.5

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	723	100.0	664	100.0
White	338	46.7	295	44.4
American Indian	4	0.6	3	0.5
Asian	53	7.3	76	11.4
Black	256	35.4	206	31.0
Hispanic	72	10.0	84	12.7
TOTAL MINORITY	385	53.3	369	55.6

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	79	70.1	76	68.1
Classroom Teachers (7-9)	37	34.8	37	35.0
Special Education Teachers	2	2.0	2	2.0
Reading, Disadvantaged Teachers	2	2.0	3	2.0
Resource Room Teachers	2	1.5	2	1.5
ESOL Teachers	1	1.0	1	1.0
Special Needs (Alternative) Teachers	1	1.0	1	1.0
Principal/Asst. Principal	2	2.0	2	2.0
Other Professional Staff	4	3.5	3	3.0
TOTAL PROFESSIONAL STAFF	51	47.8	51	47.5
Aides (Classrooms, Instructional Materials Center, and Security)	7	4.5	5	3.3
Secretarial, Business and Similar Positions	5	3.8	5	4.3
Custodial, Cafeteria and Similar Positions	16	14.0	15	13.0
TOTAL SUPPORTING SERVICES STAFF	28	22.3	25	20.6

Staff Characteristics	Professional Staff 1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %	Supporting Services 1983 - 84 N	1983 - 84 %
STAFF TOTAL	51	100.0	51	100.0	25	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	7	13.7	9	17.6	DATA	
Master's	24	47.1	23	45.1	NOT	
Master's + 30	19	37.3	18	35.3	AVAILABLE	
Doctoral	1	2.0	1	2.0		
YEARS OF EXPERIENCE						
4 or less	5	9.8	6	11.8	5	20.0
5 - 14	25	49.0	22	43.1	12	48.0
15 - 24	17	33.3	18	35.3	8	32.0
25 - 34	3	5.9	4	7.8	0	0.0
35 or more	1	2.0	1	2.0	0	0.0
ETHNIC BACKGROUND						
White	40	78.4	37	72.5	16	64.0
Minority	11	21.6	14	27.5	9	36.0
SEX						
Male	15	29.4	15	29.4	8	32.0
Female	36	70.6	36	70.6	17	68.0

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	1065
Number of Rooms	44
Property Destruction	$2234

Feeder Schools: Forest Knolls 100%; Montgomery Knolls 100%; New Hampshire Estates 100%; Oak View 100%; Pine Crest 100%; Piney Branch 6.6%; Rolling Terrace 100%

Receiving Schools:
Blair High 100%

*The Quest Alternative Program is located at Eastern; staff for this program are included in the Area 1 Office profile.

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SCHOOL PROFILE

PRINCIPAL

Francis S. Key Junior (311)*
910 Schindler Drive
Silver Spring, MD 20903
Telephone: (301) 445-0500

HOURS OF SCHOOL DAY

PUPIL DATA

Average Pupil Attendance	93.9%
Student Mobility	32.1%
Pupils Transported	NA
Student/Professional Staff Ratio	NA

Enrollment	1982 - 83 N	1982 - 83 %
GRAND TOTAL	497	100.0
Special Education (Self-Contained)	14	2.8
Grade 7	0	0.0
Grade 8	260	52.3
Grade 9	223	44.9
TOTAL (7-9)	483	97.2

Ethnic Background	1982 - 83 N	1982 - 83 %
GRAND TOTAL	497	100.0
White	248	49.9
American Indian	2	0.4
Asian	49	9.9
Black	164	33.0
Hispanic	34	6.8
TOTAL MINORITY	249	50.1

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE
TOTAL NUMBER OF POSITIONS	68	59.8
Classroom Teachers (7-9)	30	28.3
Special Education Teachers	1	1.0
Reading, Disadvantaged Teachers	1	1.0
Resource Room Teachers	1	0.5
ESOL Teachers	1	1.0
Special Needs (Alternative) Teachers	2	1.5
Principal/Asst. Principal	2	2.0
Other Professional Staff	4	3.8
TOTAL PROFESSIONAL STAFF	42	39.1
Aides (Classrooms, Instructional Materials Center, and Security)	4	3.0
Secretarial, Business and Similar Positions	6	4.4
Custodial, Cafeteria and Similar Positions	16	13.3
TOTAL SUPPORTING SERVICES STAFF	26	20.7

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Supporting Services 1982 - 83 N	Supporting Services 1982 - 83 %
STAFF TOTAL	42	100.0	26	100.0
HIGHEST DEGREE STATUS				
No Degree	0	0.0		
Bachelor's	6	14.3	DATA	
Master's	21	50.0	NOT	
Master's + 30	14	33.3	AVAILABLE	
Doctoral	1	2.4		
YEARS OF EXPERIENCE				
4 or less	3	7.1	5	19.2
5 - 14	24	57.1	11	42.3
15 - 24	12	28.6	8	30.8
25 - 34	3	7.1	2	7.7
35 or more	0	0.0	0	0.0
ETHNIC BACKGROUND				
White	34	81.0	14	53.8
Minority	8	19.0	12	46.2
SEX				
Male	14	33.3	8	30.8
Female	28	66.7	18	69.2

OTHER DATA

Marking Period	NA
Enrollment Capacity	NA
Number of Rooms	NA
Property Destruction	$3713

Feeder Schools: NA
Receiving Schools: NA

*Closed June 1983.

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SCHOOL PROFILE

AREA 1

PRINCIPAL
Dr. Adrian L. DeWitt

Col. E. Brooke Lee Intermediate (818)*
11800 Monticello Avenue
Silver Spring, MD 20902
Telephone: (301) 649-2083

HOURS OF SCHOOL DAY
8:30 - 3:15

PUPIL DATA

Average Pupil Attendance	94.3%
Student Mobility	33.3%
Pupils Transported	69.6%
Student/Professional Staff Ratio	15.2

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	813	100.0	754	100.0
Special Education (Self-Contained)	33	4.1	39	5.2
Grade 7	378	46.5	355	47.1
Grade 8	402	49.4	360	47.7
Grade 9	0	0.0	0	0.0
TOTAL (7-9)	780	95.9	715	94.8

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	813	100.0	754	100.0
White	490	60.3	439	58.2
American Indian	2	0.2	0	0.0
Asian	84	10.3	73	9.7
Black	206	25.3	212	28.1
Hispanic	31	3.8	30	4.0
TOTAL MINORITY	323	39.7	315	41.8

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	80	73.3	83	73.0
Classroom Teachers (7-9)	41	39.7	40	36.7
Special Education Teachers	2	2.0	2	2.0
Reading, Disadvantaged Teachers	2	2.0	4	2.0
Resource Room Teachers	0	0.0	1	0.5
FSOL Teachers	1	0.5	1	0.5
Special Needs (Alternative) Teachers	1	1.0	2	2.0
Principal/Asst. Principal	2	2.0	2	2.0
Other Professional Staff	4	4.0	4	4.0
TOTAL PROFESSIONAL STAFF	53	51.0	56	51.7
Aides (Classrooms, Instructional Materials Center, and Security)	6	4.9	6	3.9
Secretarial, Business and Similar Positions	5	4.3	5	4.3
Custodial, Cafeteria and Similar Positions	16	13.1	16	13.1
TOTAL SUPPORTING SERVICES STAFF	27	22.3	27	21.3

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	53	100.0	56	100.0	27	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	12	22.6	10	17.8	DATA	
Master's	24	45.3	22	39.3	NOT	
Master's + 30	15	28.3	22	39.3	AVAILABLE	
Doctoral	2	3.8	2	3.6		
YEARS OF EXPERIENCE						
4 or less	6	11.3	6	10.7	11	40.7
5 - 14	30	56.6	26	46.4	11	40.7
15 - 24	10	18.9	16	28.6	5	18.5
25 - 34	7	13.2	8	14.3	0	0.0
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	45	84.9	44	78.6	13	48.1
Minority	8	15.1	12	21.4	14	51.9
SEX						
Male	22	41.5	23	41.1	11	40.7
Female	31	58.5	33	58.9	16	59.3

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	934
Number of Rooms	40
Property Destruction	$4327

Feeder Schools: Bel Pre 100%; Brookhaven 11.9%; Georgian Forest 100%; Glenallan 100%; Harmony Hills 25%; Kemp Mill 100%; Strathmore 100%

Receiving Schools:
Kennedy High 100%

*A Secondary Learning Center is located at this school. The student enrollment is shown in this profile.

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SCHOOL PROFILE

PRINCIPAL
Mr. Jack Ramsey

Sligo Intermediate (778)*
1401 Dennis Avenue
Silver Spring, MD 20902
Telephone: (301) 649-5440

HOURS OF SCHOOL DAY
8:30 - 3:15

PUPIL DATA

Average Pupil Attendance	92.5%
Student Mobility	32.2%
Pupils Transported	68.8%
Student/Professional Staff Ratio	15.8

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	894	100.0	864	100.0
Special Education (Self-Contained)	66	7.4	67	7.8
Grade 7	395	44.2	387	44.8
Grade 8	433	48.4	410	47.5
Grade 9	0	0.0	0	0.0
TOTAL (7-9)	828	92.6	797	92.2

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	894	100.0	864	100.0
White	591	66.1	517	59.8
American Indian	5	0.6	3	0.3
Asian	76	8.5	80	9.3
Black	168	18.8	194	22.5
Hispanic	54	6.0	70	8.1
TOTAL MINORITY	303	33.9	347	40.2

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	96	88.1	92	84.0
Classroom Teachers (7-9)	46	44.0	41	39.5
Special Education Teachers	3	3.0	5	4.5
Reading, Disadvantaged Teachers	3	3.0	2	2.0
Resource Room Teachers	1	1.0	1	1.0
ESOL Teachers	1	1.0	1	1.0
Special Needs (Alternative) Teachers	1	1.0	1	1.0
Principal/Asst. Principal	3	3.0	3	3.0
Other Professional Staff	6	5.0	5	4.6
TOTAL PROFESSIONAL STAFF	64	61.0	59	56.6
Aides (Classrooms, Instructional Materials Center, and Security)	9	6.8	8	5.6
Secretarial, Business and Similar Positions	5	4.5	5	4.3
Custodial, Cafeteria and Similar Positions	18	15.8	20	17.5
TOTAL SUPPORTING SERVICES STAFF	32	27.1	33	27.4

Staff Characteristics	Professional Staff 1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %	Supporting Services 1983 - 84 N	1983 - 84 %
STAFF TOTAL	64	100.0	59	100.0	33	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	9	14.1	7	11.9	DATA	
Master's	32	50.0	29	49.1	NOT	
Master's + 30	23	35.9	23	39.0	AVAILABLE	
Doctoral	0	0.0	0	0.0		
YEARS OF EXPERIENCE						
4 or less	10	15.6	7	11.9	3	9.1
5 - 14	30	46.9	30	50.8	18	54.5
15 - 24	16	25.0	15	25.4	11	33.3
25 - 34	7	10.9	6	10.2	1	3.0
35 or more	1	1.6	1	1.7	0	0.0
ETHNIC BACKGROUND						
White	52	81.3	47	79.7	19	57.6
Minority	12	18.8	12	20.3	14	42.4
SEX						
Male	24	37.5	21	35.6	11	33.3
Female	40	62.5	38	64.4	22	66.7

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	1431
Number of Rooms	61
Property Destruction	$4647

Feeder Schools: Glen Haven 100%; Highland 100%; Oakland Terrace 100%; Rockview 100%; Woodlin 100%
Receiving Schools:
Einstein High 100%

*This profile includes staff assigned to the Stephen Knolls satellite program. A Bridge Schools program is also located at Sligo Intermediate.

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SCHOOL PROFILE

AREA 1

PRINCIPAL
Dr. Thomas E. Quelet

Takoma Park Junior (755)
7611 Piney Branch Road
Silver Spring, MD 20910
Telephone: (301) 589-7170

HOURS OF SCHOOL DAY
8:30 - 3:15

PUPIL DATA

Average Pupil Attendance	92.9%
Student Mobility	48.0%
Pupils Transported	16.1%
Student/Professional Staff Ratio	13.7

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	370	100.0	525	100.0
Special Education (Self-Contained)	12	3.2	14	2.7
Grade 7	0	0.0	163	31.0
Grade 8	179	48.4	168	32.0
Grade 9	179	48.4	180	34.3
TOTAL (7-9)	358	96.8	511	97.3

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	370	100.0	525	100.0
White	122	33.0	180	34.3
American Indian	1	0.3	2	0.4
Asian	35	9.5	42	8.0
Black	152	41.1	239	45.5
Hispanic	60	16.2	62	11.8
TOTAL MINORITY	248	67.0	345	65.7

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	62	56.0	70	63.9
Classroom Teachers (7-9)	22	21.2	28	28.0
Special Education Teachers	1	1.0	1	1.0
Reading, Disadvantaged Teachers	2	2.0	2	2.0
Resource Room Teachers	2	2.0	2	2.0
ESOL Teachers	1	1.0	3	2.2
Special Needs (Alternative) Teachers	1	1.0	1	1.0
Principal/Asst. Principal	2	2.0	2	2.0
Other Professional Staff	3	3.0	4	3.5
TOTAL PROFESSIONAL STAFF	34	33.2	43	41.7
Aides (Classrooms, Instructional Materials Center, and Security)	9	6.6	8	5.6
Secretarial, Business and Similar Positions	5	4.3	5	4.3
Custodial, Cafeteria and Similar Positions	14	11.9	14	12.3
TOTAL SUPPORTING SERVICES STAFF	28	22.8	27	22.2

Staff Characteristics	Professional Staff 1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %	Supporting Services 1983 - 84 N	1983 - 84 %
STAFF TOTAL	34	100.0	43	100.0	27	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	4	11.8	8	18.6	DATA	
Master's	18	52.9	19	44.2	NOT	
Master's + 30	12	35.3	15	34.9	AVAILABLE	
Doctoral	0	0.0	1	2.3		
YEARS OF EXPERIENCE						
4 or less	2	5.9	7	16.3	4	14.8
5 - 14	15	44.1	18	41.9	9	33.3
15 - 24	13	38.2	14	32.5	13	48.1
25 - 34	4	11.8	4	9.5	1	3.7
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	21	61.8	33	76.7	16	59.3
Minority	13	38.2	10	23.3	11	40.7
SEX						
Male	14	41.2	15	34.9	8	29.6
Female	20	58.8	28	65.1	19	70.4

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	900
Number of Rooms	37
Property Destruction	$3962

Feeder Schools: East Silver Spring 100%; Highland View 76%; Piney Branch 94.4%; Takoma Park 100%

Receiving School:
Blair High 100%

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SCHOOL PROFILE

PRINCIPAL
Dr. John R. Schneider

White Oak Junior (811)
12201 New Hampshire Avenue
Silver Spring, MD 20904
Telephone: (301) 622-3122

HOURS OF SCHOOL DAY
8:25 - 3:15

PUPIL DATA

Average Pupil Attendance	94.0%
Student Mobility	24.5%
Pupils Transported	72.1%
Student/Professional Staff Ratio	16.6

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	1093	100.0	1185	100.0
Special Education (Self-Contained)	1	0.1	16	1.4
Grade 7	466	42.6	385	32.5
Grade 8	297	27.2	476	40.2
Grade 9	329	30.1	308	26.0
TOTAL (7-9)	1092	99.9	1169	98.6

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	1093	100.0	1185	100.0
White	787	72.0	762	64.3
American Indian	2	0.2	1	0.1
Asian	72	6.6	115	9.7
Black	207	18.9	271	22.9
Hispanic	25	2.3	36	3.0
TOTAL MINORITY	306	28.0	423	35.7

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	101	89.4	113	100.1
Classroom Teachers (7-9)	59	53.7	64	60.2
Special Education Teachers	0	0.0	1	1.0
Reading, Disadvantaged Teachers	2	2.0	2	2.0
Resource Room Teachers	1	1.0	1	1.0
ESOL Teachers	1	0.4	1	0.4
Special Needs (Alternative) Teachers	1	1.0	1	0.5
Principal/Asst. Principal	3	3.0	3	3.0
Other Professional Staff	5	4.5	6	5.4
TOTAL PROFESSIONAL STAFF	72	65.6	79	73.5
Aides (Classrooms, Instructional Materials Center, and Security)	6	3.9	10	6.0
Secretarial, Business and Similar Positions	6	5.3	6	5.3
Custodial, Cafeteria and Similar Positions	17	14.6	18	15.3
TOTAL SUPPORTING SERVICES STAFF	29	23.8	34	26.6

Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	72	100.0	79	100.0	34	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	13	18.1	13	16.5	DATA	
Master's	37	51.4	38	48.1	NOT	
Master's + 30	21	29.2	27	34.2	AVAILABLE	
Doctoral	1	1.4	1	1.3		
YEARS OF EXPERIENCE						
4 or less	10	13.9	8	10.1	6	17.6
5 - 14	32	44.4	29	36.7	16	47.1
15 - 24	26	36.1	36	45.6	11	32.4
25 - 34	3	4.2	4	5.1	1	2.9
35 or more	1	1.4	2	2.5	0	0.0
ETHNIC BACKGROUND						
White	63	87.5	66	83.5	20	58.8
Minority	9	12.5	13	16.5	14	41.2
SEX						
Male	23	31.9	27	34.2	10	29.4
Female	49	68.1	52	65.8	24	70.6

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	1125
Number of Rooms	46*
Property Destruction	$2985

Feeder Schools: Broad Acres 100%; Cannon Road 100%; Cresthaven 100%; Jackson Road 100%; Stonegate 100%; Westover 100%

Receiving School:

Springbrook High	95.4%
Other schools	4.6%

*Three additional classrooms are in relocatables.

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SCHOOL PROFILE

AREA 1

PRINCIPAL
Mr. Joseph S. Villani

Montgomery Blair High (757)
313 Wayne Avenue
Silver Spring, MD 20907
Telephone: (301) 587-2700

HOURS OF SCHOOL DAY
7:45 - 2:15

PUPIL DATA

Average Pupil Attendance	88.9%
Student Mobility	49.2%
Pupils Transported	32.9%
Student/Professional Staff Ratio	13.6

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	1656	100.0	1549*	100.0
Special Education (Self-Contained)	55	3.3	55	3.6
Grade 9	189	11.4	214	13.8
Grade 10	501	30.3	400	25.8
Grade 11	525	31.7	439	28.3
Grade 12	386	23.3	438	28.3
TOTAL (9-12)	1601	96.7	1491	96.3

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	1656	100.0	1549	100.0
White	658	39.7	572	36.9
American Indian	4	0.2	3	0.2
Asian	189	11.4	185	11.9
Black	578	34.9	564	36.4
Hispanic	227	13.7	225	14.5
TOTAL MINORITY	998	60.3	977	63.1

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	176	162.3	188	172.6
Classroom Teachers (9-12)	80	77.7	88	85.1
Special Education Teachers	4	4.0	4	3.5
Reading, Disadvantaged Teachers	3	3.0	2	2.0
Resource Room Teachers	1	1.0	2	1.5
ESOL Teachers	6	5.0	6	5.0
Special Needs (Alternative) Teachers	1	1.0	2	2.0
Principal/Asst. Principal	4	4.0	4	4.0
Other Professional Staff	10	9.5	10	9.5
TOTAL PROFFESIONAL STAFF	109	105.2	118	112.6
Aides (Classrooms, Instructional Materials Center, and Security)	27	22.6	30	25.0
Secretarial, Business and Similar Positions	9	8.5	9	9.0
Custodial, Cafeteria and Similar Positions	31	26.0	31	26.0
TOTAL SUPPORTING SERVICES STAFF	67	57.1	70	60.0

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	109	100.0	118	100.0	70	100.0
HIGHEST DEGREE STATUS						
No Degree	1	0.9	0	0.0		
Bachelor's	17	15.6	18	15.3	DATA	
Master's	39	35.8	41	34.7	NOT	
Master's + 30	46	42.2	55	46.6	AVAILABLE	
Doctoral	6	5.5	4	3.4		
YEARS OF EXPERIENCE						
4 or less	12	11.0	9	7.6	23	32.8
5 - 14	47	43.1	48	40.7	34	48.6
15 - 24	33	30.3	41	34.8	11	15.7
25 - 34	16	14.7	19	16.1	2	2.9
35 or more	1	0.9	1	0.8	0	0.0
ETHNIC BACKGROUND						
White	88	80.7	100	84.7	32	45.7
Minority	21	19.3	18	15.3	38	54.3
SEX						
Male	50	45.9	53	44.9	22	31.4
Female	59	54.1	65	55.1	48	68.6

OTHER DATA

Marking Period	6 Weeks
Enrollment Capacity	2155
Number of Rooms	88
Property Destruction	$19424

Feeder Schools:
- Eastern Intermediate 100%
- Takoma Park Junior 100%

*This total includes three postgraduate students.

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SCHOOL PROFILE

PRINCIPAL
Dr. Allan J. Halper

Albert Einstein High (789)*
11135 Newport Mill Road
Kensington, MD 20895
Telephone: (301) 949-9011

HOURS OF SCHOOL DAY
7:40/8:30 - 2:30

PUPIL DATA

Average Pupil Attendance	93.4%
Student Mobility	29.7%
Pupils Transported	30.3%
Student/Professional Staff Ratio	15.3

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	1046	100.0	1033	100.0
Special Education (Self-Contained)	26	2.5	60	5.8
Grade 9	279	26.7	269	26.0
Grade 10	230	21.9	248	24.0
Grade 11	259	24.8	225	21.8
Grade 12	252	24.1	231	22.4
TOTAL (9-12)	1020	97.5	973	94.2

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	1046	100.0	1033	100.0
White	765	73.1	733	71.0
American Indian	1	0.1	4	0.4
Asian	91	8.7	91	8.8
Black	126	12.0	152	14.7
Hispanic	63	6.0	53	5.1
TOTAL MINORITY	281	26.9	300	29.0

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	114	100.6	119	103.8
Classroom Teachers (9-12)	55	52.3	59	54.5
Special Education Teachers	2	2.0	3	3.0
Reading, Disadvantaged Teachers	2	1.5	1	1.0
Resource Room Teachers	2	2.0	2	2.0
ESOL Teachers	1	0.5	1	0.5
Special Needs (Alternative) Teachers	1	0.5	1	0.5
Principal/Asst. Principal	3	3.0	3	3.0
Other Professional Staff	5	4.5	5	4.5
TOTAL PROFFESIONAL STAFF	71	66.3	75	69.0
Aides (Classrooms, Instructional Materials Center, and Security)	12	9.4	13	9.7
Secretarial, Business and Similar Positions	6	5.5	7	6.5
Custodial, Cafeteria and Similar Positions	25	19.4	24	18.6
TOTAL SUPPORTING SERVICES STAFF	43	34.3	44	34.8

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	71	100.0	75	100.0	44	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	6	8.5	8	10.7	DATA	
Master's	32	45.1	34	45.3	NOT	
Master's + 30	29	40.8	29	38.7	AVAILABLE	
Doctoral	4	5.6	4	5.3		
YEARS OF EXPERIENCE						
4 or less	1	1.4	5	6.7	14	31.8
5 - 14	29	40.8	27	36.0	24	54.5
15 - 24	33	46.5	34	45.3	6	13.6
25 - 34	7	9.9	8	10.7	0	0.0
35 or more	1	1.4	1	1.3	0	0.0
ETHNIC BACKGROUND						
White	64	90.1	66	88.0	24	54.4
Minority	7	9.9	9	12.0	20	45.5
SEX						
Male	32	45.1	34	45.3	17	38.6
Female	39	54.9	41	54.7	27	61.4

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	1621
Number of Rooms	69
Property Destruction	$28169

Feeder School:
Sligo Intermediate 100%

*A Bridge school program is located at Einstein.

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SCHOOL PROFILE

AREA 1

PRINCIPAL
Mr. Robert H. Harber

John F. Kennedy High (815)*
1901 Randolph Road
Silver Spring, MD 20902
Telephone: (301) 946-1055

HOURS OF SCHOOL DAY
7:45 - 2:15

PUPIL DATA

Average Pupil Attendance	91.0%
Student Mobility	26.2%
Pupils Transported	73.8%
Student/Professional Staff Ratio	17.6

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	1551	100.0	1557	100.0
Special Education (Self-Contained)	62	4.0	68	4.4
Grade 9	376	24.2	384	24.7
Grade 10	380	24.5	374	24.0
Grade 11	368	23.7	380	24.4
Grade 12	365	23.5	351	22.5
TOTAL (9-12)	1489	96.0	1489	95.6

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	1551	100.0	1557	100.0
White	996	64.2	968	62.2
American Indian	2	0.1	1	0.1
Asian	139	9.0	140	9.0
Black	360	23.2	393	25.2
Hispanic	54	3.5	55	3.5
TOTAL MINORITY	555	35.8	589	37.8

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	131	120.3	143	127.6
[illegible]room Teachers (9-12)	68	66.5	71	69.1
Special Education Teachers	3	1.7	2	1.5
Reading, Disadvantaged Teachers	2	1.5	3	2.0
Resource Room Teachers	1	0.5	1	0.5
Art, Music, P.E. Teachers	0	0.0	1	0.2
ESOL Teachers	1	0.6	1	0.6
Special Needs (Alternative) Teachers	1	0.5	1	0.5
Principal/Asst. Principal	3	3.0	3	3.0
Other Professional Staff	8	8.0	10	9.0
TOTAL PROFESSIONAL STAFF	87	82.3	93	86.4
Aides (Classrooms, Instructional Materials Center, and Security)	12	10.3	14	11.4
Secretarial, Business and Similar Postions	9	8.6	10	9.1
Custodial, Cafeteria and Similar Positions	23	19.1	26	20.7
TOTAL SUPPORTING SERVICES STAFF	44	38.0	50	41.2

Staff Characteristics	Professional Staff 1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %	Supporting Services 1983 - 84 N	1983 - 84 %
STAFF TOTAL	87	100.0	93	100.0	50	100.0
HIGHEST DEGREE STATUS						
No Degree	1	1.1	0	0.0		
Bachelor's	10	11.5	9	9.7	DATA	
Master's	34	39.1	42	45.2	NOT	
Master's + 30	41	47.1	40	43.0	AVAILABLE	
Doctoral	1	1.1	2	2.1		
YEARS OF EXPERIENCE						
4 or less	7	8.0	9	9.7	19	38.0
5 - 14	34	39.1	32	34.4	20	40.0
15 - 24	31	35.6	36	38.7	10	20.0
25 - 34	15	17.2	15	16.1	1	2.0
35 or more	0	0.0	1	1.1	0	0.0
ETHNIC BACKGROUND						
White	76	87.4	85	91.4	31	62.0
Minority	11	12.6	8	8.6	19	38.0
SEX						
Male	46	52.9	46	49.5	17	34.0
Female	41	47.1	47	50.5	33	66.0

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	1474
Number of Rooms	62**
Property Destruction	$6000

Feeder Schools:
Lee Intermediate 100%

*A Secondary Learning Center is located at this school. The student enrollment is shown on this profile.
**Six additional classrooms are in relocatables.

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SCHOOL PROFILE

PRINCIPAL
Mr. Bob J. Mullis

Northwood High (796)
919 University Blvd. West
Silver Spring, MD 20901
Telephone: (301) 593-1110

HOURS OF SCHOOL DAY
7:45 - 2:15

PUPIL DATA

Average Pupil Attendance	90.9%
Student Mobility	31.7%
Pupils Transported	15.8%
Student/Professional Staff Ratio	15.6

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	1280	100.0	1206	100.0
Special Education (Self-Contained)	31	2.4	27	2.2
Grade 9	260	20.3	264	21.9
Grade 10	300	23.4	297	24.6
Grade 11	350	27.3	298	24.7
Grade 12	339	26.5	320	26.5
TOTAL (9-12)	1249	97.6	1179	97.8

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	1280	100.0	1206	100.0
White	866	67.7	780	64.7
American Indian	6	0.5	7	0.6
Asian	168	13.1	162	13.4
Black	178	13.9	177	14.7
Hispanic	62	4.8	80	6.6
TOTAL MINORITY	414	32.3	426	35.3

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	156	136.3	144	124.7
Classroom Teachers (9-12)	74	66.9	68	61.1
Special Education Teachers	3	3.0	3	3.0
Reading, Disadvantaged Teachers	5	3.0	3	2.0
Resource Room Teachers	1	0.5	1	0.5
ESOL Teachers	6	5.0	5	4.0
Special Needs (Alternative) Teachers	2	1.0	3	1.5
Principal/Asst. Principal	3	3.0	3	3.0
Other Professional Staff	7	6.5	7	6.1
TOTAL PROFFESIONAL STAFF	101	88.9	93	81.2
Aides (Classrooms, Instructional Materials Center, and Security)	17	14.2	16	12.8
Secretarial, Business and Similar Positions	9	8.5	7	6.5
Custodial, Cafeteria and Similar Positions	29	24.7	28	24.2
TOTAL SUPPORTING SERVICES STAFF	55	47.4	51	43.5

Staff Characteristics	Professional Staff 1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %	Supporting Services 1983 - 84 N	1983 - 84 %
STAFF TOTAL	101	100.0	93	100.0	51	100.0
HIGHEST DEGREE STATUS						
No Degree	1	1.0	1	1.1		
Bachelor's	19	18.8	15	16.1	DATA	
Master's	50	49.5	47	50.5	NOT	
Master's + 30	31	30.7	30	32.3	AVAILABLE	
Doctoral	0	0.0	0	0.0		
YEARS OF EXPERIENCE						
4 or less	13	12.9	7	7.5	16	31.4
5 - 14	36	35.6	35	37.6	22	43.1
15 - 24	32	31.7	30	32.3	11	21.6
25 - 34	18	17.8	18	19.4	2	3.9
35 or more	2	2.0	3	3.2	0	0.0
ETHNIC BACKGROUND						
White	90	89.1	81	87.1	31	60.8
Minority	11	10.9	12	12.9	20	39.2
SEX						
Male	45	44.6	39	41.9	19	37.3
Female	56	55.4	54	58.1	32	62.7

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	1855
Number of Rooms	75
Property Destruction	$10214

Feeder Schools: Not Scheduled

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SCHOOL PROFILE

AREA 1

PRINCIPAL
Mr. Steven S. Dickoff

Paint Branch High (315)
14121 Old Columbia Pike
Burtonsville, MD 20866
Telephone: (301) 384-2300

HOURS OF SCHOOL DAY
7:45 - 2:15

PUPIL DATA

Average Pupil Attendance	91.6%
Student Mobility	20.8%
Pupils Transported	74.6%
Student/Professional Staff Ratio	16.3

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	1023	100.0	1042	100.0
Special Education (Self-Contained)	18	1.8	17	1.6
Grade 9	0	0.0	0	0.0
Grade 10	363	35.5	349	33.5
Grade 11	316	30.9	359	34.5
Grade 12	326	31.9	317	30.4
TOTAL (9-12)	1005	98.2	1025	98.4

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	1023	100.0	1042	100.0
White	812	79.4	806	77.4
American Indian	0	0.0	2	0.2
Asian	33	3.2	50	4.8
Black	165	16.1	167	16.0
Hispanic	13	1.3	17	1.6
TOTAL MINORITY	211	20.6	236	22.6

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	107	92.8	104	93.1
Classroom Teachers (9-12)	57	52.5	56	53.0
Special Education Teachers	1	1.0	1	1.0
Reading, Disadvantaged Teachers	1	1.0	3	2.0
Resource Room Teachers	2	1.0	2	1.0
ESOL Teachers	0	0.0	0	0.0
Special Needs (Alternative) Teachers	2	1.0	0	0.0
Principal/Asst. Principal	3	3.0	3	3.0
Other Professional Staff	5	4.5	5	5.0
TOTAL PROFESIONAL STAFF	71	64.0	70	65.0
Aides (Classrooms, Instructional Materials Center, and Security)	12	8.3	10	7.8
Secretarial, Business and Similar Positions	8	7.0	8	7.0
Custodial, Cafeteria and Similar Positions	16	13.5	16	13.3
TOTAL SUPPORTING SERVICES STAFF	36	28.8	34	28.1

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	71	100.0	70	100.0	34	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	7	9.9	9	12.9	DATA	
Master's	36	50.7	33	47.1	NOT	
Master's + 30	27	38.0	27	38.6	AVAILABLE	
Doctoral	1	1.4	1	1.4		
YEARS OF EXPERIENCE						
4 or less	8	11.3	7	10.0	4	11.8
5 - 14	30	42.3	26	37.2	24	70.6
15 - 24	25	35.2	29	41.4	5	14.7
25 - 34	8	11.3	8	11.4	1	2.9
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	60	84.5	60	85.7	23	67.6
Minority	11	15.5	10	14.3	11	32.4
SEX						
Male	29	40.8	29	41.4	8	23.5
Female	42	59.2	41	58.6	26	76.5

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	1125
Number of Rooms	46
Property Destruction	$10099

Feeder Schools:
Banneker Junior 100%

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SCHOOL PROFILE

PRINCIPAL
Dr. Thomas Warner

Sherwood High (503)
300 Olney-Sandy Spring Road
Sandy Spring, MD 20860
Telephone: (301) 774-9000

HOURS OF SCHOOL DAY
7:45 - 2:15

PUPIL DATA

Average Pupil Attendance	90.4%
Student Mobility	21.0%
Pupils Transported	98.8%
Student/Professional Staff Ratio	16.7

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	1326	100.0	1302	100.0
Special Education (Self-Contained)	16	1.2	37	2.8
Grade 9	315	23.8	344	26.4
Grade 10	315	23.8	318	24.4
Grade 11	324	24.4	296	22.7
Grade 12	356	26.8	307	23.6
TOTAL (9-12)	1310	98.8	1265	97.2

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	1326	100.0	1302	100.0
White	1141	86.0	1129	86.7
American Indian	0	0.0	0	0.0
Asian	32	2.4	31	2.4
Black	138	10.4	125	9.6
Hispanic	15	1.1	17	1.3
TOTAL MINORITY	185	14.0	173	13.3

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	125	114.5	130	116.9
Classroom Teachers (9-12)	68	64.7	69	65.0
Special Education Teachers	2	2.0	2	2.0
Reading, Disadvantaged Teachers	1	1.0	1	1.0
Resource Room Teachers	3	2.5	3	2.5
ESOL Teachers	0	0.0	0	0.0
Special Needs (Alternative) Teachers	0	0.0	0	0.0
Principal/Asst. Principal	3	3.0	3	3.0
Other Professional Staff	7	6.5	8	6.7
TOTAL PROFFESIONAL STAFF	84	79.7	86	80.2
Aides (Classrooms, Instructional Materials Center, and Security)	10	8.5	12	9.6
Secretarial, Business and Similar Positions	9	8.1	9	8.1
Custodial, Cafeteria and Similar Positions	22	18.2	23	19.0
TOTAL SUPPORTING SERVICES STAFF	41	34.8	44	36.7

Staff Characteristics	Professional Staff 1982 - 83 N*	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	84	100.0	86	100.0	44	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	5	6.0	6	7.0	DATA	
Master's	53	63.1	52	60.5	NOT	
Master's + 30	22	26.2	26	30.2	AVAILABLE	
Doctoral	3	3.6	2	2.3		
YEARS OF EXPERIENCE						
4 or less	4	4.8	3	3.5	7	15.9
5 - 14	39	46.4	38	44.2	27	61.4
15 - 24	24	28.6	31	36.0	8	18.2
25 - 34	15	17.9	13	15.1	2	4.5
35 or more	1	1.2	1	1.2	0	0.0
ETHNIC BACKGROUND						
White	73	86.9	73	84.9	25	56.8
Minority	10	11.9	13	15.1	19	43.2
SEX						
Male	44	52.4	42	48.8	11	25.0
Female	39	46.4	44	51.2	33	75.0

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	1415
Number of Rooms	58
Property Destruction	$11024

Feeder Schools:
Farquhar Middle 100%

*One vacancy

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SCHOOL PROFILE

AREA 1

PRINCIPAL
Dr. Thomas P. Marshall

Springbrook High (792)
201 Valleybrook Drive
Silver Spring, MD 20904
Telephone: (301) 622-0710

HOURS OF SCHOOL DAY
7:45 - 2:15

PUPIL DATA

Average Pupil Attendance	91.1%
Student Mobility	21.2%
Pupils Transported	63.7%
Student/Professional Staff Ratio	19.1

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	1453	100.0	1678	100.0
Special Education (Self-Contained)	2	0.1	15	0.9
Grade 9	0	0.0	209	12.5
Grade 10	480	33.0	475	28.3
Grade 11	497	34.2	490	29.2
Grade 12	474	32.6	489	29.1
TOTAL (9-12)	1451	99.9	1663	99.1

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	1453	100.0	1678	100.0
White	1091	75.1	1126	67.1
American Indian	3	0.2	4	0.2
Asian	95	6.5	131	7.8
Black	226	15.6	359	21.4
Hispanic	38	2.6	58	3.5
TOTAL MINORITY	362	24.9	552	32.9

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	128	116.0	144	131.1
Classroom Teachers (9-12)	66	63.0	76	72.7
Special Education Teachers	1	1.0	2	2.0
Reading, Disadvantaged Teachers	1	1.0	2	2.0
Resource Room Teachers	1	0.5	1	1.0
ESOL Teachers	1	0.5	1	0.5
Special Needs (Alternative) Teachers	2	1.5	2	1.5
Principal/Asst. Principal	3	3.0	3	3.0
Other Professional Staff	7	7.0	8	7.8
TOTAL PROFFESIONAL STAFF	82	77.5	95	90.5
Aides (Classrooms, Instructional Materials Center, and Security)	12	9.2	14	10.3
Secretarial, Business and Similar Positions	8	8.0	9	9.0
Custodial, Cafeteria and Similar Positions	26	21.3	26	21.3
TOTAL SUPPORTING SERVICES STAFF	46	38.5	49	40.5

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	82	100.0	95	100.0	49	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	7	8.5	8	8.4	DATA	
Master's	37	45.1	41	43.2	NOT	
Master's + 30	35	42.7	43	45.3	AVAILABLE	
Doctoral	3	3.7	3	3.1		
YEARS OF EXPERIENCE						
4 or less	3	3.7	3	3.1	12	24.5
5 - 14	30	36.6	36	37.9	25	51.0
15 - 24	32	39.0	36	37.9	11	22.5
25 - 34	15	18.3	19	20.0	1	2.0
35 or more	2	2.4	1	1.1	0	0.0
ETHNIC BACKGROUND						
White	75	91.5	90	94.7	34	69.4
Minority	7	8.5	5	5.3	15	30.6
SEX						
Male	41	50.0	42	44.2	14	28.6
Female	41	50.0	53	55.8	35	71.4

OTHER DATA

Marking Period	6 Weeks
Enrollment Capacity	1775
Number of Rooms	72
Property Destruction	$5214

Feeder Schools:

White Oak Junior	95.4%
Other schools	4.6%

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SCHOOL PROFILE

PRINCIPAL
Mr. Anson F. Wilcox, Acting

Wheaton High (782)
11710 Hunters Lane
Rockville, MD 20852
Telephone: (301) 949-4602

HOURS OF SCHOOL DAY
7:45 - 2:15

PUPIL DATA

Average Pupil Attendance	85.6%
Student Mobility	30.2%
Pupils Transported	14.0%
Student/Professional Staff Ratio	17.5

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	1034	100.0	1257	100.0
Special Education (Self-Contained)	30	2.9	41	3.3
Grade 9	0	0.0	310	24.6
Grade 10	338	32.7	291	23.2
Grade 11	329	31.8	314	25.0
Grade 12	337	32.6	301	23.9
TOTAL (9-12)	1004	97.1	1216	96.7

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	1034	100.0	1257	100.0
White	740	71.6	851	67.7
American Indian	5	0.5	4	0.3
Asian	88	8.5	116	9.2
Black	140	13.5	208	16.5
Hispanic	61	5.9	78	6.2
TOTAL MINORITY	294	28.4	406	32.3

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	120	110.3	131	119.2
Classroom Teachers (9-12)	55	53.0	61	59.0
Special Education Teachers	2	2.0	3	2.5
Reading, Disadvantaged Teachers	2	1.5	3	2.0
Resource Room Teachers	2	1.5	2	2.0
ESOL Teachers	1	0.5	1	0.5
Special Needs (Alternative) Teachers	2	1.0	0	0.0
Principal/Asst. Principal	3	3.0	3	3.0
Other Professional Staff	6	6.0	6	5.5
TOTAL PROFFESIONAL STAFF	73	68.5	79	74.5
Aides (Classrooms, Instructional Materials Center, and Security)	14	11.9	15	11.4
Secretarial, Business and Similar Positions	7	6.5	8	7.5
Custodial, Cafeteria and Similar Positions	26	23.4	29	25.8
TOTAL SUPPORTING SERVICES STAFF	47	41.8	52	44.7

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	73	100.0	79	100.0	52	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	1	1.3		
Bachelor's	11	15.1	8	10.1	DATA	
Master's	26	35.6	24	30.4	NOT	
Master's + 30	34	46.6	44	55.7	AVAILABLE	
Doctoral	2	2.7	2	2.5		
YEARS OF EXPERIENCE						
4 or less	5	6.8	4	5.1	16	30.8
5 - 14	31	42.5	28	35.4	22	42.3
15 - 24	17	23.3	26	32.9	12	23.1
25 - 34	18	24.7	19	24.1	2	3.8
35 or more	2	2.7	2	2.5	0	0.0
ETHNIC BACKGROUND						
White	67	91.8	72	91.1	34	65.4
Minority	6	8.2	7	8.9	18	34.6
SEX						
Male	36	49.3	43	54.4	23	44.2
Female	37	50.7	36	45.6	29	55.8

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	1255
Number of Rooms	52*
Property Destruction	$5176

Feeder School:
Parkland Junior 100%

*Two additional classrooms are in relocatables.

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SUMMARY: AREA 2 SCHOOLS PROFILE

AREA 2

AREA 2 ADMINISTRATIVE OFFICE
8300 Lochinver Lane
Rockville, MD 20854
Telephone: (301) 299-5583

Area Associate Superintendent: Dr. Robert Shekletski

PUPIL DATA

Average Pupil Attendance* 93.2%
Student Mobility* 35.4%
Pupils Transported. 54.8%
Student/Professional Staff Ratio. 16.8

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	31496	100.0	30911	100.0
Special Education (Self-Contained) .	957	3.0	904	2.9
Head Start.	201	0.6	257	0.8
Kindergarten. . . .	1605	5.1	1548	5.0
Grade 1	1632	5.2	1769	5.7
Grade 2	1670	5.3	1616	5.2
Grade 3	1780	5.7	1757	5.7
Grade 4	1875	6.0	1826	5.9
Grade 5	2043	6.5	1934	6.3
Grade 6	2430	7.7	2082	6.7
Grade 7	2563	8.1	2610	8.4
Grade 8	2751	8.7	2849	9.2
Grade 9	2858	9.1	2886	9.4
Grade 10.	2980	9.5	2871	9.3
Grade 11.	3033	9.6	3030	9.8
Grade 12.	3118	9.9	2973	9.6

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	31496	100.0	30911	100.0
White	24274	77.1	23190	75.0
American Indian . .	46	0.1	51	0.2
Asian	2566	8.1	2829	9.2
Black	2892	9.2	2973	9.6
Hispanic.	1718	5.5	1868	6.0
TOTAL MINORITY. . .	7222	22.9	7721	25.0

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	3269	2791.5	3253	2776.2
Classroom Teachers	1447	1369.8	1415	1339.4
Special Education Teachers	75	71.4	79	75.4
Head Start Teachers. . . .	9	6.4	13	8.8
Reading, Disadvantaged Teachers	75	52.1	72	51.1
Resource Room Teachers . .	66	52.5	60	51.0
Art, Music, P. E. (Elem.).	113	63.7	117	64.0
Instrumental Music Teachers	37	9.5	35	8.4
ESOL Teachers.	51	27.9	58	33.2
Special Needs (Alternative Teachers) .	17	13.7	23	17.2
Principal/Asst. Principal.	84	84.0	84	84.0
Other Professional Staff .	183	159.5	186	160.7
TOTAL PROFESSIONAL STAFF .	2157	1910.5	2142	1893.2
Aides (Classrooms, Instructional Materials Center, and Security). .	413	291.8	419	302.0
Secretarial, Business and Similar Positions. .	174	151.1	173	149.8
Custodial, Cafeteria and Similar Postions	525	438.1	519	431.2
TOTAL SUPPORTING SERVICES STAFF	1112	881.0	1111	883.0

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	2157	100.0	2142	100.0	1111	100.0
HIGHEST DEGREE STATUS						
No Degree. . . .	2	0.1	3	0.1		
Bachelor's . . .	198	9.2	196	9.2	DATA	
Master's	1089	50.5	1039	48.5	NOT	
Master's + 30. .	820	38.0	857	40.0	AVAILABLE	
Doctoral	48	2.2	47	2.2		
YEARS OF EXPERIENCE						
4 or less. . . .	154	7.1	159	7.4	290	26.1
5 - 14	885	41.0	815	38.0	561	50.5
15 - 24.	745	34.5	800	37.3	236	21.2
25 - 34.	344	16.0	338	15.8	24	2.2
35 or more . . .	29	1.3	30	1.4	0	0.0
ETHNIC BACKGROUND						
White.	1940	89.9	1899	88.7	748	67.3
Minority	217	10.1	243	11.3	363	32.7
SEX						
Male	701	32.5	666	31.1	333	30.0
Female	1456	67.5	1476	68.9	778	70.0

OTHER DATA

Enrollment Capacity 40786
Number of Rooms 1644
Property Destruction* $130675
*Includes schools closed in June 1983.

TOTAL NUMBER OF SCHOOLS 50
Elementary Schools. 34 Junior/Int. High Schools 7
Middle Schools. . . 1 Senior High Schools . . 8

BEST COPY

SUMMARY: AREA 2 ELEMENTARY SCHOOLS PROFILE

BEST COPY

AREA 2 ADMINISTRATIVE OFFICE
8300 Lochinver Lane
Rockville, MD 20854
Telephone: (301) 299-5583

Area Associate Superintendent: Dr. Robert Shekletski

PUPIL DATA

Average Pupil Attendance*	94.4%
Student Mobility*	46.7%
Pupils Transported	55.8%
Average Class Size	25.3
Student/Professional Staff Ratio	16.9

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	13377	100.0	12967	100.0
Special Education (Self-Contained)	435	3.3	426	3.3
Head Start	201	1.5	257	2.0
Kindergarten	1605	12.0	1541	11.9
Grade 1	1632	12.2	1769	13.6
Grade 2	1670	12.5	1616	12.5
Grade 3	1780	13.3	1757	13.6
Grade 4	1875	14.0	1826	14.1
Grade 5	2043	15.3	1934	14.9
Grade 6	2136	16.0	1834	14.1
TOTAL (1-6)	11136	83.2	10736	82.8

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	13377	100.0	12967	100.0
White	9813	73.4	9329	71.9
American Indian	8	0.1	9	0.1
Asian	1322	9.9	1352	10.4
Black	1427	10.7	1448	11.2
Hispanic	807	6.0	829	6.4
TOTAL MINORITY	3564	26.6	3638	28.1

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	1491	1182.1	1456	1159.1
Classroom Teachers (K-6)	519	491.7	489	467.0
Special Education Teachers	43	40.4	47	44.9
Head Start Teachers	9	6.4	13	8.8
Reading, Disadvantaged Teachers	53	32.1	50	30.6
Resource Room Teachers	46	36.5	39	32.5
Art, Music, P. E. Teachers	113	63.7	117	64.0
Instrumental Music Teachers	37	9.5	35	8.4
ESOL Teachers	29	14.1	36	17.2
Special Needs Teachers	2	1.7	4	3.7
Principal/Asst. Principal	37	37.0	37	37.0
Other Professional Staff	88	67.4	88	69.0
TOTAL PROFESSIONAL STAFF	976	800.2	955	783.1
Aides (Classrooms, Instructional Materials Center, and Security)	250	163.1	254**	173.5
Secretarial, Business and Similar Positions	65	51.8	61	49.0
Custodial, Cafeteria and Similar Positions	200	166.7	186**	153.5
TOTAL SUPPORTING SERVICES STAFF	515	381.6	501	376.0

Staff Characteristics	Professional Staff 1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %	Supporting Services 1983 - 84 N	1983 - 84 %
STAFF TOTAL	976	100.0	955	100.0	501	100.0
HIGHEST DEGREE STATUS						
No Degree	1	0.1	0	0.0		
Bachelor's	92	9.4	94	9.8	DATA	
Master's	551	56.5	505	52.9	NOT	
Master's + 30	319	32.7	341	35.7	AVAILABLE	
Doctorate	13	1.3	15	1.6		
YEARS Of EXPERIENCE						
4 or less	70	7.2	74	7.7	131	26.1
5 - 14	415	42.5	378	39.6	263	52.5
15 - 24	334	34.2	342	35.8	99	19.8
25 - 34	147	15.1	150	15.7	8	1.6
35 or more	10	1.0	11	1.2	0	0.0
ETHNIC BACKGROUND						
White	869	89.0	840	88.0	349	69.7
Minority	107	11.0	115	12.0	152	30.3
SEX						
Male	150	15.4	139	14.6	129	25.7
Female	826	84.6	816	85.4	372	74.3

OTHER DATA

Enrollment Capacity	19010
Number of Rooms	743
Property Destruction*	$27936
Total Number of Elementary Schools	34

*Includes schools closed in June 1983.

**Staff in the Tahoma Alternative Program (3.7 FTE's) at Lynnbrook Center and at Radnor (1.0 FTE's) are included included in this profile.

SUMMARY: AREA 2 MIDDLE SCHOOLS PROFILE

AREA 2

AREA 2 ADMINISTRATIVE OFFICE
8300 Lochinver Lane
Rockville, MD 20854
Telephone: (301) 299-5583

Area Associate Superintendent: Dr. Robert Shekletski

PUPIL DATA

Average Pupil Attendance. 92.0%
Student Mobility. 36.4%

Pupils Transported 68.8%
Student/Professional Staff Ratio 16.1

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	882	100.0	866	100.0
Special Education (Self-Contained).	33	3.7	37	4.3
Grade 6	294	33.3	248	28.6
Grade 7	285	32.3	298	34.4
Grade 8	270	30.6	283	32.7
TOTAL (6-8)	849	96.3	829	95.7

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	882	100.0	865	100.0
White	647	73.4	587	67.8
American Indian . .	1	0.1	1	0.1
Asian	58	6.6	81	9.4
Black	138	15.6	145	16.7
Hispanic.	38	4.3	52	6.0
TOTAL MINORITY. . .	235	26.6	279	32.2

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	87	80.3	86	79.3
Classroom Teachers (6-8) .	43	42.6	44	42.3
Special Education Teachers	3	3.0	3	3.0
Reading, Disadvantaged Teachers	1	1.0	1	1.0
Resource Room Teachers . .	2	1.5	1	1.0
ESOL Teachers	1	0.5	1	0.5
Special Needs (Alternative) Teachers .	2	2.0	2	2.0
Principal/Asst. Principal.	3	3.0	3	3.0
Other Professional Staff .	5	4.3	5	4.6
TOTAL PROFESSIONAL STAFF .	60	57.9	60	57.4
Aides (Classrooms, Instructional Materials Center, and Security). .	6	4.4	5	3.9
Secretarial, Business and Similar Positions.	5	4.3	5	4.3
Custodial, Cafeteria and Similar Positions. . . .	16	13.7	16	13.7
TOTAL SUPPORTING SERVICES STAFF	27	22.4	26	21.9

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	60	100.0	60	100.0	26	100.0
HIGHEST DEGREE STATUS						
No Degree. . . .	0	0.0	0	0.0		
Bachelor's . . .	10	16.7	9	15.0	DATA	
Master's	28	46.7	28	46.7	NOT	
Master's + 30. .	20	33.3	21	35.0	AVAILABLE	
Doctoral	2	3.3	2	3.3		
YEARS OF EXPERIENCE						
4 or less. . . .	5	8.3	6	10.0	4	15.4
5 - 14	28	46.7	29	48.3	13	50.0
15 - 24.	23	38.3	22	36.7	6	23.1
25 - 34.	3	5.0	3	5.0	3	11.5
35 or more . . .	1	1.7	0	0.0	0	0.0
ETHNIC BACKGROUND						
White.	45	75.0	44	73.3	15	57.7
Minority	15	25.0	16	26.7	11	42.3
SEX						
Male	23	38.3	21	35.0	9	34.6
Female	37	61.7	39	65.0	17	65.4

OTHER DATA

Enrollment Capacity 1005
Number of Rooms 42
Property Destruction. $4302

Total Number of Middle Schools. 1

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SUMMARY: AREA 2 JUNIOR/INTERMEDIATE HIGH SCHOOLS PROFILE

AREA 2 ADMINISTRATIVE OFFICE
8300 Lochinver Lane
Rockville, MD 20854
Telephone: (301) 299-5583

Area Associate Superintendent: Dr. Robert Shakletski

PUPIL DATA

Average Pupil Attendance 94.0%
Student Mobility 25.9%
Pupils Transported 63.2%
Student/Professional Staff Ratio 16.1

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	5922	100.0	6009	100.0
Special Education (Self-Contained)	165	2.8	169	2.8
Grade 7	2278	38.5	2312	38.5
Grade 8	2481	41.9	2565	42.7
Grade 9	998	16.9	963	16.0
TOTAL (7-9)	5757	97.2	5840	97.2

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	5922	100.0	6009	100.0
White	4739	80.0	4572	76.1
American Indian	9	0.2	11	0.2
Asian	465	7.9	603	10.0
Black	648	8.6	504	8.4
Hispanic	261	4.4	319	5.3
TOTAL MINORITY	1183	20.0	1437	23.9

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	596	540.6	616	552.8
Classroom Teachers (7-9)	310	300.0	316	302.7
Special Education Teachers	14	13.0	13	12.0
Reading, Disadvantaged Teachers	7	7.0	9	9.0
Resource Room Teachers	9	7.0	12	9.5
ESOL Teachers	7	3.8	7	4.2
Special Needs (Alternative) Teachers	9	6.5	10	6.5
Principal/Asst. Principal	16	16.0	18	18.0
Other Professional Staff	32	30.5	35	31.8
TOTAL PROFESSIONAL STAFF	404	383.8	420*	393.
Aides (Classrooms, Instructional Materials Center, and Security)	44	31.8	44*	32.0
Secretarial, Business and Similar Positions	37	32.5	39	33.5
Custodial, Cafeteria and Similar Positions	111	92.5	113	93.6
TOTAL SUPPORTING SERVICES STAFF	192	156.8	196	159.1

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	404	100.0	420	100.0	196	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	42	10.4	43	10.2	DATA	
Master's	212	52.5	215	51.2	NOT	
Master's + 30	138	34.2	154	36.7	AVAILABLE	
Doctoral	12	3.0	8	1.9		
YEARS OF EXPERIENCE						
4 or less	29	7.2	37	8.8	46	23.5
5 - 14	189	46.8	168	40.0	92	46.9
15 - 24	132	32.7	161	38.3	52	26.5
25 - 34	50	12.4	49	11.7	6	3.1
35 or more	4	1.0	5	1.2	0	0.0
ETHNIC BACKGROUND						
White	368	91.1	377	89.8	121	61.7
Minority	36	8.9	43	10.2	75	38.3
SEX						
Male	183	45.3	173	41.2	63	32.1
Female	221	54.7	247	58.8	133	67.9

OTHER DATA

Enrollment Capacity 7647
Number of Rooms 318
Property Destruction $21041

Total Number of Junior High Schools 7

*Staff in the Tahoma Alternative Program (2.4 FTE's) at Lynnbrook Center are included in this profile.

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SUMMARY: AREA 2 SENIOR HIGH SCHOOLS PROFILE

AREA 2

AREA 2 ADMINISTRATIVE OFFICE
8300 Lochinver Lane
Rockville, MD 20854
Telephone: (301) 299-5583

Area Associate Superintendent: Dr. Robert Shekletski

PUPIL DATA

Average Pupil Attendance. 91.4%
Student Mobility. 26.4%

Pupils Transported 48.1%
Student/Professional Staff Ratio 17.1

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	11315	100.0	11069*	100.0
Special Education (Self-Contained). .	324	2.9	272	2.5
Head Start	0	0.0	0	0.0
Grade 9.	1860	16.4	1923	17.4
Grade 10.	2980	26.3	2871	25.9
Grade 11.	3033	26.8	3030	27.4
Grade 12.	3118	27.6	2973	26.8
TOTAL (9-12).	10991	97.1	10797	97.5

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	11315	100.0	11069	100.0
White	9075	80.2	8702	78.6
American Indian . .	28	0.2	30	0.3
Asian	721	6.4	793	7.2
Black	879	7.8	876	7.9
Hispanic.	612	5.4	668	6.0
TOTAL MINORITY. . .	2240	19.8	2367	21.4

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	1095	988.5	1095	985.0
Classroom Teachers (7-12) .	575	535.5	566	527.4
Special Education Teachers .	15	15.0	16	15.5
Reading, Disadvantaged Teachers	14	12.0	12	10.5
Resource Room Teachers . . .	9	7.5	8	8.0
ESOL Teachers.	14	9.5	14	11.3
Special Needs (Alternative) Teachers . .	4	3.5	7	5.0
Principal/Asst. Principal. .	28	28.0	26	26.0
Other Professional Staff . .	58	57.3	58	55.3
TOTAL PROFESSIONAL STAFF . .	717	668.3	707	659.0
Aides (Classrooms, Instructional Materials Center, and Security). . .	113	92.5	116	92.6
Secretarial, Business and Similar Positions . .	67	62.5	68	63.0
Custodial, Cafeteria and Similar Positions.	198	165.2	204	170.4
TOTAL SUPPORTING SERVICES STAFF	378	320.2	388**	326.0

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	717	100.0	707	100.0	388	100.0
HIGHEST DEGREE STATUS						
No Degree. . . .	1	0.1	3	0.4		
Bachelor's . . .	54	7.5	50	7.1	DATA	
Master's	298	41.6	291	41.2	NOT	
Master's + 30. .	343	47.8	341	48.2	AVAILABLE	
Doctoral	21	2.9	22	3.1		
YEARS OF EXPERIENCE						
4 or less. . . .	50	7.0	42	5.9	109	28.1
5 - 14	253	35.3	240	33.9	193	49.7
15 - 24.	256	35.7	275	38.9	79	20.4
25 - 34.	144	20.1	136	19.2	7	1.8
35 or more . . .	14	2.0	14	2.0	0	0.0
ETHNIC BACKGROUND						
White.	658	91.8	638	90.2	263	67.8
Minority	59	8.2	69	9.8	125	32.2
SEX						
Male	345	48.1	333	47.1	132	34.0
Female	372	51.9	374	52.9	256	66.0

OTHER DATA

Enrollment Capacity 13124
Number of Rooms 541
Property Destruction. $77396

Total Number of Senior High Schools. 8

*Includes one post graduate student.
**Individual senior high profiles total one more position (0.8 FTE's) than shown here due to assignment code discrepancy.

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SCHOOL PROFILE

PRINCIPAL
Mrs. J. Albertine Penn

Ashburton Elementary (425)
6314 Lone Oak Drive
Bethesda, MD 20817
Telephone: (301) 530-4424

HOURS OF SCHOOL DAY
8:50 - 2:50

PUPIL DATA

Average Pupil Attendance	94.2%
Student Mobility	69.0%
Pupils Transported	73.3%
Average Class Size	24.2
Student/Professional Staff Ratio	16.2

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	414	100.0	359	100.0
Special Education (Self-Contained)	35	8.5	22	6.1
Head Start	0	0.0	0	0.0
Kindergarten	35	8.5	32	8.9
Grade 1	40	9.7	46	12.8
Grade 2	47	11.3	34	9.5
Grade 3	56	13.5	45	12.5
Grade 4	62	15.0	51	14.2
Grade 5	68	16.4	63	17.5
Grade 6	71	17.2	66	18.4
TOTAL (1-6)	344	83.1	305	85.0

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	414	100.0	359	100.0
White	260	62.8	209	58.2
American Indian	0	0.0	1	0.3
Asian	48	11.6	50	13.9
Black	36	8.7	37	10.3
Hispanic	70	16.9	62	17.3
TOTAL MINORITY	154	37.2	150	41.8

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	44	37.8	37	31.6
Classroom Teachers (K-6)	16	15.5	13	13.0
Special Education Teachers	3	3.0	2	2.0
Head Start Teachers	0	0.0	0	0.0
Reading, Disadvantaged Teachers	2	1.0	2	1.0
Resource Room Teachers	2	1.5	1	1.0
Art, Music, P. E. Teachers	3	2.1	3	1.9
Instrumental Music Teachers	1	0.3	1	0.2
ESOL Teachers	2	2.0	1	1.0
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	2	1.7	2	1.7
TOTAL PROFESSIONAL STAFF	32	28.1	26	22.8
Aides (Classrooms, Instructional Materials Center, and Security)	6	4.4	5	3.5
Secretarial, Business and Similar Positions	2	1.5	2	1.5
Custodial, Cafeteria and Similar Postions	4	3.8	4	3.8
TOTAL SUPPORTING SERVICES STAFF	12	9.7	11	3.8

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	32	100.0	26	100.0	11	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	6	18.8	5	19.2	DATA	
Master's	14	43.8	9	34.6	NOT	
Master's + 30	12	37.5	12	46.2	AVAILABLE	
Doctoral	0	0.0	0	0.0		
YEARS OF EXPERIENCE						
4 or less	5	15.6	4	15.4	2	18.2
5 - 14	10	31.3	8	30.8	6	54.5
15 - 24	10	31.3	9	34.6	3	27.3
25 - 34	6	18.8	5	19.2	0	0.0
35 or more	1	3.1	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	28	87.5	23	88.5	7	63.6
Minority	4	12.5	3	11.5	4	36.4
SEX						
Male	4	12.5	3	11.5	3	27.3
Female	28	87.5	23	88.5	8	72.7

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	496
Number of Rooms	22
Property Destruction	$2562

Receiving School:
Tilden Intermediate 100%

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SCHOOL PROFILE

PRINCIPAL
Mrs. Barbara A. Moore

Bannockburn Elementary (420)
6520 Dalroy Lane
Bethesda, MD 20817
Telephone: (301) 229-3097

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	94.3%
Student Mobility	34.7%
Pupils Transported	73.3%
Average Class Size	26.7
Student/Professional Staff Ratio	17.0

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	268	100.0	272	100.0
Special Education (Self-Contained)	10	3.7	9	3.3
Head Start	0	0.0	0	0.0
Kindergarten (Full Day)	23	8.6	25	9.2
Grade 1	43	16.0	35	12.9
Grade 2	24	9.0	40	14.7
Grade 3	48	17.9	32	11.8
Grade 4	37	13.8	46	16.9
Grade 5	48	17.9	41	15.1
Grade 6	35	13.1	44	16.2
TOTAL (1-6)	235	87.7	238	87.5

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	268	100.0	272	100.0
White	223	83.2	220	80.9
American Indian	0	0.0	0	0.0
Asian	21	7.8	33	12.1
Black	16	6.0	14	5.1
Hispanic	8	3.0	5	1.8
TOTAL MINORITY	45	16.8	52	19.1

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	31	23.1	30	22.7
Classroom Teachers (K-6)	10	10.0	10	10.0
Special Education Teachers	0	0.0	0	0.0
Head Start Teachers	0	0.0	0	0.0
Reading, Disadvantaged Teachers	1	0.5	1	0.5
Resource Room Teachers	1	1.0	1	1.0
Art, Music, P. E. Teachers	3	1.3	3	1.3
Instrumental Music Teachers	1	0.2	1	0.2
ESOL Teachers	1	0.4	1	0.4
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	3	2.4	3	2.4
TOTAL PROFESSIONAL STAFF	21	16.8	21	16.8
Aides (Classrooms, Instructional Materials Center, and Security)	4	1.9	4	2.0
Secretarial, Business and Similar Positions	2	1.5	1	1.0
Custodial, Cafeteria and Similar Postions	4	2.9	4	2.9
TOTAL SUPPORTING SERVICES STAFF	10	6.3	9	5.9

Staff Characteristics	Professional Staff 1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %	Supporting Services 1983 - 84 N	1983 - 84 %
STAFF TOTAL	21	100.0	21	100.0	9	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	1	4.8	2	9.5	DATA	
Master's	6	28.6	7	33.3	NOT	
Master's + 30	13	61.9	11	52.4	AVAILABLE	
Doctoral	1	4.8	1	4.8		
YEARS OF EXPERIENCE						
4 or less	2	9.5	2	9.5	1	11.1
5 - 14	5	23.8	7	33.3	6	66.7
15 - 24	8	38.1	7	33.3	2	22.2
25 - 34	6	28.6	5	23.8	0	0.0
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	19	90.5	19	90.5	7	77.8
Minority	2	9.5	2	9.5	2	22.2
SEX						
Male	2	9.5	1	4.8	3	33.3
Female	19	90.5	20	95.2	6	66.7

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	488
Number of Rooms	19
Property Destruction	$973

Receiving School:
Pyle Intermediate 100%

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SCHOOL PROFILE

AREA 2

PRINCIPAL
Mr. William L. Beckman

Lucy Barnsley Elementary (505)
14516 Nadine Drive
Rockville, MD 20853
Telephone: (301) 460-5707

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	95.1%
Student Mobility	32.3%
Pupils Transported	48.5%
Average Class Size	24.5
Student/Professional Staff Ratio	14.9

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	500	100.0	430	100.0
Special Education (Self-Contained)	58	11.6	51	11.9
Head Start	0	0.0	0	0.0
Kindergarten	48	9.6	35	8.1
Grade 1	40	8.0	51	11.9
Grade 2	64	12.8	38	8.8
Grade 3	61	12.2	62	14.4
Grade 4	57	11.4	57	13.3
Grade 5	78	15.6	61	14.2
Grade 6	94	18.8	75	17.4
TOTAL (1-6)	394	78.8	344	80.0

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	500	100.0	430	100.0
White	419	83.8	346	80.5
American Indian	0	0.0	0	0.0
Asian	48	9.6	48	11.2
Black	18	3.6	19	4.4
Hispanic	15	3.0	17	4.2
TOTAL MINORITY	81	16.2	84	19.5

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	59	50.7	57	48.2
Classroom Teachers (K-6)	17	16.5	15	14.5
Special Education Teachers	5	5.0	5	5.0
Head Start Teachers	0	0.0	0	0.0
Reading, Disadvantaged Teachers	2	1.0	2	1.0
Resource Room Teachers	2	2.0	2	1.5
Art, Music, P. E. Teachers	3	2.5	3	2.3
Instrumental Music Teachers	1	0.3	1	0.3
ESOL Teachers	1	0.4	1	0.4
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	5	4.5	5	4.5
TOTAL PROFESSIONAL STAFF	37	33.2	35	30.5
Aides (Classrooms, Instructional Materials Center, and Security)	14	10.8	14	11.1
Secretarial, Business and Similar Positions	2	1.5	2	1.5
Custodial, Cafeteria and Similar Positions	6	5.2	6	5.1
TOTAL SUPPORTING SERVICES STAFF	22	17.5	22	17.7

Staff Characteristics	Professional Staff 1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %	Supporting Services 1983 - 84 N	1983 - 84 %
STAFF TOTAL	37	100.0	35	100.0	22	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	0	0.0	0	0.0	DATA	
Master's	30	81.1	26	74.3	NOT	
Master's + 30	7	18.9	9	25.7	AVAILABLE	
Doctoral	0	0.0	0	0.0		
YEARS OF EXPERIENCE						
4 or less	0	0.0	2	5.7	9	40.9
5 - 14	25	67.6	16	45.7	10	45.5
15 - 24	10	27.0	15	42.9	2	9.1
25 - 34	2	5.4	2	5.7	1	4.5
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	32	86.5	31	88.6	20	90.9
Minority	5	13.5	4	11.4	2	9.1
SEX						
Male	5	13.5	5	14.3	4	18.2
Female	32	86.5	30	85.7	18	81.8

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	657
Number of Rooms	30
Property Destruction	$732

Receiving Schools:
Wood Junior 100%

109 BEST COPY

SCHOOL PROFILE

PRINCIPAL
Mr. Ivan H. Spencer

Beall Elementary (207)*
451 Beall Avenue
Rockville, MD 20850
Telephone: (301) 762-6526

HOURS OF SCHOOL DAY
9:15 - 3:15

PUPIL DATA

Average Pupil Attendance	92.2%
Student Mobility	60.6%
Pupils Transported	64.4%
Average Class Size	24.4
Student/Professional Staff Ratio	17.1

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	570	100.0	565	100.0
Special Education (Self-Contained)	1	0.2	2	0.4
Head Start	18	3.2	16	2.8
Kindergarten	95	16.7	121	21.4
Grade 1	100	17.5	88	15.6
Grade 2	89	15.6	78	13.8
Grade 3	88	15.4	90	15.9
Grade 4	87	15.3	88	15.6
Grade 5	92	16.1	82	14.5
Grade 6	0	0.0	0	0.0
TOTAL (1-6)	456	80.0	426	75.4

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	570	100.0	565	100.0
White	321	56.3	307	54.3
American Indian	0	0.0	0	0.0
Asian	49	8.6	58	10.3
Black	142	24.9	145	25.7
Hispanic	58	10.2	55	9.7
TOTAL MINORITY	249	43.7	258	45.7

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS*	64	52.4	61	51.0
Classroom Teachers (K-5)	23	21.0	22	20.5
Special Education Teachers	0	0.0	0	0.0
Head Start Teachers	0	0.0	1	0.6
Reading, Disadvantaged Teachers	3	2.0	2	1.5
Resource Room Teachers	2	1.5	2	1.5
Art, Music, P. E. Teachers	5	3.0	5	3.0
Instrumental Music Teachers	2	0.4	1	0.2
ESOL Teachers	1	0.5	1	0.5
Special Needs Teachers	2	1.7	3	2.7
Principal/Asst. Principal	2	2.0	1	1.0
Other Professional Staff	3	3.0	3	3.0
TOTAL PROFESSIONAL STAFF	43	35.1	41	34.5
Aides (Classrooms, Instructional Materials Center, and Security)	12	9.8	12	9.8
Secretarial, Business and Similar Positions	2	1.5	2	1.5
Custodial, Cafeteria and Similar Positions	7	6.0	6	5.2
TOTAL SUPPORTING SERVICES STAFF	21	17.3	20	16.5

Staff Characteristics	Professional Staff 1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %	Supporting Services 1983 - 84 N	1983 - 84 %
STAFF TOTAL	43	100.0	41	100.0	20	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	4	9.3	6	14.6	DATA	
Master's	24	55.8	20	48.8	NOT	
Master's + 30	15	34.9	15	36.6	AVAILABLE	
Doctoral	0	0.0	0	0.0		
YEARS OF EXPERIENCE						
4 or less	7	16.3	7	17.1	4	20.0
5 - 14	17	39.5	15	36.6	12	60.0
15 - 24	13	30.2	12	29.2	3	15.0
25 - 34	6	14.0	7	17.1	1	5.0
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	35	81.4	34	82.9	17	85.0
Minority	8	18.6	7	17.1	3	15.0
SEX						
Male	9	20.9	6	14.6	4	20.0
Female	34	79.1	35	85.4	16	80.0

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	575
Number of Rooms	27
Property Destruction	$292

Receiving School:
Julius West Middle 100%

* The Gateway Alternative Program is located at Beall; this profile includes staff for this program.

BEST COPY

SCHOOL PROFILE

AREA 2

PRINCIPAL
Ms. Mariana Doores

Bells Mill Elementary (607)
8225 Bells Mill Road
Potomac, MD 20854
Telephone: (301) 299-3505

HOURS OF SCHOOL DAY
8:50 - 2:50

PUPIL DATA

Average Pupil Attendance	93.3%
Student Mobility	41.3%
Pupils Transported	54.5%
Average Class Size	25.8
Student/Professional Staff Ratio	16.4

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	269	100.0	352	100.0
Special Education (Self-Contained)	14	5.2	13	3.7
Head Start	20	7.4	18	5.1
Kindergarten	25	9.3	30	8.5
Grade 1	27	10.0	45	12.8
Grade 2	28	10.4	44	12.5
Grade 3	30	11.2	36	10.2
Grade 4	38	14.1	48	13.6
Grade 5	37	13.8	62	17.6
Grade 6	50	18.6	56	15.9
TOTAL (1-6)	210	78.1	291	82.7

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	269	100.0	352	100.0
White	176	65.4	239	67.9
American Indian	0	0.0	0	0.0
Asian	15	5.6	23	6.5
Black	64	23.8	69	19.6
Hispanic	14	5.2	21	6.0
TOTAL MINORITY	93	34.6	113	32.1

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	36	27.1	48	36.2
Classroom Teachers (K-6)	11	9.0	18	16.0
Special Education Teachers	1	1.0	1	1.0
Head Start Teachers	1	0.6	1	0.6
Reading, Disadvantaged Teachers	2	1.0	2	1.0
Resource Room Teachers	1	1.0	1	1.0
Art, Music, P. E. Teachers	3	1.3	4	1.7
Instrumental Music Teachers	1	0.2	1	0.3
ESOL Teachers	0	0.0	1	0.4
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	1	1.0	2	2.0
TOTAL PROFESSIONAL STAFF	22	16.1	32	25.0
Aides (Classroom, Instructional Materials Center, and Security)	7	5.2	9	5.4
Secretarial, Business and Similar Positions	2	1.5	2	1.5
Custodial, Cafeteria and Similar Positions	5	4.3	5	4.3
TOTAL SUPPORTING SERVICES STAFF	14	11.0	16	11.2

Staff Characteristics	Professional Staff 1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %	Supporting Services 1983 - 84 N	1983 - 84 %
STAFF TOTAL	22	100.0	32	100.0	16	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	4	18.2	4	12.5	DATA	
Master's	10	45.5	11	34.4	NOT	
Master's + 30	8	36.4	16	50.0	AVAILABLE	
Doctoral	0	0.0	1	3.1		
YEARS OF EXPERIENCE						
4 or less	1	4.5	1	3.1	6	37.5
5 - 14	12	54.5	16	50.0	9	56.2
15 - 24	7	31.8	12	37.5	1	6.3
25 - 34	2	9.1	3	9.4	0	0.0
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	20	90.9	28	87.5	10	62.5
Minority	2	9.1	4	12.5	6	37.5
SEX						
Male	1	4.5	3	9.4	3	18.8
Female	21	95.5	29	90.6	13	81.2

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	543
Number of Rooms	20
Property Destruction	$258

Receiving School:
Cabin John Junior 100%

BEST COPY

SCHOOL PROFILE

PRINCIPAL
Mr. Russell Gordon

Bethesda Elementary (401)
5011 Moorland Lane
Bethesda, MD 20814
Telephone: (301) 652-1284

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	94.1%
Student Mobility	58.0%
Pupils Transported	78.1%
Average Class Size	24.2
Student/Professional Staff Ratio	16.7

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	485	100.0	426	100.0
Special Education (Self-Contained)	13	2.7	9	2.1
Head Start	0	0.0	0	0.0
Kindergarten	84	17.3	33	7.8
Grade 1	66	13.6	78	18.3
Grade 2	57	11.8	71	16.7
Grade 3	64	13.2	55	12.9
Grade 4	68	14.0	63	14.8
Grade 5	54	11.1	68	16.0
Grade 6	79	16.3	50	11.7
TOTAL (1-6)	388	80.0	385	90.4

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	485	100.0	426	100.0
White	369	76.1	308	72.3
American Indian	0	0.0	0	0.0
Asian	25	5.2	31	7.3
Black	56	11.5	58	13.6
Hispanic	35	7.2	29	6.8
TOTAL MINORITY	116	23.9	118	27.7

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	44	36.9	42	34.1
Classroom Teachers (K-6)	18	18.0	17	16.5
Special Education Teachers	1	1.0	1	1.0
Head Start Teachers	0	0.0	0	0.0
Reading, Disadvantaged Teachers	1	1.0	1	1.0
Resource Room Teachers	1	1.0	1	1.0
Art, Music, P. E. Teachers	3	1.6	4	2.1
Instrumental Music Teachers	1	0.3	1	0.2
ESOL Teachers	1	0.3	1	0.3
Principal/Asst. Principals	1	1.0	1	1.0
Other Professional Staff	3	2.0	3	2.0
TOTAL PROFESSIONAL STAFF	30	26.2	30	25.3
Aides (Classrooms, Instructional Materials Center, and Security)	7	4.9	5	3.0
Secretarial, Business and Similar Positions	2	1.5	2	1.5
Custodial, Cafeteria and Similar Postions	5	4.3	5	4.3
TOTAL SUPPORTING SERVICES STAFF	14	10.7	12	8.8

Staff Characteristics	Professional Staff 1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %	Supporting Services 1983 - 84 N	1983 - 84 %
STAFF TOTAL	30	100.0	30	100.0	12	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	3	10.0	3	10.0	DATA	
Master's	21	70.0	21	70.0	NOT	
Master's + 30	5	16.7	5	16.7	AVAILABLE	
Doctoral	1	3.3	1	3.3		
YEARS OF EXPERIENCE						
4 or less	2	6.7	3	10.0	4	33.3
5 - 14	12	40.0	8	26.7	5	41.7
15 - 24	13	43.3	14	46.7	3	25.0
25 - 34	3	10.0	4	13.3	0	0.0
35 or more	0	0.0	1	3.3	0	0.0
ETHNIC BACKGROUND						
White	24	80.0	24	80.0	7	58.3
Minority	6	20.0	6	20.0	5	41.7
SEX						
Male	3	10.0	4	13.3	5	41.7
Female	27	90.0	26	86.7	7	58.3

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	483
Number of Rooms	20
Property Destruction	$200

Receiving Schools:

Pyle Intermediate	22.4%
Western Intermediate	73.5%
Other schools	4.1%

BEST COPY

SCHOOL PROFILE

AREA 2

PRINCIPAL
Mr. Charles F. Ison

Beverly Farms Elementary (226)
8501 Postoak Road
Potomac, MD 20854
Telephone: (301) 469-7888

HOURS OF SCHOOL DAY
8:25 - 2:25

PUPIL DATA

Average Pupil Attendance	95.4%
Student Mobility	32.3%
Pupils Transported	48.2%
Average Class Size	25.9
Student/Professional Staff Ratio	18.0

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	379	100.0	594	100.0
Special Education (Self-Contained)	30	7.9	18	3.0
Head Start	0	0.0	0	0.0
Kindergarten	37	9.8	62	10.4
Grade 1	55	14.5	80	13.5
Grade 2	41	10.8	91	15.3
Grade 3	59	15.6	82	13.8
Grade 4	52	13.7	94	15.8
Grade 5	42	11.1	81	13.6
Grade 6	63	16.6	86	14.5
TOTAL (1-6)	312	82.3	514	86.5

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	379	100.0	594	100.0
White	298	78.6	439	73.9
American Indian	0	0.0	0	0.0
Asian	48	12.7	96	16.2
Black	16	4.2	23	3.9
Hispanic	17	4.5	36	6.1
TOTAL MINORITY	81	21.4	155	26.1

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	43	32.9	51	43.8
Classroom Teachers (K-6)	13	13.0	22	20.5
Special Education Teachers	3	3.0	2	2.0
Head Start Teachers	0	0.0	0	0.0
Reading, Disadvantaged Teachers	1	1.0	1	1.0
Resource Room Teachers	1	0.5	1	1.0
Art, Music, P. E. Teachers	4	2.1	3	2.8
Instrumental Music Teachers	1	0.2	1	0.3
ESOL Teachers	1	0.4	1	0.5
Principal/Asst. Principal	1	1.0	2	2.0
Other Professional Staff	3	2.4	3	3.0
TOTAL PROFESSIONAL STAFF	28	23.6	36	33.1
Aides (Classrooms, Instructional Materials Center, and Security)	9	4.2	8	4.5
Secretarial, Business and Similar Positions	2	1.5	2	2.0
Custodial, Cafeteria and Similar Positions	4	3.6	5	4.2
TOTAL SUPPORTING SERVICES STAFF	15	9.3	15	10.7

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	28	100.0	36	100.0	15	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	4	14.3	3	8.3	DATA	
Master's	12	42.9	15	41.7	NOT	
Master's + 30	12	42.9	18	50.0	AVAILABLE	
Doctoral	0	0.0	0	0.0		
YEARS OF EXPERIENCE						
4 or less	2	7.1	2	5.6	3	20.0
5 - 14	5	17.9	9	25.0	11	73.3
15 - 24	20	71.4	21	58.3	1	6.7
25 - 34	1	3.6	4	11.1	0	0.0
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	25	89.3	31	86.1	12	80.0
Minority	3	10.7	5	13.9	3	20.0
SEX						
Male	3	10.7	4	11.1	3	20.0
Female	25	89.3	32	88.9	12	80.0

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	786
Number of Rooms	30
Property Destruction	$822

Receiving School:
Hoover Junior 100%

113 BEST COPY

SCHOOL PROFILE

PRINCIPAL
Mr. William P. Porton

Bradley Hills Elementary (410)*
7000 Radnor Road
Bethesda, MD 20817
Telephone: (301) 320-5974

HOURS OF SCHOOL DAY
8:45 - 2:45

PUPIL DATA

Average Pupil Attendance	93.4%
Student Mobility	43.4%
Pupils Transported	78.9%
Average Class Size	24.9
Student/Professional Staff Ratio	17.4

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	357	100.0	326	100.0
Special Education (Self-Contained)	24	6.7	18	5.5
Head Start	0	0.0	0	0.0
Kindergarten	42	11.8	39	12.0
Grade 1	50	14.0	36	11.0
Grade 2	47	13.2	45	13.8
Grade 3	47	13.2	55	16.9
Grade 4	44	12.3	42	12.9
Grade 5	47	13.2	45	13.8
Grade 6	56	15.5	46	14.1
TOTAL (1-6)	291	81.5	269	82.5

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	357	100.0	326	100.0
White	280	78.4	254	77.9
American Indian	0	0.0	0	0.0
Asian	37	10.4	35	10.7
Black	14	3.9	15	4.6
Hispanic	26	7.3	22	6.7
TOTAL MINORITY	77	21.6	72	22.1

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	42	31.9	39	28.8
Classroom Teachers (K-6)	14	12.5	12	11.5
Special Education Teachers	3	3.0	3	3.0
Head Start Teachers	0	0.0	0	0.0
Reading, Disadvantaged Teachers	1	1.0	1	0.6
Resource Room Teachers	1	1.0	1	1.0
Art, Music, P. E. Teachers	4	2.3	5	1.8
Instrumental Music Teachers	1	0.2	1	0.2
ESOL Teachers	1	0.5	1	0.6
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	3	1.6	1	1.0
TOTAL PROFESSIONAL STAFF	29	23.1	26	20.7
Aides (Classrooms, Instructional Materials Center, and Security)	7	3.7	7	3.5
Secretarial, Business and Similar Positions	2	1.5	2	1.5
Custodial, Cafeteria and Similar Positions	4	3.6	4	3.1
TOTAL SUPPORTING SERVICES STAFF	13	8.8	13	8.1

Staff Characteristics	Professional Staff 1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %	Supporting Services 1983 - 84 N	1983 - 84 %
STAFF TOTAL	29	100.0	26	100.0	13	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	4	13.8	3	11.5	DATA	
Master's	17	58.6	16	61.5	NOT	
Master's + 30	7	24.1	6	23.1	AVAILABLE	
Doctoral	1	3.4	1	3.9		
YEARS OF EXPERIENCE						
4 or less	2	6.9	2	7.7	3	23.1
5 - 14	14	48.3	10	38.5	6	46.1
15 - 24	8	27.6	10	38.5	4	30.8
25 - 34	5	17.2	4	15.4	0	0.0
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	28	96.6	24	92.3	9	69.2
Minority	1	3.4	2	7.7	4	30.8
SEX						
Male	4	13.8	4	15.4	3	23.1
Female	25	86.2	22	84.6	10	76.9

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	436
Number of Rooms	18
Property Destruction	$374

Receiving Schools:
Pyle Intermediate 100%

*Temporarily housed at the Radnor Center.

BEST COPY

SCHOOL PROFILE

AREA 2

PRINCIPAL
Dr. Malcolm F. Halliday

Brookhaven Elementary (807)
4610 Renn Street
Rockville, MD 20853
Telephone: (301) 871-6696

HOURS OF SCHOOL DAY
8:45 - 2:45

PUPIL DATA

Average Pupil Attendance	94.6%
Student Mobility	31.6%
Pupils Transported	31.9%
Average Class Size	26.9
Student/Professional Staff Ratio	17.0

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	431	100.0	392	100.0
Special Education (Self-Contained)	51	11.8	39	9.9
Head Start	0	0.0	0	0.0
Kindergarten	61	14.2	51	13.0
Grade 1	56	13.0	60	15.3
Grade 2	38	8.8	51	13.0
Grade 3	34	7.9	44	11.2
Grade 4	46	10.7	40	10.2
Grade 5	63	14.6	48	12.2
Grade 6	82	19.0	59	15.1
TOTAL (1-6)	319	74.0	302	77.0

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	431	100.0	392	100.0
White	331	76.8	305	77.8
American Indian	0	0.0	0	0.0
Asian	37	8.6	28	7.1
Black	43	10.0	40	10.2
Hispanic	20	4.6	19	4.8
TOTAL MINORITY	100	23.2	87	22.2

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	47	39.1	45	36.1
Classroom Teachers (K-6)	15	14.5	12	12.0
Special Education Teachers	4	4.0	4	4.0
Head Start Teachers	0	0.0	0	0.0
Reading, Disadvantaged Teachers	1	1.0	1	1.0
Resource Room Teachers	2	2.0	2	1.5
Art, Music, P. E. Teachers	3	2.3	3	2.0
Instrumental Music Teachers	1	0.3	1	0.3
ESOL Teachers	1	0.5	2	0.8
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	2	2.0	2	2.0
TOTAL PROFESSIONAL STAFF	30	27.6	28	24.6
Aides (Classrooms, Instructional Materials Center, and Security)	8	4.4	8	4.4
Secretarial, Business and Similar Positions	2	1.5	2	1.5
Custodial, Cafeteria and Similar Positions	7	5.6	7	5.6
TOTAL SUPPORTING SERVICES STAFF	17	11.5	17	11.5

Staff Characteristics	Professional Staff 1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %	Supporting Services 1983 - 84 N	1983 - 84 %
STAFF TOTAL	30	100.0	28	100.0	17	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	2	6.7	1	3.6	DATA	
Master's	18	60.0	18	64.3	NOT	
Master's + 30	9	30.0	8	28.6	AVAILABLE	
Doctoral	1	3.3	1	3.5		
YEARS OF EXPERIENCE						
4 or less	3	10.0	2	7.2	7	41.2
5 - 14	11	36.7	7	25.0	7	41.2
15 - 24	11	36.7	13	46.4	2	11.8
25 - 34	5	16.7	6	21.4	1	5.8
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	27	90.0	24	85.7	11	64.7
Minority	3	10.0	4	14.3	6	35.3
SEX						
Male	5	16.7	4	14.3	4	23.5
Female	25	83.3	24	85.7	13	76.5

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	672
Number of Rooms	28
Property Destruction	$428

Receiving Schools:

Parkland Junior	69.5%
Lee Intermediate	11.9%
Other schools	18.6%

BEST COPY

SCHOOL PROFILE

PRINCIPAL
Dr. Gabriel Massaro

Burning Tree Elementary (419)
7900 Beech Tree Road
Bethesda, MD 20817
Telephone: (301) 229-0764

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	94.8%
Student Mobility	33.0%
Pupils Transported	66.1%
Average Class Size	25.1
Student/Professional Staff Ratio	19.0

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	437	100.0	417	100.0
Special Education (Self-Contained)	0	0.0	0	0.0
Head Start	0	0.0	0	0.0
Kindergarten	27	6.2	33	7.9
Grade 1	43	9.8	41	9.8
Grade 2	50	11.4	46	11.0
Grade 3	49	11.2	50	12.0
Grade 4	82	18.8	77	18.5
Grade 5	86	19.7	85	20.4
Grade 6	100	22.9	85	20.4
TOTAL (1-6)	410	93.8	384	92.1

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	437	100.0	417	100.0
White	330	75.5	320	76.7
American Indian	0	0.0	0	0.0
Asian	56	12.8	44	10.6
Black	12	2.7	23	5.5
Hispanic	39	8.9	30	7.2
TOTAL MINORITY	107	24.5	97	23.3

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	39	30.2	36	30.0
Classroom Teachers (K-6)	18	16.5	17	16.0
Special Education Teachers	0	0.0	0	0.0
Head Start Teachers	0	0.0	0	0.0
Reading, Disadvantaged Teachers	2	1.0	1	0.5
Resource Room Teachers	1	0.5	1	0.5
Art, Music, P. E. Teachers	3	2.0	3	2.0
Instrumental Music Teachers	1	0.4	1	0.4
ESOL Teachers	1	0.5	1	0.5
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	2	1.3	1	1.0
TOTAL PROFESSIONAL STAFF	29	23.2	26	21.9
Aides (Classrooms, Instructional Materials Center, and Security)	4	1.9	4	3.0
Secretarial, Business and Similar Positions	2	1.5	2	1.5
Custodial, Cafeteria and Similar Postions	4	3.6	4	3.6
TOTAL SUPPORTING SERVICES STAFF	10	7.0	10	8.1

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	29	100.0	26	100.0	10	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	4	13.8	4	15.4	DATA	
Master's	13	44.9	13	50.0	NOT	
Master's + 30	11	37.9	8	30.8	AVAILABLE	
Doctoral	1	3.4	1	3.8		
YEARS OF EXPERIENCE						
4 or less	3	10.3	5	19.2	2	20.0
5 - 14	15	51.7	13	50.0	7	70.0
15 - 24	7	24.1	5	19.2	1	10.0
5 - 34	4	13.8	3	11.5	0	0.0
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	28	96.6	25	96.2	8	80.0
Minority	1	3.4	1	3.8	2	20.0
SEX						
Male	6	20.7	4	15.4	3	30.0
Female	23	79.3	22	84.6	7	70.0

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	470
Number of Rooms	18
Property Destruction	$783

Receiving School:
Pyle Intermediate 100%

BEST COPY

SCHOOL PROFILE

AREA 2

PRINCIPAL
Mr. William Baranick

Carderock Springs Elementary (604)
7401 Persimmon Tree Lane
Bethesda, MD 20817
Telephone: (301) 365-0071

HOURS OF SCHOOL DAY
8:45 - 2:45

PUPIL DATA

Average Pupil Attendance	94.6%
Student Mobility	45.8%
Pupils Transported	92.4%
Average Class Size	26.9
Student/Professional Staff Ratio	18.5

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	239	100.0	252	100.0
Special Education (Self-Contained)	0	0.0	5	2.0
Head Start	0	0.0	0	0.0
Kindergarten	21	8.8	26	10.3
Grade 1	34	14.2	30	11.9
Grade 2	32	13.4	35	13.9
Grade 3	26	10.9	38	15.1
Grade 4	41	17.2	29	11.5
Grade 5	37	15.5	44	17.5
Grade 6	48	20.0	45	17.9
TOTAL (1-6)	218	91.2	221	87.7

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	239	100.0	252	100.0
White	202	84.5	208	82.5
American Indian	0	0.0	0	0.0
Asian	24	10.1	27	10.7
Black	2	0.8	8	3.2
Hispanic	11	4.6	9	3.6
TOTAL MINORITY	37	15.5	44	17.5

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	27	19.2	31	21.9
Classroom Teachers (K-6)	11	9.5	10	9.0
Special Education Teachers	0	0.0	1	1.0
Head Start Teachers	0	0.0	0	0.0
Reading, Disadvantaged Teachers	2	0.9	1	0.4
Resource Room Teachers	1	0.5	1	0.5
Art, Music, P. E. Teachers	2	0.6	3	1.2
Instrumental Music Teachers	0	0.0	1	0.2
ESOL Teachers	1	0.3	2	0.6
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	1	0.5	2	0.7
TOTAL PROFESSIONAL STAFF	19	13.3	22	14.6
Aides (Classrooms, Instructional Materials Center, and Security)	3	1.9	4	3.3
Secretarial, Business and Similar Positions	1	1.0	1	1.0
Custodial, Cafeteria and Similar Postions	4	3.0	4	3.0
TOTAL SUPPORTING SERVICES STAFF	8	5.9	9	7.3

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	19	100.0	22	100.0	9	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	2	10.5	3	13.6	DATA	
Master's	12	63.2	10	45.5	NOT	
Master's + 30	5	26.3	9	40.9	AVAILABLE	
Doctoral	0	0.0	0	0.0		
YEARS OF EXPERIENCE						
4 or less	3	15.8	2	9.1	3	33.3
5 - 14	9	47.4	10	45.5	3	33.3
15 - 24	5	26.3	9	40.9	3	33.3
5 - 34	2	10.5	1	4.5	0	0.0
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	16	84.2	19	86.4	5	55.6
Minority	3	15.8	3	13.6	4	44.4
SEX						
Male	1	5.3	1	4.5	3	33.3
Female	18	94.7	21	95.5	6	66.7

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	423
Number of Rooms	16
Property Destruction	$262
Receiving School: Pyle Intermediate	100%

BEST COPY

SCHOOL PROFILE

PRINCIPAL
Mrs. Nancy Perkins

Chevy Chase Elementary (403)
4015 Rosemary Street
Chevy Chase, MD 20815
Telephone: (301) 652-0015

HOURS OF SCHOOL DAY
8:55 - 2:55

PUPIL DATA

Average Pupil Attendance	94.0%
Student Mobility	42.9%
Pupils Transported	47.0%
Average Class Size	24.6
Student/Professional Staff Ratio	15.5

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	530	100.0	431	100.0
Special Education (Self-Contained)	0	0.0	0	0.0
Head Start	0	0.0	0	0.0
Kindergarten	63	11.9	0	0.0
Grade 1	49	9.2	62	14.4
Grade 2	54	10.2	56	13.0
Grade 3	77	14.5	58	13.5
Grade 4	91	17.2	79	18.3
Grade 5	82	15.5	91	21.1
Grade 6	114	21.5	85	19.7
TOTAL (1-6)	467	88.1	431	100.0

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	530	100.0	431	100.0
White	335	63.2	289	67.1
American Indian	1	0.2	1	0.2
Asian	14	2.6	11	2.6
Black	152	28.7	107	24.8
Hispanic	28	5.3	23	5.3
TOTAL MINORITY	195	36.8	142	32.9

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	53	41.8	53	44.6
Classroom Teachers (K-6)	22	21.0	20	19.5
Special Education Teachers	0	0.0	0	0.0
Head Start Teachers	0	0.0	0	0.0
Reading, Disadvantaged Teachers	1	0.5	1	1.0
Resource Room Teachers	2	2.0	2	2.0
Art, Music, P. E. Teachers	4	2.2	4	2.5
Instrumental Music Teachers	2	0.3	1	0.3
ESOL Teachers	1	0.4	1	0.5
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	3	2.6	3	2.5
TOTAL PROFESSIONAL STAFF	36	30.0	33	29.3
Aides (Classrooms, Instructional Materials Center, and Security)	8	5.0	11	8.0
Secretarial, Business and Similar Positions	2	1.5	2	1.5
Custodial, Cafeteria and Similar Postions	7	5.3	7	5.8
TOTAL SUPPORTING SERVICES STAFF	17	11.8	20	15.3

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	36	100.0	33	100.0	20	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0	DATA NOT AVAILABLE	
Bachelor's	1	2.8	1	3.0		
Master's	19	52.8	14	42.4		
Master's + 30	16	44.4	18	54.5		
Doctoral	0	0.0	0	0.0		
YEARS OF EXPERIENCE						
4 or less	1	2.8	2	6.1	6	30.0
5 - 14	12	33.3	11	33.3	11	55.0
15 - 24	15	41.7	13	39.4	3	15.0
25 - 34	7	19.4	6	18.2	0	0.0
35 or more	1	2.8	1	3.0	0	0.0
ETHNIC BACKGROUND						
White	32	88.9	29	87.9	15	75.0
Minority	4	11.1	4	12.1	5	25.0
SEX						
Male	2	5.6	3	9.1	5	25.0
Female	34	94.4	30	90.9	15	75.0

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	540
Number of Rooms	22
Property Destruction	$883

Receiving School:
Westland Intermediate 100%

BEST COPY

SCHOOL PROFILE

AREA 2

PRINCIPAL
Mr. Gerald P. Frick

College Gardens Elementary (229)
1700 Yale Place
Rockville, MD 20850
Telephone: (301) 762-1020

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	95.4%
Student Mobility	58.5%
Pupils Transported	40.3%
Average Class Size	24.7
Student/Professional Staff Ratio	17.0

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	366	100.0	368	100.0
Special Education (Self-Contained)	0	0.0	0	0.0
Head Start	0	0.0	0	0.0
Kindergarten	64	17.5	59	16.0
Grade 1	57	15.6	78	21.2
Grade 2	61	16.7	58	15.8
Grade 3	52	14.2	53	14.4
Grade 4	59	16.1	58	15.8
Grade 5	73	19.9	62	16.8
Grade 6	0	0.0	0	0.0
TOTAL (1-6)	302	82.5	309	84.0

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	366	100.0	368	100.0
White	277	75.7	277	75.3
American Indian	1	0.3	1	0.3
Asian	32	8.7	37	10.1
Black	39	10.7	41	11.1
Hispanic	17	4.6	12	3.3
TOTAL MINORITY	89	24.3	91	24.7

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	34	26.3	38	28.5
Classroom Teachers (K-6)	14	13.0	16	14.5
Special Education Teachers	0	0.0	0	0.0
Head Start Teachers	0	0.0	0	0.0
Reading, Disadvantaged Teachers	2	1.0	2	1.0
Resource Room Teachers	1	0.5	1	0.5
Art, Music, P. E. Teachers	2	1.2	4	1.8
Instrumental Music Teachers	1	0.2	1	0.2
ESOL Teachers	1	0.3	1	0.3
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	2	1.4	2	1.5
TOTAL PROFESSIONAL STAFF	24	18.6	28	20.8
Aides (Classrooms, Instructional Materials Center, and Security)	3	1.7	3	1.7
Secretarial, Business and Similar Positions	2	1.5	2	1.5
Custodial, Cafeteria and Similar Positions	5	4.5	5	4.5
TOTAL SUPPORTING SERVICES STAFF	10	7.7	10	7.7

Staff Characteristics	Professional Staff 1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %	Supporting Services 1983 - 84 N	1983 - 84 %
STAFF TOTAL	24	100.0	28	100.0	10	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	4	16.7	7	25.0	DATA	
Master's	13	54.2	14	50.0	NOT	
Master's + 30	7	29.2	7	25.0	AVAILABLE	
Doctoral	0	0.0	0	0.0		
YEARS OF EXPERIENCE						
4 or less	3	12.5	4	14.3	0	0.0
5 - 14	8	33.3	11	39.3	8	80.0
15 - 24	8	33.3	8	28.6	2	20.0
25 - 34	5	20.8	4	14.3	0	0.0
35 or more	0	0.0	1	3.5	0	0.0
ETHNIC BACKGROUND						
White	23	95.8	26	92.9	9	90.0
Minority	1	4.2	2	7.1	1	10.0
SEX						
Male	3	12.5	4	14.3	3	30.0
Female	21	87.5	24	85.7	7	70.0

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	670
Number of Rooms	23
Property Destruction	$ 38

Receiving School:
Julius West Middle 100%

BEST COPY

SCHOOL PROFILE

PRINCIPAL
Dr. William Wilhoyte

Farmland Elementary (719)
7000 Old Gate Road
Rockville, MD 20852
Telephone: (301) 881-3235

HOURS OF SCHOOL DAY
8:45 - 2:45

PUPIL DATA

Average Pupil Attendance	94.8%
Student Mobility	60.4%
Pupils Transported	59.3%
Average Class Size	26.5
Student/Professional Staff Ratio	18.4

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	510	100.0	533	100.0
Special Education (Self-Contained)	0	0.0	2	0.4
Head Start	0	0.0	0	0.0
Kindergarten	56	11.0	50	9.4
Grade 1	78	15.3	79	14.8
Grade 2	67	13.1	75	14.1
Grade 3	77	15.1	78	14.6
Grade 4	74	14.5	83	15.6
Grade 5	74	14.5	86	16.1
Grade 6	84	16.5	80	15.0
TOTAL (1-6)	454	89.0	481	90.2

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	510	100.0	533	100.0
White	370	72.5	374	70.2
American Indian	1	0.2	3	0.6
Asian	106	20.8	122	22.9
Black	4	0.8	5	0.9
Hispanic	29	5.7	29	5.4
TOTAL MINORITY	140	27.5	159	29.8

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	42	35.4	46	36.9
Classroom Teachers (K-6)	21	19.5	20	19.0
Special Education Teachers	0	0.0	0	0.0
Head Start Teachers	0	0.0	0	0.0
Reading, Disadvantaged Teachers	2	1.0	2	1.0
Resource Room Teachers	1	1.0	1	1.0
Art, Music, P. E. Teachers	3	2.5	4	2.5
Instrumental Music Teachers	1	0.3	1	0.3
ESOL Teachers	1	1.0	2	1.5
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	1	0.5	3	1.5
TOTAL PROFESSIONAL STAFF	31	26.8	34	27.8
Aides (Classrooms, Instructional Materials Center, and Security)	3	2.3	4	2.6
Secretarial, Business and Similar Positions	2	1.5	2	1.5
Custodial, Cafeteria and Similar Positions	6	4.8	6	5.0
TOTAL SUPPORTING SERVICES STAFF	11	8.6	12	9.1

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	31	100.0	34	100.0	12	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	4	12.9	4	11.8	DATA	
Master's	24	77.4	23	67.6	NOT	
Master's + 30	3	9.7	6	17.7	AVAILABLE	
Doctoral	0	0.0	1	2.9		
YEARS OF EXPERIENCE						
4 or less	1	3.2	3	8.8	2	16.7
5 - 14	15	48.4	17	50.0	7	58.3
15 - 24	10	32.3	10	29.4	3	25.0
25 - 34	5	16.1	4	11.8	0	0.0
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	28	90.3	29	85.3	8	66.7
Minority	3	9.7	5	14.7	4	33.3
SEX						
Male	4	12.9	3	8.8	4	33.3
Female	27	87.1	31	91.2	8	66.7

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	620
Number of Rooms	24
Property Destruction	$380

Receiving School:
Tilden Intermediate 100%

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SCHOOL PROFILE

AREA 2

PRINCIPAL
Mr. Jeremiah Sullivan

Flower Valley Elementary (506)
4615 Sunflower Drive
Rockville, MD 20853
Telephone: (301) 929-9390

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	94.2%
Student Mobility	31.0%
Pupils Transported	69.1%
Average Class Size	24.5
Student/Professional Staff Ratio	16.1

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	392	100.0	345	100.0
Special Education (Self-Contained)	27	6.9	30	8.7
Head Start	0	0.0	0	0.0
Kindergarten	37	9.4	41	11.9
Grade 1	40	10.2	33	9.6
Grade 2	41	10.5	40	11.6
Grade 3	45	11.5	42	12.2
Grade 4	57	14.5	48	13.9
Grade 5	56	14.3	58	16.8
Grade 6	89	22.7	53	15.4
TOTAL (1-6)	328	83.7	274	79.4

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	392	100.0	345	100.0
White	309	78.8	274	79.4
American Indian	1	0.3	0	0.0
Asian	33	8.4	29	8.4
Black	39	9.9	35	10.1
Hispanic	10	2.6	7	2.0
TOTAL MINORITY	83	21.2	71	20.6

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	48	39.3	49	38.7
Classroom Teachers (K-6)	14	13.5	12	12.0
Special Education Teachers	2	2.0	5	4.5
Head Start Teachers	0	0.0	0	0.0
Reading, Disadvantaged Teachers	1	1.0	1	0.6
Resource Room Teachers	2	2.0	2	1.5
Art, Music, P. E. Teachers	3	2.1	3	2.2
Instrumental Music Teachers	1	0.3	1	0.2
ESOL Teachers	0	0.0	1	0.2
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	4	3.5	3	2.5
TOTAL PROFESSIONAL STAFF	28	25.4	29	24.7
Aides (Classrooms, Instructional Materials Center, and Security)	12	7.5	13	8.4
Secretarial, Business and Similar Positions	2	1.5	2	1.5
Custodial, Cafeteria and Similar Positions	6	4.9	5	4.1
TOTAL SUPPORTING SERVICES STAFF	20	13.9	20	14.0

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	28	100.0	29	100.0	20	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	3	10.7	3	10.3	DATA	
Master's	15	53.6	17	58.6	NOT	
Master's + 30	9	32.1	9	31.1	AVAILABLE	
Doctoral	1	3.6	0	0.0		
YEARS OF EXPERIENCE						
4 or less	2	7.1	3	10.3	6	30.0
5 - 14	14	50.0	15	51.7	10	50.0
15 - 24	9	32.1	7	24.1	4	20.0
25 - 34	2	7.1	3	10.3	0	0.0
35 or more	1	3.6	1	3.5	0	0.0
ETHNIC BACKGROUND						
White	28	100.0	28	96.6	17	85.0
Minority	0	0.0	1	3.4	3	15.0
SEX						
Male	5	17.9	4	13.8	5	25.0
Female	23	82.1	25	86.2	15	75.0

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	594
Number of Rooms	26
Property Destruction	$549

Receiving Schools:

Farquhar Middle	5.7%
Earle B. Wood Junior	94.3%

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SCHOOL PROFILE

PRINCIPAL
Dr. Albert J. Bidwick

Garrett Park Elementary (204)
4810 Oxford Street
Garrett Park, MD 20896
Telephone: (301) 942-2270

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	94.7%
Student Mobility	61.9%
Pupils Transported	42.3%
Average Class Size	26.9
Student/Professional Staff Ratio	18.9

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	337	100.0	382	100.0
Special Education (Self-Contained)	0	0.0	2	0.5
Head Start	0	0.0	0	0.0
Kindergarten	54	16.0	49	12.8
Grade 1	43	12.8	61	16.0
Grade 2	54	16.0	45	11.8
Grade 3	50	14.8	66	17.3
Grade 4	45	13.4	51	13.4
Grade 5	45	13.4	47	12.3
Grade 6	46	13.6	61	16.0
TOTAL (1-6)	283	84.0	331	86.6

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	337	100.0	382	100.0
White	239	70.9	271	70.9
American Indian	0	0.0	0	0.0
Asian	53	15.7	47	12.3
Black	7	2.1	10	2.6
Hispanic	38	11.3	54	14.1
TOTAL MINORITY	98	29.1	111	29.1

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	34	25.1	35	25.9
Classroom Teachers (K-6)	13	12.0	14	13.0
Special Education Teachers	0	0.0	0	0.0
Head Start Teachers	0	0.0	0	0.0
Reading, Disadvantaged Teachers	2	1.0	2	1.0
Resource Room Teachers	1	0.5	1	0.5
Art, Music, P. E. Teachers	3	1.5	3	1.2
Instrumental Music Teachers	1	0.2	1	0.2
ESOL Teachers	1	0.5	2	0.9
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	2	1.3	2	1.6
TOTAL PROFESSIONAL STAFF	24	18.0	26	19.4
Aides (Classrooms, Instructional Materials Center, and Security)	4	2.6	3	1.9
Secretarial, Business and Similar Positions	2	1.5	2	1.5
Custodial, Cafeteria and Similar Positions	4	3.0	4	3.1
TOTAL SUPPORTING SERVICES STAFF	10	7.1	9	6.5

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	24	100.0	26	100.0	9	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	3	12.5	2	7.7	DATA	
Master's	18	75.0	20	76.9	NOT	
Master's + 30	3	12.5	3	11.5	AVAILABLE	
Doctoral	0	0.0	1	3.9		
YEARS OF EXPERIENCE						
4 or less	1	4.2	2	7.7	3	33.3
5 - 14	12	50.0	14	53.8	3	33.3
15 - 24	4	16.7	4	15.4	3	33.3
25 - 34	7	29.2	6	23.1	0	0.0
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	23	95.8	25	96.2	6	66.7
Minority	1	4.2	1	3.8	3	33.3
SEX						
Male	2	8.3	5	19.2	3	33.3
Female	22	91.7	21	80.8	6	66.7

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	440
Number of Rooms	16
Property Destruction	$948

Receiving School:
Tilden Intermediate 100%

SCHOOL PROFILE

AREA 2

PRINCIPAL

Georgetown Hill Elementary (221)*
1161A Seven Locks Road
Rockville, MD 20854
Telephone: (301) 365-[illegible]11

HOURS OF SCHOOL DAY

PUPIL DATA

Average Pupil Attendance	95.3%
Student Mobility	30.3%
Pupils Transported	NA
Average Class Size	NA
Student/Professional Staff Ratio	NA

Enrollment	1982 - 83 N	%
GRAND TOTAL	349	100.0
Special Education (Self-Contained)	0	0.0
Head Start	0	0.0
Kindergarten	43	12.3
Grade 1	47	13.5
Grade 2	46	13.1
Grade 3	40	11.5
Grade 4	49	14.0
Grade 5	54	15.5
Grade 6	70	20.1
TOTAL (1-6)	306	87.7

Ethnic Background	1982 - 83 N	%
GRAND TOTAL	349	100.0
White	273	78.2
American Indian	0	0.0
Asian	52	14.9
Black	2	0.6
Hispanic	22	6.3
TOTAL MINORITY	76	21.8

STAFF DATA

Positions Allocated	1982 - 83 N	FTE
TOTAL NUMBER OF POSITIONS	38	29.9
Classroom Teachers (K-6)	17	16.0
Special Education Teachers	0	0.0
Head Start Teachers	0	0.0
Reading, Disadvantaged Teachers	1	0.5
Resource Room Teachers	1	0.5
Art, Music, P. E. Teachers	3	1.7
Instrumental Music Teachers	1	0.2
ESOL Teachers	1	0.5
Principal/Asst. Principal	1	1.0
Other Professional Staff	2	1.2
TOTAL PROFESSIONAL STAFF	27	21.6
Aides (Classrooms, Instructional Materials Center, and Security)	3	1.9
Secretarial, Business and Similar Positions	2	1.5
Custodial, Cafeteria and Similar Positions	6	4.9
TOTAL SUPPORTING SERVICES STAFF	11	8.3

Staff Characteristics	Professional Staff 1982 - 83 N	%	Supporting Services 1982 - 83 N	%
STAFF TOTAL	27	100.0	11	100.0
HIGHEST DEGREE STATUS				
No Degree	0	0.0	DATA NOT AVAILABLE	
Bachelor's	3	11.1		
Master's	11	40.8		
Master's + 30	12	44.4		
Doctoral	1	3.7		
YEARS OF EXPERIENCE				
4 or less	2	7.4	3	27.3
5 - 14	8	29.6	4	36.4
15 - 24	15	55.6	4	36.4
25 - 34	2	7.4	0	0.0
35 or more	0	0.0	0	0.0
ETHNIC BACKGROUND				
White	26	96.3	9	81.8
Minority	1	3.7	2	18.2
SEX				
Male	4	14.8	4	36.4
Female	23	85.2	7	63.6

OTHER DATA

Marking Period	NA
Enrollment Capacity	NA
Number of Rooms	NA
Property Destruction	$97

Receiving School: NA

*Closed June 1983.

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SCHOOL PROFILE

PRINCIPAL
Mr. Arthur Iddings

Harmony Hills Elementary (7[illegible]
13407 Lydia Street
Silver Spring, MD 20906
Telephone: (301) 946-3404

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	94.8%
Student Mobility	61.2%
Pupils Transported	70.5%
Average Class Size	25.0
Student/Professional Staff Ratio	18.2

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	380	100.0	389	100.0
Special Education (Self-Contained)	0	0.0	2	0.5
Head Start	0	0.0	28	7.2
Kindergarten	56	14.7	71	18.3
Grade 1	48	12.6	56	14.4
Grade 2	61	16.1	36	9.3
Grade 3	48	12.6	53	13.6
Grade 4	40	10.6	45	11.6
Grade 5	52	13.7	51	13.1
Grade 6	75	19.7	47	12.1
TOTAL (1-6)	324	85.3	288	74.0

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	380	100.0	389	100.0
White	220	57.9	227	58.4
American Indian	0	0.0	0	0.0
Asian	65	17.1	47	12.1
Black	71	18.7	88	22.6
Hispanic	24	6.3	27	6.9
TOTAL MINORITY	160	42.1	162	41.6

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	40	30.9	42	32.2
Classroom Teachers (K-6)	15	14.0	12	11.5
Special Education Teachers	0	0.0	1	1.0
Head Start Teachers	0	0.0	1	0.6
Reading, Disadvantaged Teachers	2	1.0	3	1.5
Resource Room Teachers	1	1.0	1	1.0
Art, Music, P. E. Teachers	4	1.7	3	1.8
Instrumental Music Teachers	1	0.2	1	0.2
ESOL Teachers	1	0.3	1	0.3
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	2	1.4	2	1.5
TOTAL PROFESSIONAL STAFF	27	20.6	26	20.4
Aides (Classrooms, Instructional Materials Center, and Security)	7	5.0	9	6.2
Secretarial, Business and Similar Positions	2	1.5	2	1.5
Custodial, Cafeteria and Similar Positions	4	3.8	5	4.1
TOTAL SUPPORTING SERVICES STAFF	13	10.3	16	11.8

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	27	100.0	26	100.0	16	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	1	3.7	1	3.8	DATA	
Master's	14	51.9	13	50.0	NOT	
Master's + 30	12	44.4	12	46.2	AVAILABLE	
Doctoral	0	0.0	0	0.0		
YEARS OF EXPERIENCE						
4 or less	1	3.7	0	0.0	1	6.2
5 - 14	11	40.7	13	50.0	12	75.0
15 - 24	10	37.0	10	38.5	3	18.8
5 - 34	4	14.8	3	11.5	0	0.0
35 or more	1	3.7	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	23	85.2	24	92.3	9	56.3
Minority	4	14.8	2	7.7	7	43.7
SEX						
Male	5	18.5	4	15.4	3	18.8
Female	22	81.5	22	84.6	13	81.2

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	650
Number of Rooms	24
Property Destruction	$1784

Receiving Schools:
- Parkland Junior 75.0%
- Lee Intermediate 25.0%

*This profile includes staff in the satellite program at McKenney Hills.

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SCHOOL PROFILE

AREA 2

PRINCIPAL
Mrs. Beverly A. Harmon

Kensington Parkwood Elementary (783)*
4710 Saul Road
Kensington, MD 20895
Telephone: (301) 493-8342

HOURS OF SCHOOL DAY
8:45 - 2:45

PUPIL DATA

Average Pupil Attendance	94.6%
Student Mobility	42.2%
Pupils Transported	66.3%
Average Class Size	22.7
Student/Professional Staff Ratio	13.6

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	345	100.0	283	100.0
Special Education (Self-Contained)	38	11.0	37	13.1
Head Start	0	0.0	0	0.0
Kindergarten	36	10.4	30	10.6
Grade 1	26	7.6	35	12.4
Grade 2	43	12.5	25	8.8
Grade 3	38	11.0	40	14.1
Grade 4	49	14.2	29	10.2
Grade 5	50	14.5	39	13.8
Grade 6	65	18.8	48	17.0
TOTAL (1-6)	271	78.6	216	76.3

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	345	100.0	283	100.0
White	235	68.1	207	73.1
American Indian	0	0.0	0	0.0
Asian	34	9.9	25	8.8
Black	63	18.3	40	14.1
Hispanic	13	3.8	11	3.9
TOTAL MINORITY	110	31.9	76	26.9

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	50	37.2	45	34.2
Classroom Teachers (K-6)	13	12.5	10	10.0
Special Education Teachers	3	3.0	3	3.0
Head Start Teachers	0	0.0	0	0.0
Reading, Disadvantaged Teachers	2	1.0	1	1.0
Resource Room Teachers	2	1.5	1	1.0
Art, Music, P. E. Teachers	4	2.1	4	1.8
Instrumental Music Teachers	1	0.3	1	0.2
ESOL Teachers	1	0.2	0	0.0
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	4	3.2	5	3.5
TOTAL PROFESSIONAL STAFF	31	24.8	26	21.5
Aides (Classrooms, Instructional Materials Center, and Security)	12	7.4	12	7.7
Secretarial, Business and Similar Positions	2	1.5	2	1.5
Custodial, Cafeteria and Similar Postions	5	3.5	5	3.5
TOTAL SUPPORTING SERVICES STAFF	19	12.4	19	12.7

Staff Characteristics	Professional Staff 1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %	Supporting Services 1983 - 84 N	1983 - 84 %
STAFF TOTAL	31	100.0	26	100.0	19	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	3	9.7	4	15.4	DATA	
Master's	18	58.1	13	50.0	NOT	
Master's + 30	10	32.3	9	34.6	AVAILABLE	
Doctoral	0	0.0	0	0.0		
YEARS OF EXPERIENCE						
4 or less	3	9.7	3	11.5	7	36.8
5 - 14	14	45.2	12	46.2	10	52.6
15 - 24	10	32.3	8	30.8	1	5.3
25 - 34	4	12.9	3	11.5	1	5.3
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	25	80.6	20	76.9	15	78.9
Minority	6	19.4	6	23.1	4	21.1
SEX						
Male	8	25.8	7	26.9	3	15.8
Female	23	74.2	19	73.1	16	84.2

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	456
Number of Rooms	14
Property Destruction	$169
Receiving School: Tilden Intermediate	100%

*This profile includes pupils and staff in the satellite program at Stephen Knolls.

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SCHOOL PROFILE

PRINCIPAL

Lake Normandy Elementary (231)*
11315 Falls Road
Rockville, MD 20854
Telephone: (301) 299-4364

HOURS OF SCHOOL DAY

PUPIL DATA

Average Pupil Attendance	95.5%
Student Mobility	24.1%
Pupils Transported	NA
Average Class Size	NA
Student/Professional Staff Ratio	NA

Enrollment	1982 - 83 N	1982 - 83 %
GRAND TOTAL	262	100.0
Special Education (Self-Contained)	0	0.0
Head Start	0	0.0
Kindergarten	20	7.6
Grade 1	25	9.6
Grade 2	23	8.8
Grade 3	38	14.5
Grade 4	28	10.7
Grade 5	58	22.1
Grade 6	70	26.7
TOTAL (1-6)	242	92.4

Ethnic Background	1982 - 83 N	1982 - 83 %
GRAND TOTAL	262	100.0
White	227	86.6
American Indian	0	0.0
Asian	27	10.3
Black	6	2.3
Hispanic	2	0.8
TOTAL MINORITY	35	13.4

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE
TOTAL NUMBER OF POSITIONS	27	21.7
Classroom Teachers (K-6)	11	10.5
Special Education Teachers	0	0.0
Head Start Teachers	0	0.0
Reading, Disadvantaged Teachers	1	0.5
Resource Room Teachers	1	0.5
Art, Music, P. E. Teachers	1	0.5
Instrumental Music Teachers	2	1.0
ESOL Teachers	0	0.0
Principal/Asst. Principal	1	1.0
Other Professional Staff	2	1.3
TOTAL PROFESSIONAL STAFF	19	15.3
Aides (Classrooms, Instructional Materials Center, and Security)	2	1.3
Secretarial, Business and Similar Positions	2	1.5
Custodial, Cafeteria and Similar Positions	4	3.6
TOTAL SUPPORTING SERVICES STAFF	8	6.4

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Supporting Services 1982 - 83 N	Supporting Services 1982 - 83 %
STAFF TOTAL	19	100.0	8	100.0
HIGHEST DEGREE STATUS				
No Degree	0	0.0		
Bachelor's	0	0.0	DATA	
Master's	16	84.2	NOT	
Master's + 30	3	15.8	AVAILABLE	
Doctoral	0	0.0		
YEARS OF EXPERIENCE				
4 or less	0	0.0	2	25.0
5 - 14	12	63.2	6	75.0
15 - 24	7	36.8	0	0.0
25 - 34	0	0.0	0	0.0
35 or more	0	0.0	0	0.0
ETHNIC BACKGROUND				
White	19	100.0	6	75.0
Minority	0	0.0	2	25.0
SEX				
Male	4	21.1	3	37.5
Female	15	78.9	5	62.5

OTHER DATA

Marking Period	NA
Enrollment Capacity	NA
Number of Rooms	NA
Property Destruction	$896

Receiving Schools: NA

*Closed June 1983.

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SCHOOL PROFILE

AREA 2

PRINCIPAL
Mr. Irving Lipskind

Luxmanor Elementary (220)
6201 Tilden Lane
Rockville, MD 20852
Telephone: (301) 881-1606

HOURS OF SCHOOL DAY
9:15 - 3:15

PUPIL DATA

Average Pupil Attendance	95.4%
Student Mobility	33.2%
Pupils Transported	48.6%
Average Class Size	26.2
Student/Professional Staff Ratio	18.2

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	267	100.0	256	100.0
Special Education (Self-Contained)	0	0.0	0	0.0
Head Start	0	0.0	0	0.0
Kindergarten	22	8.2	22	8.6
Grade 1	22	8.2	31	12.1
Grade 2	33	12.5	23	9.0
Grade 3	46	17.2	36	14.1
Grade 4	46	17.2	45	17.6
Grade 5	47	17.6	52	20.3
Grade 6	51	19.1	47	18.4
TOTAL (1-6)	245	91.8	234	91.4

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	267	100.0	256	100.0
White	229	85.8	223	87.1
American Indian	0	0.0	0	0.0
Asian	21	7.9	21	8.2
Black	8	3.0	7	2.7
Hispanic	9	3.4	5	2.0
TOTAL MINORITY	38	14.2	33	12.9

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	32	21.9	29	20.9
Classroom Teachers (K-6)	11	10.5	10	9.5
Special Education Teachers	0	0.0	0	0.0
Head Start Teachers	0	0.0	0	0.0
Reading, Disadvantaged Teachers	1	0.5	1	0.5
Resource Room Teachers	1	0.5	1	1.0
Art, Music, P. E. Teachers	3	1.3	2	0.9
Instrumental Music Teachers	1	0.3	1	0.2
ESOL Teachers	1	0.3	1	0.3
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	3	1.3	3	1.4
TOTAL PROFESSIONAL STAFF	22	15.7	20	14.8
Aides (Classrooms, Instructional Materials Center, and Security)	5	1.9	4	1.8
Secretarial, Business and Similar Positions	1	1.0	1	1.0
Custodial, Cafeteria and Similar Positions	4	3.3	4	3.3
TOTAL SUPPORTING SERVICES STAFF	10	6.2	9	6.1

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	22	100.0	20	100.0	9	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	0	0.0	0	0.0	DATA	
Master's	16	72.7	13	65.0	NOT	
Master's + 30	6	27.3	6	30.0	AVAILABLE	
Doctoral	0	0.0	1	5.0		
YEARS OF EXPERIENCE						
4 or less	0	0.0	0	0.0	2	22.2
5 - 14	12	54.5	10	50.0	4	44.4
15 - 24	7	31.8	6	30.0	3	33.3
25 - 34	3	13.6	3	15.0	0	0.0
35 or more	0	0.0	1	5.0	0	0.0
ETHNIC BACKGROUND						
White	21	95.5	19	95.0	8	88.9
Minority	1	4.5	1	1.0	1	11.1
SEX						
Male	6	27.3	5	25.0	2	22.2
Female	16	72.7	15	75.0	7	77.8

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	320
Number of Rooms	12
Property Destruction	$65

Receiving School:
Tilden Intermediate 100%

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SCHOOL PROFILE

PRINCIPAL
Mr. Gerald W. Johnson

Maryvale Elementary (210)
1000 First Street
Rockville, MD 20851
Telephone: (301) 762-8560

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	91.0%
Student Mobility	59.2%
Pupils Transported	27.6%
Average Class Size	23.6
Student/Professional Staff Ratio	12.9

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	416	100.0	370	100.0
Special Education (Self-Contained)	15	3.6	21	5.7
Head Start	77	18.5	69	18.6
Kindergarten	71	17.1	47	12.7
Grade 1	37	8.9	48	13.0
Grade 2	42	10.1	37	10.0
Grade 3	30	7.2	40	10.8
Grade 4	41	9.9	25	6.8
Grade 5	48	11.5	38	10.3
Grade 6	55	13.2	45	12.2
TOTAL (1-6)	253	60.8	233	63.0

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	416	100.0	370	100.0
White	268	64.4	235	63.5
American Indian	0	0.0	1	0.3
Asian	21	5.0	21	5.7
Black	104	25.0	93	25.1
Hispanic	23	5.5	20	5.4
TOTAL MINORITY	148	35.6	135	36.5

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	59	47.7	57	46.1
Classroom Teachers (K-6)	15	14.0	12	12.0
Special Education Teachers	2	1.5	2	1.5
Head Start Teachers	2	1.6	2	1.6
Reading, Disadvantaged Teachers	3	1.5	3	1.5
Resource Room Teachers	2	1.5	1	1.0
Art, Music, P. E. Teachers	2	1.2	5	2.4
Instrumental Music Teachers	1	0.2	1	0.2
ESOL Teachers	0	0.0	0	0.0
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	3	2.8	3	2.8
TOTAL PROFESSIONAL STAFF	31	25.3	30	24.0
Aides (Classrooms, Instructional Materials Center, and Security)	14	9.9	13	9.9
Secretarial, Business and Similar Positions	2	2.0	2	1.5
Custodial, Cafeteria and Similar Positions	12	10.5	12	10.7
TOTAL SUPPORTING SERVICES STAFF	28	22.4	27	22.1

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	31	100.0	30	100.0	27	100.0
HIGHEST DEGREE STATUS						
No Degree	1	3.2	0	0.0		
Bachelor's	4	12.9	4	13.3	DATA	
Master's	17	54.8	15	50.0	NOT	
Master's + 30	9	29.0	11	36.7	AVAILABLE	
Doctoral	0	0.0	0	0.0		
YEARS OF EXPERIENCE						
4 or less	3	9.7	2	6.7	7	25.9
5 - 14	17	54.8	15	50.0	13	48.2
15 - 24	8	25.8	9	30.0	7	25.9
25 - 34	3	9.7	4	13.3	0	0.0
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	24	77.4	23	76.7	19	70.4
Minority	7	22.6	7	23.3	8	29.6
SEX						
Male	7	22.6	6	20.0	6	22.2
Female	24	77.4	24	80.0	21	77.8

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	706
Number of Rooms	27
Property Destruction	$859

Receiving School:
Wood Junior 100%

BEST COPY

SCHOOL PROFILE

AREA 2

PRINCIPAL
Mr. Keith Dunlevy

Meadow Hall Elementary (212)
951 Twinbrook Parkway
Rockville, MD 20851
Telephone: (301) 424-5088

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	93.5%
Student Mobility	58.9%
Pupils Transported	45.2%
Average Class Size	26.3
Student/Professional Staff Ratio	16.2

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	403	100.0	425	100.0
Special Education (Self-Contained)	19	4.7	22	5.2
Head Start	33	8.2	36	8.5
Kindergarten	54	13.4	55	12.9
Grade 1	56	13.9	57	13.4
Grade 2	40	9.9	52	12.2
Grade 3	51	12.6	44	10.4
Grade 4	49	12.2	48	11.3
Grade 5	52	12.9	50	11.8
Grade 6	49	12.2	61	14.4
TOTAL (1-6)	297	73.7	312	73.4

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	403	100.0	425	100.0
White	316	78.4	334	78.6
American Indian	1	0.2	0	0.0
Asian	24	6.0	33	7.8
Black	47	11.7	39	9.2
Hispanic	15	3.7	19	4.5
TOTAL MINORITY	87	21.6	91	21.4

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	53	40.8	51	38.8
Classroom Teachers (K-6)	14	13.4	13	12.5
Special Education Teachers	2	2.0	2	2.0
Head Start Teachers	2	1.8	2	1.8
Reading, Disadvantaged Teachers	3	1.5	3	1.5
Resource Room Teachers	2	1.5	2	1.5
Art, Music, P. E. Teachers	3	1.8	3	1.8
Instrumental Music Teachers	1	0.2	1	0.2
ESOL Teachers	1	0.2	2	0.5
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	3	3.0	3	3.0
TOTAL PROFESSIONAL STAFF	32	26.4	32	25.8
Aides (Classrooms, Instructional Materials Center, and Security)	12	7.1	11	6.9
Secretarial, Business and Similar Positions	2	1.5	2	1.5
Custodial, Cafeteria and Similar Positions	7	5.8	6	4.6
TOTAL SUPPORTING SERVICES STAFF	21	14.4	19	13.0

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	32	100.0	32	100.0	19	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	3	9.4	3	9.4	DATA	
Master's	18	56.3	17	53.1	NOT	
Master's + 30	11	34.4	11	34.4	AVAILABLE	
Doctoral	0	0.0	1	3.1		
YEARS OF EXPERIENCE						
4 or less	2	6.3	2	6.3	6	31.6
5 - 14	15	46.9	15	46.9	9	47.4
15 - 24	13	40.6	11	34.4	4	21.0
25 - 34	2	6.3	4	12.5	0	0.0
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	29	90.6	29	90.6	15	78.9
Minority	3	9.4	3	9.4	4	21.1
SEX						
Male	4	12.5	4	12.5	4	21.1
Female	28	87.5	28	87.5	15	78.9

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	556
Number of Rooms	23
Property Destruction	$497

Receiving School:
Wood Junior 100%

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SCHOOL PROFILE

PRINCIPAL
Dr. Richard W. O'Donnell

North Chevy Chase Elementary (415)*
3700 Jones Bridge Road
Chevy Chase, MD 20815
Telephone: (301) 656-8077

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	NA
Student Mobility	NA
Pupils Transported	84.3
Average Class Size	25.6
Student/Professional Staff Ratio	14.5

Enrollment	1983 - 84 N	%
GRAND TOTAL	280	100.0
Special Education (Self-Contained)	0	0.0
Head Start	0	0.0
Kindergarten	0	0.0
Grade 1	0	0.0
Grade 2	43	15.4
Grade 3	63	22.5
Grade 4	64	22.9
Grade 5	42	15.0
Grade 6	68	24.3
TOTAL (1-6)	280	100.0

Ethnic Background	1983 - 84 N	%
GRAND TOTAL	280	100.0
White	148	52.9
American Indian	1	0.4
Asian	11	3.9
Black	111	39.6
Hispanic	9	3.2
TOTAL MINORITY	132	47.1

STAFF DATA

Positions Allocated	1982 - 83 N	FTE	1983 - 84 N	FTE
TOTAL NUMBER OF POSITIONS	6	5.3	38	31.5
Classroom Teachers (K-6)	2	2.0	13	12.0
Special Education Teachers	0	0.0	0	0.0
Head Start Teachers	0	0.0	0	0.0
Reading, Disadvantaged Teachers	0	0.0	1	1.0
Resource Room Teachers	0	0.0	1	1.0
Art, Music, P. E. Teachers	0	0.0	3	2.0
Instrumental Music Teachers	0	0.0	1	0.4
ESOL Teachers	0	0.0	1	0.5
Principal/Asst. Principal	0	0.0	1	1.0
Other Professional Staff	0	0.0	3	2.5
TOTAL PROFESSIONAL STAFF	2	2.0	24	20.4
Aides (Classrooms, Instructional Materials Center, and Security)	1	0.8	8	6.5
Secretarial, Business and Similar Positions	0	0.0	2	1.5
Custodial, Cafeteria and Similar Postions	3	2.5	4	3.1
TOTAL SUPPORTING SERVICES STAFF	4	3.3	14	11.1

Staff Characteristics	Professional Staff 1982 - 83 N	%	1983 - 84 N	%	Supporting Services 1983 - 84 N	%
STAFF TOTAL	2	100.0	24	100.0	14	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	1	50.0	0	0.0	DATA	
Master's	0	0.0	11	45.8	NOT	
Master's + 30	0	0.0	12	50.0	AVAILABLE	
Doctoral	1	50.0	1	4.2		
YEARS OF EXPERIENCE						
4 or less	0	0.0	0	0.0	3	21.4
5 - 14	2	100.0	10	41.7	10	71.4
15 - 24	0	0.0	11	45.8	0	0.0
25 - 34	0	0.0	3	12.5	1	7.2
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	2	100.0	20	83.3	7	50.0
Minority	0	0.0	4	16.7	7	50.0
SEX						
Male	2	100.0	6	25.0	3	21.4
Female	0	0.0	18	75.0	11	78.6

OTHER DATA

Marking Period	9 weeks
Enrollment Capacity	330
Number of Rooms	14
Property Destruction	$843

Receiving School:
Westland Intermediate 100%

*Reopened August 1983; last year housed staff for Interrelated Arts Program.

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SCHOOL PROFILE

AREA 2

PRINCIPAL
Mr. Josef Cerwonka

Potomac Elementary (601)
10311 River Road
Rockville, MD 20854
Telephone: (301) 299-8144

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	95.2%
Student Mobility	41.9%
Pupils Transported	92.8%
Average Class Size	25.6
Student/Professional Staff Ratio	18.5

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	364	100.0	332	100.0
Special Education (Self-Contained)	0	0.0	0	0.0
Head Start	0	0.0	0	0.0
Kindergarten	29	8.0	29	8.7
Grade 1	46	12.6	42	12.7
Grade 2	41	11.3	48	14.5
Grade 3	39	10.7	46	13.9
Grade 4	56	15.4	36	10.8
Grade 5	73	20.0	55	16.6
Grade 6	80	22.0	76	22.9
TOTAL (1-6)	335	92.0	303	91.3

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	364	100.0	332	100.0
White	290	79.7	263	79.2
American Indian	0	0.0	0	0.0
Asian	40	11.0	43	13.0
Black	18	4.9	10	3.0
Hispanic	16	4.4	16	4.8
TOTAL MINORITY	74	20.3	69	20.8

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	30	26.1	31	24.9
Classroom Teachers (K-6)	14	13.5	13	12.5
Special Education Teachers	0	0.0	0	0.0
Head Start Teachers	0	0.0	0	0.0
Reading, Disadvantaged Teachers	1	1.0	1	0.6
Resource Room Teachers	0	0.0	1	0.5
Art, Music, P. E. Teachers	3	2.1	3	1.5
Instrumental Music Teachers	1	0.3	1	0.3
ESOL Teachers	0	0.0	0	0.0
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	1	1.0	2	1.3
TOTAL PROFESSIONAL STAFF	21	18.9	22	17.7
Aides (Classrooms, Instructional Materials Center, and Security)	3	2.1	3	2.1
Secretarial, Business and Similar Positions	2	1.5	2	1.5
Custodial, Cafeteria and Similar Positions	4	3.6	4	3.6
TOTAL SUPPORTING SERVICES STAFF	9	7.2	9	7.2

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	21	100.0	22	100.0	9	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	2	9.5	3	13.6	DATA	
Master's	10	47.6	10	45.5	NOT	
Master's + 30	9	42.9	9	40.9	AVAILABLE	
Doctoral	0	0.0	0	0.0		
YEARS OF EXPERIENCE						
4 or less	0	0.0	1	4.5	1	11.1
5 - 14	10	47.6	7	31.8	5	55.6
15 - 24	7	33.3	10	45.5	3	33.3
25 - 34	3	14.3	3	13.6	0	0.0
35 or more	1	4.8	1	4.6	0	0.0
ETHNIC BACKGROUND						
White	20	95.2	21	95.5	5	55.6
Minority	1	4.8	1	4.5	4	44.4
SEX						
Male	4	19.0	4	18.2	3	33.3
Female	17	81.0	18	81.8	6	66.7

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	620
Number of Rooms	22
Property Destruction	$551

Receiving School:	
Cabin John Junior	96.1%
Other schools	3.9%

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SCHOOL PROFILE

PRINCIPAL
Miss Louise Rosenberg

Rock Creek Forest Elementary (773)
8330 Grubb Road
Chevy Chase, MD 20815
Telephone: (301) 589-0005

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	93.3%
Student Mobility	50.3%
Pupils Transported	20.4%
Average Class Size	23.7
Student/Professional Staff Ratio	14.7

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	313	100.0	284	100.0
Special Education (Self-Contained)	0	0.0	0	0.0
Head Start	0	0.0	0	0.0
Kindergarten (Full Day)	52	16.6	39	13.7
Grade 1	49	15.7	48	16.9
Grade 2	41	13.1	46	16.2
Grade 3	43	13.7	38	13.4
Grade 4	51	16.3	33	11.6
Grade 5	36	11.5	46	16.2
Grade 6	41	13.1	34	12.0
TOTAL (1-6)	261	83.4	245	86.3

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	313	100.0	284	100.0
White	151	48.2	124	43.7
American Indian	0	0.0	0	0.0
Asian	15	4.8	15	5.3
Black	103	32.9	100	35.2
Hispanic	44	14.1	45	15.8
TOTAL MINORITY	162	51.8	160	56.3

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	39	29.4	37	29.0
Classroom Teachers (K-6)	14	13.0	14	13.0
Special Education Teachers	0	0.0	0	0.0
Head Start Teachers	0	0.0	0	0.0
Reading, Disadvantaged Teachers	1	0.5	1	0.5
Resource Room Teachers	1	1.0	1	1.0
Art, Music, P. E. Teachers	3	1.3	3	1.4
Instrumental Music Teachers	1	0.2	1	0.2
ESOL Teachers	1	0.5	2	1.2
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	4	1.9	3	2.0
TOTAL PROFESSIONAL STAFF	26	19.4	26	20.3
Aides (Classrooms, Instructional Materials Center, and Security)	7	5.0	6	4.2
Secretarial, Business and Similar Positions	2	1.5	1	1.0
Custodial, Cafeteria and Similar Postions	4	3.5	4	3.5
TOTAL SUPPORTING SERVICES STAFF	13	10.0	11	8.7

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	26	100.0	26	100.0	11	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	3	11.5	3	11.5	DATA	
Master's	12	46.2	12	46.2	NOT	
Master's + 30	11	42.3	10	38.5	AVAILABLE	
Doctoral	0	0.0	1	3.8		
YEARS OF EXPERIENCE						
4 or less	3	11.5	3	11.5	3	27.3
5 - 14	10	38.5	9	34.6	3	27.3
15 - 24	8	30.8	6	23.1	5	45.4
25 - 34	4	15.4	7	26.9	0	0.0
35 or more	1	3.8	1	3.8	0	0.0
ETHNIC BACKGROUND						
White	18	69.2	18	69.2	7	63.6
Minority	8	30.8	8	30.8	4	36.4
SEX						
Male	3	11.5	5	19.2	3	27.3
Female	23	88.5	21	80.8	8	72.7

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	320
Number of Rooms	14
Property Destruction	$677

Receiving Schools:

Westland Intermediate	88.2%
Other schools	11.8%

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SCHOOL PROFILE

AREA 2

PRINCIPAL
Mr. Robert A. Dornburg

Rock Creek Valley Elementary (819)
5121 Russett Road
Rockville, MD 20853
Telephone: (301) 460-8535

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	95.2%
Student Mobility	36.3%
Pupils Transported	38.2%
Average Class Size	27.4
Student/Professional Staff Ratio	16.3

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	321	100.0	349	100.0
Special Education (Self-Contained)	28	8.7	36	10.3
Head Start	0	0.0	20	5.7
Kindergarten	35	10.9	43	12.3
Grade 1	43	13.4	44	12.6
Grade 2	35	10.9	45	12.9
Grade 3	33	10.3	32	9.2
Grade 4	45	14.0	34	9.7
Grade 5	47	14.7	48	13.8
Grade 6	55	17.1	47	13.5
TOTAL (1-6)	258	80.4	250	71.6

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	321	100.0	349	100.0
White	230	71.7	251	71.9
American Indian	1	0.3	1	0.3
Asian	49	15.3	48	13.8
Black	36	11.2	44	12.6
Hispanic	5	1.6	5	1.4
TOTAL MINORITY	91	28.3	98	28.1

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	50	37.6	50	38.1
Classroom Teachers (K-6)	11	11.0	10	10.0
Special Education Teachers	6	5.0	6	6.0
Head Start Teachers	0	0.0	1	0.6
Reading, Disadvantaged Teachers	2	0.6	2	0.6
Resource Room Teachers	3	2.0	2	1.5
Art, Music, P. E. Teachers	5	2.1	3	1.3
Instrumental Music Teachers	0	0.0	1	0.2
ESOL Teachers	1	0.2	1	0.2
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	4	3.3	5	3.3
TOTAL PROFESSIONAL STAFF	33	25.2	32	24.7
Aides (Classrooms, Instructional Materials Center, and Security)	10	6.4	11	7.4
Secretarial, Business and Similar Positions	2	1.5	2	1.5
Custodial, Cafeteria and Similar Positions	5	4.5	5	4.5
TOTAL SUPPORTING SERVICES STAFF	17	12.4	18	13.4

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	33	100.0	32	100.0	18	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	1	3.0	2	6.2	DATA	
Master's	13	39.4	11	34.4	NOT	
Master's + 30	19	57.6	19	59.4	AVAILABLE	
Doctoral	0	0.0	0	0.0		
YEARS OF EXPERIENCE						
4 or less	1	3.0	2	6.2	1	5.6
5 - 14	13	39.4	12	37.5	13	72.2
15 - 24	8	24.2	8	25.0	4	22.2
25 - 34	10	30.3	9	28.1	0	0.0
35 or more	1	3.0	1	3.1	0	0.0
ETHNIC BACKGROUND						
White	30	90.9	29	90.6	14	77.8
Minority	3	9.1	3	9.4	4	22.2
SEX						
Male	2	6.1	2	6.3	4	22.2
Female	31	93.9	30	93.7	14	77.8

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	738
Number of Rooms	30
Property Destruction	$754

Receiving Schools:
Wood Junior 100%

BEST COPY

SCHOOL PROFILE

PRINCIPAL
Mrs. Ruth E. Spearman

Rosemary Hills Elementary (794)
2111 Porter Road
Silver Spring, MD 20910
Telephone: (301) 589-1240

HOURS OF SCHOOL DAY
8:50 - 2:50

PUPIL DATA

Average Pupil Attendance	94.9%
Student Mobility	68.5%
Pupils Transported	53.2%
Average Class Size	19.3
Student/Professional Staff Ratio	10.1

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	395	100.0	216	100.0
Special Education (Self-Contained)	0	0.0	14	6.5
Head Start	13	3.3	29	13.4
Kindergarten (Full Day)	49	12.4	104	48.1
Grade 1	54	13.7	69	31.9
Grade 2	68	17.2	0	0.0
Grade 3	59	14.9	0	0.0
Grade 4	46	11.6	0	0.0
Grade 5	65	16.5	0	0.0
Grade 6	41	10.4	0	0.0
TOTAL (1-6)	333	84.3	69	31.9

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	395	100.0	216	100.0
White	198	50.1	92	42.6
American Indian	1	0.3	0	0.0
Asian	18	4.6	6	2.8
Black	152	38.5	86	39.8
Hispanic	26	6.6	32	14.8
TOTAL MINORITY	197	49.9	124	57.4

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	59	48.0	49	37.1
Classroom Teachers (K-6)	20	18.8	10	10.0
Special Education Teachers	1	1.0	2	2.0
Head Start Teachers	1	0.6	2	1.2
Reading, Disadvantaged Teachers	2	2.0	2	1.0
Resource Room Teachers	2	1.0	0	0.0
Art, Music, P. E. Teachers	4	2.4	3	1.7
Instrumental Music Teachers	1	0.4	0	0.0
ESOL Teachers	1	1.0	1	0.5
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	3	3.0	3	3.0
TOTAL PROFESSIONAL STAFF	36	31.2	26	20.4
Aides (Classrooms, Instructional Materials Center, and Security)	13	8.3	15	10.2
Secretarial, Business and Similar Positions	2	2.0	1	1.0
Custodial, Custodial, Cafeteria and Similar Postions	8	6.5	7	5.5
TOTAL SUPPORTING SERVICES STAFF	23	16.8	23	16.7

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	36	100.0	26	100.0	23	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	2	5.6	4	15.4	DATA	
Master's	20	55.6	9	34.6	NOT	
Master's + 30	12	33.3	13	50.0	AVAILABLE	
Doctoral	2	5.6	0	0.0		
YEARS OF EXPERIENCE						
4 or less	4	11.1	4	15.4	9	39.1
5 - 14	16	44.4	10	38.5	8	34.8
15 - 24	12	33.3	9	34.6	5	21.7
25 - 34	4	11.1	3	11.5	1	4.4
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	30	83.3	18	69.2	12	52.2
Minority	6	16.7	8	30.8	11	47.8
SEX						
Male	7	19.4	4	15.4	4	17.4
Female	29	80.6	22	84.6	19	82.6

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	403
Number of Rooms	19
Property Destruction	$2834

Receiving Schools:
Westland Intermediate 100%

BEST COPY

SCHOOL PROFILE

AREA 2

PRINCIPAL
Mr. William Snyder

Seven Locks Elementary (603)
9500 Seven Locks Road
Bethesda, MD 20817
Telephone: (301) 365-5432

HOURS OF SCHOOL DAY
9:15 - 3:15

PUPIL DATA

Average Pupil Attendance	94.1%
Student Mobility	45.8%
Pupils Transported	88.3%
Average Class Size	26.7
Student/Professional Staff Ratio	17.3

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	200	100.0	188	100.0
Special Education (Self-Contained)	0	0.0	0	0.0
Head Start	0	0.0	0	0.0
Kindergarten	26	13.0	23	12.2
Grade 1	14	7.0	33	17.6
Grade 2	19	9.5	21	11.2
Grade 3	23	11.5	24	12.8
Grade 4	27	13.5	20	10.6
Grade 5	38	19.0	25	13.3
Grade 6	53	26.5	42	22.3
TOTAL (1-6)	174	87.0	165	87.8

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	200	100.0	188	100.0
White	169	84.5	147	78.2
American Indian	0	0.0	0	0.0
Asian	20	10.0	24	12.8
Black	1	0.5	1	0.5
Hispanic	10	5.0	16	8.5
TOTAL MINORITY	31	15.5	41	21.8

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	27	17.7	25	16.4
Classroom Teachers (K-6)	8	7.5	7	6.5
Special Education Teachers	0	0.0	0	0.0
Head Start Teachers	0	0.0	0	0.0
Reading, Disadvantaged Teachers	1	0.5	1	0.4
Resource Room Teachers	1	0.5	1	0.5
Art, Music, P. E. Teachers	3	1.0	3	1.0
Instrumental Music Teachers	2	0.3	1	0.2
ESOL Teachers	1	0.3	1	0.3
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	2	0.8	2	0.7
TOTAL PROFESSIONAL STAFF	19	11.9	17	10.6
Aides (Classrooms, Instructional Materials Center, and Security)	3	1.8	3	1.8
Secretarial, Business and Similar Positions	1	1.0	1	1.0
Custodial, Cafeteria and Similar Positions	4	3.0	4	3.0
TOTAL SUPPORTING SERVICES STAFF	8	5.8	8	5.8

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	19	100.0	17	100.0	8	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	2	10.5	5	29.4	DATA	
Master's	9	47.4	7	41.2	NOT	
Master's + 30	7	36.8	4	23.5	AVAILABLE	
Doctoral	1	5.3	1	5.9		
YEARS OF EXPERIENCE						
4 or less	3	15.8	4	23.5	2	25.0
5 - 14	7	36.8	3	17.7	6	75.0
15 - 24	8	42.1	6	35.3	0	0.0
25 - 34	1	5.3	4	23.5	0	0.0
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	18	94.7	16	94.1	5	62.5
Minority	1	5.3	1	5.9	3	37.5
SEX						
Male	4	21.1	3	17.6	3	37.5
Female	15	78.9	14	82.4	5	62.5

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	410
Number of Rooms	15
Property Destruction	$166

Receiving School:
Cabin John Junior 100%

BEST COPY

SCHOOL PROFILE

PRINCIPAL
Mr. Joseph Viqueira

Somerset Elementary (405)
5811 Warwick Place
Chevy Chase, MD 20815
Telephone: (301) 652-8980

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	94.8%
Student Mobility	55.0%
Pupils Transported	42.0%

Average Class Size	25.9
Student/Professional Staff Ratio	17.6

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	238	100.0	249	100.0
Special Education (Self-Contained)	0	0.0	0	0.0
Head Start	0	0.0	0	0.0
Kindergarten	24	10.0	28	11.2
Grade 1	26	10.9	25	10.0
Grade 2	31	13.0	34	13.7
Grade 3	31	13.0	38	15.3
Grade 4	29	12.2	34	13.7
Grade 5	45	18.9	37	14.9
Grade 6	52	21.9	53	21.3
TOTAL (1-6)	214	89.9	221	88.8

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	238	100.0	249	100.0
White	178	74.8	171	68.7
American Indian	0	0.0	0	0.0
Asian	14	5.9	23	9.2
Black	12	5.0	16	6.4
Hispanic	34	14.3	39	15.7
TOTAL MINORITY	60	25.2	78	31.3

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	30	22.0	30	21.9
Classroom Teachers (K-6)	10	9.0	10	9.0
Special Education Teachers	0	0.0	0	0.0
Head Start Teachers	0	0.0	0	0.0
Reading, Disadvantaged Teachers	1	0.5	1	0.4
Resource Room Teachers	1	1.0	1	1.0
Art, Music, P. E. Teachers	3	1.3	3	1.0
Instrumental Music Teachers	1	0.2	1	0.2
ESOL Teachers	1	0.5	1	0.5
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	2	1.0	2	1.0
TOTAL PROFESSIONAL STAFF	20	14.5	20	14.1
Aides (Classrooms, Instructional Materials Center, and Security)	5	3.0	5	3.3
Secretarial, Business and Similar Positions	1	1.0	1	1.0
Custodial, Cafeteria and Similar Positions	4	3.5	4	3.5
TOTAL SUPPORTING SERVICES STAFF	10	7.5	10	7.8

Staff Characteristics	Professional Staff 1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %	Supporting Services 1983 - 84 N	1983 - 84 %
STAFF TOTAL	20	100.0	20	100.0	10	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	2	10.0	3	15.0	DATA	
Master's	13	65.0	13	65.0	NOT	
Master's + 30	5	25.0	4	20.0	AVAILABLE	
Doctoral	0	0.0	0	0.0		
YEARS OF EXPERIENCE						
4 or less	1	5.0	1	5.0	2	20.0
5 - 14	4	20.0	5	25.0	6	60.0
15 - 24	7	35.0	7	35.0	1	10.0
25 - 34	7	35.0	5	25.0	1	10.0
35 or more	1	5.0	2	10.0	0	0.0
ETHNIC BACKGROUND						
White	18	90.0	19	95.0	6	60.0
Minority	2	10.0	1	5.0	4	40.0
SEX						
Male	3	15.0	3	15.0	2	20.0
Female	17	85.0	17	85.0	8	80.0

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	470
Number of Rooms	18
Property Destruction	$227

Receiving School:
Westland Intermediate 100%

BEST COPY

SCHOOL PROFILE

AREA 2

PRINCIPAL
Mr. Benjamin G. Ellis

Twinbrook Elementary (206)
5815 Wainwright Avenue
Rockville, MD 20851
Telephone: (301) 770-0181

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	93.1%
Student Mobility	51.3%
Pupils Transported	43.3%
Average Class Size	25.1
Student/Professional Staff Ratio	16.6

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	613	100.0	586	100.0
Special Education (Self-Contained)	43	7.0	40	6.8
Head Start	40	6.5	41	7.0
Kindergarten	87	14.2	94	16.0
Grade 1	101	16.5	81	13.8
Grade 2	77	12.6	88	15.0
Grade 3	102	16.6	80	13.7
Grade 4	75	12.2	92	15.7
Grade 5	88	14.4	70	11.9
Grade 6	0	0.0	0	0.0
TOTAL (1-6)	443	72.3	411	70.1

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	613	100.0	586	100.0
White	454	74.1	439	74.9
American Indian	0	0.0	0	0.0
Asian	62	10.1	58	9.9
Black	57	9.3	43	7.3
Hispanic	40	6.5	46	7.8
TOTAL MINORITY	159	25.9	147	25.1

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	66	54.2	65	54.8
Classroom Teachers (K-6)	20	18.5	19	18.0
Special Education Teachers	3	2.5	3	2.5
Head Start Teachers	3	1.8	3	1.8
Reading, Disadvantaged Teachers	1	1.0	1	1.0
Resource Room Teachers	1	1.0	1	1.0
Art, Music, P. E. Teachers	4	2.8	3	2.6
Instrumental Music Teachers	1	0.2	1	0.2
ESOL Teachers	0	0.0	1	1.0
Principal/Asst. Principal	2	2.0	2	2.0
Other Professional Staff	3	3.0	3	3.0
TOTAL PROFESSIONAL STAFF	38	33.8	37	33.1
Aides (Classrooms, Instructional Materials Center, and Security)	17	12.1	17	12.4
Secretarial, Business and Similar Positions	2	2.0	2	2.0
Custodial, Cafeteria and Similar Positions	9	7.3	9	7.3
TOTAL SUPPORTING SERVICES STAFF	28	21.4	28	21.7

Staff Characteristics	Professional Staff 1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %	Supporting Services 1983 - 84 N	1983 - 84 %
STAFF TOTAL	38	100.0	37	100.0	28	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	2	5.3	1	2.7	DATA	
Master's	26	68.4	23	62.2	NOT	
Master's + 30	10	26.3	13	35.1	AVAILABLE	
Doctoral	0	0.0	0	0.0		
YEARS OF EXPERIENCE						
4 or less	1	2.6	0	0.0	7	25.0
5 - 14	17	44.7	15	40.5	11	39.3
15 - 24	14	36.8	16	43.3	10	35.7
25 - 34	5	13.2	5	13.5	0	0.0
35 or more	1	2.6	1	2.7	0	0.0
ETHNIC BACKGROUND						
White	35	92.1	33	89.2	17	60.7
Minority	3	7.9	4	10.8	11	39.3
SEX						
Male	6	15.8	6	16.2	6	21.4
Female	32	84.2	31	83.8	22	78.6

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	949
Number of Rooms	36
Property Destruction	$2581

Receiving School:
Julius West Middle 100%

137 BEST COPY

SCHOOL PROFILE

PRINCIPAL
Mr. Matthew Tronzano

Wayside Elementary (235)
10011 Glen Road
Rockville, MD 20854
Telephone: (301) 762-8565

HOURS OF SCHOOL DAY
8:45 - 2:45

PUPIL DATA

Average Pupil Attendance	96.0%
Student Mobility	28.4%
Pupils Transported	75.3%
Average Class Size	27.1
Student/Professional Staff Ratio	20.6

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	319	100.0	500	100.0
Special Education (Self-Contained)	0	0.0	0	0.0
Head Start	0	0.0	0	0.0
Kindergarten	26	8.2	49	9.8
Grade 1	32	10.0	55	11.0
Grade 2	39	12.2	63	12.6
Grade 3	52	16.3	67	13.4
Grade 4	50	15.7	90	18.0
Grade 5	57	17.9	73	14.6
Grade 6	63	19.7	103	20.6
TOTAL (1-6)	293	91.8	451	90.2

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	319	100.0	500	100.0
White	261	81.8	422	84.4
American Indian	0	0.0	0	0.0
Asian	46	14.4	66	13.2
Black	1	0.3	3	0.6
Hispanic	11	3.4	9	1.8
TOTAL MINORITY	58	18.2	78	15.6

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	32	23.9	38	31.3
Classroom Teachers (K-6)	12	11.5	18	17.5
Special Education Teachers	0	0.0	0	0.0
Head Start Teachers	0	0.0	0	0.0
Reading, Disadvantaged Teachers	1	0.5	1	1.0
Resource Room Teachers	1	0.5	0	0.0
Art, Music, P. E. Teachers	3	1.4	3	1.8
Instrumental Music Teachers	1	0.2	2	0.4
ESOL Teachers	0	0.0	0	0.0
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	2	1.2	2	1.5
TOTAL PROFESSIONAL STAFF	21	16.3	27	23.2
Aides (Classrooms, Instructional Materials Center, and Security)	4	2.1	4	2.6
Secretarial, Business and Similar Positions	2	1.5	2	1.5
Custodial, Cafeteria and Similar Positions	5	4.0	5	4.0
TOTAL SUPPORTING SERVICES STAFF	11	7.6	11	8.1

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	21	100.0	27	100.0	11	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	2	9.5	1	3.7	DATA	
Master's	12	57.1	16	59.3	NOT	
Master's + 30	7	33.3	10	37.0	AVAILABLE	
Doctoral	0	0.0	0	0.0		
YEARS OF EXPERIENCE						
4 or less	1	4.8	0	0.0	4	36.4
5 - 14	8	38.1	13	48.2	4	36.4
15 - 24	8	38.1	11	40.7	3	27.3
25 - 34	4	19.0	3	11.1	0	0.0
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	19	90.5	25	92.6	8	72.7
Minority	2	9.5	2	7.4	3	27.3
SEX						
Male	3	14.3	4	14.8	4	36.4
Female	18	85.7	23	85.2	7	63.6

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	710
Number of Rooms	26
Property Destruction	$258

Receiving School:

Hoover Junior	98%
Cabin John Junior	2%

BEST COPY

SCHOOL PROFILE

AREA 2

PRINCIPAL
Dr. Johnie E. Harris

Westbrook Elementary (408)
5110 Allan Terrace
Bethesda, MD 20816
Telephone: (301) 229-7292

HOURS OF SCHOOL DAY
8:45 - 2:45

PUPIL DATA

Average Pupil Attendance	94.7%
Student Mobility	34.6%
Pupils Transported	32.2%
Average Class Size	23.0
Student/Professional Staff Ratio	17.0

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	265	100.0	251	100.0
Special Education (Self-Contained)	16	6.0	22	8.8
Head Start	0	0.0	0	0.0
Kindergarten	35	13.2	30	12.0
Grade 1	22	8.3	30	12.0
Grade 2	37	14.0	25	10.0
Grade 3	38	14.4	35	13.9
Grade 4	40	15.1	38	15.1
Grade 5	34	12.8	38	15.1
Grade 6	43	16.2	33	13.1
TOTAL (1-6)	214	80.8	199	79.2

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	265	100.0	251	100.0
White	245	92.5	215	85.7
American Indian	0	0.0	0	0.0
Asian	8	3.0	7	2.8
Black	7	2.6	14	5.6
Hispanic	5	1.9	15	6.0
TOTAL MINORITY	20	7.5	36	14.3

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	32	25.0	32	24.2
Classroom Teachers (K-6)	9	8.5	9	8.5
Special Education Teachers	2	2.0	2	2.0
Head Start Teachers	0	0.0	0	0.0
Reading, Disadvantaged Teachers	1	0.5	1	0.5
Resource Room Teachers	1	1.0	1	0.5
Art, Music, P. E. Teachers	4	1.3	3	1.3
Instrumental Music Teachers	1	0.2	1	0.2
ESOL Teachers	1	0.3	1	0.3
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	2	1.5	2	1.0
TOTAL PROFESSIONAL STAFF	22	16.3	21	15.3
Aides (Classrooms, Instructional Materials Center, and Security)	5	4.1	5	3.8
Secretarial, Business and Similar Positions	1	1.0	2	1.5
Custodial, Cafeteria and Similar Postions	4	3.6	4	3.6
TOTAL SUPPORTING SERVICES STAFF	10	8.7	11	8.9

Staff Characteristics	Professional Staff 1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %	Supporting Services 1983 - 84 N	1983 - 84 %
STAFF TOTAL	22	100.0	21	100.0	11	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	2	9.1	2	9.5	DATA	
Master's	12	54.5	12	57.1	NOT	
Master's + 30	7	31.8	6	28.6	AVAILABLE	
Doctoral	1	4.5	1	4.8		
YEARS OF EXPERIENCE						
4 or less	3	13.6	2	9.5	3	27.3
5 - 14	7	31.8	7	33.3	8	72.7
15 - 24	6	27.3	7	33.3	0	0.0
25 - 34	6	27.3	5	23.8	0	0.0
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	17	77.3	17	81.0	8	72.7
Minority	5	22.7	4	19.0	3	27.3
SEX						
Male	3	13.6	2	9.5	3	27.3
Female	19	86.4	19	90.5	8	72.7

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	526
Number of Rooms	20
Property Destruction	$234

Receiving School:
Westland Intermediate 100%

139 BEST COPY

SCHOOL PROFILE

PRINCIPAL
Mrs. Charlotte B. Chakan

Wheaton Woods Elementary (788)
4510 Faroe Place
Rockville, Maryland 20853
Telephone: (301) 946-7110

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	94.2%
Student Mobility	37.8%
Pupils Transported	33.3%
Average Class Size	25.0
Student/Professional Staff Ratio	17.4

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	424	100.0	548	100.0
Special Education (Self-Contained)	0	0.0	1	0.2
Head Start	0	0.0	0	0.0
Kindergarten	53	12.5	68	12.4
Grade 1	47	11.1	74	13.5
Grade 2	56	13.2	61	11.1
Grade 3	54	12.7	82	15.0
Grade 4	54	12.7	85	15.5
Grade 5	72	17.0	77	14.1
Grade 6	88	20.8	100	18.2
TOTAL (1-6)	371	87.5	479	87.4

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	424	100.0	548	100.0
White	315	74.3	382	69.7
American Indian	1	0.2	0	0.0
Asian	57	13.4	80	14.6
Black	32	7.5	54	9.9
Hispanic	19	4.5	32	5.8
TOTAL MINORITY	109	25.7	166	30.3

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	42	35.5	52	43.9
Classroom Teachers (K-6)	16	16.0	22	21.0
Special Education Teachers	0	0.0	0	0.0
Head Start Teachers	0	0.0	0	0.0
Reading, Disadvantaged Teachers	1	1.0	2	1.5
Resource Room Teachers	2	2.0	2	2.0
Art, Music, P. E. Teachers	3	1.9	4	2.8
Instrumental Music Teachers	1	0.4	1	0.5
ESOL Teachers	1	0.8	1	0.8
Principal/Asst. Principal	1	1.0	2	2.0
Other Professional Staff	2	2.0	2	2.0
TOTAL PROFESSIONAL STAFF	27	25.1	37	32.6
Aides (Classrooms, Instructional Materials Center, and Security)	5	3.2	5	3.6
Secretarial, Business and Similar Positions	2	1.5	2	2.0
Custodial, Cafeteria and Similar Positions	8	5.7	8	5.7
TOTAL SUPPORTING SERVICES STAFF	15	10.4	15	11.3

Staff Characteristics	Professional Staff 1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %	Supporting Services 1983 - 84 N	1983 - 84 %
STAFF TOTAL	27	100.0	37	100.0	15	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	5	18.5	6	16.2	DATA	
Master's	9	33.3	14	37.8	NOT	
Master's + 30	13	48.1	17	46.0	AVAILABLE	
Doctoral	0	0.0	0	0.0		
YEARS OF EXPERIENCE						
4 or less	3	11.1	3	8.1	3	20.0
5 - 14	6	22.2	9	24.3	7	46.7
15 - 24	10	37.0	16	43.2	5	33.3
25 - 34	8	29.6	9	24.3	0	0.0
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	25	92.6	35	94.6	11	73.3
Minority	2	7.4	2	5.4	4	26.7
SEX						
Male	8	29.6	9	24.3	5	33.3
Female	19	70.4	28	75.7	10	66.7

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	700
Number of Rooms	26
Property Destruction	$585

Receiving School:
Parkland Junior 100%

SCHOOL PROFILE

AREA 2

PRINCIPAL
Mrs. Joan Peck

Wood Acres Elementary (417)
5800 Cromwell Drive
Bethesda, MD 20816
Telephone: (301) 320-5733

HOURS OF SCHOOL DAY
8:45 - 2:45

PUPIL DATA

Average Pupil Attendance	94.4%
Student Mobility	43.1%
Pupils Transported	53.0%
Average Class Size	27.0
Student/Professional Staff Ratio	19.0

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	462	100.0	456	100.0
Special Education (Self-Contained)	12	2.6	11	2.4
Head Start	0	0.0	0	0.0
Kindergarten	51	11.0	53	11.6
Grade 1	49	10.6	66	14.5
Grade 2	63	13.6	47	10.3
Grade 3	65	14.1	71	15.6
Grade 4	61	13.2	68	14.9
Grade 5	78	16.9	70	15.4
Grade 6	83	18.0	70	15.4
TOTAL (1-6)	399	86.4	392	86.0

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	462	100.0	456	100.0
White	378	81.8	380	83.3
American Indian	0	0.0	0	0.0
Asian	47	10.2	37	8.1
Black	9	1.9	10	2.2
Hispanic	28	6.1	29	6.4
TOTAL MINORITY	84	18.2	76	16.7

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	45	36.4	41	33.9
Classroom Teachers (K-6)	17	17.0	16	15.5
Special Education Teachers	2	1.4	2	1.4
Head Start Teachers	0	0.0	0	0.0
Reading, Disadvantaged Teachers	1	1.0	1	1.0
Resource Room Teachers	1	1.0	1	1.0
Art, Music, P. E. Teachers	4	2.4	4	2.0
Instrumental Music Teachers	1	0.3	1	0.3
ESOL Teachers	1	0.5	1	0.5
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	3	2.2	2	2.0
TOTAL PROFESSIONAL STAFF	31	26.8	29	24.7
Aides (Classrooms, Instructional Materials Center, and Security)	7	3.8	5	3.2
Secretarial, Business and Similar Positions	2	1.5	2	1.5
Custodial, Cafeteria and Similar Postions	5	4.3	5	4.5
TOTAL SUPPORTING SERVICES STAFF	14	9.6	12	9.2

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	31	100.0	29	100.0	12	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	0	0.0	0	0.0	DATA	
Master's	23	74.2	21	72.4	NOT	
Master's + 30	8	25.8	8	27.6	AVAILABLE	
Doctoral	0	0.0	0	0.0		
YEARS OF EXPERIENCE						
4 or less	0	0.0	1	3.4	5	41.7
5 - 14	14	45.2	10	34.5	2	16.6
15 - 24	12	38.7	13	44.8	5	41.7
25 - 34	4	12.9	5	17.2	0	0.0
35 or more	1	3.2	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	27	87.1	26	89.7	7	58.3
Minority	4	12.9	3	10.3	5	41.7
SEX						
Male	3	9.7	3	10.3	4	33.3
Female	28	90.3	26	89.7	8	66.7

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	513
Number of Rooms	21
Property Destruction	$1791

Receiving School:
Pyle Intermediate 100%

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SCHOOL PROFILE

PRINCIPAL
Mrs. Joan S. Israel

Wyngate Elementary (422)
9300 Wadsworth Drive
Bethesda, MD 20817
Telephone: (301) 530-6626

HOURS OF SCHOOL DAY
9:05 - 3:05

PUPIL DATA

Average Pupil Attendance	95.4%
Student Mobility	48.4%
Pupils Transported	51.8%
Average Class Size	26.6
Student/Professional Staff Ratio	19.5

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	557	100.0	561	100.0
Special Education (Self-Contained)	1	0.2	0	0.0
Head Start	0	0.0	0	0.0
Kindergarten	64	11.5	78	13.9
Grade 1	67	12.0	72	12.8
Grade 2	81	14.6	75	13.4
Grade 3	87	15.6	82	14.6
Grade 4	99	17.8	86	15.3
Grade 5	67	12.0	99	17.6
Grade 6	91	16.3	69	12.3
TOTAL (1-6)	492	88.3	483	86.1

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	557	100.0	561	100.0
White	437	78.5	429	76.5
American Indian	0	0.0	0	0.0
Asian	56	10.1	68	12.1
Black	38	6.8	40	7.1
Hispanic	26	4.7	24	4.3
TOTAL MINORITY	120	21.5	132	23.5

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	41	36.1	41	36.2
Classroom Teachers (K-6)	20	19.5	20	19.5
Special Education Teachers	0	0.0	0	0.0
Head Start Teachers	0	0.0	0	0.0
Reading, Disadvantaged Teachers	1	0.6	1	1.0
Resource Room Teachers	1	1.0	1	1.0
Art, Music, P. E. Teachers	3	2.8	3	2.6
Instrumental Music Teachers	1	0.3	1	0.3
ESOL Teachers	1	0.5	1	0.7
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	2	1.6	2	1.6
TOTAL PROFESSIONAL STAFF	30	27.3	30	27.7
Aides (Classrooms, Instructional Materials Center, and Security)	3	2.6	3	2.6
Secretarial, Business and Similar Positions	2	1.8	2	1.5
Custodial, Cafeteria and Similar Postions	6	4.4	6	4.4
TOTAL SUPPORTING SERVICES STAFF	11	8.8	11	8.5

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	30	100.0	30	100.0	11	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	6	20.0	2	6.7	DATA	
Master's	17	56.7	20	66.7	NOT	
Master's + 30	6	20.0	7	23.3	AVAILABLE	
Doctoral	1	3.3	1	3.3		
YEARS OF EXPERIENCE						
4 or less	2	6.7	1	3.3	1	9.1
5 - 14	18	60.0	15	50.0	9	81.8
15 - 24	5	16.7	9	30.0	0	0.0
25 - 34	5	16.7	5	16.7	1	9.1
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	28	93.3	28	93.3	6	54.5
Minority	2	6.7	2	6.7	5	45.5
SEX						
Male	5	16.7	3	10.0	4	36.7
Female	25	83.3	27	90.0	7	63.3

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	640
Number of Rooms	23
Property Destruction	$1184

Receiving School:

Tilden Intermediate	88.4%
Other schools	11.6%

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SCHOOL PROFILE

AREA 2

PRINCIPAL
Dr. Robert N. Humbles, Jr.

Julius West Middle (211)
651 Falls Road
Rockville, MD 20850
Telephone: (301) 762-5121

HOURS OF SCHOOL DAY
8:40 - 3:15

PUPIL DATA

Average Pupil Attendance	92.0%
Student Mobility	36.4%
Pupils Transported	68.8%
Student/Professional Staff Ratio	16.1

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	882	100.0	866	100.0
Special Education (Self-Contained)	33	3.7	37	4.3
Grade 6	294	33.3	248	28.6
Grade 7	285	32.3	298	34.4
Grade 8	270	30.6	283	32.7
TOTAL (6-8)	849	96.3	829	95.7

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	882	100.0	866	100.0
White	647	73.4	587	67.8
American Indian	1	0.1	1	0.1
Asian	58	6.6	81	9.4
Black	138	15.6	145	16.7
Hispanic	38	4.3	52	6.0
TOTAL MINORITY	235	26.6	279	32.2

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	87	80.3	86	79.3
Classroom Teachers (6-8)	43	42.6	44	42.3
Special Education Teachers	3	3.0	3	3.0
Reading, Disadvantaged Teachers	1	1.0	1	1.0
Resource Room Teachers	2	1.5	1	1.0
ESOL Teachers	1	0.5	1	0.5
Special Needs (Alternative) Teachers	2	2.0	2	2.0
Principal/Asst. Principal	3	3.0	3	3.0
Other Professional Staff	5	4.3	5	4.6
TOTAL PROFESSIONAL STAFF	60	57.9	60	57.4
Aides (Classrooms, Instructional Materials Center, and Security)	6	4.4	5	3.9
Secretarial, Business and Similar Positions	5	4.3	5	4.3
Custodial, Cafeteria and Similar Positions	16	13.7	16	13.7
TOTAL SUPPORTING SERVICES STAFF	27	22.4	26	21.9

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	60	100.0	60	100.0	26	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	10	16.7	9	15.0	DATA	
Master's	28	46.7	28	46.7	NOT	
Master's + 30	20	33.3	21	35.0	AVAILABLE	
Doctoral	2	3.3	2	3.3		
YEARS OF EXPERIENCE						
4 or less	5	8.3	6	10.0	4	15.4
5 - 14	28	46.7	29	48.3	13	50.0
15 - 24	23	38.3	22	36.7	6	23.1
25 - 34	3	5.0	3	5.0	3	11.5
35 or more	1	1.7	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	45	75.0	44	73.3	15	57.7
Minority	15	25.0	16	26.7	11	42.3
SEX						
Male	23	38.3	21	35.0	9	34.6
Female	37	61.7	39	65.0	17	65.4

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	1005
Number of Rooms	42
Property Destruction	$4302

Feeder Schools: Beall 100%; College Gardens 100%; Twinbrook 100%
Receiving School:
Richard Montgomery High 100%

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SCHOOL PROFILE

AREA 2

PRINCIPAL
Ms. Janice M. Geletka

Cabin John Junior High (606)
10701 Gainsborough Road
Rockville, MD 20854
Telephone: (301) 299-3260

HOURS OF SCHOOL DAY
8:10 - 2:40

PUPIL DATA

Average Pupil Attendance	95.1%
Student Mobility	23.4%
Pupils Transported	65.2%
Student/Professional Staff Ratio	16.2

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	771	100.0	702	100.0
Special Education (Self-Contained)	3	0.4	0	0.0
Grade 7	241	31.2	215	30.6
Grade 8	252	32.7	246	35.0
Grade 9	275	35.7	241	34.3
TOTAL (7-9)	768	99.6	702	100.0

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	771	100.0	702	100.0
White	644	83.5	575	81.9
American Indian	0	0.0	1	0.1
Asian	46	6.0	57	8.1
Black	43	5.6	30	4.3
Hispanic	38	4.9	39	5.6
TOTAL MINORITY	127	16.5	127	18.1

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	77	68.6	73	64.5
Classroom Teachers (7-9)	43	40.5	39	36.5
Special Education Teachers	0	0.0	0	0.0
Reading, Disadvantaged Teachers	1	1.0	1	1.0
Resource Room Teachers	1	1.0	1	1.0
ESOL Teachers	1	0.5	1	0.5
Special Needs (Alternative) Teachers	0	0.0	1	1.0
Principal/Asst. Principal	2	2.0	2	2.0
Other Professional Staff	4	4.0	5	3.7
TOTAL PROFESSIONAL STAFF	52	49.0	50	45.7
Aides (Classrooms, Instructional Materials Center, and Security)	5	3.3	4	2.9
Secretarial, Business and Similar Positions	5	4.3	5	4.3
Custodial, Cafeteria and Similar Positions	15	12.0	14	11.6
TOTAL SUPPORTING SERVICES STAFF	25	19.6	23	18.8

Staff Characteristics	Professional Staff 1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %	Supporting Services 1983 - 84 N	1983 - 84 %
STAFF TOTAL	52	100.0	50	100.0	23	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	5	9.6	2	4.0	DATA	
Master's	30	57.7	30	60.0	NOT	
Master's + 30	16	30.8	18	36.0	AVAILABLE	
Doctoral	1	1.9	0	0.0		
YEARS OF EXPERIENCE						
4 or less	2	3.8	2	4.0	5	21.7
5 - 14	28	53.8	20	40.0	15	65.2
15 - 24	20	38.5	27	54.0	3	13.1
25 - 34	2	3.8	1	2.0	0	0.0
35 or more	0	0.0	0	.0	0	0.0
ETHNIC BACKGROUND						
White	50	96.2	47	94.0	14	60.9
Minority	2	3.8	3	6.0	9	39.1
SEX						
Male	21	40.4	19	38.0	8	34.8
Female	31	59.6	31	62.0	15	65.2

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	1010
Number of Rooms	41
Property Destruction	$1693

Feeder Schools: Bells Mill 100%; Potomac 96.1%; Seven Locks 100%; Wayside 2%

Receiving School:
Churchill High 100%

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SCHOOL PROFILE

PRINCIPAL
Dr. Philip H. Sheridan

Herbert Hoover Junior High (228)
8810 Postoak Road
Rockville, MD 20854
Telephone: (301) 299-5751

HOURS OF SCHOOL DAY
8:10 - 2:40

PUPIL DATA

Average Pupil Attendance	94.4%
Student Mobility	16.9%
Pupils Transported	43.9%
Student/Professional Staff Ratio	16.2

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	814	100.0	789	100.0
Special Education (Self-Contained)	20	2.5	22	2.8
Grade 7	235	28.9	235	29.8
Grade 8	288	35.4	245	31.0
Grade 9	271	33.3	287	36.4
TOTAL (7-9)	794	97.5	767	97.2

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	814	100.0	789	100.0
White	682	83.8	612	77.6
American Indian	0	0.0	0	0.0
Asian	82	10.1	109	13.8
Black	18	2.2	28	3.5
Hispanic	32	3.9	40	5.1
TOTAL MINORITY	132	16.2	177	22.4

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	78	72.1	77	69.4
Classroom Teachers (7-9)	44	41.7	42	39.5
Special Education Teachers	2	2.0	2	1.5
Reading, Disadvantaged Teachers	1	1.0	1	1.0
Resource Room Teachers	1	0.5	1	0.5
ESOL Teachers	0	0.0	1	0.4
Special Needs (Alternative) Teachers	1	1.0	1	1.0
Principal/Asst. Principal	2	2.0	2	2.0
Other Professional Staff	5	4.7	5	4.7
TOTAL PROFESSIONAL STAFF	56	52.9	55	50.6
Aides (Classrooms, Instructional Materials Center, and Security)	4	3.3	4	2.9
Secretarial, Business and Similar Positions	5	4.3	5	4.3
Custodial, Cafeteria and Similar Positions	13	11.6	13	11.6
TOTAL SUPPORTING SERVICES STAFF	22	19.2	22	18.8

Staff Characteristics	Professional Staff 1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %	Supporting Services 1983 - 84 N	1983 - 84 %
STAFF TOTAL	56	100.0	55	100.0	22	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	5	8.9	7	12.7	DATA	
Master's	26	46.4	27	49.1	NOT	
Master's + 30	22	39.3	20	36.4	AVAILABLE	
Doctoral	3	5.4	1	1.8		
YEARS OF EXPERIENCE						
4 or less	3	5.4	7	12.7	4	18.2
5 - 14	26	46.4	23	41.8	8	36.4
15 - 24	19	33.9	18	32.7	9	40.9
25 - 34	8	14.3	7	12.7	1	4.5
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	54	96.4	52	94.5	14	63.6
Minority	2	3.6	3	5.5	8	36.7
SEX						
Male	29	51.8	26	47.3	8	36.4
Female	27	48.2	29	52.7	14	63.6

OTHER DATA

Marking Period	6 Weeks
Enrollment Capacity	1055
Number of Rooms	43
Property Destruction	$6621

Feeder Schools: Beverly Farms 100%; Wayside 98%

Receiving School:
Churchill High 100%

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SCHOOL PROFILE

AREA 2

PRINCIPAL
Ms. Katheryn Gemberling

Parkland Junior High (812)
4610 West Frankfort Drive
Rockville, MD 20853
Telephone: (301) 871-6420

HOURS OF SCHOOL DAY
8:40 - 3:15

PUPIL DATA

Average Pupil Attendance	93.9%
Student Mobility	23.7%
Pupils Transported	54.8%
Student/Professional Staff Ratio	15.6

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	644	100.0	1085	100.0
Special Education (Self-Contained)	29	4.5	36	3.3
Grade 7	190	29.5	414	38.2
Grade 8	206	32.0	436	40.2
Grade 9	219	34.0	199	18.3
TOTAL (7-9)	615	95.5	1049	96.7

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	644	100.0	1085	100.0
White	485	75.3	744	68.6
American Indian	1	0.2	3	0.3
Asian	62	9.6	133	12.3
Black	71	11.0	140	12.9
Hispanic	25	3.9	65	6.0
TOTAL MINORITY	159	24.7	341	31.4

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	73	68.0	112	103.5
Classroom Teachers (7-9)	33	32.5	57	55.5
Special Education Teachers	2	2.0	3	3.0
Reading, Disadvantaged Teachers	1	1.0	3	3.0
Resource Room Teachers	1	1.0	3	3.0
ESOL Teachers	1	0.5	1	1.0
Special Needs (Alternative) Teachers	1	1.0	1	0.5
Principal/Asst. Principal	2	2.0	3	3.0
Other Professional Staff	4	3.5	5	5.0
TOTAL PROFESSIONAL STAFF	45	43.5	76	74.0
Aides (Classrooms, Instructional Materials Center, and Security)	7	5.4	10	6.9
Secretarial, Business and Similar Positions	5	4.3	7	6.3
Custodial, Cafeteria and Similar Positions	16	14.8	19	16.3
TOTAL SUPPORTING SERVICES STAFF	28	24.5	36	29.5

Staff Characteristics	Professional Staff 1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %	Supporting Services 1983 - 84 N	1983 - 84 %
STAFF TOTAL	45	100.0	76	100.0	36	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	2	4.4	11	14.5	DATA	
Master's	28	62.2	39	51.3	NOT	
Master's + 30	15	33.3	26	34.2	AVAILABLE	
Doctoral	0	0.0	0	0.0		
YEARS OF EXPERIENCE						
4 or less	3	6.7	8	10.5	8	22.2
5 - 14	22	48.9	33	43.4	19	52.8
15 - 24	15	33.3	30	39.5	8	22.2
25 - 34	5	11.1	5	6.6	1	2.8
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	40	88.9	66	86.8	23	63.9
Minority	5	11.1	10	13.2	13	36.1
SEX						
Male	20	44.4	26	34.2	10	27.8
Female	25	55.6	50	65.8	26	72.2

OTHER DATA

Marking Period	6 Weeks
Enrollment Capacity	1290
Number of Rooms	54
Property Destruction	$1507

Feeder Schools: Brookhaven 69.5%; Harmony Hills 75%; Viers Mill 100%; Weller Road 100%; Wheaton Woods 100%

Receiving School:

Rockville High	75%
Wheaton High	25%

BEST COPY

SCHOOL PROFILE

PRINCIPAL
Mr. Harvey E. Strine

Thomas W. Pyle Intermediate (428)
6311 Wilson Lane
Bethesda, MD 20817
Telephone: (301) 320-3990

HOURS OF SCHOOL DAY
8:35 - 3:20

PUPIL DATA

Average Pupil Attendance. 94.2%
Student Mobility. 27.2%

Pupils Transported 81.7%
Student/Professional Staff Ratio. 16.3

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	949	100.0	836	100.0
Special Education (Self-Contained).	35	3.7	26	3.1
Grade 7	435	45.8	357	42.7
Grade 8	479	50.5	453	54.2
Grade 9	0	0.0	0	0.0
TOTAL (7-9)	914	96.3	810	96.9

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	949	100.0	836	100.0
White	784	82.6	680	81.3
American Indian . .	2	0.2	0	0.0
Asian	82	8.6	93	11.1
Black	27	2.8	29	3.5
Hispanic.	54	5.7	34	4.1
TOTAL MINORITY. . .	165	17.4	156	18.7

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	95	86.7	88	79.2
Classroom Teachers (7-9) .	47	46.4	42	41.[illegible]
Special Education Teachers	3	3.0	3	3.[illegible]
Reading, Disadvantaged Teachers	1	1.0	1	1.0
Resource Room Teachers . . .	2	1.5	2	1.5
ESOL Teachers	2	1.1	1	0.6
Special Needs (Alternative) Teachers . .	2	1.0	2	1.0
Principal/Asst. Principal. .	3	3.0	3	3.0
Other Professional Staff . .	4	4.0	4	4.0
TOTAL PROFESSIONAL STAFF . .	64	61.0	58	55.5
Aides (Classrooms, Instructional Materials Center, and Security) . . .	8	6.6	7	5.1
Secretarial, Business and Similar Positions. . .	5	4.8	5	4.3
Custodial, Cafeteria and Similar Positions.	18	14.3	18	14.3
TOTAL SUPPORTING SERVICES STAFF	31	25.7	30	23.7

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	64	100.0	58	100.0	30	100.0
HIGHEST DEGREE STATUS						
No Degree. . . .	0	0.0	0	0.0		
Bachelor's . . .	7	10.9	5	8.6	DATA	
Master's	37	57.8	36	62.1	NOT	
Master's + 30. .	17	26.6	15	25.5	AVAILABLE	
Doctoral	3	4.7	2	3.4		
YEARS OF EXPERIENCE						
4 or less. . . .	5	7.8	4	6.9	7	23.3
5 - 14	32	50.0	27	46.5	12	40.0
15 - 24.	25	39.1	24	41.4	10	33.3
25 - 34.	2	3.1	3	5.2	1	3.3
35 or more . . .	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White.	56	87.5	51	87.9	17	56.7
Minority	8	12.5	7	12.1	13	43.3
SEX						
Male	29	45.3	25	43.1	9	30.0
Female	35	54.7	33	56.9	21	70.0

OTHER DATA

Marking Period. . . . . 6 Weeks
Enrollment Capacity 1205
Number of Rooms 50
Property Destruction. $1653

Feeder Schools: Bannockburn 100%; Bethesda 22.4%; Bradley Hills 100%; Burning Tree 100%; Carderock Springs 100%; Wood Acres 100%
Receiving School:
Walt Whitman High 100%

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SCHOOL PROFILE

AREA 2

PRINCIPAL
Mr. Arch W. Webster

Tilden Intermediate (232)*
6300 Tilden Lane
Rockville, MD 20852
Telephone: (301) 881-3950

HOURS OF SCHOOL DAY
8:45 - 3:15

PUPIL DATA

Average Pupil Attendance	94.1%
Student Mobility	33.1%
Pupils Transported	81.8%
Student/Professional Staff Ratio	16.9

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	925	100.0	910	100.0
Special Education (Self-Contained)	48	5.2	45	4.9
Grade 7	420	45.4	422	46.4
Grade 8	457	49.4	443	48.7
Grade 9	0	0.0	0	0.0
TOTAL (7-9)	877	94.8	865	95.1

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	925	100.0	910	100.0
White	735	79.5	684	75.2
American Indian	3	0.3	2	0.2
Asian	87	9.4	95	10.4
Black	57	6.2	55	6.0
Hispanic	43	4.6	74	8.1
TOTAL MINORITY	190	20.5	226	24.8

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	83	76.6	82	73.2
Classroom Teachers (7-9)	47	45.2	46	42.3
Special Education Teachers	1	1.0	1	1.0
Reading, Disadvantaged Teachers	1	1.0	1	1.0
Resource Room Teachers	1	0.5	1	0.5
ESOL Teachers	1	1.0	1	1.0
Special Needs (Alternative) Teachers	1	1.0	1	1.0
Principal/Asst. Principal	3	3.0	3	3.0
Other Professional Staff	4	4.0	4	4.0
TOTAL PROFESSIONAL STAFF	59	56.7	58	53.8
Aides (Classrooms, Instructional Materials Center, and Security)	3	2.5	3	2.5
Secretarial, Business and Similar Positions	5	4.8	5	4.3
Custodial, Cafeteria and Similar Positions	16	12.6	16	12.6
TOTAL SUPPORTING SERVICES STAFF	24	19.9	24	19.4

Staff Characteristics	Professional Staff 1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %	Supporting Services 1983 - 84 N	1983 - 84 %
STAFF TOTAL	59	100.0	58	100.0	24	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	10	16.9	7	12.1	DATA	
Master's	30	50.8	32	55.2	NOT	
Master's + 30	18	30.5	18	31.0	AVAILABLE	
Doctoral	1	1.7	1	1.7		
YEARS OF EXPERIENCE						
4 or less	6	10.2	8	13.8	3	12.5
5 - 14	27	45.8	26	44.8	13	54.2
15 - 24	17	28.8	18	31.0	7	29.2
25 - 34	8	13.6	6	10.4	1	4.1
35 or more	1	1.7	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	52	88.1	53	91.4	16	66.7
Minority	7	11.9	5	8.6	8	33.3
SEX						
Male	26	44.1	22	37.9	8	33.3
Female	33	55.9	36	62.1	16	66.7

OTHER DATA

Marking Period	6 Weeks
Enrollment Capacity	930
Number of Rooms	40
Property Destruction	$1318

Feeder Schools: Ashburton 100%; Farmland [illegible]%; Garrett Park 100%; Kensington Parkwood 100%; Luxmanor 100%; Wyngate 88.6%

Receiving School:

Walter Johnson High	45.3%
Woodward High	48.8%
Other schools	5.9%

*A Secondary Learning Center is located at this school. The student enrollment is shown on this Profile.

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SCHOOL PROFILE

PRINCIPAL
Dr. Robert Redmond

Westland Intermediate (412)
5511 Massachusetts Avenue
Bethesda, MD 20816
Telephone: (301) 320-3366

HOURS OF SCHOOL DAY
8:35 - 3:20

PUPIL DATA

Average Pupil Attendance	93.2%
Student Mobility	35.3%
Pupils Transported	82.5%
Student/Professional Staff Ratio	14.5

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	768	100.0	692	100.0
Special Education (Self-Contained)	13	1.7	12	1.7
Grade 7	380	49.5	321	46.4
Grade 8	375	48.8	359	51.9
Grade 9	0	0.0	0	0.0
TOTAL (7-9)	755	98.3	680	98.3

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	768	100.0	692	100.0
White	530	69.0	462	66.8
American Indian	0	0.0	1	0.1
Asian	31	4.0	35	5.1
Black	159	20.7	147	21.2
Hispanic	48	6.3	47	6.8
TOTAL MINORITY	238	31.0	230	33.2

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	86	76.2	80	72.2
Classroom Teachers (7-9)	43	42.0	40	39.0
Special Education Teachers	1	1.0	1	1.0
Reading, Disadvantaged Teachers	1	1.0	1	1.0
Resource Room Teachers	1	1.0	1	1.0
ESOL Teachers	1	0.5	1	0.5
Special Needs (Alternative) Teachers	1	1.0	1	0.5
Principal/Asst. Principal	2	2.0	2	2.0
Other Professional Staff	5	4.3	5	4.4
TOTAL PROFESSIONAL STAFF	55	52.8	52	49.4
Aides (Classrooms, Instructional Materials Center, and Security)	8	4.8	5	4.1
Secretarial, Business and Similar Positions	5	4.3	5	4.3
Custodial, Cafeteria and Similar Positions	18	14.3	18	14.4
TOTAL SUPPORTING SERVICES STAFF	31	23.4	28	22.8

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	55	100.0	52	100.0	28	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	6	10.9	3	5.8	DATA	
Master's	25	45.5	23	44.2	NOT	
Master's + 30	22	40.0	24	46.2	AVAILABLE	
Doctoral	2	3.6	2	3.8		
YEARS OF EXPERIENCE						
4 or less	4	7.3	3	5.8	9	32.2
5 - 14	26	47.3	21	40.4	11	38.3
15 - 24	16	29.1	17	32.7	6	21.4
25 - 34	8	14.5	9	17.3	2	7.1
35 or more	1	1.8	2	3.9	0	0.0
ETHNIC BACKGROUND						
White	47	85.5	43	82.7	15	53.6
Minority	8	14.5	9	17.3	13	46.4
SEX						
Male	24	43.6	22	42.3	12	42.9
Female	31	56.4	30	57.7	16	57.1

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	1025
Number of Rooms	42
Property Destruction	$4539

Feeder Schools: Bethesda 73.5%; Chevy Chase 100%; North Chevy Chase 100%; Rock Creek Forest 88.2%; Rosemary Hills 100%; Somerset 100%; Westbrook 100%

Receiving Schools:

Bethesda-Chevy Chase High	96.4%
Other schools	3.6%

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SCHOOL PROFILE

AREA 2

PRINCIPAL
Mr. John E. Maley

Earle B. Wood Junior High (820)
14615 Bauer Drive
Rockville, MD 20853
Telephone: (301) 460-9393

HOURS OF SCHOOL DAY
8:30 - 3:00

PUPIL DATA

Average Pupil Attendance	93.1%
Student Mobility	21.4%
Pupils Transported	40.4%
Student/Professional Staff Ratio	16.7

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	1051	100.0	995	100.0
Special Education (Self-Contained)	17	1.6	28	2.8
Grade 7	377	35.9	348	35.0
Grade 8	424	40.3	383	38.5
Grade 9	233	22.2	236	23.7
TOTAL (7-9)	1034	98.4	967	97.2

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	1051	100.0	995	100.0
White	879	83.6	815	81.9
American Indian	3	0.3	4	0.4
Asian	75	7.1	81	8.1
Black	73	6.9	75	7.5
Hispanic	21	2.0	20	2.0
TOTAL MINORITY	172	16.4	180	18.1

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	101	89.9	101	88.4
Classroom Teachers (7-9)	53	51.7	50	48.5
Special Education Teachers	4	3.0	3	2.5
Reading, Disadvantaged Teachers	1	1.0	1	1.0
Resource Room Teachers	1	0.5	2	1.0
ESOL Teachers	1	0.2	1	0.2
Special Needs (Alternative) Teachers	3	1.5	3	1.5
Principal/Asst. Principal	3	3.0	3	3.0
Other Professional Staff	5	5.0	6	5.0
TOTAL PROFESSIONAL STAFF	71	65.9	69	62.7
Aides (Classrooms, Instructional Materials Center, and Security)	8	5.4	10	7.2
Secretarial, Business and Similar Positions	7	5.7	7	5.7
Custodial, Cafeteria and Similar Positions	15	12.9	15	12.8
TOTAL SUPPORTING SERVICES STAFF	30	24.0	32	25.7

Staff Characteristics	Professional Staff 1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %	Supporting Services 1983 - 84 N	1983 - 84 %
STAFF TOTAL	71	100.0	69	100.0	32	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	6	8.5	7	10.1	DATA	
Master's	35	49.3	28	40.6	NOT	
Master's + 30	28	39.4	32	46.4	AVAILABLE	
Doctoral	2	2.8	2	2.9		
YEARS OF EXPERIENCE						
4 or less	5	7.0	4	5.8	10	31.3
5 - 14	26	36.6	17	24.6	13	40.6
15 - 24	20	28.2	27	39.1	9	28.1
25 - 34	18	25.4	18	26.1	0	0.0
35 or more	2	2.8	3	4.4	0	0.0
ETHNIC BACKGROUND						
White	68	95.8	64	92.8	21	65.6
Minority	3	4.2	5	7.2	11	34.4
SEX						
Male	35	49.3	33	47.8	8	25.0
Female	36	50.7	36	52.2	24	75.0

OTHER DATA

Marking Period	6 Weeks
Enrollment Capacity	1132
Number of Rooms	48
Property Destruction	$3710

Feeder Schools: Barnsley 100%; Flower Valley 94.3%; Maryvale 100%; Meadow Hall 100%; Rock Creek Valley 100%

Receiving Schools:
Rockville High 100%

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AREA 2

SCHOOL PROFILE

PRINCIPAL
Dr. Carl W. Smith

Bethesda-Chevy Chase High (406)
4301 East-West Highway
Bethesda, MD 20814
Telephone: (301) 654-5264

HOURS OF SCHOOL DAY
7:45 - 2:25

PUPIL DATA

Average Pupil Attendance	91.6%
Student Mobility	35.2%
Pupils Transported	56.3%
Student/Professional Staff Ratio	17.2

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	1750	100.0	1737	100.0
Special Education (Self-Contained)	29	1.7	33	1.9
Grade 9	415	23.7	398	22.9
Grade 10	439	25.1	431	24.8
Grade 11	461	26.3	456	26.3
Grade 12	406	23.2	419	24.1
TOTAL (9-12)	1721	98.3	1704	98.1

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	1750	100.0	1737	100.0
White	1214	69.4	1201	69.1
American Indian	1	0.1	1	0.1
Asian	86	4.9	78	4.5
Black	318	18.2	321	18.5
Hispanic	130	7.4	136	7.8
TOTAL MINORITY	536	30.6	536	30.9

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	172	155.5	176	158.0
Classroom Teachers (9-12)	91	85.9	88	82.0
Special Education Teachers	2	2.0	2	2.0
Reading, Disadvantaged Teachers	1	1.0	1	1.0
Resource Room Teachers	3	3.0	3	3.0
ESOL Teachers	4	3.0	4	3.5
Special Needs (Alternative) Teachers	0	0.0	0	0.0
Principal/Asst. Principal	5	5.0	4	4.0
Other Professional Staff	8	8.0	8	8.0
TOTAL PROFESSIONAL STAFF	114	107.9	110	103.5
Aides (Classrooms, Instructional Materials Center, and Security)	17	13.8	17	14.2
Secretarial, Business and Similar Postions	10	9.0	10	9.0
Custodial, Cafeteria and Similar Positions	31	24.8	39	31.3
TOTAL SUPPORTING SERVICES STAFF	58	47.6	66	54.5

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	114	100.0	110	100.0	66	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	11	9.6	8	7.3	DATA	
Master's	55	48.2	49	44.6	NOT	
Master's + 30	44	38.6	48	43.6	AVAILABLE	
Doctoral	4	3.5	5	4.5		
YEARS OF EXPERIENCE						
4 or less	9	7.9	8	7.3	21	31.8
5 - 14	48	42.1	45	40.9	33	50.0
15 - 24	32	28.1	38	34.5	12	18.2
25 - 34	24	21.1	18	16.4	0	0.0
35 or more	1	0.9	1	0.9	0	0.0
ETHNIC BACKGROUND						
White	105	92.1	101	91.8	41	62.1
Minority	9	7.9	9	8.2	25	37.9
SEX						
Male	49	43.0	49	44.5	20	30.3
Female	65	57.0	61	55.5	46	69.7

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	1725
Number of Rooms	71
Property Destruction	$7679

Feeder Schools:

Westland Intermediate	96.4%
Other schools	3.6%

BEST COPY

SCHOOL PROFILE

PRINCIPAL
Dr. Charles F. Bready

Winston Churchill High (602)
11300 Gainsborough Road
Potomac, MD 20854
Telephone: (301) 469-8300

HOURS OF SCHOOL DAY
8:00 - 2:30

PUPIL DATA

Average Pupil Attendance	92.7%
Student Mobility	17.1%
Pupils Transported	31.4%
Student/Professional Staff Ratio	20.1

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	1649	100.0	1722	100.0
Special Education (Self-Contained)	1	0.1	5	0.3
Grade 9	0	0.0	0	0.0
Grade 10	567	34.4	577	33.5
Grade 11	566	34.3	578	33.6
Grade 12	515	31.2	562	32.6
TOTAL (9-12)	1648	99.9	1717	99.7

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	1649	100.0	1722	100.0
White	1416	85.9	1470	85.4
American Indian	4	0.2	2	0.1
Asian	101	6.1	115	6.7
Black	69	4.2	65	3.8
Hispanic	59	3.6	70	4.1
TOTAL MINORITY	233	14.1	252	14.6

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	140	126.3	143	128.2
Classroom Teachers (9-12)	79	72.5	80	73.7
Special Education Teachers	1	1.0	3	3.0
Reading, Disadvantaged Teachers	1	1.0	1	1.0
Resource Room Teachers	2	1.0	0	0.0
ESOL Teachers	0	0.0	0	0.0
Special Needs (Alternative) Teachers	1	1.0	2	1.5
Principal/Asst. Principal	3	3.0	3	3.0
Other Professional Staff	8	8.0	8	7.5
TOTAL PROFESSIONAL STAFF	95	87.5	97	89.7
Aides (Classrooms, Instructional Materials Center, and Security)	11	9.5	12	9.6
Secretarial, Business and Similar Positions	9	9.0	9	9.0
Custodial, Cafeteria and Similar Positions	25	20.3	25	19.5
TOTAL SUPPORTING SERVICES STAFF	45	38.8	46	38.5

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	95	100.0	97	100.0	46	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	1	1.0		
Bachelor's	10	10.5	8	8.2	DATA	
Master's	31	32.6	39	40.2	NOT	
Master's + 30	52	54.7	47	48.5	AVAILABLE	
Doctoral	2	2.1	2	2.1		
YEARS OF EXPERIENCE						
4 or less	6	6.3	4	4.1	20	43.5
5 - 14	32	33.7	35	36.1	18	39.1
15 - 24	37	38.9	39	40.2	7	15.2
25 - 34	19	20.0	18	18.6	1	2.2
35 or more	1	1.1	1	1.0	0	0.0
ETHNIC BACKGROUND						
White	93	97.9	93	95.9	35	76.1
Minority	2	2.1	4	4.1	11	23.9
SEX						
Male	47	49.5	44	45.5	18	39.1
Female	48	50.5	53	54.6	28	60.9

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	1775
Number of Rooms	72
Property Destruction	$1851

Feeder Schools:
- Cabin John Junior — 100%
- Hoover Junior — 100%

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SCHOOL PROFILE

AREA 2

PRINCIPAL
Mr. Allen Swick

Walter Johnson High (424)*
6400 Rock Spring Drive
Bethesda, MD 20814
Telephone: (301) 530-8700

HOURS OF SCHOOL DAY
7:40 - 2:25

PUPIL DATA

Average Pupil Attendance	90.6%
Student Mobility	31.5%
Pupils Transported	51.5%
Student/Professional Staff Ratio	16.0

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	1171	100.0	1090**	100.0
Special Education (Self-Contained)	136	11.6	103	9.5
Grade 9	226	19.3	248	22.8
Grade 10	252	21.5	227	20.8
Grade 11	251	21.5	251	23.0
Grade 12	306	26.1	260	23.9
TOTAL (9-12)	1035	88.4	986	90.5

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	1171	100.0	1090	100.0
White	982	83.9	872	80.0
American Indian	0	0.0	0	0.0
Asian	47	4.0	52	4.8
Black	49	4.2	54	5.0
Hispanic	93	7.9	112	10.3
TOTAL MINORITY	189	16.1	218	20.0

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	114	105.3	108	97.8
Classroom Teachers (9-12)	58	55.5	53	50.6
Special Education Teachers	0	0.0	0	0.0
Reading, Disadvantaged Teachers	1	1.0	1	1.0
Resource Room Teachers	1	1.0	1	1.0
ESOL Teachers	1	0.5	1	0.5
Special Needs (Alternative) Teachers	1	0.5	1	0.5
Principal/Asst. Principal	3	3.0	3	3.0
Other Professional Staff	7	7.0	7	6.5
TOTAL PROFESSIONAL STAFF	72	68.5	67	63.1
Aides (Classrooms, Instructional Materials Center, and Security)	10	8.6	11	8.1
Secretarial, Business and Similar Postions	7	6.5	7	6.5
Custodial, Cafeteria and Similar Positions	25	21.7	23	20.1
TOTAL SUPPORTING SERVICES STAFF	42	36.3	41	34.7

Staff Characteristics	Professional Staff 1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %	Supporting Services 1983 - 84 N	1983 - 84 %
STAFF TOTAL	72	100.0	67	100.0	41	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	6	8.3	7	10.4	DATA	
Master's	32	44.4	29	43.3	NOT	
Master's + 30	33	45.8	31	46.3	AVAILABLE	
Doctoral	1	1.4	0	0.0		
YEARS OF EXPERIENCE						
4 or less	5	6.9	5	7.5	9	22.0
5 - 14	20	27.8	16	23.9	17	41.5
15 - 24	27	37.5	25	37.3	14	34.1
25 - 34	19	26.4	21	31.3	1	2.4
35 or more	1	1.4	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	70	97.2	65	97.0	28	68.3
Minority	2	2.8	2	3.0	13	31.7
SEX						
Male	37	51.4	32	47.8	17	41.5
Female	35	48.6	35	52.2	24	58.5

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	1610
Number of Rooms	70
Property Destruction	$17194

Feeder Schools:
Tilden Intermediate 45.3%

*A secondary Learning Center is located at this school. The student enrollment is shown on this profile.
**This total includes one postgraduate student.

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SCHOOL PROFILE

PRINCIPAL
Mr. Darius Brown

Richard Montgomery High (201)
250 Richard Montgomery Drive
Rockville, MD 20852
Telephone: (301) 762-6101

HOURS OF SCHOOL DAY
7:50 - 2:20

PUPIL DATA

Average Pupil Attendance	89.4%
Student Mobility	32.9%
Pupils Transported	50.7%
Student/Professional Staff Ratio	15.3

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	1307	100.0	1293	100.0
Special Education (Self-Contained)	39	3.0	33	2.6
Grade 9	332	25.4	299	23.1
Grade 10	306	23.4	302	23.4
Grade 11	335	25.6	336	26.0
Grade 12	295	22.6	323	25.0
TOTAL (9-12)	1268	97.0	1260	97.4

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	1307	100.0	1293	100.0
White	910	69.6	853	66.0
American Indian	5	0.4	5	0.4
Asian	133	10.2	159	12.3
Black	163	12.5	158	12.2
Hispanic	96	7.3	118	9.1
TOTAL MINORITY	397	30.4	440	34.0

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	138	124.2	144	128.8
Classroom Teachers (9-12)	69	64.5	70	64.8
Special Education Teachers	2	2.0	2	2.0
Reading, Disadvantaged Teachers	3	2.5	3	2.5
Resource Room Teachers	0	0.0	1	1.0
ESOL Teachers	5	4.0	5	4.5
Special Needs (Alternative) Teachers	0	0.0	1	0.5
Principal/Asst. Principal	3	3.0	3	3.0
Other Professional Staff	7	7.0	8	7.5
TOTAL PROFESSIONAL STAFF	89	83.0	93	85.8
Aides (Classrooms, Instructional Materials Center, and Security)	19	15.1	19	15.4
Secretarial, Business and Similar Positions	7	7.0	9	8.5
Custodial, Cafeteria and Similar Positions	23	19.1	23	19.1
TOTAL SUPPORTING SERVICES STAFF	49	41.2	51	43.0

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	89	100.0	93	100.0	51	100.0
HIGHEST DEGREE STATUS						
No Degree	1	1.1	1	1.1		
Bachelor's	5	5.6	6	6.5	DATA	
Master's	37	41.6	39	41.9	NOT	
Master's + 30	45	50.6	45	48.4	AVAILABLE	
Doctoral	1	1.1	2	2.1		
YEARS OF EXPERIENCE						
4 or less	6	6.7	6	6.5	15	29.4
5 - 14	34	38.2	37	39.8	26	51.0
15 - 24	32	36.0	33	35.5	8	15.7
25 - 34	15	16.9	15	16.1	2	3.9
35 or more	2	2.2	2	2.1	0	0.0
ETHNIC BACKGROUND						
White	70	78.7	72	77.4	28	54.9
Minority	19	21.3	21	22.6	23	45.1
SEX						
Male	43	48.3	42	45.2	14	27.5
Female	46	51.7	51	54.8	37	72.5

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	1765
Number of Rooms	70
Property Destruction	$18592

Feeder Schools:
Julius West Middle 100%

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SCHOOL PROFILE

AREA 2

PRINCIPAL
Dr. Richard A. Dumais

Robert E. Peary High (806)
13300 Arctic Avenue
Rockville, MD 20853
Telephone: (301) 942-8000

HOURS OF SCHOOL DAY
8:00 - 2:30

PUPIL DATA

Average Pupil Attendance. 90.1%
Student Mobility. 21.1%

Pupils Transported 12.7%
Student/Professional Staff Ratio 13.6

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	963	100.0	786	100.0
Special Education (Self-Contained). .	53	5.5	25	3.2
Grade 9.	0	0.0	0	0.0
Grade 10.	242	25.1	214	27.2
Grade 11.	309	32.1	235	29.9
Grade 12.	359	37.2	312	39.7
TOTAL (9-12).	910	94.5	761	96.8

Ethnic Background *	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	963	100.0	786	100.0
White	773	80.3	617	78.5
American Indian . .	4	0.4	4	0.5
Asian	66	6.9	58	7.4
Black	79	8.2	71	9.0
Hispanic.	41	4.3	36	4.6
TOTAL MINORITY. . .	190	19.7	169	21.5

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	115	104.7	98	89.3
Classroom Teachers (9-12) .	54	49.5	51	46.8
Special Education Teachers .	6	6.0	2	2.0
Reading, Disadvantaged Teachers	3	2.0	3	2.0
Resource Room Teachers . . .	1	1.0	1	1.0
ESOL Teachers.	1	0.1	1	0.3
Special Needs (Alternative) Teachers . .	0	0.0	0	0.0
Principal/Asst. Principal. .	3	3.0	3	3.0
Other Professional Staff . .	6	6.0	4	4.0
TOTAL PROFESSIONAL STAFF .	74	67.6	65	59.1
Aides (Classrooms, Instructional Materials Center, and Security). . .	15	12.7	8	6.6
Secretarial, Business and Similar Positions. . .	7	6.5	7	6.5
Custodial, Cafeteria and Similar Positions.	19	17.9	18	17.1
TOTAL SUPPORTING SERVICES STAFF	41	37.1	33	30.2

Staff Characteristics	Professional Staff 1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %	Supporting Services 1983 - 84 N	1983 - 84 %
STAFF TOTAL	74	100.0	65	100.0	33	100.0
HIGHEST DEGREE STATUS						
No Degree. . . .	0	0.0	0	0.0		
Bachelor's . . .	4	5.4	5	7.7	DATA	
Master's	26	35.1	19	29.2	NOT	
Master's + 30. .	41	55.4	38	58.5	AVAILABLE	
Doctoral	3	4.1	3	4.6		
YEARS OF EXPERIENCE						
4 or less. . . .	5	6.8	3	4.6	9	27.3
5 - 14	29	39.2	17	26.2	18	54.4
15 - 24.	24	32.4	29	44.6	6	18.2
25 - 34.	13	17.6	12	18.5	0	0.0
35 or more . . .	3	4.1	4	6.1	0	0.0
ETHNIC BACKGROUND						
White.	70	94.6	60	92.3	20	60.6
Minority	4	5.4	5	7.7	13	39.4
SEX						
Male	35	47.3	35	53.8	14	42.4
Female	39	52.7	30	46.2	19	57.6

OTHER DATA

Marking Period. . . . . 9 Weeks
Enrollment Capacity 1655
Number of Rooms 70
Property Destruction $9045

Feeder Schools: NA

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SCHOOL PROFILE

PRINCIPAL
Mr. Raymond J. DeBalso

Rockville High (230)
2100 Baltimore Road
Rockville, MD 20853
Telephone: (301) 424-3414

HOURS OF SCHOOL DAY
8:00 - 2:25

PUPIL DATA

Average Pupil Attendance	92.1%
Student Mobility	18.3%
Pupils Transported	46.8%
Student/Professional Staff Ratio	16.7

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	1460	100.0	1466	100.0
Special Education (Self-Contained)	35	2.4	38	2.6
Grade 9	201	13.7	207	14.1
Grade 10	419	28.7	415	28.3
Grade 11	391	26.8	417	28.4
Grade 12	414	28.4	389	26.5
TOTAL (9-12)	1425	97.6	1428	97.4

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	1460	100.0	1466	100.0
White	1232	84.3	1244	84.9
American Indian	3	0.2	5	0.3
Asian	73	5.0	83	5.7
Black	108	7.4	99	6.8
Hispanic	44	3.0	35	2.4
TOTAL MINORITY	228	15.6	222	15.1

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	131	119.4	148	134.6
Classroom Teachers (9-12)	68	65.7	76	72.9
Special Education Teachers	2	2.0	5	4.5
Reading, Disadvantaged Teachers	3	2.5	1	1.0
Resource Room Teachers	1	0.5	1	1.0
ESOL Teachers	0	0.0	0	0.0
Special Needs (Alternative) Teachers	0	0.0	0	0.0
Principal/Asst. Principal	3	3.0	3	3.0
Other Professional Staff	8	7.3	9	8.3
TOTAL PROFESSIONAL STAFF	85	81.0	95	90.7
Aides (Classrooms, Instructional Materials Center, and Security)	13	11.7	20	17.2
Secretarial, Business and Similar Positions	10	8.5	9	7.5
Custodial, Cafeteria and Similar Positions	23	18.2	24	19.2
TOTAL SUPPORTING SERVICES STAFF	46	38.4	53	43.9

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	85	100.0	95	100.0	53	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	1	1.0		
Bachelor's	6	7.1	9	9.5	DATA	
Master's	40	47.1	43	45.3	NOT	
Master's + 30	38	44.7	40	42.1	AVAILABLE	
Doctoral	1	1.2	2	2.1		
YEARS OF EXPERIENCE						
4 or less	4	4.7	9	9.5	15	28.3
5 - 14	35	41.2	35	36.8	28	52.8
15 - 24	32	37.6	36	37.9	10	18.9
25 - 34	13	15.3	14	14.7	0	0.0
35 or more	1	1.2	1	1.0	0	0.0
ETHNIC BACKGROUND						
White	77	90.6	85	89.5	46	86.8
Minority	8	9.4	10	10.5	7	13.2
SEX						
Male	47	55.3	49	51.6	14	26.4
Female	38	44.7	46	48.4	39	73.6

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	1454
Number of Rooms	61*
Property Destruction	$10622

Feeder Schools:
- Wood Junior 100%
- Parkland Junior 25%

*Two additional classrooms are in relocatables.

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SCHOOL PROFILE

AREA 2

PRINCIPAL
Dr. Jerome M. Marco

Walt Whitman High (427)*
7100 Whittier Boulevard
Bethesda, MD 20817
Telephone: (301) 320-5900

HOURS OF SCHOOL DAY
7:45 - 2:15

PUPIL DATA

Average Pupil Attendance	91.9%
Student Mobility	25.4%
Pupils Transported	66.6%
Student/Professional Staff Ratio	19.2

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	1983	100.0	1974	100.0
Special Education (Self-Contained)	30	1.5	35	1.8
Grade 9	439	22.1	513	26.0
Grade 10	501	25.3	445	22.5
Grade 11	484	24.4	500	25.3
Grade 12	529	26.7	481	24.4
TOTAL (9-12)	1953	98.5	1939	98.2

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	1983	100.0	1974	100.0
White	1695	85.5	1645	83.3
American Indian	7	0.4	8	0.4
Asian	123	6.2	146	7.4
Black	64	3.2	67	3.4
Hispanic	94	4.7	108	5.5
TOTAL MINORITY	288	14.5	329	16.7

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	180	159.3	178	159.2
Classroom Teachers (9-12)	98	88.2	93	85.7
Special Education Teachers	2	2.0	2	2.0
Reading, Disadvantaged Teachers	1	1.0	1	1.0
Resource Room Teachers	1	1.0	1	1.0
ESOL Teachers	1	0.4	1	1.0
Special Needs (Alternative) Teachers	1	1.0	2	1.5
Principal/Asst. Principal	4	4.0	4	4.0
Other Professional Staff	9	9.0	9	9.0
TOTAL PROFESSIONAL STAFF	117	106.6	113	105.2
Aides (Classrooms, Instructional Materials Center, and Security)	19	14.2	20	15.0
Secretarial, Business and Similar Postions	10	9.5	10	9.5
Custodial, Cafeteria and Similar Positions	34	29.0	35	29.5
TOTAL SUPPORTING SERVICES STAFF	63	52.7	65	54.0

Staff Characteristics	Professional Staff 1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %	Supporting Services 1983 - 84 N	1983 - 84 %
STAFF TOTAL	117	100.0	113	100.0	65	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	10	8.5	7	6.2	DATA	
Master's	40	34.2	37	32.7	NOT	
Master's + 30	59	50.4	62	54.9	AVAILABLE	
Doctoral	8	6.8	7	6.2		
YEARS OF EXPERIENCE						
4 or less	10	8.5	5	4.4	15	23.1
5 - 14	28	23.9	29	25.7	34	52.3
15 - 24	50	42.7	53	46.9	13	20.0
25 - 34	25	21.4	23	20.4	3	4.6
35 or more	4	3.4	3	2.6	0	0.0
ETHNIC BACKGROUND						
White	108	92.3	101	89.4	40	61.5
Minority	9	7.7	12	10.6	25	38.5
SEX						
Male	58	49.6	55	48.7	23	35.4
Female	59	50.4	58	51.3	42	64.6

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	2015
Number of Rooms	82
Property Destruction	$6663

Feeder Schools:
Pyle Intermediate 100%

*The Whittier Alternative Program is located at Whitman; this profile includes staff for this program.

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SCHOOL PROFILE

PRINCIPAL
Mrs. Diane T. Ippolito

Charles W. Woodward High (222)
11211 Old Georgetown Road
Rockville, MD 20852
Telephone: (301) 881-4650

HOURS OF SCHOOL DAY
7:55 - 2:30

PUPIL DATA

Average Pupil Attendance	91.9%
Student Mobility	29.1%
Pupils Transported	48.8%
Student/Professional Staff Ratio	16.5

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	1032	100.0	1001	100.0
Special Education (Self-Contained)	1	0.1	0	0.0
Grade 9	247	23.9	258	25.8
Grade 10	254	24.6	260	26.0
Grade 11	236	22.9	257	25.7
Grade 12	294	28.5	226	22.6
TOTAL (9-12)	1031	99.9	1001	100.0

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	1032	100.0	1001	100.0
White	853	82.7	800	79.9
American Indian	4	0.4	5	0.5
Asian	92	8.9	102	10.2
Black	28	2.7	41	4.1
Hispanic	55	5.3	53	5.3
TOTAL MINORITY	179	17.3	201	20.1

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	105	93.6	101	89.9
Classroom Teachers (9-12)	58	53.7	55	50.9
Special Education Teachers	0	0.0	0	0.0
Reading, Disadvantaged Teachers	1	1.0	1	1.0
Resource Room Teachers	0	0.0	0	0.0
ESOL Teachers	2	1.5	2	1.5
Special Needs (Alternative) Teachers	1	1.0	1	1.0
Principal/Asst. Principal	3	3.0	3	3.0
Other Professional Staff	5	5.0	5	4.5
TOTAL PROFESSIONAL STAFF	70	65.2	67	61.9
Aides (Classrooms, Instructional Materials Center, and Security)	9	6.9	9	6.5
Secretarial, Business and Similar Positions	7	6.5	7	6.5
Custodial, Cafeteria and Similar Positions	19	15.0	18	15.0
TOTAL SUPPORTING SERVICES STAFF	35	28.4	34	28.0

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	70	100.0	67	100.0	34	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	2	2.9	0	0.0	DATA	
Master's	37	52.9	36	53.7	NOT	
Master's + 30	30	42.9	30	44.8	AVAILABLE	
Doctoral	1	1.4	1	1.5		
YEARS OF EXPERIENCE						
4 or less	5	7.1	2	3.0	6	17.6
5 - 14	27	38.6	26	38.8	19	55.9
15 - 24	22	31.4	22	32.8	9	26.5
25 - 34	15	21.4	15	22.4	0	0.0
35 or more	1	1.4	2	3.0	0	0.0
ETHNIC BACKGROUND						
White	64	91.4	61	91.0	25	73.5
Minority	6	8.6	6	9.0	9	26.5
SEX						
Male	28	40.0	27	40.3	12	35.3
Female	42	60.0	40	59.7	22	64.7

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	1125
Number of Rooms	45
Property Destruction	$5750

Feeder Schools:
Tilden Intermediate 48.8%

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SUMMARY: AREA 3 SCHOOLS PROFILE

AREA 3 ADMINISTRATIVE OFFICE
18201 Contour Road
Gaithersburg, MD 20877
Telephone: (301) 948-2670

Area Associate Superintendent: Dr. Lee Etta Powell

PUPIL DATA

Average Pupil Attendance	93.2%
Student Mobility	36.3%
Pupils Transported	64.6%
Student/Professional Staff Ratio	17.4

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	27618	100.0	28351	100.0
Special Education (Self-Contained)	797	2.9	820	2.9
Head Start	221	0.8	201	0.7
Kindergarten	1869	6.8	2028	7.2
Grade 1	1877	6.8	2196	7.7
Grade 2	1850	6.7	1934	6.8
Grade 3	1869	6.8	1878	6.6
Grade 4	1802	6.5	1925	6.8
Grade 5	1969	7.1	1852	6.5
Grade 6	2123	7.7	2029	7.2
Grade 7	2366	8.6	2236	7.9
Grade 8	2331	8.4	2406	8.5
Grade 9	2199	8.0	2387	8.4
Grade 10	2167	7.8	2255	8.0
Grade 11	2114	7.7	2193	7.7
Grade 12	2064	7.5	2031	7.2

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	27618	100.0	28351	100.0
White	23349	84.5	23702	83.6
American Indian	45	0.2	46	0.2
Asian	1323	4.8	1560	5.5
Black	2359	8.5	2410	8.9
Hispanic	542	2.0	533	1.9
TOTAL MINORITY	4269	15.5	4649	16.4

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	2697	2318.9	2735	2350.0
Classroom Teachers	1216	1163.2	1226	1169.8
Special Education Teachers	53	52.5	55	54.5
Head Start Teachers	11	8.0	11	8.0
Reading, Disadvantaged Teachers	77	58.5	78	59.0
Resource Room Teachers	61	50.5	61	50.5
Art, Music, P. E. (Elem.)	104	68.2	100	66.7
Instrumental Music Teachers	28	6.3	28	8.0
ESOL Teachers	24	6.3	33	10.7
Special Needs (Alternative Teachers)	5	3.0	10	6.0
Principal/Asst. Principal	73	73.0	76	76.0
Other Professional Staff	142	123.6	153	132.2
TOTAL PROFESSIONAL STAFF	1794	1613.1	1831	1641.4
Aides (Classrooms, Instructional Materials Center, and Security)	344	238.9	335	234.2
Secretarial, Business and Similar Positions	147	127.5	147	129.4
Custodial, Cafeteria and Similar Postions	412	339.4	422	345.0
TOTAL SUPPORTING SERVICES STAFF	903	705.8	904	708.6

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	1794	100.0	1831	100.0	904	100.0
HIGHEST DEGREE STATUS						
NoDegree	0	0.0	1	0.1		
Bachelor's	199	11.1	197	10.8	DATA	
Master's	927	51.7	936	51.1	NOT	
Master's + 30	646	36.0	674	36.8	AVAILABLE	
Doctoral	22	1.2	23	1.2		
YEARS OF EXPERIENCE						
4 or less	128	7.1	126	6.9	258	28.5
5 - 14	842	46.9	802	43.8	474	52.4
15 - 24	551	30.7	629	34.4	152	16.8
25 - 34	259	14.4	259	14.1	20	2.2
35 or more	14	0.8	15	0.8	0	0.0
ETHNIC BACKGROUND						
White	1641	91.5	1664	90.9	663	73.3
Minority	153	8.5	167	9.1	241	26.7
SEX						
Male	591	32.9	612	33.4	244	27.0
Female	1203	67.1	1219	66.6	660	73.0

OTHER DATA

Enrollment Capacity	32967
Number of Rooms	1310
Property Destruction	$100738

TOTAL NUMBER OF SCHOOLS 43

Elementary Schools	30	Junior/Int. High Schools	6
Middle Schools	1	Senior High Schools	6

SUMMARY: AREA 3 ELEMENTARY SCHOOLS PROFILE

BEST COPY

AREA 3 ADMINISTRATIVE OFFICE
18201 Contour Road
Gaithersburg, MD 20877
Telephone: (301) 948-2670

Area Associate Superintendent: Dr. Lee Etta Powell

PUPIL DATA

Average Pupil Attendance	94.3%
Student Mobility	45.6%
Pupils Transported	65.6%
Average Class Size	26.1
Student/Professional Staff Ratio	18.4

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	13723	100.0	14159	100.0
Special Education (Self-Contained)	394	2.9	399	2.8
Head Start	221	1.6	201	1.4
Kindergarten	1869	13.6	2028	14.3
Grade 1	1877	13.7	2176	15.4
Grade 2	1850	13.5	1934	13.6
Grade 3	1869	13.6	1878	13.2
Grade 4	1802	13.1	1925	13.6
Grade 5	1969	14.3	1852	13.1
Grade 6	1872	13.6	1766	12.5
TOTAL (1-6)	11239	81.9	11531	81.4

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	13723	100.0	14159	100.0
White	11487	83.7	11746	83.0
American Indian	19	0.1	15	0.1
Asian	779	5.7	883	6.2
Black	1144	8.3	1228	8.7
Hispanic	294	2.1	287	2.0
TOTAL MINORITY	2236	16.3	2413	17.0

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	1308	1068.5	1313	1077.5
Classroom Teachers	495	477.8	494	478.5
Special Education Teachers	33	32.5	30	29.5
Head Start Teachers	11	8.0	11	8.0
Reading, Disadvantaged Teachers	48	32.5	48	32.0
Resource Room Teachers	42	33.5	42	34.0
Art, Music, P. E. (Elem.)	104	68.2	99	66.4
Instrumental Music Teachers	28	6.3	28	8.0
ESOL Teachers	18	4.5	22	7.1
Principal/Asst. Principal	37	37.0	39	39.0
Other Professional Staff	71	56.0	76	61.8
TOTAL PROFESSIONAL STAFF	887	756.3	889	764.3
Aides (Classrooms, Instructional Materials Center, and Security)	198	129.1	194	126.0
Secretarial, Business and Similar Positions	58	48.0	58	43.5
Custodial, Cafeteria and Similar Postions	165	135.1	172	138.7
TOTAL SUPPORTING SERVICES STAFF	421	312.2	424	313.2

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	887	100.0	889	100.0	424	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	100	11.3	90	10.1	DATA	
Master's	499	56.3	508	57.2	NOT	
Master's + 30	278	31.3	281	31.6	AVAILABLE	
Doctoral	10	1.1	10	1.1		
YEARS OF EXPERIENCE						
4 or less	62	7.0	59	6.6	128	30.2
5 - 14	442	49.8	418	47.0	218	51.4
15 - 24	259	29.2	283	31.8	71	16.7
25 - 34	120	13.5	124	13.9	7	1.7
35 or more	4	0.5	5	0.6	0	0.0
ETHNIC BACKGROUND						
White	822	92.7	815	91.7	319	75.2
Minority	65	7.3	74	8.3	105	24.8
SEX						
Male	149	16.8	154	17.3	99	23.3
Female	738	83.2	735	82.7	325	76.7

OTHER DATA

Enrollment Capacity	17073
Number of Rooms	649
Property Destruction	$21235
Total Number of Elementary Schools	30

150

SUMMARY: AREA 3 MIDDLE SCHOOLS PROFILE

AREA 3

AREA 3 ADMINISTRATIVE OFFICE
18201 Contour Road
Gaithersburg, MD 20877
Telephone: (301) 948-2670

Area Associate Superintendent: Dr. Lee Etta Powell

PUPIL DATA

Average Pupil Attendance	93.8%
Student Mobility	25.0%
Pupils Transported	93.3%
Student/Professional Staff Ratio	15.3

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	886	100.0	899	100.0
Special Education (Self-Contained)	34	3.8	37	4.1
Grade 6	251	28.3	263	29.3
Grade 7	312	35.2	287	31.9
Grade 8	289	32.6	312	34.7
TOTAL (6-8)	852	96.2	862	95.9

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	886	100.0	899	100.0
White	763	86.1	743	82.6
American Indian	0	0.0	0	0.0
Asian	30	3.4	35	3.9
Black	80	9.0	104	11.6
Hispanic	13	1.5	17	1.9
TOTAL MINORITY	123	13.9	156	17.4

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	94	84.6	98	87.2
Classroom Teachers (6-8)	48	45.0	48	45.8
Special Education Teachers	4	4.0	4	4.0
Reading, Disadvantaged Teachers	2	2.0	2	2.0
Resource Room Teachers	2	2.0	2	2.0
ESOL Teachers	1	0.3	2	0.6
Special Needs (Alternative Teachers)	0	0.0	0	0.0
Principal/Asst. Principal	2	2.0	3	3.0
Other Professional Staff	4	4.0	7	5.4
TOTAL PROFESSIONAL STAFF	63	59.3	68	62.8
Aides (Classrooms, Instructional Materials Center, and Security)	10	8.2	10	7.3
Secretarial, Business and Similar Positions	5	4.3	5	4.8
Custodial, Cafeteria and Similar Postions	16	12.8	15	12.3
TOTAL SUPPORTING SERVICES STAFF	31	25.3	30	24.4

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	63	100.0	68	100.0	30	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	10	15.9	7	10.3	DATA	
Master's	31	49.2	36	52.9	NOT	
Master's + 30	22	34.9	25	36.8	AVAILABLE	
Doctoral	0	0.0	0	0.0		
YEARS OF EXPERIENCE						
4 or less	4	6.3	4	5.9	9	30.0
5 - 14	41	65.1	38	55.9	16	53.3
15 - 24	15	23.8	24	35.3	4	13.3
25 - 34	3	4.8	1	1.5	1	3.3
35 or more	0	0.0	1	1.5	0	0.0
ETHNIC BACKGROUND						
White	54	85.7	60	88.2	24	80.0
Minority	9	14.3	8	11.8	6	20.0
SEX						
Male	28	44.4	28	41.2	7	23.3
Female	35	55.6	40	58.8	23	76.7

OTHER DATA

Enrollment Capacity	854
Number of Rooms	37
Property Destruction	$2940
Total Number of Middle Schools	1

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SUMMARY: AREA 3 JUNIOR/INTERMEDIATE SCHOOLS PROFILE

AREA 3 ADMINISTRATIVE OFFICE
18201 Contour Road
Gaithersburg, MD 20877
Telephone: (301) 948-2670

Area Associate Superintendent: Dr. Lee Etta Powell

PUPIL DATA

Average Pupil Attendance	93.0%
Student Mobility	29.8%
Pupils Transported	68.5%
Student/Professional Staff Ratio	15.8

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	5143	100.0	5250	100.0
Special Education (Self-Contained)	166	3.2	191	3.6
Grade 7	1940	37.7	1848	35.2
Grade 8	1928	37.5	1974	37.6
Grade 9	1109	21.6	1237	23.6
TOTAL (7-9)	4977	96.8	5059	96.4

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	5143	100.0	5250	100.0
White	4327	84.1	4335	82.6
American Indian	7	0.1	12	0.2
Asian	250	4.9	325	6.2
Black	475	9.2	475	9.0
Hispanic	84	1.6	103	2.0
TOTAL MINORITY	816	15.9	915	17.4

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	538	478.8	555	492.6
Classroom Teachers (6-8)	273	258.6	282	264.9
Special Education Teachers	8	8.0	12	12.0
Reading, Disadvantaged Teachers	16	14.0	17	15.0
Resource Room Teachers	8	7.5	9	8.0
ESOL Teachers	3	1.0	6	2.3
Special Needs (Alternative Teachers)	0	0.0	0	0.0
Principal/Asst. Principal	15	15.0	15	15.0
Other Professional Staff	28	25.6	27	25.3
TOTAL PROFESSIONAL STAFF	351	329.7	368	342.5
Aides (Classrooms, Instructional Materials Center, and Security)	46	32.1	45	32.2
Secretarial, Business and Similar Positions	35	29.2	34	28.6
Custodial, Cafeteria and Similar Postions*	106	87.8	106	88.3
TOTAL SUPPORTING SERVICES STAFF	187	149.1	187*	150.1

Staff Characteristics	Professional Staff 1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %	Supporting Services 1983 - 84 N	1983 - 84 %
STAFF TOTAL	351	100.0	368	100.0	187	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	36	10.3	40	10.9	DATA	
Master's	187	53.3	181	49.2	NOT	
Master's + 30	126	35.9	145	39.4	AVAILABLE	
Doctoral	2	0.6	2	0.5		
YEARS OF EXPERIENCE						
4 or less	29	8.3	27	7.3	57	30.5
5 - 14	173	49.3	176	47.8	91	48.7
15 - 24	104	29.6	121	32.9	33	17.6
25 - 34	41	11.7	42	11.4	6	3.2
35 or more	4	1.1	2	0.5	0	0.0
ETHNIC BACKGROUND						
White	321	91.5	331	89.9	136	72.7
Minority	30	8.5	37	10.1	51	27.3
SEX						
Male	158	45.0	166	45.1	52	27.8
Female	193	55.0	202	54.9	135	72.2

OTHER DATA

Enrollment Capacity	5995
Number of Rooms	250
Property Destruction	$11844
Total Number of Junior High Schools	6

*Individual Junior/Intermediate profiles total two more positions (1.8 FTE's) than shown due to assignment code discrepancy.

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SUMMARY: AREA 3 SENIOR SCHOOLS PROFILE

AREA 3

AREA 3 ADMINISTRATIVE OFFICE
18201 Contour Road
Gaithersburg, MD 20877
Telephone: (301) 948-2670

Area Associate Superintendent: Dr. Lee Etta Powell

PUPIL DATA

Average Pupil Attendance	91.2%
Student Mobility	24.6%
Pupils Transported	57.1%
Student/Professional Staff Ratio	17.4

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	7866	100.0	8043*	100.0
Special Education (Self-Contained)	203	2.6	193	2.4
Head Start	0	0.0	0	0.0
Grade 7	114	1.4	101	1.3
Grade 8	114	1.4	120	1.5
Grade 9	1090	13.9	1150	14.3
Grade 10	2167	27.5	2255	28.0
Grade 11	2114	26.9	2193	27.3
Grade 12	2064	26.2	2031	25.2
TOTAL (7-12)	7663	97.4	7850	97.6

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	7866	100.0	8043	100.0
White	6772	86.1	6878	85.5
American Indian	19	0.2	19	0.2
Asian	264	3.4	317	3.9
Black	660	8.4	703	8.7
Hispanic	151	1.9	126	1.6
TOTAL MINORITY	1094	13.9	1165	14.5

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	757	687.0	769	692.7
Classroom Teachers (6-8)	400	381.8	402	380.6
Special Education Teachers	8	8.0	9	9.0
Reading, Disadvantaged Teachers	11	10.0	11	10.0
Resource Room Teachers	9	7.5	8	6.5
Instrumental Music Teachers	0	0.0	1	0.3
ESOL Teachers	2	0.5	3	0.7
Special Needs (Alternative Teachers)	5	3.0	10	6.0
Principal/Asst. Principal	19	19.0	19	19.0
Other Professional Staff	39	38.0	43	39.7
TOTAL PROFESSIONAL STAFF	493	467.8	506	471.8
Aides (Classrooms, Instructional Materials Center, and Security)	90	69.5	86	68.7
Secretarial, Business and Similar Positions	49	46.0	50	46.5
Custodial, Cafeteria and Similar Postions	125	103.7	127	105.7
TOTAL SUPPORTING SERVICES STAFF	264	219.2	263	220.9

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	493	100.0	506	100.0	263	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	1	0.2		
Bachelor's	53	10.8	60	11.9	DATA	
Master's	210	42.6	211	41.7	NOT	
Master's + 30	220	44.6	223	44.1	AVAILABLE	
Doctoral	10	2.0	11	2.2		
YEARS OF EXPERIENCE						
4 or less	33	6.7	36	7.1	64	24.3
5 - 14	186	37.7	170	33.6	149	56.7
15 - 24	173	35.1	201	39.7	44	16.7
25 - 34	95	19.3	92	18.2	6	2.3
35 or more	6	1.2	7	1.4	0	0.0
ETHNIC BACKGROUND						
White	444	90.1	458	90.5	184	70.0
Minority	49	9.9	48	9.5	79	30.0
SEX						
Male	256	51.9	264	52.2	86	32.7
Female	237	48.1	242	47.8	177	67.3

OTHER DATA

Enrollment Capacity	9045
Number of Rooms	374
Property Destruction	$64719
Total Number of Senior High Schools	6

*Includes two post graduate students.

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SCHOOL PROFILE

AREA 3

PRINCIPAL
Mr. John A. Lewis

Brown Station Elementary (559)
851 Quince Orchard Blvd.
Gaithersburg, MD 20878
Telephone: (301) 948-7002

HOURS OF SCHOOL DAY
8:15 - 2:15

PUPIL DATA

Average Pupil Attendance	94.2%
Student Mobility	60.7%
Pupils Transported	52.4%
Average Class Size	27.4
Student/Professional Staff Ratio	19.0

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	680	100.0	739	100.0
Special Education (Self-Contained)	21	3.1	20	2.7
Head Start	0	0.0	0	0.0
Kindergarten	99	14.6	110	14.9
Grade 1	95	14.0	127	17.2
Grade 2	102	15.0	91	12.3
Grade 3	82	12.0	97	13.1
Grade 4	96	14.1	94	12.7
Grade 5	101	14.9	93	12.6
Grade 6	84	12.4	107	14.5
TOTAL (1-6)	560	82.3	609	82.4

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	680	100.0	739	100.0
White	584	85.9	625	84.6
American Indian	0	0.0	0	0.0
Asian	43	6.3	52	7.0
Black	38	5.6	45	6.1
Hispanic	15	2.2	17	2.3
TOTAL MINORITY	96	14.1	114	15.4

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	55	48.5	59	52.6
Classroom Teachers (K-6)	24	23.0	24	24.0
Special Education Teachers	1	1.0	1	1.0
Head Start Teachers	0	0.0	0	0.0
Reading, Disadvantaged Teachers	1	1.0	2	1.5
Resource Room Teachers	2	2.0	2	2.0
Art, Music, P. E. Teachers	4	3.2	4	3.2
Instrumental Music Teachers	1	0.3	1	0.3
ESOL Teachers	1	0.3	1	0.4
Principal/Asst. Principal	2	2.0	2	2.0
Other Professional Staff	3	3.0	4	3.6
TOTAL PROFESSIONAL STAFF	39	35.8	41	38.0
Aides (Classrooms, Instructional Materials Center, and Security)	7	4.8	9	6.7
Secretarial, Business and Similar Positions	2	2.0	2	2.0
Custodial, Cafeteria and Similar Positions	7	5.9	7	5.9
TOTAL SUPPORTING SERVICES STAFF	16	12.7	18	14.6

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	39	100.0	41	100.0	18	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0	DATA NOT AVAILABLE	
Bachelor's	5	12.8	6	14.6		
Master's	23	59.0	25	61.0		
Master's + 30	11	28.2	10	24.4		
Doctoral	0	0.0	0	0.0		
YEARS OF EXPERIENCE						
4 or less	3	7.7	3	7.3	5	27.8
5 - 14	19	48.7	18	43.9	9	50.0
15 - 24	13	33.3	17	41.5	4	22.2
25 - 34	4	10.3	3	7.3	0	0.0
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	37	94.9	38	92.7	15	83.3
Minority	2	5.1	3	7.3	3	16.7
SEX						
Male	10	25.6	13	31.7	5	27.8
Female	29	74.4	28	68.3	13	72.2

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	726
Number of Rooms	28
Property Destruction	$2252

Receiving Schools:
Martin L. King Junior 30%
Ridgeview Junior . . . . . [illegible]

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SCHOOL PROFILE

PRINCIPAL
Dr. Donald Graham

Candlewood Elementary (508)
7210 Osprey Drive
Rockville, MD 20855
Telephone: (301) 948-6358

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	94.6%
Student Mobility	50.0%
Pupils Transported	83.2%
Average Class Size	25.3
Student/Professional Staff Ratio	17.4

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	367	100.0	368	100.0
Special Education (Self-Contained)	12	3.3	13	3.5
Head Start	0	0.0	0	0.0
Kindergarten (Full and Half Day)	67	18.2	69	18.8
Grade 1	54	14.7	80	21.7
Grade 2	50	13.6	48	13.0
Grade 3	47	12.8	58	15.8
Grade 4	54	14.7	52	14.1
Grade 5	71	19.3	48	13.0
Grade 6	12	3.3	0	0.0
TOTAL (1-6)	288	78.5	286	77.7

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	367	100.0	368	100.0
White	305	83.1	301	81.8
American Indian	0	0.0	0	0.0
Asian	21	5.7	17	4.6
Black	35	9.5	46	12.5
Hispanic	6	1.6	4	1.1
TOTAL MINORITY	62	16.9	67	18.2

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	39	29.0	42	30.1
Classroom Teachers (K-6)	13	13.0	14	13.5
Special Education Teachers	1	1.0	1	1.0
Head Start Teachers	0	0.0	0	0.0
Reading, Disadvantaged Teachers	2	1.0	2	1.0
Resource Room Teachers	1	1.0	1	1.0
Art, Music, P. E. Teachers	3	1.7	3	1.7
Instrumental Music Teachers	1	0.2	1	0.2
ESOL Teachers	0	0.0	1	0.2
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	3	2.1	4	2.5
TOTAL PROFESSIONAL STAFF	25	21.0	28	22.1
Aides (Classrooms, Instructional Materials Center, and Security)	6	2.8	6	2.8
Secretarial, Business and Similar Positions	2	1.5	2	1.5
Custodial, Cafeteria and Similar Positions	6	3.7	6	3.7
TOTAL SUPPORTING SERVICES STAFF	14	8.0	14	8.0

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	25	100.0	28	100.0	14	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	3	12.0	2	7.1	DATA	
Master's	14	56.0	15	53.6	NOT	
Master's + 30	7	28.0	10	35.7	AVAILABLE	
Doctoral	1	4.0	1	3.6		
YEARS OF EXPERIENCE						
4 or less	2	8.0	1	3.6	7	50.0
5 - 14	14	56.0	14	50.0	3	21.4
15 - 24	6	24.0	9	32.1	4	28.6
25 - 34	3	12.0	4	14.3	0	0.0
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	22	88.0	23	82.1	11	78.6
Minority	3	12.0	5	17.9	3	21.4
SEX						
Male	4	16.0	4	14.3	4	28.6
Female	21	84.0	24	85.7	10	71.4

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	653
Number of Rooms	24
Property Destruction	$1536

Receiving School:
Redland Middle 100%

BEST COPY

SCHOOL PROFILE

AREA 3

PRINCIPAL
Mr. Walter Tozier

Cashell Elementary (511)
17101 Cashell Road
Rockville, MD 20853
Telephone: (301) 924-4502

HOURS OF SCHOOL DAY
8:50 - 2:50

PUPIL DATA

Average Pupil Attendance	95.9%
Student Mobility	41.2%
Pupils Transported	59.6%
Average Class Size	26.3
Student/Professional Staff Ratio	19.4

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	361	100.0	395	100.0
Special Education (Self-Contained)	0	0.0	2	0.5
Head Start	0	0.0	0	0.0
Kindergarten	57	15.8	47	11.9
Grade 1	48	13.3	69	17.5
Grade 2	63	17.4	68	17.2
Grade 3	52	14.4	70	17.7
Grade 4	66	18.3	61	15.4
Grade 5	75	20.8	78	19.7
Grade 6	0	0.0	0	0.0
TOTAL (1-6)	304	84.2	346	87.6

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	361	100.0	395	100.0
White	346	95.8	365	92.4
American Indian	0	0.0	0	0.0
Asian	7	1.9	14	3.5
Black	8	2.2	13	3.3
Hispanic	0	0.0	3	0.8
TOTAL MINORITY	15	4.2	30	7.6

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	31	25.5	33	26.9
Classroom Teachers (K-5)	12	12.0	14	14.0
Special Education Teachers	0	0.0	0	0.0
Head Start Teachers	0	0.0	0	0.0
Reading, Disadvantaged Teachers	1	1.0	1	1.0
Resource Room Teachers	1	1.0	1	1.0
Art, Music, P. E. Teachers	4	1.6	4	1.7
Instrumental Music Teachers	0	0.0	1	0.2
ESOL Teachers	0	0.0	0	0.0
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	2	1.5	2	1.5
TOTAL PROFESSIONAL STAFF	21	18.1	24	20.4
Aides (Classrooms, Instructional Materials Center, and Security)	4	2.4	3	1.5
Secretarial, Business and Similar Positions	2	1.5	2	1.5
Custodial, Cafeteria and Similar Positions	4	3.5	4	3.5
TOTAL SUPPORTING SERVICES STAFF	10	7.4	9	6.5

Staff Characteristics	Professional Staff 1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %	Supporting Services 1983 - 84 N	1983 - 84 %
STAFF TOTAL	21	100.0	24	100.0	9	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	2	9.5	2	8.3	DATA	
Master's	12	57.1	15	62.5	NOT	
Master's + 30	7	33.3	7	29.2	AVAILABLE	
Doctoral	0	0.0	0	0.0		
YEARS OF EXPERIENCE						
4 or less	1	4.8	2	8.3	3	33.3
5 - 14	10	47.6	10	41.7	6	66.7
15 - 24	9	42.9	11	45.8	0	0.0
25 - 34	1	4.8	1	4.2	0	0.0
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	20	95.2	24	100.0	6	66.7
Minority	1	4.8	0	0.0	3	33.3
SEX						
Male	4	19.0	4	16.7	2	22.2
Female	17	81.0	20	83.3	7	77.8

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	530
Number of Rooms	20
Property Destruction	$1849

Receiving School:
Redland Middle 100%

BEST COPY

SCHOOL PROFILE

PRINCIPAL
Mr. Jacob Adams

Cedar Grove Elementary (703)
24001 Cedar Grove Road
Germantown, MD 20874
Telephone: (301) 972-3810

HOURS OF SCHOOL DAY
9:10 - 3:10

PUPIL DATA

Average Pupil Attendance	95.3%
Student Mobility	35.3%
Pupils Transported	95.6%
Average Class Size	25.5
Student/Professional Staff Ratio	17.0

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	257	100.0	293	100.0
Special Education (Self-Contained)	9	3.5	21	7.2
Head Start	0	0.0	0	0.0
Kindergarten	43	16.7	43	14.7
Grade 1	29	11.3	48	16.4
Grade 2	46	17.9	35	11.9
Grade 3	39	15.2	41	14.0
Grade 4	25	9.7	39	13.3
Grade 5	35	13.6	28	9.6
Grade 6	31	12.1	38	13.0
TOTAL (1-6)	205	79.8	229	78.2

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	257	100.0	293	100.0
White	249	96.9	273	93.2
American Indian	0	0.0	0	0.0
Asian	4	1.6	9	3.1
Black	2	0.8	11	3.8
Hispanic	2	0.8	0	0.0
TOTAL MINORITY	8	3.1	20	6.8

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	30	21.9	32	23.7
Classroom Teachers (K-6)	9	9.0	10	9.5
Special Education Teachers	1	1.0	2	2.0
Head Start Teachers	0	0.0	0	0.0
Reading, Disadvantaged Teachers	1	1.0	1	1.0
Resource Room Teachers	1	0.5	1	0.5
Art, Music, P. E. Teachers	5	1.9	4	1.4
Instrumental Music Teachers	1	0.2	1	0.2
ESOL Teachers	0	0.0	0	0.0
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	4	1.8	3	1.5
TOTAL PROFESSIONAL STAFF	23	16.4	23	17.1
Aides (Classrooms, Instructional Materials Center, and Security)	3	2.1	5	3.2
Secretarial, Business and Similar Positions	1	1.0	1	1.0
Custodial, Cafeteria and Similar Positions	3	2.4	3	2.4
TOTAL SUPPORTING SERVICES STAFF	7	5.5	9	6.6

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	23	100.0	23	100.0	9	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	2	8.7	3	13.0	DATA	
Master's	14	60.9	14	60.9	NOT	
Master's + 30	7	30.4	6	26.1	AVAILABLE	
Doctoral	0	0.0	0	0.0		
YEARS OF EXPERIENCE						
4 or less	1	4.3	1	4.3	2	22.2
5 - 14	13	56.5	12	52.2	5	55.6
15 - 24	5	21.7	7	30.4	2	22.2
25 - 34	4	17.4	3	13.1	0	0.0
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	22	95.7	22	95.7	9	100.0
Minority	1	4.3	1	4.3	0	0.0
SEX						
Male	5	21.7	4	17.4	2	22.2
Female	18	78.3	19	82.6	7	77.8

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	346
Number of Rooms	14
Property Destruction	$54

Receiving School:
Baker Intermediate 100%

BEST COPY

SCHOOL PROFILE

AREA 3

PRINCIPAL
Mr. Robert T. Stevens, III

Clarksburg Elementary (101)
13530 Redgrave Place
Clarksburg, MD 20871
Telephone: (301) 972-3384

HOURS OF SCHOOL DAY
9:15 - 3:15

PUPIL DATA

Average Pupil Attendance	93.8%
Student Mobility	39.9%
Pupils Transported	99.5%
Average Class Size	25.9
Student/Professional Staff Ratio	18.2

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	417	100.0	398	100.0
Special Education (Self-Contained)	31	7.4	27	6.8
Head Start	19	4.6	11	2.8
Kindergarten	58	13.9	55	13.8
Grade 1	56	13.4	58	14.6
Grade 2	47	11.3	54	13.6
Grade 3	48	11.5	37	9.3
Grade 4	62	14.9	43	10.8
Grade 5	57	13.7	61	15.3
Grade 6	39	9.3	52	13.1
TOTAL (1-6)	309	74.1	305	76.6

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	417	100.0	398	100.0
White	382	91.6	370	93.0
American Indian	1	0.2	0	0.0
Asian	4	1.0	4	1.0
Black	24	5.8	19	4.8
Hispanic	6	1.4	5	1.3
TOTAL MINORITY	35	8.4	28	7.0

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	45	37.2	40	32.3
Classroom Teachers (K-6)	14	14.0	12	12.0
Special Education Teachers	3	3.0	2	2.0
Head Start Teachers	1	0.6	1	0.6
Reading, Disadvantaged Teachers	1	1.0	1	1.0
Resource Room Teachers	1	1.0	1	1.0
Art, Music, P. E. Teachers	5	2.3	4	2.1
Instrumental Music Teachers	0	0.0	1	0.4
ESOL Teachers	0	0.0	0	0.0
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	2	2.0	2	1.9
TOTAL PROFESSIONAL STAFF	28	24.9	25	22.0
Aides (Classrooms, Instructional Materials Center, and Security)	11	7.5	8	5.0
Secretarial, Business and Similar Positions	2	1.5	2	1.5
Custodial, Cafeteria and Similar Positions	4	3.3	5	3.8
TOTAL SUPPORTING SERVICES STAFF	17	12.3	15	10.3

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	28	100.0	25	100.0	15	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	3	10.7	3	12.0	DATA	
Master's	18	64.3	16	64.0	NOT	
Master's + 30	6	21.4	5	20.0	AVAILABLE	
Doctoral	1	3.6	1	4.0		
YEARS OF EXPERIENCE						
4 or less	2	7.1	1	4.0	6	40.0
5 - 14	13	46.4	11	44.0	8	53.3
15 - 24	8	28.6	8	32.0	1	6.7
25 - 34	5	17.9	5	20.0	0	0.0
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	24	85.7	21	84.0	15	100.0
Minority	4	14.3	4	16.0	0	0.0
SEX						
Male	7	25.0	6	24.0	4	26.7
Female	21	75.0	19	76.0	11	73.3

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	436
Number of Rooms	18
Property Destruction	$217

Receiving School:
Baker Intermediate 100%

BEST COPY

SCHOOL PROFILE

PRINCIPAL
Mr. Arlie L. Kingery, Jr.

Cold Spring Elementary (238)
9201 Falls Chapel Way
Rockville, MD 20854
Telephone: (301) 340-9119

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	96.0%
Student Mobility	32.3%
Pupils Transported	0.3%
Average Class Size	25.8
Student/Professional Staff Ratio	17.9

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	340	100.0	310	100.0
Special Education (Self-Contained)	0	0.0	1	0.3
Head Start	0	0.0	0	0.0
Kindergarten (Full Day)	31	9.1	32	10.3
Grade 1	38	11.2	39	12.6
Grade 2	45	13.2	40	12.9
Grade 3	47	13.8	49	15.8
Grade 4	59	17.4	45	14.5
Grade 5	50	14.7	52	16.8
Grade 6	70	20.6	52	16.8
TOTAL (1-6)	309	90.9	277	89.4

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	340	100.0	310	100.0
White	292	85.9	265	85.5
American Indian	0	0.0	0	0.0
Asian	36	10.6	33	10.6
Black	3	0.9	4	1.3
Hispanic	9	2.6	8	2.6
TOTAL MINORITY	48	14.1	45	14.5

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	36	28.9	33	25.8
Classroom Teachers (K-6)	14	13.5	12	12.0
Special Education Teachers	1	1.0	0	0.0
Head Start Teachers	0	0.0	0	0.0
Reading, Disadvantaged Teachers	1	1.0	1	1.0
Resource Room Teachers	1	0.5	1	0.5
Art, Music, P. E. Teachers	3	1.8	3	1.4
Instrumental Music Teachers	1	0.2	1	0.2
ESOL Teachers	1	0.1	2	0.4
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	2	1.5	2	1.4
TOTAL PROFESSIONAL STAFF	25	20.6	23	17.9
Aides (Classrooms, Instructional Materials Center, and Security)	4	2.7	3	2.3
Secretarial, Business and Similar Positions	2	1.5	2	1.5
Custodial, Cafeteria and Similar Positions	5	4.1	5	4.1
TOTAL SUPPORTING SERVICES STAFF	11	8.3	10	7.9

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	25	100.0	23	100.0	10	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	1	4.0	0	0.0	DATA	
Master's	8	32.0	11	47.8	NOT	
Master's + 30	16	64.0	12	52.2	AVAILABLE	
Doctoral	0	0.0	0	0.0		
YEARS OF EXPERIENCE						
4 or less	0	0.0	2	8.7	4	40.0
5 - 14	10	40.0	7	30.4	5	50.0
15 - 24	13	52.0	11	47.8	1	10.0
25 - 34	2	8.0	2	8.7	0	0.0
35 or more	0	0.0	1	4.4	0	0.0
ETHNIC BACKGROUND						
White	24	96.0	21	91.3	7	70.0
Minority	1	4.0	2	8.7	3	30.0
SEX						
Male	5	20.0	5	21.7	4	40.0
Female	20	80.0	18	78.3	6	60.0

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	625
Number of Rooms	23
Property Destruction	$1328

Receiving School:
Frost Intermediate 100%

BEST COPY

SCHOOL PROFILE

AREA 3

PRINCIPAL
Mr. Richard Ervin

Damascus Elementary (702)
10201 Bethesda Church Road
Damascus, MD 20872
Telephone: (301) 253-2333

HOURS OF SCHOOL DAY
8:15 - 2:15

PUPIL DATA

Average Pupil Attendance	94.5%
Student Mobility	37.7%
Pupils Transported	98.2%
Average Class Size	26.8
Student/Professional Staff Ratio	19.0

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	501	100.0	511	100.0
Special Education (Self-Contained)	14	2.8	16	3.1
Head Start	20	4.0	16	3.1
Kindergarten	63	12.6	87	17.0
Grade 1	63	12.6	63	12.3
Grade 2	67	13.3	59	11.5
Grade 3	58	11.6	69	13.5
Grade 4	66	13.2	63	12.3
Grade 5	71	14.2	69	13.5
Grade 6	79	15.8	69	13.5
TOTAL (1-6)	404	80.6	392	76.7

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	501	100.0	511	100.0
White	467	93.2	477	93.3
American Indian	0	0.0	2	0.4
Asian	5	1.0	3	0.6
Black	27	5.4	27	5.3
Hispanic	2	0.4	2	0.4
TOTAL MINORITY	34	6.8	34	6.7

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	46	39.0	47	38.9
Classroom Teachers (K-6)	18	17.5	17	16.5
Special Education Teachers	1	1.0	1	1.0
Head Start Teachers	1	0.6	1	0.6
Reading, Disadvantaged Teachers	2	1.0	2	1.0
Resource Room Teachers	2	1.5	2	1.5
Art, Music, P. E. Teachers	3	2.7	3	2.2
Instrumental Music Teachers	1	0.3	1	0.3
ESOL Teachers	0	0.0	0	0.0
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	2	1.8	3	2.3
TOTAL PROFESSIONAL STAFF	31	27.4	31	26.4
Aides (Classrooms, Instructional Materials Center, and Security)	6	4.1	7	5.3
Secretarial, Business and Similar Positions	2	1.5	2	1.5
Custodial, Cafeteria and Similar Positions	7	6.0	7	5.7
TOTAL SUPPORTING SERVICES STAFF	15	11.6	16	12.5

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	31	100.0	31	100.0	16	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	1	3.2	3	9.7	DATA	
Master's	21	67.7	19	61.3	NOT	
Master's + 30	9	29.0	9	29.0	AVAILABLE	
Doctoral	0	0.0	0	0.0		
YEARS OF EXPERIENCE						
4 or less	1	3.2	2	6.5	3	18.8
5 - 14	12	38.7	11	35.5	6	37.5
15 - 24	12	38.7	13	41.9	7	43.7
25 - 34	6	19.4	5	16.1	0	0.0
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	30	96.8	30	96.8	11	68.8
Minority	1	3.2	1	3.2	5	31.2
SEX						
Male	3	9.7	4	12.9	5	31.2
Female	28	90.3	27	87.1	11	68.8

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	533
Number of Rooms	20
Property Destruction	$139

Receiving School:
Baker Intermediate 100%

BEST COPY

SCHOOL PROFILE

PRINCIPAL
Mr. Daniel Shaheen

Darnestown Elementary (351)
15030 Turkey Foot Road
Gaithersburg, MD 20878
Telephone: (301) 926-1388

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	95.6%
Student Mobility	37.4%
Pupils Transported	83.7%
Average Class Size	26.6
Student/Professional Staff Ratio	18.9

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	368	100.0	397	100.0
Special Education (Self-Contained)	0	0.0	0	0.0
Head Start	0	0.0	0	0.0
Kindergarten	38	10.3	48	12.1
Grade 1	46	12.5	53	13.4
Grade 2	46	12.5	51	12.8
Grade 3	49	13.3	59	14.9
Grade 4	49	13.3	56	14.1
Grade 5	69	18.8	61	15.4
Grade 6	71	19.3	69	17.4
TOTAL (1-6)	330	89.7	349	87.9

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	368	100.0	397	100.0
White	332	90.2	365	91.9
American Indian	0	0.0	0	0.0
Asian	15	4.1	12	3.0
Black	12	3.3	14	3.5
Hispanic	9	2.4	6	1.5
TOTAL MINORITY	36	9.8	32	8.1

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	36	26.8	34	26.1
Classroom Teachers (K-6)	15	15.0	14	14.0
Special Education Teachers	0	0.0	0	0.0
Head Start Teachers	0	0.0	0	0.0
Reading, Disadvantaged Teachers	1	1.0	1	1.0
Resource Room Teachers	1	0.5	1	0.5
Art, Music, P. E. Teachers	3	1.3	5	2.2
Instrumental Music Teachers	2	0.4	1	0.2
ESOL Teachers	1	0.1	0	0.0
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	2	1.2	2	1.2
TOTAL PROFESSIONAL STAFF	26	20.5	25	20.1
Aides (Classrooms, Instructional Materials Center, and Security)	4	1.8	3	1.5
Secretarial, Business and Similar Positions	2	1.5	2	1.5
Custodial, Cafeteria and Similar Positions	4	3.0	4	3.0
TOTAL SUPPORTING SERVICES STAFF	10	6.3	9	6.0

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	26	100.0	25	100.0	9	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	4	15.4	2	8.0	DATA	
Master's	14	53.8	15	60.0	NOT	
Master's + 30	7	26.9	7	28.0	AVAILABLE	
Doctoral	1	3.8	1	4.0		
YEARS OF EXPERIENCE						
4 or less	3	11.5	0	0.0	3	33.3
5 - 14	7	26.9	9	36.0	3	33.3
15 - 24	7	26.9	6	24.0	2	22.2
25 - 34	9	34.6	10	40.0	1	11.1
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	24	92.3	24	96.0	5	55.6
Minority	2	7.7	1	4.0	4	44.4
SEX						
Male	8	30.8	7	28.0	3	33.3
Female	18	69.2	18	72.0	6	66.7

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	440
Number of Rooms	16
Property Destruction	$13

Receiving School:
Ridgeview Junior 100%

BEST COPY

SCHOOL PROFILE

AREA 3

PRINCIPAL
Mr. J. Richard Stevenson

Diamond Elementary (570)
3 Marquis Drive
Gaithersburg, MD 20878
Telephone: (301) 869-5931

HOURS OF SCHOOL DAY
9:00- 3:00

PUPIL DATA

Average Pupil Attendance	95.2%
Student Mobility	36.3%
Pupils Transported	73.9%
Average Class Size	27.6
Student/Professional Staff Ratio	19.4

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	626	100.0	640	100.0
Special Education (Self-Contained)	18	2.9	21	3.3
Head Start	0	0.0	0	0.0
Kindergarten	67	10.7	80	12.5
Grade 1	94	15.0	86	13.4
Grade 2	80	12.8	96	15.0
Grade 3	79	12.6	84	13.1
Grade 4	89	14.2	78	12.2
Grade 5	96	15.3	93	14.5
Grade 6	103	16.5	102	15.9
TOTAL (1-6)	541	86.4	539	84.2

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	626	100.0	640	100.0
White	492	78.6	507	79.2
American Indian	1	0.2	0	0.0
Asian	50	8.0	46	7.2
Black	63	10.1	66	10.3
Hispanic	20	3.2	21	3.3
TOTAL MINORITY	134	21.4	133	20.8

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	52	43.3	52	45.2
Classroom Teachers (K-6)	22	21.0	22	21.0
Special Education Teachers	1	1.0	1	1.0
Head Start Teachers	0	0.0	0	0.0
Reading, Disadvantaged Teachers	2	1.0	2	1.0
Resource Room Teachers	2	1.5	2	1.5
Art, Music, P. E. Teachers	4	3.0	3	2.8
Instrumental Music Teachers	1	0.3	1	1.0
ESOL Teachers	1	0.2	1	0.3
Principal/Asst. Principal	2	2.0	2	2.0
Other Professional Staff	2	2.0	2	2.0
TOTAL PROFESSIONAL STAFF	37	32.0	36	32.6
Aides (Classrooms, Instructional Materials Center, and Security)	6	3.8	7	5.1
Secretarial, Business and Similar Positions	2	2.0	2	2.0
Custodial, Cafeteria and Similar Positions	7	5.5	7	5.5
TOTAL SUPPORTING SERVICES STAFF	15	11.3	16	12.6

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	37	100.0	36	100.0	16	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	2	5.4	2	5.6	DATA	
Master's	20	54.1	21	58.3	NOT	
Master's + 30	15	40.5	13	36.1	AVAILABLE	
Doctoral	0	0.0	0	0.0		
YEARS OF EXPERIENCE						
4 or less	0	0.0	1	2.8	5	31.3
5 - 14	24	64.9	22	61.1	8	50.0
15 - 24	11	29.7	10	27.8	2	12.5
25 - 34	2	5.4	3	8.3	1	6.2
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	34	91.9	33	91.7	13	81.3
Minority	3	8.1	3	8.3	3	18.7
SEX						
Male	4	10.8	5	13.9	4	25.0
Female	33	89.2	31	86.1	12	75.0

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	753
Number of Rooms	29
Property Destruction	$117

Receiving School:
Ridgeview Junior 100%

BEST COPY

SCHOOL PROFILE

PRINCIPAL
Mr. George Goldsmith

DuFief Elementary (241)
15001 DuFief Drive
Gaithersburg, MD 20878
Telephone: (301) 762-4033

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	95.9%
Student Mobility	39.3%
Pupils Transported	38.0%
Average Class Size	26.0
Student/Professional Staff Ratio	18.7

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	476	100.0	470	100.0
Special Education (Self-Contained)	24	5.0	25	5.3
Head Start	0	0.0	0	0.0
Kindergarten	55	11.6	58	12.3
Grade 1	66	13.9	68	14.5
Grade 2	53	11.1	64	13.6
Grade 3	70	14.7	52	11.1
Grade 4	59	12.4	72	15.3
Grade 5	71	14.9	60	12.8
Grade 6	78	16.4	71	15.1
TOTAL (1-6)	397	83.4	387	82.3

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	476	100.0	470	100.0
White	381	80.0	387	82.3
American Indian	0	0.0	0	0.0
Asian	56	11.8	62	13.2
Black	27	5.7	12	2.6
Hispanic	12	2.5	9	1.9
TOTAL MINORITY	95	20.0	83	17.7

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	45	35.6	43	35.0
Classroom Teachers (K-6)	19	17.0	17	16.0
Special Education Teachers	2	2.0	2	2.0
Head Start Teachers	0	0.0	0	0.0
Reading, Disadvantaged Teachers	2	1.0	2	1.0
Resource Room Teachers	1	1.0	1	1.0
Art, Music, P. E. Teachers	4	2.3	4	2.4
Instrumental Music Teachers	1	0.3	1	0.3
ESOL Teachers	1	0.2	0	0.0
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	2	1.5	2	1.5
TOTAL PROFESSIONAL STAFF	33	26.3	30	25.2
Aides (Classrooms, Instructional Materials Center, and Security)	6	4.2	7	4.7
Secretarial, Business and Similar Positions	2	1.5	2	1.5
Custodial, Cafeteria and Similar Positions	4	3.6	4	3.6
TOTAL SUPPORTING SERVICES STAFF	12	9.3	13	9.8

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	33	100.0	30	100.0	12	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	6	18.2	3	10.0	DATA	
Master's	17	51.5	16	53.3	NOT	
Master's + 30	10	30.3	11	36.7	AVAILABLE	
Doctoral	0	0.0	0	0.0		
YEARS OF EXPERIENCE						
4 or less	4	12.1	1	3.3	6	46.2
5 - 14	17	51.5	16	53.3	6	46.2
15 - 24	8	24.2	8	26.7	1	7.6
25 - 34	4	12.1	5	16.7	0	0.0
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	31	93.9	29	96.7	10	76.9
Minority	2	6.1	1	3.3	3	23.1
SEX						
Male	5	15.2	6	20.0	3	23.1
Female	28	84.8	24	80.0	10	76.9

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	616
Number of Rooms	24
Property Destruction	$1805

Receiving School:
Frost Intermediate 100%

BEST COPY

SCHOOL PROFILE

AREA 3

PRINCIPAL
Mrs. Mary Lacy

Fallsmead Elementary (233)
1800 Greenplace Terrace
Rockville, MD 20850
Telephone: (301) 340-2873

HOURS OF SCHOOL DAY
8:15 - 2:15

PUPIL DATA

Average Pupil Attendance	95.2%
Student Mobility	32.4%
Pupils Transported	50.7%
Average Class Size	24.1
Student/Professional Staff Ratio	15.8

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	337	100.0	345	100.0
Special Education (Self-Contained)	19	5.6	30	8.7
Head Start	0	0.0	0	0.0
Kindergarten	21	6.2	33	9.6
Grade 1	34	10.1	37	10.7
Grade 2	58	17.2	34	9.9
Grade 3	45	13.4	59	17.1
Grade 4	48	14.2	47	13.6
Grade 5	48	14.2	46	13.3
Grade 6	64	19.0	59	17.1
TOTAL (1-6)	297	88.1	282	81.7

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	337	100.0	345	100.0
White	279	82.8	288	83.5
American Indian	0	0.0	0	0.0
Asian	25	7.4	33	9.6
Black	9	2.7	8	2.3
Hispanic	24	7.1	16	4.6
TOTAL MINORITY	58	17.2	57	16.5

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	46	36.9	51	40.2
Classroom Teachers (K-6)	13	12.5	13	12.0
Special Education Teachers	1	1.0	1	1.0
Head Start Teachers	0	0.0	0	0.0
Reading, Disadvantaged Teachers	1	1.0	1	1.0
Resource Room Teachers	1	1.0	1	1.0
Art, Music, P. E. Teachers	3	1.6	3	1.5
Instrumental Music Teachers	1	0.2	1	0.2
ESOL Teachers	1	0.3	1	0.3
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	2	2.0	3	3.0
TOTAL PROFESSIONAL STAFF	24	20.6	25	21.0
Aides (Classrooms, Instructional Materials Center, and Security)	5	3.0	4	2.3
Secretarial, Business and Similar Positions	2	1.5	2	1.5
Custodial, Cafeteria and Similar Positions	15	11.8	20	15.4
TOTAL SUPPORTING SERVICES STAFF	22	16.3	26	19.2

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	24	100.0	25	100.0	26	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	2	8.3	3	12.0	DATA	
Master's	14	58.3	14	56.0	NOT	
Master's + 30	8	33.3	8	32.0	AVAILABLE	
Doctoral	0	0.0	0	0.0		
YEARS OF EXPERIENCE						
4 or less	3	12.5	3	12.0	11	42.3
5 - 14	9	37.5	11	44.0	13	50.0
15 - 24	6	25.0	4	16.0	2	7.7
25 - 34	6	25.0	7	28.0	0	0.0
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	23	95.8	23	92.0	21	80.8
Minority	1	4.2	2	8.0	5	19.2
SEX						
Male	2	8.3	2	8.0	4	15.4
Female	22	91.7	23	92.0	22	84.6

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	569
Number of Rooms	22
Property Destruction	$507

Receiving School:
Frost Intermediate 100%

BEST COPY

SCHOOL PROFILE

PRINCIPAL
Mrs. Diana Phelps

Fields Road Elementary (566)
One School Drive
Gaithersburg, MD 20878
Telephone: (301) 869-8660

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	94.3%
Student Mobility	58.8%
Pupils Transported	44.6%
Average Class Size	27.3
Student/Professional Staff Ratio	17.3

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	377	100.0	386	100.0
Special Education (Self-Contained)	12	3.2	0	0.0
Head Start	17	4.5	17	4.4
Kindergarten	55	14.6	60	15.5
Grade 1	49	13.0	60	15.5
Grade 2	48	12.7	48	12.4
Grade 3	56	14.9	54	14.0
Grade 4	38	10.1	62	16.1
Grade 5	58	15.4	38	9.8
Grade 6	44	11.7	47	12.2
TOTAL (1-6)	293	77.7	309	80.1

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	377	100.0	386	100.0
White	280	74.3	294	76.2
American Indian	1	0.3	1	0.3
Asian	43	11.4	37	9.6
Black	35	9.3	43	11.1
Hispanic	18	4.8	11	2.8
TOTAL MINORITY	97	25.7	92	23.8

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	46	34.6	41	31.6
Classroom Teachers (K-6)	13	13.0	12	12.0
Special Education Teachers	1	1.0	0	0.0
Head Start Teachers	1	0.6	1	0.6
Reading, Disadvantaged Teachers	2	1.0	1	1.0
Resource Room Teachers	1	1.0	1	1.0
Art, Music, P. E. Teachers	5	2.5	3	2.1
Instrumental Music Teachers	1	0.2	1	0.2
ESOL Teachers	1	0.5	1	0.5
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	3	2.1	3	2.6
TOTAL PROFESSIONAL STAFF	29	22.9	24	21.0
Aides (Classrooms, Instructional Materials Center, and Security)	10	6.2	10	5.6
Secretarial, Business and Similar Positions	2	1.5	2	1.5
Custodial, Cafeteria and Similar Positions	5	4.0	5	3.5
TOTAL SUPPORTING SERVICES STAFF	17	11.7	17	10.6

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	29	100.0	24	100.0	17	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	7	24.1	5	20.8	DATA	
Master's	12	41.4	11	45.8	NOT	
Master's + 30	10	34.5	8	33.3	AVAILABLE	
Doctoral	0	0.0	0	0.0		
YEARS OF EXPERIENCE						
4 or less	4	13.8	1	4.1	7	41.2
5 - 14	20	69.0	16	66.7	10	58.8
15 - 24	3	10.3	3	12.5	0	0.0
25 - 34	2	6.9	4	16.7	0	0.0
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	26	89.7	21	87.5	12	70.6
Minority	3	10.3	3	12.5	5	29.4
SEX						
Male	4	13.8	3	12.5	3	17.6
Female	25	86.2	21	87.5	14	82.4

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	530
Number of Rooms	20
Property Destruction	$710

Receiving Schools:
Ridgeview Junior 100%

BEST COPY

SCHOOL PROFILE

AREA 3

PRINCIPAL
Dr. Neil J. Shipman

Fox Chapel Elementary (106)
19315 Archdale Road
Germantown, MD 20874
Telephone: (301) 428-3353

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	93.8%
Student Mobility	53.2%
Pupils Transported	68.6%
Average Class Size	27.1
Student/Professional Staff Ratio	19.8

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	604	100.0	761	100.0
Special Education (Self-Contained)	11	1.8	13	1.7
Head Start	0	0.0	0	0.0
Kindergarten	95	15.7	131	17.2
Grade 1	83	13.7	133	17.5
Grade 2	88	14.6	109	14.3
Grade 3	84	13.9	91	12.0
Grade 4	72	11.9	96	12.6
Grade 5	81	13.4	79	10.4
Grade 6	90	14.9	109	14.3
TOTAL (1-6)	498	82.5	617	81.1

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	604	100.0	761	100.0
White	463	76.7	592	77.8
American Indian	6	1.0	1	0.1
Asian	35	5.8	53	7.0
Black	90	14.9	108	14.2
Hispanic	10	1.7	7	0.9
TOTAL MINORITY	141	23.3	169	22.2

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	49	44.3	56	49.9
Classroom Teachers (K-6)	23	22.3	26	25.5
Special Education Teachers	1	1.0	1	1.0
Head Start Teachers	0	0.0	0	0.0
Reading, Disadvantaged Teachers	2	1.5	2	1.5
Resource Room Teachers	2	2.0	2	2.0
Art, Music, P. E. Teachers	3	3.0	3	3.0
Instrumental Music Teachers	0	0.0	1	0.4
ESOL Teachers	1	0.1	1	0.3
Principal/Asst. Principal	2	2.0	2	2.0
Other Professional Staff	2	2.0	3	3.0
TOTAL PROFESSIONAL STAFF	36	33.9	41	38.7
Aides (Classrooms, Instructional Materials Center, and Security)	5	3.8	6	4.3
Secretarial, Business and Similar Positions	2	2.0	2	2.0
Custodial, Cafeteria and Similar Positions	6	4.6	7	4.9
TOTAL SUPPORTING SERVICES STAFF	13	10.4	15	11.2

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	36	100.0	41	100.0	15	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	6	16.7	4	9.8	DATA	
Master's	18	50.0	23	56.1	NOT	
Master's + 30	11	30.6	13	31.7	AVAILABLE	
Doctoral	1	2.8	1	2.4		
YEARS OF EXPERIENCE						
4 or less	3	8.3	4	9.8	5	33.3
5 - 14	19	52.8	23	56.1	8	53.3
15 - 24	12	33.3	12	29.2	2	13.3
25 - 34	2	5.6	2	4.9	0	0.0
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	35	97.2	38	92.7	11	73.3
Minority	1	2.8	3	7.3	4	26.7
SEX						
Male	8	22.2	8	19.5	4	26.7
Female	28	77.8	33	80.5	11	73.3

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	703
Number of Rooms	26*
Property Destruction	$1177

*Four additional classrooms are in relocatables.

Receiving Schools:
Martin L. King Junior 100%

BEST COPY

SCHOOL PROFILE

PRINCIPAL
Mr. Jack Roach

Gaithersburg Elementary (553)
35 North Summit Avenue
Gaithersburg, MD 20877
Telephone: (301) 948-8511

HOURS OF SCHOOL DAY
8:15 - 2:15

PUPIL DATA

Average Pupil Attendance	92.6%
Student Mobility	58.9%
Pupils Transported	61.6%
Average Class Size	27.4
Student/Professional Staff Ratio	20.0

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	586	100.0	763	100.0
Special Education (Self-Contained)	0	0.0	1	0.1
Head Start	0	0.0	25	3.3
Kindergarten	101	17.2	127	16.6
Grade 1	108	18.4	130	17.0
Grade 2	84	14.3	125	16.4
Grade 3	64	10.9	106	13.9
Grade 4	78	13.3	71	9.3
Grade 5	70	12.0	90	11.8
Grade 6	81	13.8	88	11.5
TOTAL (1-6)	485	82.8	610	79.9

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	586	100.0	763	100.0
White	441	75.3	533	69.9
American Indian	3	0.5	3	0.4
Asian	54	9.2	81	10.6
Black	77	13.1	119	15.6
Hispanic	11	1.9	27	3.5
TOTAL MINORITY	145	24.7	230	30.1

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	61	52.5	66	56.9
Classroom Teachers (K-6)	22	22.0	24	23.5
Special Education Teachers	0	0.0	0	0.0
Head Start Teachers	0	0.0	1	1.0
Reading, Disadvantaged Teachers	3	2.0	4	2.0
Resource Room Teachers	3	2.5	2	2.0
Art, Music, P. E. Teachers	3	2.8	3	2.8
Instrumental Music Teachers	1	0.2	1	0.3
ESOL Teachers	1	0.4	1	0.5
Principal/Asst. Principal	2	2.0	2	2.0
Other Professional Staff	3	3.0	3	3.0
TOTAL PROFESSIONAL STAFF	38	34.9	41	37.1
Aides (Classrooms, Instructional Materials Center, and Security)	15	10.9	16	11.3
Secretarial, Business and Similar Positions	2	2.0	2	2.0
Custodial, Cafeteria and Similar Positions	6	4.7	7	6.5
TOTAL SUPPORTING SERVICES STAFF	23	17.6	25	19.8

Staff Characteristics	Professional Staff 1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %	Supporting Services 1983 - 84 N	1983 - 84 %
STAFF TOTAL	38	100.0	41	100.0	25	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	3	7.9	4	9.8	DATA	
Master's	26	68.4	25	61.0	NOT	
Master's + 30	9	23.7	12	29.2	AVAILABLE	
Doctoral	0	0.0	0	0.0		
YEARS OF EXPERIENCE						
4 or less	3	7.9	3	7.3	6	24.0
5 - 14	19	50.0	16	39.0	11	44.0
15 - 24	10	26.3	16	39.0	8	32.0
25 - 34	6	15.8	6	14.7	0	0.0
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	34	89.5	36	87.8	17	68.0
Minority	4	10.5	5	12.2	8	32.0
SEX						
Male	7	18.4	4	9.8	4	16.0
Female	31	81.6	37	90.2	21	84.0

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	750
Number of Rooms	27
Property Destruction	$1201

Receiving Schools:
Gaithersburg Junior 100%

BEST COPY

SCHOOL PROFILE

AREA 3

PRINCIPAL
Mr. David Vader

Germantown Elementary (102)
19110 Germantown-Darnestown Road
Germantown, MD 20874
Telephone: (301) 972-1282

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	93.8%
Student Mobility	44.4%
Pupils Transported	82.4%
Average Class Size	26.6
Student/Professional Staff Ratio	19.2

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	586	100.0	600	100.0
Special Education (Self-Contained)	13	2.2	2	0.3
Head Start	18	3.1	15	2.5
Kindergarten	94	16.0	87	14.5
Grade 1	96	16.4	91	15.2
Grade 2	78	13.3	107	17.8
Grade 3	72	12.3	75	12.5
Grade 4	78	13.3	74	12.3
Grade 5	64	10.9	84	14.0
Grade 6	73	12.5	65	10.8
TOTAL (1-6)	461	78.7	496	82.7

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	586	100.0	600	100.0
White	501	85.5	512	85.3
American Indian	0	0.0	0	0.0
Asian	22	3.8	25	4.2
Black	54	9.2	54	9.0
Hispanic	9	1.5	9	1.5
TOTAL MINORITY	85	14.5	88	14.7

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	48	39.2	50	41.3
Classroom Teachers (K-6)	20	18.5	22	21.0
Special Education Teachers	1	1.0	0	0.0
Head Start Teachers	1	0.6	1	0.6
Reading, Disadvantaged Teachers	1	1.0	2	1.0
Resource Room Teachers	1	1.0	1	1.0
Art, Music, P. E. Teachers	4	2.7	4	2.9
Instrumental Music Teachers	1	0.3	1	0.3
ESOL Teachers	0	0.0	0	0.0
Principal/Asst. Principal	1	1.0	2	2.0
Other Professional Staff	2	1.6	2	1.6
TOTAL PROFESSIONAL STAFF	32	27.7	35	30.4
Aides (Classrooms, Instructional Materials Center, and Security)	9	6.4	8	5.3
Secretarial, Business and Similar Positions	2	1.5	2	2.0
Custodial, Cafeteria and Similar Positions	5	3.6	5	3.6
TOTAL SUPPORTING SERVICES STAFF	16	11.5	15	10.9

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	32	100.0	35	100.0	15	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0	DATA NOT AVAILABLE	
Bachelor's	6	18.8	3	8.6		
Master's	17	53.1	23	65.7		
Master's + 30	8	25.0	8	22.9		
Doctoral	1	3.1	1	2.8		
YEARS OF EXPERIENCE						
4 or less	3	9.4	2	5.7	5	33.3
5 - 14	17	53.1	20	57.1	6	40.0
15 - 24	10	31.3	10	28.6	3	20.0
25 - 34	1	3.1	2	5.7	1	6.7
35 or more	1	3.1	1	2.9	0	0.0
ETHNIC BACKGROUND						
White	30	93.8	33	94.3	10	66.7
Minority	2	6.3	2	5.7	5	33.3
SEX						
Male	4	12.5	5	14.3	3	20.0
Female	28	87.5	30	85.7	12	80.0

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	610
Number of Rooms	21*
Property Destruction	$931

*Four additional classrooms are in relocatables.

Receiving Schools:
Martin L. King Junior 100%

BEST COPY

SCHOOL PROFILE

PRINCIPAL
Dr. Kathleen M. Holliday

Lakewood Elementary (209)
2534 Lindley Terrace
Rockville, MD 20850
Telephone: (301) 424-3666

HOURS OF SCHOOL DAY
9:10 - 3:10

PUPIL DATA

Average Pupil Attendance. 94.8%
Student Mobility. 37.8%
Pupils Transported. 53.7%

Average Class Size. 25.3
Student/Professional Staff Ratio. 16.1

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	308	100.0	309	100.0
Special Education (Self-Contained).	27	8.8	28	9.1
Head Start	0	0.0	0	0.0
Kindergarten. . . .	40	13.0	37	12.0
Grade 1	31	10.1	32	10.4
Grade 2	38	12.3	35	11.3
Grade 3	46	14.9	33	10.7
Grade 4	36	11.7	69	22.3
Grade 5	42	13.6	35	11.3
Grade 6	48	15.6	40	12.9
TOTAL (1-6)	241	78.2	244	79.0

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	308	100.0	309	100.0
White	243	78.9	239	77.3
American Indian . .	0	0.0	0	0.0
Asian	24	7.8	34	11.0
Black	13	4.2	15	4.9
Hispanic.	28	9.1	21	6.8
TOTAL MINORITY. . .	65	21.1	70	22.7

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	38	29.8	37	29.0
Classroom Teachers (K-6) . .	12	11.0	12	11.0
Special Education Teachers .	3	3.0	3	3.0
Head Start Teachers.	0	0.0	0	0.0
Reading, Disadvantaged Teachers	1	1.0	1	0.5
Resource Room Teachers . . .	1	0.5	1	0.5
Art, Music, P. E. Teachers .	5	1.7	4	1.6
Instrumental Music Teachers.	1	0.2	1	0.2
ESOL Teachers.	0	0.0	1	0.3
Principal/Asst. Principal. .	1	1.0	1	1.0
Other Professional Staff . .	2	2.0	2	2.0
TOTAL PROFESSIONAL STAFF . .	26	20.4	26	20.1
Aides (Classrooms, Instructional Materials Center, and Security). . .	6	4.3	5	3.8
Secretarial, Business and Similar Positions. .	2	1.5	2	1.5
Custodial, Cafeteria and Similar Positions.	4	3.6	4	3.6
TOTAL SUPPORTING SERVICES STAFF	12	9.4	11	8.9

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	26	100.0	26	100.0	11	100.0
HIGHEST DEGREE STATUS						
No Degree. . . .	0	0.0	0	0.0		
Bachelor's . . .	0	0.0	4	15.4	DATA	
Master's	17	65.4	13	50.0	NOT	
Master's + 30. .	7	26.9	7	26.9	AVAILABLE	
Doctoral	2	7.7	2	7.7		
YEARS OF EXPERIENCE						
4 or less. . . .	0	0.0	4	15.4	3	27.3
5 - 14	15	57.7	12	46.1	7	63.6
15 - 24.	8	30.8	8	30.8	1	9.1
25 - 34.	3	11.5	2	7.7	0	0.0
35 or more . . .	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White.	26	100.0	26	100.0	8	72.7
Minority	0	0.0	0	0.0	3	27.3
SEX						
Male	4	15.4	3	11.5	3	27.3
Female	22	84.6	23	88.5	8	72.7

OTHER DATA

Marking Period. . . . . 9 Weeks
Enrollment Capacity 563
Number of Rooms 22
Property Destruction. $254

Receiving Schools:
Frost Intermediate. 100%

BEST COPY

SCHOOL PROFILE

AREA 3

PRINCIPAL
Mrs. Laura L. Turner

Laytonsville Elementary (051)
21401 Laytonsville Road
Gaithersburg, MD 20879
Telephone: (301) 926-1291

HOURS OF SCHOOL DAY
9:10 - 3:10

PUPIL DATA

Average Pupil Attendance	94.1%
Student Mobility	39.3%
Pupils Transported	93.1%
Average Class Size	25.2
Student/Professional Staff Ratio	18.5

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	512	100.0	468	100.0
Special Education (Self-Contained)	20	3.9	14	3.0
Head Start	0	0.0	0	0.0
Kindergarten	72	14.1	55	11.8
Grade 1	65	12.7	74	15.8
Grade 2	66	12.9	63	13.5
Grade 3	68	13.3	64	13.7
Grade 4	66	12.9	65	13.9
Grade 5	74	14.4	66	14.1
Grade 6	81	15.8	67	14.3
TOTAL (1-6)	420	82.0	399	85.3

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	512	100.0	468	100.0
White	460	89.8	419	89.5
American Indian	0	0.0	0	0.0
Asian	20	3.9	19	4.1
Black	28	5.5	28	6.0
Hispanic	4	0.8	2	0.4
TOTAL MINORITY	52	10.2	49	10.5

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	46	39.5	45	36.8
Classroom Teachers (K-6)	18	17.5	17	16.5
Special Education Teachers	2	2.0	1	1.0
Head Start Teachers	0	0.0	0	0.0
Reading, Disadvantaged Teachers	2	1.0	2	1.0
Resource Room Teachers	2	1.5	2	1.5
Art, Music, P. E. Teachers	3	2.8	3	2.6
Instrumental Music Teachers	1	0.3	1	0.3
ESOL Teachers	0	0.0	1	0.2
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	2	1.7	2	1.6
TOTAL PROFESSIONAL STAFF	31	27.8	30	25.7
Aides (Classrooms, Instructional Materials Center, and Security)	6	4.5	6	3.9
Secretarial, Business and Similar Positions	2	1.5	2	1.5
Custodial, Cafeteria and Similar Positions	7	5.7	7	5.7
TOTAL SUPPORTING SERVICES STAFF	15	11.7	15	11.1

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	31	100.0	30	100.0	15	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	2	6.5	1	3.3		
Master's	14	45.2	16	53.3	DATA	
Master's + 30	15	48.4	13	43.3	NOT	
Doctoral	0	0.0	0	0.0	AVAILABLE	
YEARS OF EXPERIENCE						
4 or less	3	9.7	1	3.3	2	13.3
5 - 14	7	22.6	8	26.7	4	26.7
15 - 24	10	32.3	12	40.0	7	46.7
25 - 34	10	32.3	8	26.7	2	13.3
35 or more	1	3.2	1	3.3	0	0.0
ETHNIC BACKGROUND						
White	28	90.3	26	86.7	10	66.7
Minority	3	9.7	4	13.3	5	33.3
SEX						
Male	4	12.9	5	16.7	5	33.3
Female	27	87.1	25	83.3	10	66.7

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	663
Number of Rooms	26
Property Destruction	$283

Receiving Schools:

Baker Intermediate	1.5%
Gaithersburg Junior	94.1%
Other schools	4.4%

BEST COPY

SCHOOL PROFILE

PRINCIPAL
Mrs. Sylvia A. Hudes

Mill Creek Towne Elementary (556)
17700 Park Mill Drive
Rockville, MD 20855
Telephone: (301) 948-2770

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	93.4%
Student Mobility	49.3%
Pupils Transported	70.1%
Average Class Size	25.7
Student/Professional Staff Ratio	18.1

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	597	100.0	624	100.0
Special Education (Self-Contained)	27	4.5	36	5.8
Head Start	40	6.7	31	5.0
Kindergarten	79	13.2	111	17.8
Grade 1	87	14.6	90	14.4
Grade 2	83	13.9	88	14.1
Grade 3	91	15.2	92	14.7
Grade 4	86	14.4	90	14.4
Grade 5	104	17.4	86	13.8
Grade 6	0	0.0	0	0.0
TOTAL (1-6)	451	75.5	446	71.5

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	597	100.0	624	100.0
White	429	71.9	448	71.8
American Indian	3	0.5	3	0.5
Asian	41	6.9	48	7.7
Black	119	19.9	120	19.2
Hispanic	5	0.8	5	0.8
TOTAL MINORITY	168	28.1	176	28.2

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	59	48.5	55	48.0
Classroom Teachers (K-5)	19	18.0	20	19.5
Special Education Teachers	3	2.5	3	2.5
Head Start Teachers	2	1.8	1	1.0
Reading, Disadvantaged Teachers	2	1.5	2	1.5
Resource Room Teachers	2	1.5	2	1.5
Art, Music, P. E. Teachers	3	3.0	3	2.9
Instrumental Music Teachers	2	0.3	0	0.0
ESOL Teachers	1	0.5	2	0.9
Principal/Asst. Principal	2	2.0	2	2.0
Other Professional Staff	2	2.0	2	2.0
TOTAL PROFESSIONAL STAFF	38	33.1	37	33.8
Aides (Classrooms, Instructional Materials Center, and Security)	12	7.8	9	6.6
Secretarial, Business and Similar Positions	2	2.0	2	2.0
Custodial, Cafeteria and Similar Positions	7	5.6	7	5.6
TOTAL SUPPORTING SERVICES STAFF	21	15.4	18	14.2

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	38	100.0	37	100.0	18	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	4	10.5	7	18.9	DATA	
Master's	23	60.5	20	54.1	NOT	
Master's + 30	11	28.9	10	27.0	AVAILABLE	
Doctoral	0	0.0	0	0.0		
YEARS OF EXPERIENCE						
4 or less	4	10.5	6	16.2	6	33.3
5 - 14	21	55.3	16	43.2	10	55.6
15 - 24	11	28.9	12	32.4	2	1.1
25 - 34	2	5.3	3	8.1	0	0.0
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	36	94.7	33	89.2	12	66.7
Minority	2	5.3	4	10.8	6	33.3
SEX						
Male	5	13.2	5	13.5	3	16.7
Female	33	86.8	32	86.5	15	83.3

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	774
Number of Rooms	30
Property Destruction	$653

Receiving Schools:
Redland Middle 100%

BEST COPY

SCHOOL PROFILE

AREA 3

PRINCIPAL
Dr. Lynn S. Bandy

Monocacy Elementary (652)
Barnesville Road
Dickerson, MD 20842
Telephone: (301) 349-5111

HOURS OF SCHOOL DAY
9:15 - 3:15

PUPIL DATA

Average Pupil Attendance	94.0%
Student Mobility	37.2%
Pupils Transported	99.5%
Average Class Size	25.1
Student/Professional Staff Ratio	17.9

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	213	100.0	197	100.0
Special Education (Self-Contained)	1	0.5	1	0.5
Head Start	11	5.2	9	4.6
Kindergarten	20	9.4	18	9.1
Grade 1	35	16.4	27	13.7
Grade 2	36	16.9	29	14.7
Grade 3	21	9.9	34	17.3
Grade 4	27	12.7	23	11.7
Grade 5	30	14.1	25	12.7
Grade 6	32	15.0	31	15.7
TOTAL (1-6)	181	85.0	169	85.8

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	213	100.0	197	100.0
White	177	83.1	165	83.8
American Indian	0	0.0	0	0.0
Asian	1	0.5	1	0.5
Black	34	16.0	30	15.2
Hispanic	1	0.5	1	0.5
TOTAL MINORITY	36	16.9	32	16.2

STAFF DATA

Position Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	29	22.1	28	20.4
Classroom Teachers (K-6)	9	8.0	7	6.5
Special Education Teachers	0	0.0	0	0.0
Head Start Teachers	1	0.6	1	0.6
Reading, Disadvantaged Teachers	1	1.0	1	0.5
Resource Room Teachers	1	0.5	1	0.5
Art, Music, P. E. Teachers	2	0.6	3	0.9
Instrumental Music Teachers	1	0.2	1	0.2
ESOL Teachers	0	0.0	0	0.0
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	2	0.9	2	0.9
TOTAL PROFESSIONAL STAFF	18	12.8	17	11.1
Aides (Classrooms, Instructional Materials Center, and Security)	6	4.8	6	4.8
Secretarial, Business and Similar Positions	1	1.0	1	1.0
Custodial, Cafeteria and Similar Positions	4	3.5	4	3.5
TOTAL SUPPORTING SERVICES STAFF	11	9.3	11	9.3

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	18	100.0	17	100.0	11	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	0	0.0	0	0.0	DATA	
Master's	11	61.1	9	52.9	NOT	
Master's + 30	6	33.3	7	41.2	AVAILABLE	
Doctoral	1	5.6	1	5.9		
YEARS OF EXPERIENCE						
4 or less	2	11.1	0	0.0	1	9.1
5 - 14	7	38.9	8	47.0	6	54.5
15 - 24	4	22.2	2	11.8	4	36.4
25 - 34	5	27.8	6	35.3	0	0.0
35 or more	0	0.0	1	5.9	0	0.0
ETHNIC BACKGROUND						
White	15	83.3	14	82.4	10	90.9
Minority	3	16.7	3	17.6	1	9.1
SEX						
Male	4	22.2	4	23.5	2	18.2
Female	14	77.8	13	76.5	9	81.8

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	290
Number of Rooms	11
Property Destruction	$58

Receiving Schools:
Poolesville Junior-Senior 100%

BEST COPY

SCHOOL PROFILE

PRINCIPAL
Mrs. Ann Jett

Poolesville Elementary (153)
19565 Fisher Avenue
Poolesville, MD 20837
Telephone: (301) 972-7167

HOURS OF SCHOOL DAY
9:15 - 3:15

PUPIL DATA

Average Pupil Attendance	93.3%
Student Mobility	35.4%
Pupils Transported	37.1%
Average Class Size	25.5
Student/Professional Staff Ratio	17.3

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	621	100.0	586	100.0
Special Education (Self-Contained)	23	3.7	16	2.7
Head Start	16	2.6	12	2.0
Kindergarten	96	15.5	83	14.2
Grade 1	75	12.1	96	16.4
Grade 2	80	12.9	66	11.3
Grade 3	95	15.3	77	13.1
Grade 4	77	12.4	83	14.2
Grade 5	74	11.9	80	13.7
Grade 6	85	13.7	73	12.5
TOTAL (1-6)	486	78.3	475	81.1

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	621	100.0	586	100.0
White	555	89.4	534	91.1
American Indian	0	0.0	0	0.0
Asian	1	0.2	1	0.2
Black	54	8.7	42	7.2
Hispanic	11	1.8	9	1.5
TOTAL MINORITY	66	10.6	52	8.9

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	53	45.8	53	47.4
Classroom Teachers (K-6)	20	20.0	21	20.5
Special Education Teachers	2	2.0	2	2.0
Head Start Teachers	1	0.6	1	0.6
Reading, Disadvantaged Teachers	2	1.5	2	1.5
Resource Room Teachers	2	1.5	2	1.5
Art, Music, P. E. Teachers	3	2.8	3	3.0
Instrumental Music Teachers	1	0.3	0	0.0
ESOL Teachers	0	0.0	0	0.0
Principal/Asst. Principal	1	1.0	2	2.0
Other Professional Staff	4	2.7	3	3.0
TOTAL PROFESSIONAL STAFF	36	32.4	36	34.1
Aides (Classrooms, Instructional Materials Center, and Security)	8	5.5	8	5.5
Secretarial, Business and Similar Positions	2	2.0	2	2.0
Custodial, Cafeteria and Similar Positions	7	5.9	7	5.8
TOTAL SUPPORTING SERVICES STAFF	17	13.4	17	13.3

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	36	100.0	36	100.0	17	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	3	8.3	4	11.1	DATA	
Master's	24	66.7	25	69.4	NOT	
Master's + 30	9	25.0	7	19.4	AVAILABLE	
Doctoral	0	0.0	0	0.0		
YEARS OF EXPERIENCE						
4 or less	1	2.8	4	11.1	2	11.8
5 - 14	18	50.0	18	50.0	13	76.5
15 - 24	13	36.1	11	30.6	2	11.8
25 - 34	4	11.1	3	8.3	0	0.0
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	33	91.7	33	91.7	15	88.2
Minority	3	8.3	3	8.3	2	11.8
SEX						
Male	5	13.9	6	16.7	3	17.6
Female	31	86.1	30	83.3	14	82.4

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	726
Number of Rooms	28
Property Destruction	$2588

Receiving Schools:
Poolesville Junior-Senior 100%

BEST COPY

SCHOOL PROFILE

AREA 3

PRINCIPAL
Mr. Robert Hudak

Ritchie Park Elementary (227)
1514 Dunster Road
Rockville, MD 20854
Telephone: (301) 424-8010

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	95.2%
Student Mobility	29.8%
Pupils Transported	52.7%
Average Class Size	25.8
Student/Professional Staff Ratio	19.1

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	480	100.0	489	100.0
Special Education (Self-Contained)	0	0.0	0	0.0
Head Start	0	0.0	0	0.0
Kindergarten	47	9.8	60	12.3
Grade 1	69	14.4	57	11.7
Grade 2	74	15.4	72	14.7
Grade 3	76	15.8	78	16.0
Grade 4	63	13.1	79	16.2
Grade 5	80	16.7	62	12.7
Grade 6	71	14.8	81	16.6
TOTAL (1-6)	433	90.2	429	87.7

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	480	100.0	489	100.0
White	427	89.0	428	87.5
American Indian	0	0.0	0	0.0
Asian	35	7.3	39	8.0
Black	4	0.8	7	1.4
Hispanic	14	2.9	15	3.1
TOTAL MINORITY	53	11.0	61	12.5

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	41	31.9	41	32.2
Classroom Teachers (K-6)	18	17.5	18	17.5
Special Education Teachers	0	0.0	0	0.0
Head Start Teachers	0	0.0	0	0.0
Reading, Disadvantaged Teachers	1	1.0	1	1.0
Resource Room Teachers	1	0.5	1	0.5
Art, Music, P. E. Teachers	3	2.2	3	2.2
Instrumental Music Teachers	1	0.2	1	0.3
ESOL Teachers	3	0.7	3	0.7
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	2	1.5	2	1.4
TOTAL PROFESSIONAL STAFF	30	24.6	30	24.6
Aides (Classrooms, Instructional Materials Center, and Security)	6	2.8	5	2.5
Secretarial, Business and Similar Positions	2	1.5	2	1.5
Custodial, Cafeteria and Similar Positions	3	3.0	4	3.6
TOTAL SUPPORTING SERVICES STAFF	11	7.3	11	7.6

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	30	100.0	30	100.0	11	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	5	16.7	4	13.3	DATA	
Master's	14	46.7	17	56.7	NOT	
Master's + 30	11	36.7	9	30.0	AVAILABLE	
Doctoral	0	0.0	0	0.0		
YEARS OF EXPERIENCE						
4 or less	4	13.3	4	13.3	2	18.2
5 - 14	13	43.3	15	50.0	6	54.5
15 - 24	10	33.3	8	26.7	3	27.3
25 - 34	3	10.0	3	10.0	0	0.0
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	25	83.3	25	83.3	7	63.6
Minority	5	16.7	5	16.7	4	36.4
SEX						
Male	6	20.0	6	20.0	3	27.3
Female	24	80.0	24	80.0	8	72.7

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	610
Number of Rooms	22
Property Destruction	$275

Receiving Schools:
Frost Intermediate 100%

BEST COPY

SCHOOL PROFILE

PRINCIPAL
Dr. Robert Anastasi

Rosemont Elementary (555)
16400 Alden Avenue
Gaithersburg, MD 20877
Telephone: (301) 948-2880

HOURS OF SCHOOL DAY
8:15 - 2:15

PUPIL DATA

Average Pupil Attendance	91.8%
Student Mobility	54.9%
Pupils Transported	82.9%
Average Class Size	25.5
Student/Professional Staff Ratio	15.5

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	352	100.0	356	100.0
Special Education (Self-Contained)	41	11.6	31	8.7
Head Start	35	9.9	38	10.7
Kindergarten	51	14.5	44	12.4
Grade 1	45	12.8	62	17.4
Grade 2	34	9.7	43	12.1
Grade 3	36	10.2	34	9.6
Grade 4	43	12.2	37	10.4
Grade 5	30	8.5	32	9.0
Grade 6	37	10.5	35	9.8
TOTAL (1-6)	225	63.9	243	68.3

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	352	100.0	356	100.0
White	282	80.1	274	77.0
American Indian	0	0.0	0	0.0
Asian	34	9.7	39	11.0
Black	32	9.1	33	9.3
Hispanic	4	1.1	10	2.8
TOTAL MINORITY	70	19.9	82	23.0

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	48	34.1	47	33.4
Classroom Teachers (K-6)	11	10.0	11	10.0
Special Education Teachers	3	3.0	3	3.0
Head Start Teachers	1	1.0	1	1.0
Reading, Disadvantaged Teachers	1	1.0	1	1.0
Resource Room Teachers	1	1.0	1	1.0
Art, Music, P. E. Teachers	3	1.8	3	1.8
Instrumental Music Teachers	1	0.2	1	0.2
ESOL Teachers	1	0.3	1	0.3
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	3	2.3	3	2.5
TOTAL PROFESSIONAL STAFF	26	21.6	26	21.8
Aides (Classrooms, Instructional Materials Center, and Security)	16	7.8	15	6.9
Secretarial, Business and Similar Positions	2	1.5	2	1.5
Custodial, Cafeteria and Similar Positions	4	3.2	4	3.2
TOTAL SUPPORTING SERVICES STAFF	22	12.5	21	11.6

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	26	100.0	26	100.0	21	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	6	23.1	4	15.4	DATA	
Master's	12	46.2	12	46.2	NOT	
Master's + 30	7	26.9	9	34.6	AVAILABLE	
Doctoral	1	3.8	1	3.8		
YEARS OF EXPERIENCE						
4 or less	4	15.4	2	7.7	6	28.6
5 - 14	15	57.7	16	61.5	13	61.9
15 - 24	5	19.2	7	26.9	2	9.5
25 - 34	1	3.8	0	0.0	0	0.0
35 or more	1	3.8	1	3.8	0	0.0
ETHNIC BACKGROUND						
White	22	84.6	22	84.6	16	76.2
Minority	4	15.4	4	15.4	5	23.8
SEX						
Male	6	23.1	6	23.1	3	14.3
Female	20	76.9	20	76.9	18	85.7

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	389
Number of Rooms	16
Property Destruction	$175

Receiving Schools:
Gaithersburg Junior 100%

BEST COPY

SCHOOL PROFILE

AREA 3

PRINCIPAL
Mr. James Griesi

South Lake Elementary (564)
18201 Contour Road
Gaithersburg, MD 20877
Telephone: (301) 948-1146

HOURS OF SCHOOL DAY
8:15 - 2:15

PUPIL DATA

Average Pupil Attendance	94.1%
Student Mobility	64.4%
Pupils Transported	58.7%
Average Class Size	25.3
Student/Professional Staff Ratio	18.3

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	491	100.0	493	100.0
Special Education (Self-Contained)	0	0.0	0	0.0
Head Start	0	0.0	0	0.0
Kindergarten	73	14.9	69	14.0
Grade 1	84	17.1	75	15.2
Grade 2	64	13.0	77	15.6
Grade 3	71	14.5	60	12.2
Grade 4	63	12.8	74	15.0
Grade 5	74	15.1	67	13.6
Grade 6	62	12.6	71	14.4
TOTAL (1-6)	418	85.1	424	86.0

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	491	100.0	493	100.0
White	394	80.2	397	80.5
American Indian	0	0.0	0	0.0
Asian	38	7.7	33	6.7
Black	50	10.2	52	10.5
Hispanic	9	1.8	11	2.2
TOTAL MINORITY	97	19.8	96	19.5

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	41	32.9	44	35.8
Classroom Teachers (K-6)	18	17.0	19	18.0
Special Education Teachers	0	0.0	0	0.0
Head Start Teachers	0	0.0	0	0.0
Reading, Disadvantaged Teachers	2	1.0	2	1.0
Resource Room Teachers	0	0.0	1	1.0
Art, Music, P. E. Teachers	3	2.1	3	2.4
Instrumental Music Teachers	1	0.3	1	0.3
ESOL Teachers	1	0.1	1	0.1
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	2	1.5	3	1.9
TOTAL PROFESSIONAL STAFF	28	23.0	31	25.7
Aides (Classrooms, Instructional Materials Center, and Security)	4	2.7	3	2.6
Secretarial, Business and Similar Positions	2	1.5	2	1.5
Custodial, Cafeteria and Similar Positions	7	5.7	8	6.0
TOTAL SUPPORTING SERVICES STAFF	13	9.9	13	10.1

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	28	100.0	31	100.0	13	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	4	14.3	3	9.7	DATA	
Master's	16	57.1	18	58.1	NOT	
Master's + 30	8	28.6	10	32.2	AVAILABLE	
Doctoral	0	0.0	0	0.0		
YEARS OF EXPERIENCE						
4 or less	1	3.6	2	6.5	4	30.8
5 - 14	13	46.4	10	32.2	6	46.1
15 - 24	11	39.3	16	51.6	3	23.1
25 - 34	3	10.7	3	9.7	0	0.0
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	25	89.3	29	93.5	8	61.5
Minority	3	10.7	2	6.5	5	38.5
SEX						
Male	3	10.7	4	12.9	5	38.5
Female	25	89.3	27	87.1	8	61.5

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	550
Number of Rooms	20
Property Destruction	$71

Receiving Schools:

Gaithersburg Junior	41.4%
Montgomery Village Junior	47.2%
Ridgeview Junior	11.4%

BEST COPY

SCHOOL PROFILE

PRINCIPAL
Mrs. Marie Anderson

Stedwick Elementary (568)
10631 Stedwick Road
Gaithersburg, MD 20879
Telephone: (301) 977-9515

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance	94.6%
Student Mobility	44.6%
Pupils Transported	55.8%
Average Class Size	25.2
Student/Professional Staff Ratio	16.2

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	608	100.0	608	100.0
Special Education (Self-Contained)	0	0.0	1	0.2
Head Start	0	0.0	0	0.0
Kindergarten	91	15.0	87	14.3
Grade 1	71	11.7	105	17.3
Grade 2	71	11.7	81	13.3
Grade 3	93	15.3	62	10.2
Grade 4	89	14.6	95	15.6
Grade 5	88	14.5	85	14.0
Grade 6	105	17.3	92	15.1
TOTAL (1-6)	517	85.0	520	85.5

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	608	100.0	608	100.0
White	516	84.9	514	84.5
American Indian	0	0.0	0	0.0
Asian	40	6.6	44	7.2
Black	42	6.9	40	6.6
Hispanic	10	1.6	10	1.6
TOTAL MINORITY	92	15.1	94	15.5

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	47	41.0	46	41.6
Classroom Teachers (K-6)	22	22.	22	22.0
Special Education Teachers	0	0.0	0	0.0
Head Start Teachers	0	0.0	0	0.0
Reading, Disadvantaged Teachers	2	1.0	1	1.0
Resource Room Teachers	2	1.5	2	1.5
Art, Music, P. E. Teachers	3	2.9	3	2.8
Instrumental Music Teachers	1	0.2	1	0.3
ESOL Teachers	1	0.3	1	0.3
Principal/Asst. Principal	2	2.0	2	2.0
Other Professional Staff	2	1.5	2	1.5
TOTAL PROFESSIONAL STAFF	35	31.4	34	31.4
Aides (Classrooms, Instructional Materials Center, and Security)	4	2.4	4	3.0
Secretarial, Business and Similar Positions	2	2.0	2	2.0
Custodial, Cafeteria and Similar Positions	6	5.2	6	5.2
TOTAL SUPPORTING SERVICES STAFF	12	9.6	12	10.2

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	35	100.0	34	100.0	12	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0	DATA NOT AVAILABLE	
Bachelor's	7	20.0	3	8.8		
Master's	14	40.0	17	50.0		
Master's + 30	14	40.0	13	38.2		
Doctoral	0	0.0	1	2.9		
YEARS OF EXPERIENCE						
4 or less	0	0.0	0	0.0	2	16.7
5 - 14	18	51.4	18	52.9	6	50.0
15 - 24	15	42.9	14	41.2	3	25.0
25 - 34	2	5.7	2	5.9	1	8.3
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	32	91.4	32	94.1	8	66.7
Minority	3	8.6	2	5.9	4	33.3
SEX						
Male	6	17.1	5	14.7	5	41.7
Female	29	82.9	29	85.3	7	58.3

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	540
Number of Rooms	24
Property Destruction	$621

Receiving Schools:

Montgomery Village Junior	85%
Martin L. King Junior	15%

BEST COPY

SCHOOL PROFILE

AREA 3

PRINCIPAL
Mr. Clifton Crockett

Summit Hall Elementary (563)
100 West Dear Park Road
Gaithersburg, MD 20850
Telephone: (301) 869-6000

HOURS OF SCHOOL DAY
8:15 - 2:15

PUPIL DATA

Average Pupil Attendance	94.0%
Student Mobility	54.1%
Pupils Transported	45.3%
Average Class Size	26.5
Student/Professional Staff Ratio	16.9

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	371	100.0	375	100.0
Special Education (Self-Contained)	26	7.0	24	6.4
Head Start	27	7.3	10	2.7
Kindergarten	39	10.5	62	16.5
Grade 1	47	12.7	58	15.5
Grade 2	36	9.7	52	13.9
Grade 3	47	12.7	42	11.2
Grade 4	40	10.8	41	10.9
Grade 5	50	13.5	34	9.1
Grade 6	59	15.9	52	13.9
TOTAL (1-6)	279	75.2	279	74.4

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	371	100.0	375	100.0
White	273	73.6	264	70.4
American Indian	2	0.5	4	1.1
Asian	25	6.7	26	6.9
Black	58	15.6	62	16.5
Hispanic	13	3.5	19	5.1
TOTAL MINORITY	98	26.4	111	29.6

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	36	29.0	36	28.1
Classroom Teachers (K-6)	12	12.0	11	11.0
Special Education Teachers	1	1.0	1	1.0
Head Start Teachers	1	1.0	1	0.8
Reading, Disadvantaged Teachers	2	1.0	2	1.0
Resource Room Teachers	1	0.5	1	0.5
Art, Music, P. E. Teachers	3	1.7	3	1.7
Instrumental Music Teachers	1	0.2	1	0.2
ESOL Teachers	0	0.0	1	1.0
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	2	2.0	3	2.5
TOTAL PROFESSIONAL STAFF	24	20.4	25	20.7
Aides (Classrooms, Instructional Materials Center, and Security)	6	3.8	6	3.6
Secretarial, Business and Similar Positions	2	1.5	2	1.5
Custodial, Cafeteria and Similar Positions	4	3.3	3	2.3
TOTAL SUPPORTING SERVICES STAFF	12	8.6	11	7.4

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	24	100.0	25	100.0	11	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	3	12.5	3	12.0	DATA	
Master's	11	45.8	10	40.0	NOT	
Master's + 30	10	41.7	12	48.0	AVAILABLE	
Doctoral	0	0.0	0	0.0		
YEARS OF EXPERIENCE						
4 or less	1	4.2	2	8.0	5	45.5
5 - 14	6	25.0	8	32.0	4	36.4
15 - 24	8	33.3	8	32.0	2	18.1
25 - 34	8	33.3	7	28.0	0	0.0
35 or more	1	4.2	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	23	95.8	23	92.0	8	72.7
Minority	1	4.2	2	8.0	3	27.3
SEX						
Male	3	12.5	4	16.0	1	9.1
Female	21	87.5	21	84.0	10	90.9

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	496
Number of Rooms	20
Property Destruction	$515

Receiving Schools:
Gaithersburg Junior 100%

BEST COPY

SCHOOL PROFILE

PRINCIPAL
Ms. Catherine Derby

Travilah Elementary (216)
13801 DuFief Mill Road
Gaithersburg, MD 20878
Telephone: (301) 948-5889

HOURS OF SCHOOL DAY
9:15 - 3:15

PUPIL DATA

Average Pupil Attendance	95.1%
Student Mobility	39.3%
Pupils Transported	69.5%
Average Class Size	24.8
Student/Professional Staff Ratio	17.3

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	327	100.0	300	100.0
Special Education (Self-Contained)	0	0.0	3	1.0
Head Start	0	0.0	0	0.0
Kindergarten	40	12.2	44	14.7
Grade 1	44	13.5	45	15.0
Grade 2	52	15.9	34	11.3
Grade 3	54	16.5	50	16.7
Grade 4	35	10.7	46	15.3
Grade 5	46	14.1	39	13.0
Grade 6	56	17.1	39	13.0
TOTAL (1-6)	287	87.8	253	84.3

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	327	100.0	300	100.0
White	266	81.3	231	77.0
American Indian	0	0.0	0	0.0
Asian	32	9.8	34	11.3
Black	27	8.3	31	10.3
Hispanic	2	0.6	4	1.3
TOTAL MINORITY	61	18.7	69	23.0

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	32	25.2	31	23.5
Classroom Teachers (K-6)	13	12.5	11	11.0
Special Education Teachers	0	0.0	0	0.0
Head Start Teachers	0	0.0	0	0.0
Reading, Disadvantaged Teachers	2	1.0	2	1.0
Resource Room Teachers	1	1.0	1	1.0
Art, Music, P. E. Teachers	3	1.6	3	1.0
Instrumental Music Teachers	1	0.3	1	0.3
ESOL Teachers	0	0.0	0	0.0
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	3	1.8	3	2.1
TOTAL PROFESSIONAL STAFF	24	19.2	22	17.4
Aides (Classrooms, Instructional Materials Center, and Security)	2	1.4	3	1.5
Secretarial, Business and Similar Positions	2	1.5	2	1.5
Custodial, Cafeteria and Similar Positions	4	3.1	4	3.1
TOTAL SUPPORTING SERVICES STAFF	8	6.0	9	6.1

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	24	100.0	22	100.0	9	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	2	8.3	2	9.1	DATA	
Master's	15	62.5	11	50.0	NOT	
Master's + 30	6	25.0	9	40.9	AVAILABLE	
Doctoral	1	4.2	0	0.0		
YEARS OF EXPERIENCE						
4 or less	1	4.2	1	4.5	2	22.2
5 - 14	17	70.8	10	45.5	7	77.8
15 - 24	3	12.5	7	31.8	0	0.0
25 - 34	3	12.5	4	18.2	0	0.0
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	24	100.0	22	100.0	7	77.8
Minority	0	0.0	0	0.0	2	22.2
SEX						
Male	3	12.5	5	22.7	2	22.2
Female	21	87.5	17	77.3	7	77.8

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	440
Number of Rooms	16
Property Destruction	$141

Receiving Schools:
Frost Intermediate 100%

BEST COPY

SCHOOL PROFILE

AREA 3

PRINCIPAL
Mr. Davisson Ayers

Washington Grove Elementary (552)*
North Lake Center
15101 Bauer Drive
Rockville, MD 20853
Telephone: (301) 460-9200

HOURS OF SCHOOL DAY
9:15 - 3:15

PUPIL DATA

Average Pupil Attendance	94.0%
Student Mobility	52.2%
Pupils Transported	97.9%
Average Class Size	24.7
Student/Professional Staff Ratio	17.1

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	530	100.0	511	100.0
Special Education (Self-Contained)	27	5.1	33	6.5
Head Start	0	0.0	0	0.0
Kindergarten	90	17.0	70	13.7
Grade 1	77	14.5	83	16.2
Grade 2	70	13.2	70	13.7
Grade 3	81	15.3	61	11.9
Grade 4	63	11.9	70	13.7
Grade 5	63	11.9	65	12.7
Grade 6	59	11.1	59	11.5
TOTAL (1-6)	413	77.9	408	79.8

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	530	100.0	511	100.0
White	407	76.8	390	76.3
American Indian	1	0.2	1	0.2
Asian	23	4.3	31	6.1
Black	82	15.5	75	14.7
Hispanic	17	3.2	14	2.7
TOTAL MINORITY	123	23.2	121	23.7

STAFF DATA

Positions Allocated	1982 N	1982 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	47	39.5	44	38.2
Classroom Teachers (K-6)	18	18.0	18	17.5
Special Education Teachers	2	2.0	2	2.0
Head Start Teachers	0	0.0	0	0.0
Reading, Disadvantaged Teachers	2	1.0	2	1.0
Resource Room Teachers	2	1.5	2	1.5
Art, Music, P. E. Teachers	4	2.9	3	3.0
Instrumental Music Teachers	1	0.2	1	0.2
ESOL Teachers	0	0.0	0	0.0
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	3	2.5	3	3.0
TOTAL PROFESSIONAL STAFF	33	29.1	32	29.2
Aides (Classrooms, Instructional Materials Center, and Security)	6	4.2	6	4.2
Secretarial, Business and Similar Positions	2	1.5	2	1.5
Custodial, Cafeteria and Similar Positions	6	4.7	4	3.3
TOTAL SUPPORTING SERVICES STAFF	14	10.4	12	9.0

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	33	100.0	32	100.0	12	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	3	9.1	2	6.3	DATA	
Master's	23	69.7	24	75.0	NOT	
Master's + 30	7	21.2	6	18.7	AVAILABLE	
Doctoral	0	0.0	0	0.0		
YEARS OF EXPERIENCE						
4 or less	3	9.1	3	9.4	2	16.7
5 - 14	21	63.6	18	56.3	8	66.7
15 - 24	7	21.2	10	31.2	1	8.3
25 - 34	2	6.1	1	3.1	1	8.3
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	32	97.0	31	96.9	9	75.0
Minority	1	3.0	1	3.1	3	25.0
SEX						
Male	5	15.2	5	15.6	3	25.0
Female	28	84.8	27	84.4	9	75.0

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	546
Number of Rooms	21
Property Destruction	$543

Receiving Schools:
Gaithersburg Junior 100%

*Temporarily housed at the North Lake Center.

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SCHOOL PROFILE

PRINCIPAL
Mrs. Mable M. Smith

Watkins Mill Elementary (561)
19001 Watkins Mill Road
Gaithersburg, MD 20879
Telephone: (301) 948-4930

HOURS OF SCHOOL DAY
8:15 - 2:15

PUPIL DATA

Average Pupil Attendance	94.5%
Student Mobility	53.7%
Pupils Transported	46.3%
Average Class Size	26.5
Student/Professional Staff Ratio	17.8

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	431	100.0	440	100.0
Special Education (Self-Contained)	18	4.2	19	4.3
Head Start	18	4.2	17	3.9
Kindergarten	48	11.1	62	14.1
Grade 1	48	11.1	68	15.5
Grade 2	58	13.5	56	12.7
Grade 3	62	14.4	45	10.2
Grade 4	55	12.8	57	13.0
Grade 5	55	12.8	60	13.6
Grade 6	69	16.0	56	12.7
TOTAL (1-6)	347	80.5	342	77.7

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	431	100.0	440	100.0
White	364	84.5	350	79.5
American Indian	0	0.0	0	0.0
Asian	22	5.1	22	5.0
Black	36	8.4	54	12.3
Hispanic	9	2.1	14	3.2
TOTAL MINORITY	67	15.5	90	20.5

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	44	37.1	44	37.1
Classroom Teachers (K-6)	15	15.0	14	14.0
Special Education Teachers	2	2.0	3	3.0
Head Start Teachers	1	0.6	1	0.6
Reading, Disadvantaged Teachers	2	1.0	1	1.0
Resource Room Teachers	2	1.5	2	1.5
Art, Music, P. E. Teachers	4	2.8	3	2.1
Instrumental Music Teachers	0	0.0	1	0.2
ESOL Teachers	1	0.1	1	0.1
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	3	1.9	3	2.5
TOTAL PROFESSIONAL STAFF	31	25.9	30	26.0
Aides (Classrooms, Instructional Materials Center, and Security)	6	5.0	7	4.9
Secretarial, Business and Similar Positions	2	1.5	2	1.5
Custodial, Cafeteria and Similar Positions	5	4.7	5	4.7
TOTAL SUPPORTING SERVICES STAFF	13	11.2	14	11.1

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	31	100.0	30	100.0	14	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	5	16.1	4	13.3	DATA	
Master's	18	58.1	18	60.0	NOT	
Master's + 30	8	25.8	8	26.7	AVAILABLE	
Doctoral	0	0.0	0	0.0		
YEARS OF EXPERIENCE						
4 or less	4	12.9	3	10.0	4	28.6
5 - 14	20	64.5	16	53.3	10	71.4
15 - 24	4	12.9	6	20.0	0	0.0
25 - 34	3	9.7	5	16.7	0	0.0
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	29	93.5	27	90.0	10	71.4
Minority	2	6.5	3	10.0	4	28.6
SEX						
Male	5	16.1	6	20.0	2	14.3
Female	26	83.9	24	80.0	12	85.7

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	586
Number of Rooms	24
Property Destruction	$481

Receiving Schools:

Montgomery Village Junior	92.9%
Martin Luther King Junior	7.1%

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SCHOOL PROFILE

AREA 3

PRINCIPAL
Dr. T. Darrell Drummond

Whetstone Elementary (558)
19201 Thomas Farm Road
Gaithersburg, MD 20879
Telephone: (301) 948-6194

HOURS OF SCHOOL DAY
8:15 - 2:15

PUPIL DATA

Average Pupil Attendance	93.7%
Student Mobility	52.1%
Pupils Transported	50.5%
Average Class Size	26.0
Student/Professional Staff Ratio	19.1

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	567	100.0	547	100.0
Special Education (Self-Contained)	0	0.0	1	0.2
Head Start	0	0.0	0	0.0
Kindergarten	78	13.8	62	11.3
Grade 1	84	14.8	93	17.0
Grade 2	74	13.1	74	13.5
Grade 3	82	14.5	82	15.0
Grade 4	66	11.6	82	15.0
Grade 5	82	14.5	76	13.9
Grade 6	101	17.8	77	14.1
TOTAL (1-6)	489	86.2	484	88.5

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	567	100.0	547	100.0
White	484	85.4	478	87.4
American Indian	0	0.0	0	0.0
Asian	18	3.2	22	4.0
Black	53	9.3	42	7.7
Hispanic	12	2.1	5	0.9
TOTAL MINORITY	83	14.6	69	12.6

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	46	38.6	44	37.9
Classroom Teachers (K-6)	21	19.5	21	19.5
Special Education Teachers	0	0.0	0	0.0
Head Start Teachers	0	0.0	0	0.0
Reading, Disadvantaged Teachers	2	1.0	2	1.0
Resource Room Teachers	2	1.5	2	1.5
Art, Music, P. E. Teachers	3	3.0	3	3.0
Instrumental Music Teachers	2	0.3	1	0.2
ESOL Teachers	1	0.3	1	0.3
Principal/Asst. Principal	2	2.0	2	2.0
Other Professional Staff	2	1.6	1	1.0
TOTAL PROFESSIONAL STAFF	35	29.2	33	28.5
Aides (Classrooms, Instructional Materials Center, and Security)	4	2.7	4	2.9
Secretarial, Business and Similar Positions	2	2.0	2	2.0
Custodial, Cafeteria and Similar Positions	5	4.7	5	4.5
TOTAL SUPPORTING SERVICES STAFF	11	9.4	11	9.4

Staff Characteristics	Professional Staff 1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %	Supporting Services 1983 - 84 N	1983 - 84 %
STAFF TOTAL	35	100.0	33	100.0	11	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	2	5.7	3	9.1	DATA	
Master's	24	68.6	18	54.5	NOT	
Master's + 30	9	25.7	12	36.4	AVAILABLE	
Doctoral	0	0.0	0	0.0		
YEARS OF EXPERIENCE						
4 or less	1	2.9	0	0.0	3	27.3
5 - 14	17	48.6	18	54.5	7	63.6
15 - 24	9	25.7	8	24.2	1	9.1
25 - 34	8	22.9	7	21.2	0	0.0
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	33	94.3	30	90.9	8	72.7
Minority	2	5.7	3	9.1	3	27.3
SEX						
Male	7	20.0	7	21.2	3	27.3
Female	28	80.0	26	78.8	8	72.7

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	610
Number of Rooms	23
Property Destruction	$485

Receiving Schools:
- Montgomery Village Junior 84.4%
- Martin L. King Junior 15.6%

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SCHOOL PROFILE

PRINCIPAL
Miss Anne C. Bruce

Woodfield Elementary (704)
24200 Woodfield Road
Gaithersburg, MD 20879
Telephone: (301) 253-2165

HOURS OF SCHOOL DAY
9:15 - 3:15

PUPIL DATA

Average Pupil Attendance	94.4%
Student Mobility	30.7%
Pupils Transported	78.7%
Average Class Size	26.2
Student/Professional Staff Ratio	20.0

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	432	100.0	480	100.0
Special Education (Self-Contained)	0	0.0	0	0.0
Head Start	0	0.0	0	0.0
Kindergarten (Full & Half Day)	61	14.1	97	20.2
Grade 1	56	13.0	69	14.4
Grade 2	59	13.7	65	13.5
Grade 3	54	12.5	63	13.1
Grade 4	54	12.5	61	12.7
Grade 5	60	13.9	60	12.5
Grade 6	88	20.4	65	13.5
TOTAL (1-6)	371	85.9	383	79.8

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	432	100.0	480	100.0
White	416	96.3	461	96.0
American Indian	1	0.2	0	0.0
Asian	5	1.2	9	1.9
Black	8	1.9	8	1.7
Hispanic	2	0.5	2	0.4
TOTAL MINORITY	16	3.7	19	4.0

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	36	30.3	39	31.6
Classroom Teachers (K-6)	18	16.5	19	17.5
Special Education Teachers	0	0.0	0	0.0
Head Start Teachers	0	0.0	0	0.0
Reading, Disadvantaged Teachers	1	1.0	1	1.0
Resource Room Teachers	1	1.0	1	1.0
Art, Music, P. E. Teachers	3	1.9	3	2.0
Instrumental Music Teachers	0	0.0	1	0.4
ESOL Teachers	0	0.0	0	0.0
Principal/Asst. Principal	1	1.0	1	1.0
Other Professional Staff	1	1.0	2	1.3
TOTAL PROFESSIONAL STAFF	25	22.4	28	24.2
Aides (Classrooms, Instructional Materials Center, and Security)	5	2.9	5	2.4
Secretarial, Business and Similar Positions	2	1.5	2	1.5
Custodial, Cafeteria and Similar Positions	4	3.5	4	3.5
TOTAL SUPPORTING SERVICES STAFF	11	7.9	11	7.4

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	25	100.0	28	100.0	11	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	1	4.0	1	3.6	DATA	
Master's	15	60.0	17	60.7	NOT	
Master's + 30	9	36.0	10	35.7	AVAILABLE	
Doctoral	0	0.0	0	0.0		
YEARS OF EXPERIENCE						
4 or less	0	0.0	0	0.0	6	54.5
5 - 14	11	44.0	11	39.3	4	36.4
15 - 24	8	32.0	9	32.1	1	9.1
25 - 34	6	24.0	8	28.6	0	0.0
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	23	92.0	26	92.9	10	90.9
Minority	2	8.0	2	7.1	1	9.1
SEX						
Male	3	12.0	3	10.7	2	18.2
Female	22	88.0	25	89.3	9	81.8

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	370
Number of Rooms	14*
Property Destruction	$256

*Four additional classrooms are in relocatables.

Receiving Schools:
Baker Intermediate 100%

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SCHOOL PROFILE

AREA 3

PRINCIPAL
Ms. Bonnie C. Fox

Redland Middle (562)
6505 Muncaster Mill Road
Rockville, MD 20855
Telephone: (301) 948-7830

HOURS OF SCHOOL DAY
8:30 - 3:15

PUPIL DATA

Average Pupil Attendance	93.8%
Student Mobility	25.0%
Pupils Transported	93.3%
Student/Professional Staff Ratio	15.3

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	886	100.0	899	100.0
Special Education (Self-Contained)	34	3.8	37	4.1
Grade 6	251	28.3	263	29.3
Grade 7	312	35.2	287	31.9
Grade 8	289	32.6	312	34.7
TOTAL (6-8)	852	96.2	862	95.9

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	886	100.0	899	100.0
White	763	86.1	743	82.6
American Indian	0	0.0	0	0.0
Asian	30	3.4	35	3.9
Black	80	9.0	104	11.6
Hispanic	13	1.5	17	1.9
TOTAL MINORITY	123	13.9	156	17.4

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	94	84.6	98	87.2
Classroom Teachers (6-8)	48	45.0	48	45.8
Special Education Teachers	4	4.0	4	4.0
Reading, Disadvantaged Teachers	2	2.0	2	2.0
Resource Room Teachers	2	2.0	2	2.0
ESOL Teachers	1	0.3	2	0.6
Special Needs (Alternative) Teachers	0	0.0	0	0.0
Principal/Asst. Principal	2	2.0	3	3.0
Other Professional Staff	4	4.0	7	5.4
TOTAL PROFESSIONAL STAFF	63	59.3	68	62.8
Aides (Classrooms, Instructional Materials Center, and Security)	10	8.2	10	7.3
Secretarial, Business and Similar Positions	5	4.3	5	4.8
Custodial, Cafeteria and Similar Positions	16	12.8	15	12.3
TOTAL SUPPORTING SERVICES STAFF	31	25.3	30	24.4

Staff Characteristics	Professional Staff 1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %	Supporting Services 1983 - 84 N	1983 - 84 %
STAFF TOTAL	63	100.0	68	100.0	30	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	10	15.9	7	10.3	DATA	
Master's	31	49.2	36	52.9	NOT	
Master's + 30	22	34.9	25	36.8	AVAILABLE	
Doctoral	0	0.0	0	0.0		
YEARS OF EXPERIENCE						
4 or less	4	6.3	4	5.9	9	30.0
5 - 14	41	65.1	38	55.9	16	53.3
15 - 24	15	23.8	24	35.3	4	13.3
25 - 34	3	4.8	1	1.5	1	3.3
35 or more	0	0.0	1	1.5	0	0.0
ETHNIC BACKGROUND						
White	54	85.7	60	88.2	24	80.0
Minority	9	14.3	8	11.8	6	20.0
SEX						
Male	28	44.4	28	41.2	7	23.3
Female	35	55.6	40	58.8	23	76.7

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	854
Number of Rooms	37*
Property Destruction	$2940

Feeder Schools: Candlewood 100%; Cashell 100%
Mill Creek Towne 100%
Receiving School:
Magruder High 100%

*Two additional classrooms are in relocatables.

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SCHOOL PROFILE

AREA 3

PRINCIPAL
Mr. Philip B. Dean

John T. Baker Intermediate High (705)
25400 Oak Drive
Damascus, MD 20872
Telephone (301) 253-4600

HOURS OF SCHOOL DAY
8:00 - 2:30

PUPIL DATA

Average Pupil Attendance	93.3%
Student Mobility	17.5%
Pupils Transported	97.5%
Student/Professional Staff Ratio	15.4

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	618	100.0	593	100.0
Special Education (Self-Contained)	28	4.5	29	4.9
Grade 7	304	49.2	251	42.3
Grade 8	286	46.2	313	52.8
Grade 9	0	0.0	0	0.0
TOTAL (7-9)	590	95.5	564	95.1

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	618	100.0	593	100.0
White	581	94.0	564	95.1
American Indian	1	0.2	2	0.3
Asian	3	0.5	3	0.5
Black	29	4.7	21	3.5
Hispanic	4	0.6	3	0.5
TOTAL MINORITY	37	6.0	29	4.9

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	63	57.7	63	57.7
Classroom Teachers (7-9)	31	29.7	32	30.1
Special Education Teachers	2	2.0	2	2.0
Reading, Disadvantaged Teachers	2	2.0	2	2.0
Resource Room Teachers	1	1.0	1	1.0
ESOL Teachers	0	0.0	0	0.0
Special Needs (Alternative) Teachers	0	0.0	0	0.0
Principal/Asst. Principal	2	2.0	2	2.0
Other Professional Staff	3	3.0	3	3.0
TOTAL PROFESSIONAL STAFF	41	39.7	42	40.1
Aides (Classrooms, Instructional Materials Center, and Security)	5	3.8	4	3.4
Secretarial, Business and Similar Positions	5	3.8	5	3.8
Custodial, Cafeteria and Similar Positions	12	10.4	12	10.4
TOTAL SUPPORTING SERVICES STAFF	22	18.0	21	17.6

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	41	100.0	42	100.0	21	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	4	9.8	4	9.5	DATA	
Master's	20	48.8	20	47.6	NOT	
Master's + 30	17	41.5	18	42.9	AVAILABLE	
Doctoral	0	0.0	0	0.0		
YEARS OF EXPERIENCE						
4 or less	4	9.8	3	7.1	1	4.8
5 - 14	13	31.7	13	31.0	14	66.7
15 - 24	18	43.9	20	47.6	5	23.8
25 - 34	5	12.2	5	11.9	1	4.7
35 or more	1	2.4	1	2.4	0	0.0
ETHNIC BACKGROUND						
White	37	90.2	39	92.9	18	85.7
Minority	4	9.8	3	7.1	3	14.3
SEX						
Male	24	58.5	24	57.1	6	28.6
Female	17	41.5	18	42.9	15	71.4

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	715
Number of Rooms	30
Property Destruction	$695

Feeder Schools: Cedar Grove 100%; Clarksburg 100%; Damascus 100%; Laytonsville 1.5%; Woodfield 100%
Receiving School:
Damascus High 100%

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SCHOOL PROFILE

PRINCIPAL
Mrs. Terrill R. Meyer

Robert Frost Intermediate High (237)
9201 Scott Drive
Rockville, MD 20850
Telephone: (301) 424-7322

HOURS OF SCHOOL DAY
8:10 - 2:45

PUPIL DATA

Average Pupil Attendance	95.0%
Student Mobility	21.6%
Pupils Transported	68.1%
Student/Professional Staff Ratio	16.5

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	819	100.0	791	100.0
Special Education (Self-Contained)	0	0.0	15	1.9
Grade 7	395	48.2	394	49.8
Grade 8	424	51.8	382	48.3
Grade 9	0	0.0	0	0.0
TOTAL (7-9)	819	100.0	776	98.1

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	819	100.0	791	100.0
White	697	85.1	666	84.2
American Indian	1	0.1	1	0.1
Asian	71	8.7	78	9.9
Black	27	3.3	25	3.2
Hispanic	23	2.8	21	2.7
TOTAL MINORITY	122	14.9	125	15.8

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	76	68.5	76	68.6
Classroom Teachers (7-9)	42	40.6	40	39.3
Special Education Teachers	0	0.0	2	2.0
Reading, Disadvantaged Teachers	1	1.0	2	2.0
Resource Room Teachers	1	1.0	1	1.0
ESOL Teachers	1	0.2	2	0.5
Special Needs (Alternative) Teachers	0	0.0	0	0.0
Principal/Asst. Principal	2	2.0	2	2.0
Other Professional Staff	4	4.0	4	3.5
TOTAL PROFESSIONAL STAFF	51	48.8	53	50.3
Aides (Classrooms, Instructional Materials Center, and Security)	5	2.6	4	1.9
Secretarial, Business and Similar Positions	6	4.2	5	4.1
Custodial, Cafeteria and Similar Positions	14	12.9	14	12.3
TOTAL SUPPORTING SERVICES STAFF	25	19.7	23	18.3

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	51	100.0	53	100.0	23	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	4	7.8	4	7.5	DATA	
Master's	32	62.7	31	58.5	NOT	
Master's + 30	15	29.4	18	34.0	AVAILABLE	
Doctoral	0	0.0	0	0.0		
YEARS OF EXPERIENCE						
4 or less	3	5.9	5	9.4	1	4.3
5 - 14	25	49.0	24	45.3	13	56.5
15 - 24	15	29.4	15	28.3	8	34.8
25 - 34	8	15.7	9	17.0	1	4.3
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	48	94.1	50	94.3	18	78.3
Minority	3	5.9	3	5.7	5	21.7
SEX						
Male	20	39.2	20	37.7	8	34.8
Female	31	60.8	33	62.3	15	65.2

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	950
Number of Rooms	39
Property Destruction	$1308

Feeder Schools: Cold Spring 100%; DuFief 100%; Fallsmead 100%; Lakewood 100%; Ritchie Park 100%; Travilah 100%

Receiving School:
Wootton High 100%

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SCHOOL PROFILE

AREA 3

PRINCIPAL
Dr. Francis J. Masci

Gaithersburg Junior High (554)
2 Teachers' Way
Gaithersburg, MD 20877
Telephone: (301) 926-3550

HOURS OF SCHOOL DAY
8:00 - 2:30

PUPIL DATA

Average Pupil Attendance	91.1%
Student Mobility	30.7%
Pupils Transported	72.4%
Student/Professional Staff Ratio	15.4

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	1098	100.0	1135	100.0
Special Education (Self-Contained)	41	3.7	52	4.6
Grade 7	366	33.3	369	32.5
Grade 8	361	32.9	356	31.4
Grade 9	330	30.1	358	31.5
TOTAL (7-9)	1057	96.3	1083	95.4

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	1098	100.0	1135	100.0
White	860	78.3	845	74.4
American Indian	3	0.3	4	0.4
Asian	68	6.2	91	8.0
Black	155	14.1	175	15.4
Hispanic	12	1.1	20	1.8
TOTAL MINORITY	238	21.7	290	25.6

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	20	105.5	122	107.7
Classroom Teachers (7-9)	62	58.1	62	58.2
Special Education Teachers	3	3.0	4	4.0
Reading, Disadvantaged Teachers	4	3.5	4	3.5
Resource Room Teachers	2	2.0	2	2.0
ESOL Teachers	1	0.5	1	0.5
Special Needs (Alternative) Teachers	0	0.0	0	0.0
Principal/Asst. Principal	3	3.0	3	3.0
Other Professional Staff	6	5.4	6	5.5
TOTAL PROFESSIONAL STAFF	81	75.5	82	76.7
Aides (Classrooms, Instructional Materials Center, and Security)	12	8.1	13	8.6
Secretarial, Business and Similar Positions	7	5.8	7	6.3
Custodial, Cafeteria and Similar Positions	20	16.1	20	16.1
TOTAL SUPPORTING SERVICES STAFF	39	30.0	40	31.0

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	81	100.0	82	100.0	40	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	13	16.0	9	11.0	DATA	
Master's	36	44.4	35	42.7	NOT	
Master's + 30	31	38.3	37	45.1	AVAILABLE	
Doctoral	1	1.2	1	1.2		
YEARS OF EXPERIENCE						
4 or less	11	13.6	7	8.5	9	22.5
5 - 14	33	40.7	40	48.8	20	50.0
15 - 24	19	23.5	20	24.4	10	25.0
25 - 34	16	19.8	15	18.3	1	2.5
35 or more	2	2.5	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	74	91.4	75	91.5	27	67.5
Minority	7	8.6	7	8.5	13	32.5
SEX						
Male	36	44.4	35	42.7	10	25.0
Female	45	55.6	47	57.3	30	75.0

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	1170
Number of Rooms	49*
Property Destruction	$3381

*One additional classroom is in a relocatable.

Feeder Schools: Gaithersburg 100%; Laytonsville 94.1%; Rosemont 100%; South Lake 41.4%; Summit Hall 100%; Washington Grove 100%

Receiving School:
Gaithersburg High 100%

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SCHOOL PROFILE

PRINCIPAL
Dr. James T. Terrill

Martin Luther King Junior High (107)*
11700 Neelsville Church Road
Germantown, MD 20874
Telephone: (301) 972-9620/972-9621

HOURS OF SCHOOL DAY
8:00 - 2:35

PUPIL DATA

Average Pupil Attendance	93.0%
Student Mobility	32.2%
Pupils Transported	97.2%
Student/Professional Staff Ratio	16.1

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	758	100.0	849	100.0
Special Education (Self-Contained)	78	10.3	65	7.7
Grade 7	244	32.2	283	33.3
Grade 8	222	29.3	266	31.3
Grade 9	214	28.2	235	27.7
TOTAL (7-9)	680	89.7	784	92.3

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	758	100.0	849	100.0
White	603	79.6	679	80.0
American Indian	2	0.3	3	0.4
Asian	36	4.7	51	6.0
Black	102	13.5	98	11.5
Hispanic	15	2.0	18	2.1
TOTAL MINORITY	155	20.4	170	20.0

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	89	74.0	99	83.0
Classroom Teachers (7-9)	37	34.5	44	39.8
Special Education Teachers	0	0.0	0	0.0
Reading, Disadvantaged Teachers	4	3.0	4	3.0
Resource Room Teachers	1	1.0	2	1.5
ESOL Teachers	0	0.0	0	0.0
Special Needs (Alternative) Teachers	0	0.0	0	0.0
Principal/Asst. Principal	2	2.0	2	2.0
Other Professional Staff	5	4.2	5	4.8
TOTAL PROFESSIONAL STAFF	49	44.7	57	51.7
Aides (Classrooms, Instructional Materials Center, and Security)	7	4.1	5	3.6
Secretarial, Business and Similar Positions	5	3.8	5	4.3
Custodial, Cafeteria and Similar Positions	28	21.4	32	24.0
TOTAL SUPPORTING SERVICES STAFF	40	29.3	42	31.9

Staff Characteristics	Professional Staff 1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %	Supporting Services 1983 - 84 N	1983 - 84 %
STAFF TOTAL	49	100.0	57	100.0	42	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	4	8.2	8	14.0	DATA	
Master's	27	55.1	30	52.6	NOT	
Master's + 30	17	34.7	19	33.3	AVAILABLE	
Doctoral	1	2.0	0	0.0		
YEARS OF EXPERIENCE						
4 or less	7	14.3	5	8.8	25	59.5
5 - 14	31	63.3	40	70.2	13	31.0
15 - 24	10	20.4	11	19.3	3	7.1
25 - 34	1	2.0	1	1.7	1	2.4
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	44	89.8	51	89.5	31	73.8
Minority	5	10.2	6	10.5	11	26.2
SEX						
Male	19	38.8	23	40.4	12	28.6
Female	30	61.2	34	59.6	30	71.4

OTHER DATA

Marking Period	9 weeks
Enrollment Capacity	1020
Number of Rooms	43
Property Destruction	$942

Feeder Schools: Brown Station 30%; Fox Chapel 100%; Germantown 100%; Stedwick 15%; Watkins Mill 7.1%; Whetstone 15.6%

Receiving school:
Seneca Valley High 100%

*A secondary Learning Center is located at this school. The student enrollment is shown on this profile.

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SCHOOL PROFILE

AREA 3

PRINCIPAL
Mr. John P. Graham

Montgomery Village Junior High (557)
19300 Watkins Mill Road
Gaithersburg, MD 20879
Telephone: (301) 948-6880

HOURS OF SCHOOL DAY
8:00 - 2:30

PUPIL DATA

Average Pupil Attendance	93.2%
Student Mobility	39.5%
Pupils Transported	6.7%
Student/Professional Staff Ratio	16.5

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	894	100.0	889	100.0
Special Education (Self-Contained)	1	0.1	11	1.2
Grade 7	302	33.8	262	29.5
Grade 8	302	33.8	311	35.0
Grade 9	289	32.3	305	34.3
TOTAL (7-9)	893	99.9	878	98.8

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	894	100.0	889	100.0
White	760	85.0	756	85.0
American Indian	0	0.0	0	0.0
Asian	34	3.8	43	4.8
Black	83	9.3	73	8.2
Hispanic	17	1.9	17	1.9
TOTAL MINORITY	134	15.0	133	15.0

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	87	79.6	87	78.2
Classroom Teachers (7-9)	49	46.1	47	43.4
Special Education Teachers	0	0.0	1	1.0
Reading, Disadvantaged Teachers	2	2.0	2	2.0
Resource Room Teachers	1	1.0	1	1.0
ESOL Teachers	0	0.0	1	0.5
Special Needs (Alternative) Teachers	0	0.0	0	0.0
Principal/Asst. Principal	3	3.0	3	3.0
Other Professional Staff	5	4.5	4	4.0
TOTAL PROFESSIONAL STAFF	60	56.6	59	54.9
Aides (Classrooms, Instructional Materials Center, and Security)	7	5.1	9	6.5
Secretarial, Business and Similar Positions	6	5.8	6	5.3
Custodial, Cafeteria and Similar Positions	14	12.1	13	11.5
TOTAL SUPPORTING SERVICES STAFF	27	23.0	28	23.3

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	60	100.0	59	100.0	28	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	7	11.7	6	10.2	DATA	
Master's	34	56.7	31	52.5	NOT	
Master's + 30	19	31.7	22	37.3	AVAILABLE	
Doctoral	0	0.0	0	0.0		
YEARS OF EXPERIENCE						
4 or less	2	3.3	3	5.1	10	35.7
5 - 14	32	53.3	24	40.7	14	50.0
15 - 24	21	35.0	26	44.0	2	7.1
25 - 34	5	8.3	5	8.5	2	7.1
35 or more	0	0.0	1	1.7	0	0.0
ETHNIC BACKGROUND						
White	55	91.7	52	88.1	19	67.9
Minority	5	8.3	7	11.9	9	32.1
SEX						
Male	27	45.0	28	47.5	8	28.6
Female	33	55.0	31	52.5	20	71.4

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	950
Number of Rooms	39
Property Destruction	$2649

Feeder Schools: South Lake 47.2%; Stedwick 85%; Watkins Mill 92.9%; Whetstone 84.4%

Receiving Schools:
Gaithersburg High 100%

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SCHOOL PROFILE

PRINCIPAL
Mr. Lewis A. Jones

Ridgeview Junior High (105)
16600 Raven Rock Drive
Gaithersburg, MD 20878
Telephone: (301) 926-6600

HOURS OF SCHOOL DAY
8:05 - 2:35

PUPIL DATA

Average Pupil Attendance	92.9%
Student Mobility	31.7%
Pupils Transported	77.5%
Student/Professional Staff Ratio	15.0

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	956	100.0	993	100.0
Special Education (Self-Contained)	18	1.9	19	1.9
Grade 7	329	34.4	289	29.1
Grade 8	333	34.8	346	34.8
Grade 9	276	28.9	339	34.1
TOTAL (7-9)	938	98.1	974	98.1

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	956	100.0	993	100.0
White	826	86.4	825	83.1
American Indian	0	0.0	2	0.2
Asian	38	4.0	59	5.9
Black	79	8.3	83	8.4
Hispanic	13	1.4	24	2.4
TOTAL MINORITY	130	13.6	168	16.9

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	104	94.5	110	99.2
Classroom Teachers (7-9)	52	49.6	57	54.1
Special Education Teachers	3	3.0	3	3.0
Reading, Disadvantaged Teachers	3	2.5	3	2.5
Resource Room Teachers	2	1.5	2	1.5
ESOL Teachers	1	0.3	2	0.8
Special Needs (Alternative) Teachers	0	0.0	0	0.0
Principal/Asst. Principal	3	3.0	3	3.0
Other Professional Staff	5	4.5	5	4.5
TOTAL PROFESSIONAL STAFF	69	64.4	75	69.4
Aides (Classrooms, Instructional Materials Center, and Security)	10	8.4	10	8.2
Secretarial, Business and Similar Positions	6	5.8	6	5.8
Custodial, Cafeteria and Similar Positions	19	15.9	19	15.8
TOTAL SUPPORTING SERVICES STAFF	35	30.1	35	29.8

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	69	100.0	75	100.0	35	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	4	5.8	9	12.0	DATA	
Master's	38	55.1	34	45.3	NOT	
Master's + 30	27	39.1	31	41.3	AVAILABLE	
Doctoral	0	0.0	1	1.3		
YEARS OF EXPERIENCE						
4 or less	2	2.9	4	5.3	11	31.4
5 - 14	39	56.5	35	46.7	19	54.3
15 - 24	21	30.4	29	38.7	5	14.3
25 - 34	6	8.7	7	9.3	0	0.0
35 or more	1	1.4	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	63	91.3	64	85.3	24	68.6
Minority	6	8.7	11	14.7	11	31.4
SEX						
Male	32	46.4	36	48.0	9	25.7
Female	37	53.6	39	52.0	26	74.3

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	1190
Number of Rooms	50
Property Destruction	$2869

Feeder Schools: Brown Station 70%; Darnestown 100%; Diamond 100%; Fields Road 100%; South Lake 11.4%

Receiving Schools:

Gaithersburg High	10.6%
Seneca Valley High	89.4%

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SCHOOL PROFILE

PRINCIPAL
Dr. Merrill E. Fisher

Damascus High (701)
25921 Ridge Road
Damascus, MD 20872
Telephone: (301) 253-5101

HOURS OF SCHOOL DAY
8:00 - 2:30

PUPIL DATA

Average Pupil Attendance	91.5%
Student Mobility	19.8%
Pupils Transported	94.7%
Student/Professional Staff Ratio	15.9

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	1128	100.0	1136	100.0
Special Education (Self-Contained)	29	2.6	38	3.3
Grade 9	274	24.3	301	26.5
Grade 10	273	24.2	268	23.6
Grade 11	272	24.1	269	23.7
Grade 12	280	24.8	260	22.9
TOTAL (9-12)	1099	97.4	1098	96.7

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	1128	100.0	1136	100.0
White	1048	92.9	1051	92.5
American Indian	7	0.6	9	0.8
Asian	6	0.5	6	0.5
Black	53	4.7	55	4.8
Hispanic	14	1.2	15	1.3
TOTAL MINORITY	80	7.1	85	7.5

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	120	105.5	114	104.2
Classroom Teachers (9-12)	62	58.0	61	58.1
Special Education Teachers	2	2.0	2	2.0
Reading, Disadvantaged Teachers	2	2.0	2	2.0
Resource Room Teachers	2	1.5	2	1.5
ESOL Teachers	0	0.0	0	0.0
Special Needs (Alternative) Teachers	0	0.0	0	0.0
Principal/Asst. Principal	3	3.0	3	3.0
Other Professional Staff	6	5.5	6	5.5
TOTAL PROFESSIONAL STAFF	77	72.0	76	72.1
Aides (Classrooms, Instructional Materials Center, and Security)	17	11.9	13	10.7
Secretarial, Business and Similar Positions	7	6.5	7	6.5
Custodial, Cafeteria and Similar Positions	19	15.1	18	14.9
TOTAL SUPPORTING SERVICES STAFF	43	33.5	38	32.1

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	77	100.0	76	100.0	38	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	5	6.5	8	10.5	DATA	
Master's	27	35.1	24	31.6	NOT	
Master's + 30	43	55.8	41	53.9	AVAILABLE	
Doctoral	2	2.6	3	3.9		
YEARS OF EXPERIENCE						
4 or less	5	6.5	6	7.9	7	18.4
5 - 14	18	23.4	15	19.7	19	50.0
15 - 24	30	39.0	32	42.1	10	26.3
25 - 34	22	28.6	21	27.6	2	5.3
35 or more	2	2.6	2	2.6	0	0.0
ETHNIC BACKGROUND						
White	72	93.5	75	98.7	32	84.2
Minority	5	6.5	1	1.3	6	15.8
SEX						
Male	47	61.0	46	60.5	13	34.2
Female	30	39.0	30	39.5	25	65.8

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	1265
Number of Rooms	52
Property Destruction	$13797

Feeder Schools:
Baker Intermediate 100%

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SCHOOL PROFILE

PRINCIPAL
Ms. Elizabeth A. Meyer

Gaithersburg High (551)*
314 South Frederick Avenue
Gaithersburg, MD 20877
Telephone: (301) 926-1920

HOURS OF SCHOOL DAY
8:00 - 2:30

PUPIL DATA

Average Pupil Attendance	87.8%
Student Mobility	32.0%
Pupils Transported	47.7%
Student/Professional Staff Ratio	17.4

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	1413	100.0	1612**	100.0
Special Education (Self-Contained)	98	6.9	98	6.1
Grade 9	0	0.0	0	0.0
Grade 10	445	31.5	632	39.2
Grade 11	431	30.5	470	29.2
Grade 12	439	31.1	411	25.5
TOTAL (9-12)	1315	93.1	1513	93.9

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	1413	100.0	1612	100.0
White	1116	79.0	1271	78.8
American Indian	6	0.4	5	0.3
Asian	64	4.5	79	4.9
Black	204	14.4	236	14.6
Hispanic	23	1.6	21	1.3
TOTAL MINORITY	297	21.0	341	21.2

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	139	123.1	157	133.9
Classroom Teachers (9-12)	71	67.0	80	73.0
Special Education Teachers	2	2.0	2	2.0
Reading, Disadvantaged Teachers	2	2.0	2	2.0
Resource Room Teachers	1	1.0	1	1.0
ESOL Teachers	0	0.0	0	0.0
Special Needs (Alternative) Teachers	1	0.5	1	0.5
Principal/Asst. Principal	3	3.0	3	3.0
Other Professional Staff	7	7.0	8	7.5
TOTAL PROFESSIONAL STAFF	87	82.5	97	89.0
Aides (Classrooms, Instructional Materials Center, and Security)	21	14.8	23	14.7
Secretarial, Business and Similar Positions	8	8.0	9	8.5
Custodial, Cafeteria and Similar Positions	23	17.8	28	21.7
TOTAL SUPPORTING SERVICES STAFF	52	40.6	60	44.9

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	87	100.0	97	100.0	60	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	1	1.0		
Bachelor's	11	12.6	10	10.3	DATA	
Master's	35	40.2	47	48.5	NOT	
Master's + 30	41	47.1	38	39.2	AVAILABLE	
Doctoral	0	0.0	1	1.0		
YEARS OF EXPERIENCE						
4 or less	8	9.2	8	8.2	23	38.3
5 - 14	34	39.1	39	40.2	29	48.3
15 - 24	32	36.8	35	36.1	8	13.3
25 - 34	13	14.9	14	14.4	0	0.0
35 or more	0	0.0	1	1.0	0	0.0
ETHNIC BACKGROUND						
White	77	88.5	86	88.7	46	76.7
Minority	10	11.5	11	11.3	14	23.3
SEX						
Male	38	43.7	42	43.3	15	25.0
Female	49	56.3	55	56.7	45	75.0

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	1665
Number of Rooms	70
Property Destruction	$12553

Feeder Schools:

Gaithersburg Junior	100 %
Montgomery Village Junior	100 %
Ridgeview Junior	10.6%

*A secondary Learning Center is located at this school. The student enrollment is shown on this profile.
**This total includes one postgraduate student.

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SCHOOL PROFILE

AREA 3

PRINCIPAL
Mrs. Nancy H. Powell

Col. Zadok Magruder High (510)
5939 Muncaster Mill Road
Rockville, MD 20855
Telephone: (301) 926-9500

HOURS OF SCHOOL DAY
8:00 - 2:30

PUPIL DATA

Average Pupil Attendance	92.0%
Student Mobility	23.0%
Pupils Transported	78.7
Student/Professional Staff Ratio	16.7

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	1192	100.0	1213	100.0
Special Education (Self-Contained)	27	2.3	22	1.8
Grade 9	292	24.5	295	24.3
Grade 10	285	23.9	305	25.1
Grade 11	300	25.2	296	24.4
Grade 12	288	24.2	295	24.3
TOTAL (9-12)	1165	97.7	1191	98.2

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	1192	100.0	1213	100.0
White	1027	86.2	1050	86.6
American Indian	1	0.1	1	0.1
Asian	34	2.9	36	3.0
Black	112	9.4	111	9.2
Hispanic	18	1.5	15	1.2
TOTAL MINORITY	165	13.8	163	13.4

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	120	110.1	118	107.8
Classroom Teachers (9-12)	65	62.6	62	60.0
Special Education Teachers	1	1.0	2	2.0
Reading, Disadvantaged Teachers	1	1.0	2	2.0
Resource Room Teachers	2	2.0	1	1.0
ESOL Teachers	1	0.2	2	0.4
Special Needs (Alternative) Teachers	1	1.0	1	0.5
Principal/Asst. Principal	4	4.0	3	3.0
Other Professional Staff	5	5.0	8	6.6
TOTAL PROFESSIONAL STAFF	80	76.8	81	75.5
Aides (Classrooms, Instructional Materials Center, and Security)	11	8.6	12	10.4
Secretarial, Business and Similar Positions	8	7.5	8	7.5
Custodial, Cafeteria and Similar Positions	21	17.2	17	14.4
TOTAL SUPPORTING SERVICES STAFF	40	33.3	37	32.3

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	80	100.0	81	100.0	37	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	7	8.7	7	8.6	DATA	
Master's	39	48.8	40	49.4	NOT	
Master's + 30	31	38.8	32	39.5	AVAILABLE	
Doctoral	3	3.8	2	2.5		
YEARS OF EXPERIENCE						
4 or less	4	5.0	3	3.7	4	10.8
5 - 14	25	31.3	19	23.5	25	67.6
15 - 24	31	38.8	40	49.4	7	18.9
25 - 34	20	25.0	19	23.5	1	2.7
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	70	87.5	70	86.4	21	56.8
Minority	10	12.5	11	13.6	16	43.2
SEX						
Male	43	53.8	46	56.8	12	32.4
Female	37	46.3	35	43.2	25	67.6

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	1520
Number of Rooms	64
Property Destruction	$12344

Feeder School:
Redland Middle 100%

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SCHOOL PROFILE

PRINCIPAL
Mr. William L. Bowen

Poolesville Junior-Senior High (152)
17501 Willard Road
Poolesville, MD 20837
Telephone: (301) 349-2521

HOURS OF SCHOOL DAY
7:55 - 2:25

PUPIL DATA

Average Pupil Attendance	91.6%
Student Mobility	21.5%
Pupils Transported	48.4%
Student/Professional Staff Ratio	1:1

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	720	100.0	697*	100.0
Special Education (Self-Contained)	31	4.3	20	2.9
Grade 7	114	15.8	101	14.5
Grade 8	114	15.8	120	17.2
Grade 9	132	18.3	108	15.5
Grade 10	121	16.8	133	19.1
Grade 11	103	14.3	107	15.4
Grade 12	105	14.6	107	15.4
TOTAL (7-12)	689	95.7	676	97.1

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	720	100.0	697	100.0
White	609	84.6	605	86.8
American Indian	1	0.1	1	0.1
Asian	4	0.6	1	0.1
Black	94	13.1	80	11.5
Hispanic	12	1.7	10	1.4
TOTAL MINORITY	111	15.4	92	13.2

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	93	83.9	92	83.4
Classroom Teachers (7-12)	43	40.5	41	39.3
Special Education Teachers	2	2.0	2	2.0
Head Start Teachers	0	0.0	0	0.0
Reading, Disadvantaged Teachers	2	2.0	1	1.0
Resource Room Teachers	1	1.0	1	1.0
Instrumental Music Teacher	0	0.0	1	0.3
ESOL Teachers	0	0.0	0	0.0
Special Needs (Alternative) Teachers	1	0.5	5	3.5
Principal/Asst. Principal	2	2.0	3	3.0
Other Professional Staff	5	4.5	4	4.0
TOTAL PROFESSIONAL STAFF	56	52.5	58	54.1
Aides (Classrooms, Instructional Materials Center, and Security)	13	10.6	11	9.0
Secretarial, Business and Similar Positions	7	6.5	7	6.5
Custodial, Cafeteria and Similar Positions	17	14.3	16	13.8
TOTAL SUPPORTING SERVICES STAFF	37	31.4	34	29.3

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	56	100.0	58	100.0	34	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	11	19.6	9	15.5	DATA	
Master's	26	46.4	22	37.9	NOT	
Master's + 30	19	33.9	27	46.6	AVAILABLE	
Doctoral	0	0.0	0	0.0		
YEARS OF EXPERIENCE						
4 or less	2	3.6	3	5.2	7	20.6
5 - 14	33	58.9	28	48.3	21	61.8
15 - 24	15	26.8	20	34.5	4	11.8
25 - 34	6	10.7	6	10.3	2	5.9
35 or more	0	0.0	1	1.7	0	0.0
ETHNIC BACKGROUND						
White	48	85.7	51	87.9	21	61.8
Minority	8	14.3	7	12.1	13	38.2
SEX						
Male	28	50.0	30	51.7	12	35.3
Female	28	50.0	28	48.3	22	64.7

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	965
Number of Rooms	40
Property Destruction	$4963

Feeder Schools:
- Monocacy 100%
- Poolesville 100%

*This total includes one postgraduate student.

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SCHOOL PROFILE

AREA 3

PRINCIPAL
Mrs. Marion L. Bell

Seneca Valley High (104)
12700 Middlebrook Road
Germantown, MD 20874
Telephone: (301) 428-3300

HOURS OF SCHOOL DAY
7:45 - 2.15

PUPIL DATA

Average Pupil Attendance	90.3%
Student Mobility	27.8%
Pupils Transported	40.9%
Student/Professional Staff Ratio	18.8

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	1713	100.0	1712	100.0
Special Education (Self-Contained)	0	0.0	0	0.0
Grade 9	0	0.0	0	0.0
Grade 10	621	36.3	520	30.4
Grade 11	580	33.9	639	37.3
Grade 12	512	29.9	533	32.3
TOTAL (9-12)	1713	100.0	1712	100.0

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	1713	100.0	1712	100.0
White	1487	86.8	1452	84.8
American Indian	2	0.1	1	0.1
Asian	53	3.1	72	4.2
Black	140	8.2	162	9.5
Hispanic	31	1.8	25	1.5
TOTAL MINORITY	226	13.2	260	15.2

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	146	134.5	150	134.9
Classroom Teachers (9-12)	80	77.5	81	76.5
Special Education Teachers	0	0.0	0	0.0
Reading, Disadvantage Teachers	3	2.0	3	2.0
Resource Room Teachers	2	1.5	2	1.5
ESOL Teachers	1	0.3	1	0.3
Special Needs (Alternative) Teachers	1	0.5	1	0.5
Principal/Asst. Principal	4	4.0	4	4.0
Other Professional Staff	8	8.0	9	8.1
TOTAL PROFESSIONAL STAFF	99	93.8	101	92.9
Aides (Classrooms, Instructional Materials Center, and Security)	15	12.6	14	12.2
Secretarial, Business and Similar Positions	10	9.0	10	9.0
Custodial, Cafeteria and Similar Positions	22	19.1	25	20.8
TOTAL SUPPORTING SERVICES STAFF	47	40.7	49	42.0

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	99	100.0	101	92.9	49	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	14	14.1	20	19.8	DATA	
Master's	48	48.5	45	44.6	NOT	
Master's + 30	35	35.4	34	33.7	AVAILABLE	
Doctoral	2	2.0	2	2.0		
YEARS OF EXPERIENCE						
4 or less	10	10.1	15	14.8	14	28.6
5 - 14	41	41.4	35	34.7	27	55.1
15 - 24	30	30.3	35	34.7	7	14.3
25 - 34	16	16.2	15	14.9	1	2.0
35 or more	2	2.0	1	1.0	0	0.0
ETHNIC BACKGROUND						
White	92	92.9	93	92.1	35	71.4
Minority	7	7.1	8	7.0	14	28.6
SEX						
Male	51	51.5	50	49.5	16	32.7
Female	48	48.5	51	50.5	33	67.3

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	1840
Number of Rooms	76
Property Destruction	$13367

Feeder Schools:

Ridgeview Junior	89.4%
Martin Luther King Junior	100 %

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SCHOOL PROFILE

PRINCIPAL
Dr. James A. Coles

Thomas S. Wootton High (234)
2100 West Ritchie Parkway
Rockville, MD 20850
Telephone: (301) 424-1174

HOURS OF SCHOOL DAY
7:50 - 2:20

PUPIL DATA

Average Pupil Attendance	93.9%
Student Mobility	20.4%
Pupils Transported	51.7%
Student/Professional Staff Ratio	19.3

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	1700	100.0	1673	100.0
Special Education (Self-Contained)	18	1.1	15	0.9
Grade 9	392	23.1	446	26.7
Grade 10	422	24.8	397	23.7
Grade 11	428	25.2	412	24.6
Grade 12	440	25.9	403	24.1
TOTAL (9-12)	1682	98.9	1658	99.1

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	1700	100.0	1673	100.0
White	1485	87.4	1449	86.6
American Indian	2	0.1	2	0.1
Asian	103	6.1	123	7.4
Black	57	3.4	59	3.5
Hispanic	53	3.1	40	2.4
TOTAL MINORITY	215	12.6	224	13.4

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	139	129.9	138	128.5
Classroom Teachers (9-12)	79	76.2	77	73.7
Special Education Teachers	1	1.0	1	1.0
Reading, Disadvantaged Teachers	1	1.0	1	1.0
Resource Room Teachers	1	0.5	1	0.5
ESOL Teachers	0	0.0	0	0.0
Special Needs (Alternative) Teachers	1	0.5	2	1.0
Principal/Asst. Principal	3	3.0	3	3.0
Other Professional Staff	8	8.0	8	8.0
TOTAL PROFESSIONAL STAFF	94	90.2	93	88.2
Aides (Classrooms, Instructional Materials Center, and Security)	13	11.0	13	11.7
Secretarial, Business and Similar Positions	9	8.5	9	8.5
Custodial, Cafeteria and Similar Positions	23	20.2	23	20.1
TOTAL SUPPORTING SERVICES STAFF	45	39.7	45	40.3

Staff Characteristics	Professional Staff 1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %	Supporting Services 1983 - 84 N	1983 - 84 %
STAFF TOTAL	94	100.0	93	88.2	45	40.3
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0		
Bachelor's	5	5.3	6	6.5	DATA	
Master's	35	37.2	33	35.5	NOT	
Master's + 30	51	54.3	51	54.8	AVAILABLE	
Doctoral	3	3.2	3	3.2		
YEARS OF EXPERIENCE						
4 or less	4	4.3	1	1.1	9	20.0
5 - 14	35	37.2	34	36.6	28	62.2
15 - 24	35	37.2	39	41.9	8	17.8
25 - 34	18	19.1	17	18.3	0	0.0
35 or more	2	2.1	2	2.2	0	0.0
ETHNIC BACKGROUND						
White	85	90.4	83	89.2	29	64.4
Minority	9	9.6	10	10.8	16	35.6
SEX						
Male	47	50.1	50	53.8	18	40.0
Female	45	47.9	43	46.2	27	60.0

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity	1790
Number of Rooms	72
Property Destruction	$7695

Feeder School:
Frost Intermediate 100%

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SUMMARY: ALTERNATIVE CENTER PROFILE

DEPARTMENT OF SPECIAL EDUCATION AND RELATED SERVICES
Educational Services Center, Room 220
Telephone: (301) 279-3135

Director: Dr. Thomas J. O'Toole
Associate Superintendent: Dr. Hiawatha B. Fountain

PUPIL DATA

Average Pupil Attendance 85.2%
Student Mobility 42.7%

Pupils Transported 83.4%

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	1342	100.0	1304	100.0
Head Start	17	1.3	16	1.2
Elementary	407	30.3	403	30.9
Secondary	918	68.4	885	67.9

Ethnic Background	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	1342	100.0	1304	100.0
ETHNIC BACKGROUND				
White	986	73.5	906	69.5
American Indian	3	0.2	4	0.3
Asian	26	1.9	36	2.8
Black	286	21.3	304	23.3
Hispanic	41	3.1	54	4.1
TOTAL MINORITY	356	26.5	398	30.5
SEX				
Male	934	69.6	899	68.9
Female	408	30.4	405	31.1

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	513	468.1	504	463.2
Regular Classroom Teachers (K-12)	38	36.5	38	35.8
Special Education Teachers	151	147.6	159	155.5
Head Start Teachers	1	0.8	1	0.8
Reading, Disadvantaged Teachers	3	2.5	3	2.5
Resource Room/Diagnostic and Prescriptive	3	2.5	3	2.5
Art, Music, P. E. Teachers	17	15.7	15	13.5
Principal/Asst. Principal	14	14.0	14	14.0
Other Professional Staff	50	43.7	46	40.8
TOTAL PROFESSIONAL STAFF	277	263.3	279	265.4
Aides (Classroom, Instructional Materials Center, and Security)	172	149.2	163	144.2
Secretarial, Business and Similar Positions	26	24.5	25	23.5
Custodial, Cafeteria and Similar Positions	38	31.1	37	30.1
TOTAL SUPPORTING SERVICES STAFF	236	204.8	225	197.8

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	277	100.0	279	100.0	225	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0	DATA NOT AVAILABLE	
Bachelor's	59	21.3	55	19.7		
Master's	116	41.9	122	43.7		
Master's + 30	94	33.9	92	33.0		
Doctoral	8	2.9	10	3.6		
YEARS OF EXPERIENCE						
4 or less	66	23.8	60	21.5	80	35.6
5 - 14	149	53.8	144	51.6	115	51.1
15 - 24	46	16.6	54	19.4	27	12.0
25 - 34	15	5.4	20	7.2	3	1.3
35 or more	1	0.4	1	0.4	0	0.0
ETHNIC BACKGROUND						
White	248	89.5	245	87.8	167	74.2
Minority	29	10.5	34	12.2	58	25.8
SEX						
Male	82	29.6	75	26.9	52	23.1
Female	195	70.4	204	73.1	173	76.9

OTHER DATA

Enrollment Capacity 1440
Number of Rooms 161
Property Destruction $12877

Number of Centers 9

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ALTERNATIVE CENTER PROFILE

A

PRINCIPAL
Mr. George E. Bryan

Concord School (432)*
7210 Hidden Creek Road
Bethesda, MD 20817
Telephone: (301) 229-6117

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance. 93.2%
Student Mobility. 27.3%

Pupils Transported. 100.0%

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL . . .	73	100.0	72	100.0
Elementary. . . .	28	38.4	28	38.9
Secondary	45	61.6	44	61.1

Student Characteristics	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	73	100.0	72	100.0
ETHNIC BACKGROUND				
White	56	76.7	48	66.7
American Indian .	1	1.4	1	1.4
Asian	5	6.8	7	9.7
Black	8	11.0	9	12.5
Hispanic. . . .	3	4.1	7	9.7
TOTAL MINORITY. .	17	23.3	24	33.3
SEX				
Male.	43	58.9	43	59.7
Female.	30	41.1	29	40.3

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	32	28.9	32	29.3
Special Education Teachers .	10	10.0	9	9.0
Reading, Disadvantaged Teachers	1	1.0	1	1.0
Art, Music, P. E. Teachers .	2	1.5	2	1.5
Principal/Asst. Principal. .	1	1.0	1	1.0
Other Professional Staff . .	2	1.5	2	2.0
TOTAL PROFESSIONAL STAFF . .	16	15.0	15	14.5
Aides (Classrooms, Instructional Materials Center, and Security). . .	12	10.9	13	11.4
Secretarial, Business and Similar Positions. . .	1	1.0	1	1.0
Custodial, Cafeteria and Similar Positions.	3	2.4	3	2.4
TOTAL SUPPORTING SERVICES STAFF	16	13.9	17	14.8

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	16	100.0	15	100.0	17	100.0
HIGHEST DEGREE STATUS						
No Degree. . .	0	0.0	0	0.0		
Bachelor's . .	3	18.8	3	20.0	DATA	
Master's . . .	11	68.7	10	66.7	NOT	
Master's + 30.	2	12.5	2	13.3	AVAILABLE	
Doctoral . . .	0	0.0	0	0.0		
YEARS OF EXPERIENCE						
4 or less. . .	1	6.3	0	0.0	4	23.5
5 - 14	10	62.5	10	66.7	10	58.8
15 - 24. . . .	4	25.0	3	20.0	3	17.7
25 - 34. . . .	1	6.3	2	13.3	0	0.0
35 or more . .	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White.	15	93.7	14	93.3	14	82.4
Minority . . .	1	6.3	1	6.7	3	17.6
SEX						
Male	4	25.0	3	20.0	4	23.5
Female	12	75.0	12	80.0	13	76.5

OTHER DATA

Marking Period	12 Weeks
Enrollment Capacity.	120
Number of Rooms.	12
Property Destruction	$245

*This profile includes pupils and staff in the satellite program at Walter Johnson High School.

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ALTERNATIVE CENTER PROFILE

PRINCIPAL
Dr. Dolores H. Bechtel

Longview School (951)*
18100 Gaithersburg-Laytonsville Road
Gaithersburg, MD 20879
Telephone: (301) 948-8230

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance. 90.2%
Student Mobility. 20.3%

Pupils Transported. 100%

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	150	100.0	136	100.0
Elementary.	36	24.0	30	22.1
Secondary	114	76.9	106	77.9

Student Characteristics	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	150	100.0	136	100.0
ETHNIC BACKGROUND				
White	124	82.7	113	83.1
American Indian . .	0	0.0	0	0.0
Asian	4	2.7	4	2.9
Black	17	11.3	15	11.0
Hispanic.	5	3.3	4	2.9
TOTAL MINORITY. . .	26	17.3	23	16.9
SEX				
Male.	80	53.3	70	51.5
Female.	70	46.7	66	48.5

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	62	56.9	61	55.9
Special Education Teachers .	15	15.0	15	15.0
Reading, Disadvantaged Teachers	1	0.5	1	0.5
Art, Music, P. E. Teachers .	4	4.0	4	4.0
Principal/Asst. Principal. .	2	2.0	2	2.0
Other Professional Staff . .	4	3.5	3	2.5
TOTAL PROFESSIONAL STAFF . .	26	25.0	25	24.0
Aides (Classrooms, Instructional Materials Center, and Security). . .	28	25.4	28	25.4
Secretarial, Business and Similar Positions. . .	3	3.0	3	3.0
Custodial, Cafeteria and Similar Positions.	5	3.5	5	3.5
TOTAL SUPPORTING SERVICES STAFF	36	31.9	36	31.9

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	26	100.0	25	100.0	36	100.0
HIGHEST DEGREE STATUS						
No Degree. . .	0	0.0	0	0.0		
Bachelor's . .	7	26.9	6	24.0	DATA	
Master's . . .	10	38.5	9	36.0	NOT	
Master's + 30.	8	30.8	9	36.0	AVAILABLE	
Doctoral . . .	1	3.8	1	4.0		
YEARS OF EXPERIENCE						
4 or less. . .	7	26.9	7	28.0	17	47.2
5 - 14	13	50.0	11	44.0	15	41.7
15 - 24. . . .	4	15.4	4	16.0	4	11.1
25 - 34. . . .	2	7.7	3	12.0	0	0.0
35 or more . .	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White.	25	96.2	24	96.0	27	75.0
Minority	1	3.8	1	4.0	9	25.0
SEX						
Male	4	15.4	4	16.0	4	11.1
Female	22	84.6	21	84.0	32	88.9

OTHER DATA

Marking Period	18 Weeks
Enrollment Capacity.	190
Number of Rooms.	19
Property Destruction	$1602

*This profile includes pupils enrolled in the satellite program at Diamond Elementary.

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ALTERNATIVE CENTER PROFILE

A

McKenney Hills Learning Center (770)*
2600 Hayden Drive
Silver Spring, MD 20902
Telephone: (301) 681-5180

COORDINATOR
Dr. Philip J. Stromowsky, Acting

HOURS OF SCHOOL DAY
9:45 - 3:45

PUPIL DATA

Average Pupil Attendance. 93.6%
Student Mobility. 28.8%

Pupils Transported. 100%

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	77	100.0	69	100.0
Elementary.	69	89.6	68	98.6
Secondary	8	10.4	1	1.4

Student Characteristics	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	77	100.0	69	100.0
ETHNIC BACKGROUND				
White	36	46.8	30	43.5
American Indian . .	0	0.0	0	0.0
Asian	2	2.6	5	7.2
Black	35	45.5	28	40.6
Hispanic.	4	5.2	6	8.7
TOTAL MINORITY. .	41	53.2	39	56.5
SEX				
Male.	57	74.0	51	73.9
Female.	20	26.0	18	26.1

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	34	30.7	35	31.3
Special Education Teachers .	10	10.0	11	11.0
Reading, Disadvantaged Teachers	0	0.0	0	0.0
Art, Music, P. E. Teachers .	0	0.0	0	0.0
Principal/Asst. Principal. .	1	1.0	1	1.0
Other Professional Staff . .	6	6.0	7	6.5
TOTAL PROFESSIONAL STAFF . .	17	17.0	19	18.5
Aides (Classrooms, Instructional Materials Center, and Security). . .	11	9.1	10	8.2
Secretarial, Business and Similar Positions. . .	2	1.5	2	1.5
Custodial, Cafeteria and Similar Positions.	4	3.1	4	3.1
TOTAL SUPPORTING SERVICES STAFF	17	13.7	16	12.8

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	17	100.0	19	100.0	16	100.0
HIGHEST DEGREE STATUS						
No Degree. . . .	0	0.0	0	0.0		
Bachelor's . . .	3	17.6	2	10.5	DATA	
Master's	7	41.2	10	52.6	NOT	
Master's + . . .	6	35.3	4	21.1	AVAILABLE	
Doctoral	1	5.9	3	15.8		
YEARS OF EXPERIENCE						
4 or less. . . .	3	17.6	2	10.5	6	37.5
5 - 14	10	58.8	13	68.4	6	37.5
15 - 24.	4	23.5	3	15.8	3	18.8
25 - 34.	0	0.0	1	5.3	1	6.2
35 or more . . .	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White.	16	94.1	17	89.5	10	62.5
Minority	1	5.9	2	10.5	6	37.5
SEX						
Male	5	29.4	5	26.3	4	25.0
Female	12	70.6	14	73.7	12	75.0

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity.	210
Number of Rooms.	12
Property Destruction	$956

*This profile includes pupils enrolled in the satellite program at Harmony Hills Elementary.

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ALTERNATIVE CENTER PROFILE

PRINCIPAL
Dr. Rebecca K. Newman

Regional Institute for Children and Adolescents (965)
15000 Broschart Road
Rockville, MD 20850
Telephone: (301) 251-6800

HOURS OF SCHOOL DAY
9:30 - 3:30 (M T W F)
9:30 - 12:00 (Th)

PUPIL DATA

Average Pupil Attendance. 88.4%
Student Mobility. 68.1%

Pupils Transported. 54.7%

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	147	100.0	170	100.0
Elementary.	32	21.8	36	21.2
Secondary:				
(Residential) . .	59	40.1	80	47.1
(Day Students). .	56	38.1	54	31.7

Student Characteristics	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	147	100.0	170	100.0
ETHNIC BACKGROUND				
White	127	86.4	139	81.8
American Indian . .	0	0.0	0	0.0
Asian	0	0.0	0	0.0
Black	20	13.6	29	17.1
Hispanic.	0	0.0	2	1.2
TOTAL MINORITY. . .	20	13.6	31	18.2
SEX				
Male.	110	74.8	128	75.3
Female.	37	25.2	42	24.7

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	61	58.8	60	57.9
Regular Classroom Teachers .	7	7.0	7	7.0
Special Education Teachers .	22	22.0	22	22.0
Diagnostic/Prescriptive Teachers	1	1.0	1	1.0
Art, Music, P.E. Teachers. .	2	2.0	2	2.0
Principal/Asst. Principal. .	2	2.0	2	2.0
Other Professional Staff . .	1	1.0	1	1.0
TOTAL PROFESSIONAL STAFF . .	35	35.0	35	35.0
Aides (Classrooms, Instructional Materials Center, and Security). . .	23	20.8	22	19.9
Secretarial, Business and Similar Positions. . .	3	3.0	3	3.0
Custodial, Cafeteria and Similar Positions.	0	0.0	0	0.0
TOTAL SUPPORTING SERVICES STAFF	26	23.8	25	22.9

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	35	100.0	35	100.0	25	100.0
HIGHEST DEGREE STATUS						
No Degree. . .	0	0.0	0	0.0		
Bachelor's . .	2	5.7	3	8.6	DATA	
Master's . . .	18	51.4	18	51.4	NOT	
Master's + 30.	14	40.0	13	37.1	AVAILABLE	
Doctoral . . .	1	2.9	1	2.9		
YEARS OF EXPERIENCE						
4 or less. . .	9	25.7	7	20.0	8	32.0
5 - 14	19	54.3	18	51.4	16	64.0
15 - 24. . . .	6	17.1	8	22.9	1	4.0
25 - 34. . . .	1	2.9	2	5.7	0	0.0
35 or more . .	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White.	30	85.7	29	82.9	20	80.0
Minority . . .	5	14.3	6	17.1	5	20.0
SEX						
Male	15	42.9	14	40.0	5	20.0
Female	20	57.1	21	60.0	20	80.0

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity.	180
Number of Rooms.	20
Property Destruction	N/A

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ALTERNATIVE CENTER PROFILE

A

PRINCIPAL
Mr. Donald K. Weinberger

Rock Terrace High School (916)
390 Martins Lane
Rockville, MD 20850
Telephone: (301) 762-2211

HOURS OF SCHOOL DAY
9:00 - 3:15

PUPIL DATA

Average Pupil Attendance. 86.4%
Student Mobility. 26.2%

Pupils Transported. 100%

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	115	100.0	109	100.0
Secondary	115	100.0	109	100.0

Student Characteristics	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	115	100.0	109	100.0
ETHNIC BACKGROUND				
White	72	62.6	65	59.6
American Indian	0	0.0	0	0.0
Asian	2	1.7	1	0.9
Black	35	30.4	35	32.1
Hispanic	6	5.2	8	7.3
TOTAL MINORITY	43	37.4	44	40.4
SEX				
Male	74	64.3	66	60.6
Female	41	35.7	43	39.4

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	44	40.7	44	40.4
Regular Classroom Teachers	0	0.0	2	0.8
Special Education Teachers	16	15.1	16	16.0
Reading, Disadvantaged Teachers	0	0.0	0	0.0
Art, Music, P. E. Teachers	2	2.0	2	1.5
Principal/Asst. Principal	2	2.0	2	2.0
Other Professional Staff	6	5.5	4	4.0
TOTAL PROFESSIONAL STAFF	26	24.6	26	24.3
Aides (Classrooms, Instructional Materials Center, and Security)	11	10.0	11	10.0
Secretarial, Business and Similar Positions	3	2.5	3	2.5
Custodial, Cafeteria and Similar Positions	4	3.6	4	3.6
TOTAL SUPPORTING SERVICES STAFF	18	16.1	18	16.1

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	26	100.0	26	100.0	18	100.0
HIGHEST DEGREE STATUS						
No Degree	0	0.0	0	0.0	DATA NOT AVAILABLE	
Bachelor's	3	11.5	1	3.9		
Master's	11	42.3	11	42.3		
Master's + 30	10	38.5	11	42.3		
Doctoral	2	7.7	3	11.5		
YEARS OF EXPERIENCE						
4 or less	6	23.1	3	11.5	1	5.6
5 - 14	8	30.8	11	42.3	12	66.7
15 - 24	7	26.9	7	26.9	4	22.2
25 - 34	5	19.2	5	19.2	1	5.6
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	21	80.8	21	80.8	11	61.1
Minority	5	19.2	5	19.2	7	38.9
SEX						
Male	8	30.8	7	26.9	5	27.8
Female	18	69.2	19	73.1	13	72.2

OTHER DATA

Marking Period	Two Times Per Year
Enrollment Capacity	190
Number of Rooms	19
Property Destruction	$2592

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ALTERNATIVE CENTER PROFILE

COORDINATOR
Mr. Vernon Behanna

Carl Sandburg Learning Center (215)
451 Meadow Hall Drive
Rockville, MD 20851
Telephone: (301) 762-2607

HOURS OF SCHOOL DAY
9:45 - 3:45 (M T W F)
9:45 - 12:00 (Th)

PUPIL DATA

Average Pupil Attendance. 93.5%
Student Mobility. 20.2

Pupils Transported. 99.0%

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	93	100.0	102	100.0
Elementary.	87	93.5	94	92.2
Secondary	6	6.5	8	7.8

Student Characteristics	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	93	100.0	102	100.0
ETHNIC BACKGROUND				
White	67	72.0	66	64.7
American Indian . .	0	0.0	0	0.0
Asian	3	3.2	4	3.9
Black	18	19.4	21	20.6
Hispanic.	5	5.4	11	10.8
TOTAL MINORITY. . .	26	28.0	36	35.3
SEX				
Male.	66	71.0	74	72.5
Female.	27	29.0	28	27.5

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	44	38.4	46	39.4
Special Education Teachers .	15	14.5	15	14.5
Reading, Disadvantaged Teachers	0	0.0	0	0.0
Art, Music, P. E. Teachers .	0	0.0	0	0.0
Principal/Asst. Principal. .	1	1.0	1	1.0
Other Professional Staff . .	6	5.5	8	6.5
TOTAL PROFESSIONAL STAFF . .	22	21.0	24	22.0
Aides (Classrooms, Instructional Materials Center, and Security). . .	16	12.8	16	12.8
Secretarial, Business and Similar Positions. . .	2	1.5	2	1.5
Custodial, Cafeteria and Similar Positions.	4	3.1	4	3.1
TOTAL SUPPORTING SERVICES STAFF	22	17.4	22	17.4

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	22	100.0	24	100.0	22	100.0
HIGHEST DEGREE STATUS						
No Degree. . . .	0	0.0	0	0.0		
Bachelor's . . .	6	27.3	6	25.0	DATA	
Master's	10	45.5	13	54.2	NOT	
Master's + 30. .	6	27.3	5	20.8	AVAILABLE	
Doctoral	0	0.0	0	0.0		
YEARS OF EXPERIENCE						
4 or less . . .	7	31.8	6	25.0	8	36.4
5 - 14	11	50.0	11	45.8	13	59.1
15 - 24.	3	13.6	6	25.0	1	4.5
25 - 34.	1	4.5	1	4.2	0	0.0
35 or more . . .	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White.	20	90.9	22	91.7	19	86.4
Minority	2	9.1	2	8.3	3	13.6
SEX						
Male	4	18.2	4	16.7	4	18.2
Female	18	81.8	20	83.3	18	81.8

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity. . . .	120
Number of Rooms.	12
Property Destruction . . .	$1033

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ALTERNATIVE CENTER PROFILE

PRINCIPAL
Mr. Joseph Kitzinger

Stephen Knolls School (799)
10731 St. Margaret's Way
Kensington, MD 20895
Telephone: (301) 942-4847

HOURS OF SCHOOL DAY
9:00 - 3:00

PUPIL DATA

Average Pupil Attendance. 83.1%
Student Mobility 50.5%

Pupils Transported. 85.8%

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	154	100.0	148	100.0
Elementary.	80	51.9	72	48.6
Secondary	74	48.1	76	51.4

Student Characteristics	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	154	100.0	148	100.0
ETHNIC BACKGROUND				
White	110	71.4	100	67.6
American Indian . .	2	1.3	2	1.4
Asian	7	4.5	8	5.4
Black	23	14.9	30	20.3
Hispanic.	12	7.8	8	5.4
TOTAL MINORITY. . .	44	28.6	48	32.4
SEX				
Male.	80	51.9	77	52.0
Female.	74	48.1	71	48.0

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	63	56.3	60	54.4
Special Education Teachers .	16	15.5	16	15.0
Reading, Disadvantaged Teachers	1	1.0	1	1.0
Art, Music, P. E. Teachers .	2	1.5	2	1.5
Principal/Asst. Principal. .	2	2.0	2	2.0
Other Professional Staff . .	12	10.7	11	10.2
TOTAL PROFESSIONAL STAFF . .	33	30.7	32	29.7
Aides (Classrooms, Instructional Materials Center, and Security). . .	24	20.3	22	19.4
Secretarial, Business and Similar Positions. . .	2	2.0	2	2.0
Custodial, Cafeteria and Similar Positions.	4	3.3	4	3.3
TOTAL SUPPORTING SERVICES STAFF	30	25.6	28	24.7

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	33	100.0	32	100.0	28	100.0
HIGHEST DEGREE STATUS						
No Degree. . .	0	0.0	0	0.0		
Bachelor's . .	12	36.4	12	37.5	DATA	
Master's . . .	6	18.2	4	12.5	NOT	
Master's + 30.	14	42.4	15	46.9	AVAILABLE	
Doctoral . . .	1	3.0	1	3.1		
YEARS OF EXPERIENCE						
4 or less. . .	8	24.2	6	18.7	13	46.4
5 - 14	18	54.5	19	59.4	11	39.3
15 - 24. . . .	4	12.1	3	9.4	4	14.3
25 - 34. . . .	3	9.1	4	12.5	0	0.0
35 or more . .	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White.	31	93.9	30	93.8	24	85.7
Minority . . .	2	6.1	2	6.2	4	14.3
SEX						
Male	6	18.2	6	18.7	6	21.4
Female	27	81.8	26	81.3	22	78.6

OTHER DATA

Marking Period . . . . . .Fall/Spring Conferences
Enrollment Capacity. 190
Number of Rooms. 19
Property Destruction $1272

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ALTERNATIVE CENTER PROFILE

PRINCIPAL
Mr. Alan Thormeyer

Edward U. Taylor Center (911)
19501 White Grounds Road
Boyds, MD 20841
Telephone: (301) 972-0300

HOURS OF SCHOOL DAY
9:45 - 3:45 (M T W F)
9:45 - 1:00 (Th)

PUPIL DATA

Average Pupil Attendance. 83.7%
Student Mobility. 58.3%

Pupils Transported. 79.8%

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	96	100.0	92	100.0
Head Start.	17	17.7	16	17.4
Elementary.	70	72.9	71	77.2
Secondary	9	9.4	5	5.4

Student Characteristics	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	96	100.0	92	100.0
ETHNIC BACKGROUND				
White	75	78.1	70	76.1
American Indian . .	0	0.0	0	0.0
Asian	2	2.1	6	6.5
Black	16	16.7	15	16.3
Hispanic.	3	3.1	1	1.1
TOTAL MINORITY. . .	21	21.9	22	23.9
SEX				
Male.	60	62.5	64	69.6
Female.	36	37.5	28	30.4

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	31	26.2	31	25.4
Special Education Teachers .	9	8.0	10	8.5
Head Start Teachers.	1	0.8	1	0.8
Reading, Disadvantaged Teachers	0	0.0	0	0.0
Art, Music, P. E. Teachers .	0	0.0	0	0.0
Principal/Asst. Principal. .	1	1.0	1	1.0
Other Professional Staff . .	6	4.5	3	3.6
TOTAL PROFESSIONAL STAFF . .	17	14.3	17	13.9
Aides (Classrooms, Instructional Materials Center, and Security). . .	10	8.4	10	8.0
Secretarial, Business and Similar Positions. . .	1	1.0	1	1.0
Custodial, Cafeteria and Similar Positions.	3	2.5	3	2.5
TOTAL SUPPORTING SERVICES STAFF	14	11.9	14	11.5

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	17	100.0	17	100.0	14	100.0
HIGHEST DEGREE STATUS						
No Degree. . . .	0	0.0	0	0.0		
Bachelor's . . .	3	17.6	1	[illegible]	DATA	
Master's	10	58.8	12	70.6	NOT	
Master's + 30. .	4	23.5	4	23.5	AVAILABLE	
Doctoral	0	0.0	0	0.0		
YEARS OF EXPERIENCE						
4 or less. . . .	4	23.5	3	17.6	4	28.6
5 - 14	11	64.7	12	70.6	8	57.2
15 - 24.	2	11.8	2	11.8	1	7.1
25 - 34.	0	0.0	0	0.0	1	7.1
35 or more . . .	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White.	16	94.1	16	94.1	11	78.6
Minority	1	5.9	1	5.9	3	21.4
SEX						
Male	2	11.8	2	11.8	2	14.3
Female	15	88.2	15	88.2	12	85.7

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity.	80
Number of Rooms.	8
Property Destruction	$37

BEST COPY

ALTERNATIVE CENTER PROFILE

A

PRINCIPAL
Dr. Ronald S. Laneve

Mark Twain School (236)*
14501 Avery Road
Rockville, MD 20853
Telephone: (301) 762-8335

HOURS OF SCHOOL DAY
8:15 - 1:50

PUPIL DATA

Average Pupil Attendance. 78.4%
Student Mobility. 45.8%

Pupils Transported. 75.6%

Enrollment	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	437	100.0	406	100.0
Elementary.	5	1.1	4	1.0
Secondary	432	98.9	402	99.0

Student Characteristics	1982 - 83 N	1982 - 83 %	1983 - 84 N	1983 - 84 %
GRAND TOTAL	437	100.0	406	100.0
ETHNIC BACKGROUND				
White	319	73.0	275	67.7
American Indian . .	0	0.0	1	0.2
Asian	1	0.2	1	0.2
Black	114	26.1	122	30.3
Hispanic.	3	0.7	7	1.7
TOTAL MINORITY. . .	118	27.0	131	32.3
SEX				
Male.	364	83.3	326	80.3
Female.	73	16.7	80	19.7

STAFF DATA

Positions Allocated	1982 - 83 N	1982 - 83 FTE	1983 - 84 N	1983 - 84 FTE
TOTAL NUMBER OF POSITIONS	142	131.2	135	129.2
Regular Classroom Teachers .	31	29.5	29	28.0
Special Education Teachers .	38	37.5	45	44.5
Resource Room Teachers	2	1.5	2	1.5
Art, Music, P. E. Teachers .	5	4.7	3	3.0
Principal/Asst. Principal. .	2	2.0	2	2.0
Other Professional Staff . .	7	5.5	5	4.5
TOTAL PROFESSIONAL STAFF . .	85	80.7	86	83.5
Aides (Classrooms, Instructional Materials Center, and Security). . .	37	31.9	31	29.1
Secretarial, Business and Similar Positions. . .	9	9.0	8	8.0
Custodial, Cafeteria and Similar Positions.	11	9.6	10	8.6
TOTAL SUPPORTING SERVICES STAFF	57	50.5	49	45.7

Staff Characteristics	Professional Staff 1982 - 83 N	Professional Staff 1982 - 83 %	Professional Staff 1983 - 84 N	Professional Staff 1983 - 84 %	Supporting Services 1983 - 84 N	Supporting Services 1983 - 84 %
STAFF TOTAL	85	100.0	86	100.0	49	100.0
HIGHEST DEGREE STATUS						
No Degree. . .	0	0.0	0	0.0		
Bachelor's . .	20	23.5	21	24.4	DATA	
Master's . . .	33	38.8	35	40.7	NOT	
Master's + 30.	30	35.3	29	33.7	AVAILABLE	
Doctoral . . .	2	2.4	1	1.2		
YEARS OF EXPERIENCE						
4 or less. . .	21	24.7	26	30.2	19	38.8
5 - 14	49	57.6	39	45.4	24	49.0
15 - 24. . . .	12	14.1	18	20.9	6	12.2
25 - 34. . . .	2	2.4	2	2.3	0	0.0
35 or more . .	1	1.2	1	1.2	0	0.0
ETHNIC BACKGROUND						
White.	74	87.1	72	83.7	31	63.3
Minority . . .	11	12.9	14	16.3	18	36.7
SEX						
Male	34	40.0	30	34.9	18	36.7
Female	51	60.0	56	65.1	31	63.3

OTHER DATA

Marking Period	9 Weeks
Enrollment Capacity.	250
Number of Rooms.	40
Property Destruction	$5140

*This profile includes enrollment and staff in the satellites at Peary and Seneca Valley High Schools, and Earle B. Wood Junior High School.

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V. OFFICES AND DEPARTMENTS

OFFICE PROFILE

OFFICE OF THE BOARD OF EDUCATION
Educational Services Center, Room 124
Telephone: (301) 279-3301

Ombudsman/Staff Assistant to the Board: Mr. Thomas S. Fess

The Ombudsman Reports to the Board of Education and to the Superintendent of Schools

STAFF ALLOCATIONS

Positions	Office Total 1982 - 83 N	FTE	1983 - 84 N	FTE
TOTAL	7	6.5	7	6.5
Administrative and Supervisory Staff.	1	1.0	1	1.0
Teacher Specialists	0	0.0	0	0.0
Supporting Services	6	5.5	6	5.5

STAFF CHARACTERISTICS

Staff Characteristics 1983 - 84	Office Total N	%	Administrative and Supervisory N	%	Teacher Specialists N	%	Supporting Services N	%
STAFF TOTAL	7	100.0	1	14.3	0	0.0	6	85.7
HIGHEST DEGREE STATUS*								
No Degree			0	0.0	0	0.0	DATA	
Bachelor's	INSUFFICIENT		0	0.0	0	0.0	NOT	
Master's	DATA		1	14.3	0	0.0	AVAILABLE	
Master's + 30			0	0.0	0	0.0		
Doctoral			0	0.0	0	0.0		
YEARS OF EXPERIENCE								
4 or less	1	14.3	0	0.0	0	0.0	1	14.3
5 - 14	4	57.1	0	0.0	0	0.0	4	57.1
15 - 24	2	28.6	1	14.3	0	0.0	1	14.3
25 - 34	0	0.0	0	0.0	0	0.0	0	0.0
35 or more	0	0.0	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND/SEX								
White Male	2	28.6	1	14.3	0	0.0	1	14.3
Minority Male	0	0.0	0	0.0	0	0.0	0	0.0
White Female	4	57.1	0	0.0	0	0.0	4	57.1
Minority Female	1	14.3	0	0.0	0	0.0	1	14.3

*Supporting services staff data is not available for Highest Degree Status; thus, Office Total is not determined.

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OFFICE PROFILE

OFFICE OF THE SUPERINTENDENT OF SCHOOLS
Educational Services Center, Room 122
Telephone: (301) 279-3381

Superintendent of Schools: Dr. Wilmer S. Cody

The Superintendent Reports to the Board of Education

STAFF ALLOCATIONS

Positions	Office Total 1982 - 83 N	Office Total 1982 - 83 FTE	Office Total 1983 - 84 N	Office Total 1983 - 84 FTE	Office of the Superintendent 1983 - 84 N	Office of the Superintendent 1983 - 84 FTE	Office of the Deputy Superintendent 1983 - 84 N	Office of the Deputy Superintendent 1983 - 84 FTE
TOTAL	21	20.4	17	16.9	5	5.0	12	11.9
Administrative and Supervisory Staff.	8	8.0	8	8.0	2	2.0	6	6.0
Teacher Specialists	1	1.0	0	0.0	0	0.0	0	0.0
Supporting Services	12	11.4	9	8.9	3	3.0	6	5.9

STAFF CHARACTERISTICS

Staff Characteristics 1983 - 84	Office Total N	Office Total %	Administrative and Supervisory N	Administrative and Supervisory %	Teacher Specialists N	Teacher Specialists %	Supporting Services N	Supporting Services %
STAFF TOTAL	16	100.0	8	50.0	0	0.0	8*	50.0
HIGHEST DEGREE STATUS**								
No Degree			0	0.0	0	0.0		
Bachelor's	INSUFFICIENT		0	0.0	0	0.0	DATA	
Master's	DATA		2	12.5	0	0.0	NOT	
Master's + 30			1	6.3	0	0.0	AVAILABLE	
Doctoral			5	31.3	0	0.0		
YEARS OF EXPERIENCE								
4 or less	0	0.0	0	0.0	0	0.0	0	0.0
5 - 14	7	43.8	1	6.3	0	0.0	6	37.5
15 - 24	4	25.0	2	12.5	0	0.0	2	12.5
25 - 34	4	25.0	4	25.0	0	0.0	0	0.0
35 or more	1	6.3	1	6.3	0	0.0	0	0.0
ETHNIC BACKGROUND/SEX								
White Male	8	50.0	8	50.0	0	0.0	0	0.0
Minority Male	0	0.0	0	0.0	0	0.0	0	0.0
White Female	7	43.8	0	0.0	0	0.0	7	43.8
Minority Female	1	6.3	0	0.0	0	0.0	1	6.3

*Vacant position in the Office of the Superintendent.
**Supporting services staff data is not available for Highest Degree Status; thus, Office Total is not determined.

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Lathrop E. Smith Environmental Education Center (990)
5110 Meadowside Lane
Rockville, MD 20855
Telephone: (301) 924-2626

Center Coordinator: Mr. J. T. Howard

The Coordinator reports to the Deputy Superintendent of Schools

STAFF ALLOCATIONS*

Positions	Center Total 1982 - 83 N	FTE	1983 - 84 N	FTE
TOTAL	15	13.0	15	13.0
Professional Staff	5	5.0	5	5.0
Instructional Aides	0	0.0	0	0.0
Secretarial, Business and Similar Position.	2	1.5	2	1.5
Building Services/Cafeteria	8	6.5	8	6.5

STAFF CHARACTERISTICS

Staff Characteristics 1983 - 84	Center Total N	%	Professional Staff N	%	Supporting Services N	%
STAFF TOTAL	15	100.0	5	33.3	10	66.7
HIGHEST DEGREE STATUS**						
No Degree	INSUFFICIENT DATA		0	0.0	DATA NOT AVAILABLE	
Bachelor's			0	0.0		
Master's			3	20.0		
Master's + 30			2	13.3		
Doctoral			0	0.0		
YEARS OF EXPERIENCE						
4 or less	1	6.7	0	0.0	1	6.7
5 - 14	8	53.3	2	13.3	6	40.0
15 - 24	4	26.7	2	13.3	2	13.3
25 - 34	2	13.3	1	6.7	1	6.7
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	13	86.7	5	33.3	8	53.3
Minority	2	13.3	0	0.0	2	13.3
SEX						
Male	8	53.3	4	26.7	4	26.7
Female	7	46.7	1	6.7	6	40.0

*The center coordinator is listed with staff in the Office of the Deputy Superintendent. Students attending are enrolled in their home school.

**Supporting services staff data are not available for Highest Degree Status; thus, Center Total is not determined.

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OFFICE PROFILE

Area 1 Administrative Office	Area 2 Administrative Office	Area 3 Administrative Office
Spring Mill Center	Tuckerman Center	South Lake Elementary School
11721 Kemp Mill Road	8300 Lochinver Lane	18201 Contour Road
Silver Spring, Maryland 20902	Rockville, Maryland 20854	Gaithersburg, Maryland 20877
Telephone: (301) 649-6400	Telephone: (301) 299-5583	Telephone: (301) 948-2670
Dr. Paul L. Vance	Area Associate Superintendents: Dr. Robert J. Shekletski	Dr. Lee Etta Powell

STAFF ALLOCATIONS

Positions	Area Office Totals 1982 - 83 N	FTE	1983 - 84 N	FTE
TOTAL	172	167.6	169	164.6
Administrative and Supervisory Staff.	88	88.0	89	88.0
Teacher Specialists	39	39.0	35	35.0
Supporting Services	45	40.6	45	41.6

Positions 1983 - 84	Administrative Area Offices: Area 1 1982-83 N	FTE	Area 1 1983-84 N	FTE	Area 2 1982-83 N	FTE	Area 2 1983-84 N	FTE	Area 3 1982-83 N	FTE	Area 3 1983-84 N	FTE
TOTAL	65	62.1	66	63.6	57	56.0	52	50.5	50	49.5	51	50.5
Administrative and Supervisory Staff.	32	32.0	33	33.0	31	31.0	30	29.0	25	25.0	26	26.0
Teacher Specialists	14	14.0	13	13.0	11	11.0	8	8.0	14	14.0	14	14.0
Supporting Services	19	16.1	20	17.6	15	14.0	14	13.5	11	10.5	11	10.5

STAFF CHARACTERISTICS

Staff Characteristics 1983 - 84	Office Total N	%	Administrative and Supervisory N	%	Teacher Specialists N	%	Supporting Services N	%
STAFF TOTAL	169	100.0	89	52.6	35	20.7	45	26.6
HIGHEST DEGREE STATUS*								
No Degree	INSUFFICIENT		0	0.0	0	0.0	DATA	
Bachelor's	DATA		2	1.2	0	0.0	NOT	
Master's			34	20.1	10	5.9	AVAILABLE	
Master's + 30			23	13.6	23	13.6		
Doctoral			30	17.8	2	1.2		
YEARS OF EXPERIENCE								
4 or less	17	10.1	2	1.2	0	0.0	15	8.9
5 - 14	44	26.0	16	9.5	9	5.3	19	11.2
15 - 24	57	33.7	33	19.5	14	8.3	10	5.9
25 - 34	44	26.0	31	18.3	12	7.1	1	0.6
35 or more	7	4.1	7	4.1	0	0.0	0	0.0
ETHNIC BACKGROUND/SEX								
White Male	58	34.3	38	22.5	9	5.3	11	6.5
Minority Male	11	6.5	5	3.0	1	0.6	5	3.0
White Female	85	50.3	34	20.1	22	13.0	29	17.2
Minority Female	15	8.9	12	7.1	3	1.8	0	0.0

*Supporting services staff data are not available for Highest Degree Status; thus, Office Total is not determined.

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PROGRAM PROFILE

EMPLOYEE ASSISTANCE PROGRAM
Educational Services Center, Room 174
Telephone: (301) 279-3197

Director: Mrs. Miriam K. Cameron

The Director Reports to the Superintendent of Schools

STAFF ALLOCATIONS

Positions	Program Total 1982 - 83 N	FTE	1983 - 84 N	FTE
TOTAL	3	3.0	4	4.0
Administrative and Supervisory Staff	2	2.0	3	3.0
Teacher Specialists	0	0.0	0	0.0
Supporting Services	1	1.0	1	1.0

STAFF CHARACTERISTICS

Staff Characteristics 1983 - 84	Program Total N	%	Administrative and Supervisory N	%	Teacher Specialists N	%	Supporting Services N	%
STAFF TOTAL	4	100.0	3	75.0	0	0.0	1	25.0
HIGHEST DEGREE STATUS*								
No Degree	INSUFFICIENT		0	0.0	0	0.0		
Bachelor's	DATA		0	0.0	0	0.0	DATA	
Master's			2	50.0	0	0.0	NOT	
Master's + 30			1	25.0	0	0.0	AVAILABLE	
Doctoral			0	0.0	0	0.0		
YEARS OF EXPERIENCE								
4 or less	2	50.0	2	50.0	0	0.0	0	0.0
5 - 14	0	0.0	0	0.0	0	0.0	0	0.0
15 - 24	2	50.0	1	25.0	0	0.0	1	25.0
25 - 34	0	0.0	0	0.0	0	0.0	0	0.0
35 or more	0	0.0	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND/SEX								
White Male	1	25.0	1	25.0	0	0.0	0	0.0
Minority Male	0	0.0	0	0.0	0	0.0	0	0.0
White Female	3	75.0	2	50.0	0	0.0	1	25.0
Minority Female	0	0.0	0	0.0	0	0.0	0	0.0

*Supporting services staff data are not available for Highest Degree Status; thus, Program Total is not determined.

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DEPARTMENT PROFILE

DEPARTMENT OF EDUCATIONAL ACCOUNTABILITY
Educational Services Center, Room 11
Telephone: (301) 279-3448

Director: Dr. Steven M. Frankel

The Director Reports to the Superintendent of Schools

STAFF ALLOCATIONS

Positions	Department Total 1982 - 83 N	FTE	1983 - 84 N	FTE
TOTAL	32	32.0	30	30.0
Administrative and Supervisory Staff. .	8	8.0	8	8.0
Teacher Specialists	9	9.0	7	7.0
Supporting Services	15	15.0	15	15.0

Positions 1983-84	Office of the Director N	FTE	Divisions: Administrative Analysis and Audits N	FTE	Instructional Evaluation and Testing N	FTE
TOTAL.	3	3.0	13	13.0	14	14.0
Administrative and Supervisory	1	1.0	3	3.0	4	4.0
Teacher Specialists. . .	0	0.0	1	1.0	6	6.0
Supporting Services. . .	2	2.0	9	9.0	4	4.0

STAFF CHARACTERISTICS

Staff Characteristics 1983 - 84	Department Total N	%	Administrative and Supervisory N	%	Teacher Specialists N	%	Supporting Services N	%
STAFF TOTAL.	28	100.0	8	28.6	6*	21.4	14*	50.0
HIGHEST DEGREE STATUS**								
No Degree	INSUFFICIENT		0	0.0	0	0.0	DATA	
Bachelor's	DATA		0	0.0	0	0.0	NOT	
Master's			1	3.6	0	0.0	AVAILABLE	
Master's + 30.			0	0.0	2	7.1		
Doctoral			7	25.0	4	14.3		
YEARS OF EXPERIENCE								
4 or less.	4	14.3	0	0.0	0	0.0	4	14.3
5 - 14	12	42.9	2	7.1	3	10.7	7	25.0
15 - 24.	10	35.7	5	17.9	2	7.1	3	10.7
25 - 34.	2	7.1	1	3.6	1	3.6	0	0.0
35 or more	0	0.0	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND/SEX								
White Male	12	42.9	5	17.9	2	7.1	5	17.9
Minority Male.	2	7.1	0	0.0	2	7.1	0	0.0
White Female	14	50.0	3	10.7	2	7.1	9	32.1
Minority Female.	0	0.0	0	0.0	0	0.0	0	0.0

*Vacant positions in Instructional Evaluation and Testing.
**Supporting services staff data are not available for Highest Degree Status; thus, Department Total is not determined.

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DEPARTMENT PROFILE

DEPARTMENT OF INFORMATION
Educational Services Center, Room 112
Telephone: (301) 279-3391

Director: Dr. Kenneth K. Muir

The Director Reports to the Superintendent of Schools

STAFF ALLOCATIONS

Positions	Department Total 1982 - 83 N	FTE	1983 - 84 N	FTE
TOTAL	5	5.0	6	6.0
Administrative and Supervisory Staff.	1	1.0	1	1.0
Teacher Specialists	0	0.0	0	0.0
Supporting Services	4	4.0	5	5.0

STAFF CHARACTERISTICS

Staff Characteristics 1983 - 84	Department Total N	%	Administrative and Supervisory N	%	Teacher Specialists N	%	Supporting Services N	%
STAFF TOTAL	6	100.0	1	16.7	0	0.0	5	83.3
HIGHEST DEGREE STATUS*								
No Degree	INSUFFICIENT		0	0.0	0	0.0		
Bachelor's	DATA		0	0.0	0	0.0	DATA	
Master's			0	0.0	0	0.0	NOT	
Master's + 30			0	0.0	0	0.0	AVAILABLE	
Doctoral			1	16.7	0	0.0		
YEARS OF EXPERIENCE								
4 or less	2	33.3	0	0.0	0	0.0	2	33.3
5 - 14	0	0.0	0	0.0	0	0.0	0	0.0
15 - 24	2	33.3	0	0.0	0	0.0	2	33.3
25 - 34	2	33.3	1	16.7	0	0.0	1	16.7
35 or more	0	0.0	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND/SEX								
White Male	1	16.7	1	16.7	0	0.0	0	0.0
Minority Male	0	0.0	0	0.0	0	0.0	0	0.0
White Female	5	83.3	0	0.0	0	0.0	5	83.3
Minority Female	0	0.0	0	0.0	0	0.0	0	0.0

*Supporting services staff data are not available for Highest Degree Status; thus, Department Total is not determined.

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DEPARTMENT PROFILE

DEPARTMENT OF HUMAN RELATIONS
Educational Services Center, Room 211
Telephone: (301) 279-3167

Director: Mrs. Wilma K. Holmes

The Director Reports to the Superintendent of Schools

STAFF ALLOCATIONS

Positions	Department Total 1982 - 83 N	FTE	1983 - 84 N	FTE
TOTAL	10	10.0	10	10.0
Administrative and Supervisory Staff	3	3.0	3	3.0
Teacher Specialists	4	4.0	4	4.0
Supporting Services	3	3.0	3	3.0

STAFF CHARACTERISTICS

Staff Characteristics 1983 - 84	Department Total N	%	Administrative and Supervisory N	%	Teacher Specialists N	%	Supporting Services N	%
STAFF TOTAL	9	100.0	3	33.3	3*	33.3	3	33.3
HIGHEST DEGREE STATUS**								
No Degree	INSUFFICIENT DATA		0	0.0	0	0.0	DATA NOT AVAILABLE	
Bachelor's			0	0.0	0	0.0		
Master's			1	11.1	1	11.1		
Master's + 30			2	22.2	2	22.2		
Doctoral			0	0.0	0	0.0		
YEARS OF EXPERIENCE								
4 or less	0	0.0	0	0.0	0	0.0	0	0.0
5 - 14	5	55.6	1	11.1	2	22.2	2	22.2
15 - 24	1	11.1	1	11.1	0	0.0	0	0.0
25 - 34	3	33.3	1	11.1	1	11.1	1	11.1
35 or more	0	0.0	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND/SEX								
White Male	0	0.0	0	0.0	0	0.0	0	0.0
Minority Male	2	22.2	1	11.1	1	11.1	0	0.0
White Female	1	11.1	0	0.0	0	0.0	1	11.1
Minority Female	6	66.7	2	22.2	2	22.2	2	22.2

*One position vacant.
**Supporting services staff data are not available for Highest Degree Status; thus, Department Total is not determined.

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DEPARTMENT PROFILE

DEPARTMENT OF ASSOCIATION RELATIONS
Educational Services Center, Room 130
Telephone: (301) 279-3511

Director: Mr. Robert G. Cooney

The Director Reports to the Superintendent of Schools

STAFF ALLOCATIONS

Positions	Department Total 1982 - 83 N	FTE	1983 - 84 N	FTE
TOTAL	3	3.0	3	3.0
Administrative and Supervisory Staff.	2	2.0	2	2.0
Teacher Specialists	0	0.0	0	0.0
Supporting Services	1	1.0	1	1.0

STAFF CHARACTERISTICS

Staff Characteristics 1983 - 84	Department Total N	%	Administrative and Supervisory N	%	Teacher Specialists N	%	Supporting Services N	%
STAFF TOTAL	3	100.0	2	66.7	0	0.0	1	33.3
HIGHEST DEGREE STATUS*								
No Degree	INSUFFICIENT DATA		0	0.0	0	0.0	DATA NOT AVAILABLE	
Bachelor's			0	0.0	0	0.0		
Master's			2	66.7	0	0.0		
Master's + 30			0	0.0	0	0.0		
Doctoral			0	0.0	0	0.0		
YEARS OF EXPERIENCE								
4 or less	0	0.0	0	0.0	0	0.0	0	0.0
5 - 14	1	33.3	0	0.0	0	0.0	1	33.3
15 - 24	2	66.7	2	66.7	0	0.0	0	0.0
25 - 34	0	0.0	0	0.0	0	0.0	0	0.0
35 or more	0	0.0	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND/SEX								
White Male	2	66.7	2	66.7	0	0.0	0	0.0
Minority Male	0	0.0	0	0.0	0	0.0	0	0.0
White Female	1	33.3	0	0.0	0	0.0	1	33.3
Minority Female	0	0.0	0	0.0	0	0.0	0	0.0

*Supporting services staff data are not available for Highest Degree Status; thus, Department Total is not determined.

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DEPARTMENT PROFILE

DEPARTMENT OF QUALITY INTEGRATED EDUCATION
Cannon Road Elementary School
901 Cannon Road
Silver Spring, MD 20904
Telephone: (301) 384-0800

Director: Ms. Judy Patton

The Director Reports to the Superintendent of Schools

STAFF ALLOCATIONS

Positions	Department Total 1982 - 83 N	FTE	1983 - 84 N	FTE
TOTAL	7	7.0	7	7.0
Administrative and Supervisory Staff.	1	1.0	1	1.0
Teacher Specialists	4	4.0	4	4.0
Supporting Services	2	2.0	2	2.0

STAFF CHARACTERISTICS

Staff Characteristics 1983 - 84	Department Total N	%	Administrative and Supervisory N	%	Teacher Specialists N	%	Supporting Services* N	%
STAFF TOTAL	7	100.0	1	14.3	4	57.1	2	28.6
HIGHEST DEGREE STATUS*								
No Degree	INSUFFICIENT		0	0.0	0	0.0	DATA	
Bachelor's	DATA		0	0.0	0	0.0	NOT	
Master's			1	14.3	1	14.3	AVAILABLE	
Master's + 30			0	0.0	3	42.9		
Doctoral			0	0.0	0	0.0		
YEARS OF EXPERIENCE								
4 or less	0	0.0	0	0.0	0	0.0	0	0.0
5 - 14	4	57.1	1	14.3	1	14.3	2	28.6
15 - 24	2	28.6	0	0.0	2	28.6	0	0.0
25 - 34	1	14.3	0	0.0	1	14.3	0	0.0
35 or more	0	0.0	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND/SEX								
White Male	1	14.3	0	0.0	1	14.3	0	0.0
Minority Male	0	0.0	0	0.0	0	0.0	0	0.0
White Female	3	42.9	0	0.0	2	28.6	1	14.3
Minority Female	3	42.9	1	14.3	1	14.3	1	14.3

*Supporting services staff data are not available for Highest Degree Status; thus, Department Total is not determined.

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DEPARTMENT PROFILE

DEPARTMENT OF PERSONNEL SERVICES
Educational Services Center, Room 100
Telephone: (301) 279-3361

Director: Dr. Stephen M. Rohr

The Director Reports to the Superintendent of Schools

STAFF ALLOCATIONS

Positions	Department Total 1982 - 83 N	FTE	1983 - 84 N	FTE
TOTAL	56	56.0	53	52.0
Administrative and Supervisory Staff	8	8.0	8	8.0
Teacher Specialists	2	2.0	2	2.0
Supporting Services	46	46.0	43	42.0

Positions 1983-84	Office of the Director N	FTE	Divisions: Staffing N	FTE	Salary Administration, Certification and Records N	FTE
TOTAL	6	6.0	24	23.0	23	23.0
Administrative and Supervisory	2	2.0	3	3.0	3	3.0
Teacher Specialists	0	0.0	2	2.0	0	0.0
Supporting Services	4	4.0	19	18.0	20	20.0

STAFF CHARACTERISTICS

Staff Characteristics 1983 - 84	Department Total N	%	Administrative and Supervisory N	%	Teacher Specialists N	%	Supporting Services N	%
STAFF TOTAL	52	100.0	8	15.4	1*	1.9	43**	82.7
HIGHEST DEGREE STATUS***								
No Degree	INSUFFICIENT		0	0.0	0	0.0		
Bachelor's	DATA		2	3.8	0	0.0	DATA	
Master's			2	3.8	0	0.0	NOT	
Master's + 30			1	1.9	1	1.9	AVAILABLE	
Doctoral			3	5.8	0	0.0		
YEARS OF EXPERIENCE								
4 or less	3	5.8	0	0.0	0	0.0	3	5.8
5 - 14	21	40.4	1	1.9	0	0.0	20	38.5
15 - 24	22	42.3	3	5.8	1	1.9	18	34.6
25 - 34	5	9.6	4	7.7	0	0.0	1	1.9
35 or more	0	0.0	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND/SEX								
White Male	12	23.1	6	11.5	0	0.0	6	11.5
Minority Male	1	1.9	1	1.9	0	0.0	0	0.0
White Female	34	65.4	1	1.9	0	0.0	33	63.5
Minority Female	4	7.7	0	0.0	1	1.9	3	5.8

*Vacant position (1.0 FTE's) in Staffing.
**Characteristics not available for one position.
***Supporting services staff data are not available for Highest Degree Status; thus, Department Total is not determined.

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OFFICE OF THE ASSOCIATE SUPERINTENDENT FOR INSTRUCTION AND PROGRAM DEVELOPMENT
Educational Services Center, Room 246
Telephone: (301) 279-3411

Associate Superintendent: Dr. Lois A. Martin

The Associate Superintendent Reports to the Superintendent of Schools

STAFF ALLOCATIONS

Positions	Office of the Associate Superintendent 1982 - 83 N	FTE	1983 - 84 N	FTE	Department of Computer-Related Instruction 1983 - 84 N	FTE
TOTAL	10	9.9	10	9.9	13	13.0
Administrative and Supervisory Staff.	4	4.0	4	4.0	2	2.0
Teacher Specialists	2	2.0	2	2.0	6	6.0
Supporting Services	4	3.9	4	3.9	5	5.0

STAFF CHARACTERISTICS

Staff Characteristics 1983 - 84	Office Total N	%	Administrative and Supervisory N	%	Teacher Specialists N	%	Supporting Services N	%
STAFF TOTAL.	23	100.0	6	26.1	8	34.8	9	39.1
HIGHEST DEGREE STATUS*								
No Degree			0	0.0	0	0.0		
Bachelor's	INSUFFICIENT		0	0.0	0	0.0	DATA	
Master's	DATA		1	4.3	6	26.1	NOT	
Master's + 30.			3	13.0	1	4.3	AVAILABLE	
Doctoral			2	8.7	1	4.3		
YEARS OF EXPERIENCE								
4 or less.	3	13.0	0	0.0	0	0.0	3	13.0
5 - 14	9	39.1	0	0.0	3	13.0	6	26.1
15 - 24.	10	43.5	5	21.7	5	21.7	0	0.0
25 - 34.	1	4.3	1	4.3	0	0.0	0	0.0
35 or more	0	0.0	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND/SEX								
White Male	4	17.4	2	8.7	2	8.7	0	0.0
Minority Male.	1	4.3	0	0.0	0	0.0	1	4.3
White Female	17	73.9	4	17.4	6	26.1	7	30.4
Minority Female.	1	4.3	0	0.0	0	0.0	1	4.3

*Supporting services staff data are not available for Highest Degree Status; thus, Office Total is not determined.

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DEPARTMENT PROFILE

DEPARTMENT OF BUDGET PLANNING AND DEVELOPMENT
Educational Services Center, Room 247
Telephone: (301) 279-3547

Director: Mr. Kenneth R. Hill

The Director Reports to the Associate Superintendent for Instruction and Program Development

STAFF ALLOCATIONS

Positions	Department Total 1982 - 83 N	FTE	1983 - 84 N	FTE
TOTAL	8	8.0	8	8.0
Administrative and Supervisory Staff.	1	1.0	1	1.0
Teacher Specialists	0	0.0	0	0.0
Supporting Services	7	7.0	7	7.0

STAFF CHARACTERISTICS

Staff Characteristics 1983 - 84	Department Total N	%	Administrative and Supervisory N	%	Teacher Specialists N	%	Supporting Services N	%
STAFF TOTAL	8	100.0	1	12.5	0	0.0	7	87.5
HIGHEST DEGREE STATUS*								
No Degree			0	0.0	0	0.0		
Bachelor's	INSUFFICIENT		1	12.5	0	0.0	DATA	
Master's	DATA		0	0.0	0	0.0	NOT	
Master's + 30			0	0.0	0	0.0	AVAILABLE	
Doctoral			0	0.0	0	0.0		
YEARS OF EXPERIENCE								
4 or less	1	12.5	0	0.0	0	0.0	1	12.5
5 - 14	2	25.0	0	0.0	0	0.0	2	25.0
15 - 24	4	50.0	1	12.5	0	0.0	3	37.5
25 - 34	1	12.5	0	0.0	0	0.0	1	12.5
35 or more	0	0.0	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND/SEX								
White Male	4	50.0	1	12.5	0	0.0	3	37.5
Minority Male	1	12.5	0	0.0	0	0.0	1	12.5
White Female	3	37.5	0	0.0	0	0.0	3	37.5
Minority Female	0	0.0	0	0.0	0	0.0	0	0.0

*Supporting services staff data are not available for Highest Degree Status; thus, Department Total is not determined.

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DEPARTMENT PROFILE

DEPARTMENTS OF: Academic Skills; Aesthetic Education; Driver, Health and Physical Education and Athletics; Career and Vocational Education
Educational Services Center, Rooms 258, 255, 253, 269
Telephone: (301) 279-3371, 3250, 3508, 3567

Directors: William Clark, Academic Skills; Richard T. Pioli, Aesthetic Education; C. C. Edward Masood, Driver, Health, and Physical Education & Athletics; Dr. Frank N. Carricato, Career and Vocational Education

The Directors Report to the Associate Superintendent for Instruction and Program Development

STAFF ALLOCATIONS

Positions	Total of Departments 1982 - 83 N	FTE	1983 - 84 N	FTE
TOTAL	91	91.0	84	84.0
Administrative and Supervisory Staff.	30	30.0	30	30.0
Teacher Specialists	42	42.0	38	38.0
Supporting Services	19	19.0	16	16.0

Positions 1983-84	Departments: Academic Skills N	FTE	Aesthetic Education* N	FTE	Driver, Health, and Physical Education, and Athletics N	FTE	Career & Vocational Education N	FTE
TOTAL	27	27.0	20	20.0	8	8.0	29	29.0
Administrative and Supervisory	11	11.0	7	7.0	5	5.0	7	7.0
Teacher Specialists	9	9.0	10	10.0	1	1.0	18	18.0
Supporting Services	7	7.0	3	3.0	2	2.0	4	4.0

STAFF CHARACTERISTICS

Staff Characteristics 1983 - 84	Total of Departments N	%	Administrative and Supervisory N	%	Teacher Specialists N	%	Supporting Services N	%
STAFF TOTAL	84	100.0	30	35.7	38	45.2	16	19.0
HIGHEST DEGREE STATUS**								
No Degree	INSUFFICIENT DATA		0	0.0	0	0.0	DATA NOT AVAILABLE	
Bachelor's			0	0.0	2	2.4		
Master's			9	10.7	13	15.5		
Master's + 30			11	13.1	18	21.4		
Doctoral			10	11.9	5	6.0		
YEARS OF EXPERIENCE								
4 or less	4	4.8	0	0.0	2	2.4	2	2.4
5 - 14	29	34.5	2	2.4	17	20.2	10	11.9
15 - 24	30	35.7	13	15.5	13	15.5	4	4.8
25 - 34	19	22.6	14	16.7	5	6.0	0	0.0
35 or more	2	2.4	1	1.2	1	1.2	0	0.0
ETHNIC BACKGROUND/SEX								
White Male	32	38.1	17	20.2	13	15.5	2	2.4
Minority Male	1	1.2	1	1.2	0	0.0	0	0.0
White Female	48	57.1	11	13.1	23	27.4	14	16.7
Minority Female	3	3.6	1	1.2	2	2.4	0	0.0

*Includes Interrelated ARTS Program staff located at Connecticut Park Center, 12518 Greenly Drive, Silver Spring, Maryland 20906

**Supporting services staff data are not available for Highest Degree Status; thus, Total of Departments is not determined.

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Edison Career Center (748)*
12501 Dalewood Drive
Silver Spring, MD 20906
Telephone: (301) 942-1935

Center Director: Dr. Robert Laird

The Director reports to the Director, Department of Career and Vocational Education

STAFF ALLOCATIONS

Positions	Center Total 1983-84 N	FTE
Total	35	33.8
Professional Staff	24	24.0
Instructional Aides	7	5.8
Secretarial, Business and Similar Position.	4	4.0
Building Services/Cafeteria	0	0.0

STAFF CHARACTERISTICS

Staff Characteristics 1983-84	Center Total N	%	Professional Staff N	%	Supporting Services N	%
STAFF TOTAL	35	100.0	24	68.6	11	31.4
HIGHEST DEGREE STATUS**						
No Degree	INSUFFICIENT DATA		4	11.4	DATA NOT AVAILABLE	
Bachelor's			3	8.6		
Master's			7	20.0		
Master's + 30			9	25.7		
Doctoral			1	2.9		
YEARS OF EXPERIENCE						
4 or less	4	11.4	1	2.9	3	8.6
5 - 14	14	40.0	6	17.1	8	22.9
15 - 24	10	28.6	10	28.6	0	0.0
25 - 34	7	20.0	7	20.0	0	0.0
35 or more	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND						
White	32	91.4	22	62.9	10	28.6
Minority	3	8.6	2	5.7	1	2.9
SEX						
Male	17	48.6	16	45.7	1	2.9
Female	18	51.4	8	22.9	10	28.6

*Opened September 1983; students attending are enrolled in their home schools.
**Supporting Services staff data are not available for Highest Degree Status; thus, Program Total is not determined.

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DEPARTMENT PROFILE

DEPARTMENT OF STAFF DEVELOPMENT
Educational Services Center, Room 241
Telephone (301) 279-3444

Director: Dr. Leonard M. Orloff

The Director Reports to the Associate Superintendent for Instruction and Program Development

STAFF ALLOCATIONS

Positions	Department Total 1982 - 83 N	FTE	1983 - 84 N	FTE
TOTAL	14	14.0	11	11.0
Administrative and Supervisory Staff	5	5.0	5	5.0
Teacher Specialists	0	0.0	0	0.0
Supporting Services	9	9.0	6	6.0

Positions 1983-84	Office of the Director N	FTE	Division of Career Programs N	FTE
TOTAL	4	4.0	7	7.0
Administrative and Supervisory	2	2.0	3	3.0
Teacher Specialists	0	0.0	0	0.0
Supporting Services	2	2.0	4	4.0

STAFF CHARACTERISTICS

Staff Characteristics 1983 - 84	Department Total N	%	Administrative and Supervisory N	%	Teacher Specialists N	%	Supporting Services N	%
STAFF TOTAL	11	100.0	5	45.5	0	0.0	6	54.5
HIGHEST DEGREE STATUS*								
No Degree			0	0.0	0	0.0		
Bachelor's	INSUFFICIENT		0	0.0	0	0.0	DATA	
Master's	DATA		1	9.1	0	0.0	NOT	
Master's + 30			2	18.2	0	0.0	AVAILABLE	
Doctoral			2	18.2	0	0.0		
YEARS OF EXPERIENCE								
4 or less	0	0.0	0	0.0	0	0.0	0	0.0
5 - 14	4	36.4	1	9.1	0	0.0	3	27.3
15 - 24	5	45.5	2	18.2	0	0.0	3	27.3
25 - 34	2	18.2	2	18.2	0	0.0	0	0.0
35 or more	0	0.0	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND								
White Male	2	18.2	2	18.2	0	0.0	0	0.0
Minority Male	1	9.1	1	9.1	0	0.0	0	0.0
White Female	8	72.7	2	18.2	0	0.0	6	54.5
Minority Female	0	0.0	0	0.0	0	0.0	0	0.0

*Supporting services staff data are not available for Highest Degree Status; thus, Department Total is not determined.

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DEPARTMENT PROFILE

DEPARTMENT OF EDUCATIONAL FACILITIES PLANNING AND DEVELOPMENT
Educational Services Center, Room 243
Telephone: (301) 279-3331

Director: Dr. George W. Fisher

The Director Reports to the Associate Superintendent for Instruction and Program Development

STAFF ALLOCATIONS

Positions	Department Total 1982 - 83 N	FTE	1983 - 84 N	FTE
TOTAL	6	6.0	5	4.5
Administrative and Supervisory Staff	1	1.0	1	1.0
Teacher Specialists	0	0.0	0	0.0
Supporting Services	5	5.0	4	3.5

STAFF CHARACTERISTICS

Staff Characteristics 1983 - 84	Department Total N	%	Administrative and Supervisory N	%	Teacher Specialists N	%	Supporting Services N	%
STAFF TOTAL	5	100.0	1	20.0	0	0.0	4	80.0
HIGHEST DEGREE STATUS*								
No Degree	INSUFFICIENT		0	0.0	0	0.0		
Bachelor's	DATA		0	0.0	0	0.0	DATA	
Master's			0	0.0	0	0.0	NOT	
Master's + 30			0	0.0	0	0.0	AVAILABLE	
Doctoral			1	20.0	0	0.0		
YEARS OF EXPERIENCE								
4 or less	0	0.0	0	0.0	0	0.0	0	0.0
5 - 14	3	60.0	0	0.0	0	0.0	3	60.0
15 - 24	1	20.0	0	0.0	0	0.0	1	20.0
25 - 34	1	20.0	1	20.0	0	0.0	0	0.0
35 or more	0	0.0	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND/SEX								
White Male	1	20.0	1	20.0	0	0.0	0	0.0
Minority Male	0	0.0	0	0.0	0	0.0	0	0.0
White Female	4	80.0	0	0.0	0	0.0	4	80.0
Minority Female	0	0.0	0	0.0	0	0.0	0	0.0

*Supporting services staff data are not available for Highest Degree Status; thus, Department total is not determined.

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DEPARTMENT PROFILE

DEPARTMENT OF INSTRUCTIONAL RESOURCES
Educational Services Center, Room 55
Telephone: (301) 279-3241

Director: Mrs. Frances C. Dean

The Director Reports to the Associate Superintendent for Instruction and Program Development

STAFF ALLOCATIONS

Positions	Department Total 1982 - 83 N	FTE	Department Total 1983 - 84 N	FTE	Office of the Director* 1983 - 84 N	FTE
TOTAL	117	115.8	109	107.1	14	14.0
Administrative and Supervisory Staff	7	7.0	7	7.0	2	2.0
Teacher Specialists	3	3.0	3	3.0	3	3.0
Supporting Services	107	105.8	99	97.1	9	9.0

Positions 1983-84	Evaluation and Selection of Instructional Materials and Equipment N	FTE	Film Library N	FTE	Processing** Services N	FTE	Professional Library N	FTE	Publications Services and Print Shop N	FTE	TV Services N	FTE
TOTAL	14	14.0	12	11.5	26	24.8	5	5.0	33	32.8	5	5.0
Administrative and Supervisory	1	1.0	0	0.0	1	1.0	0	0.0	2	2.0	1	1.0
Teacher Specialists	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Supporting Services	13	13.0	12	11.5	25	23.8	5	5.0	31	30.8	4	4.0

STAFF CHARACTERISTICS

Staff Characteristics 1983 - 84	Department Total N	%	Administrative and Supervisory N	%	Teacher Specialists N	%	Supporting Services N	%
STAFF TOTAL	108	100.0	7	6.5	3	2.8	98***	90.7
HIGHEST DEGREE STATUS****								
No Degree	INSUFFICIENT		0	0.0	0	0.0		
Bachelor's	DATA		0	0.0	0	0.0	DATA	
Master's			4	3.7	0	0.0	NOT	
Master's + 30			3	2.8	3	2.8	AVAILABLE	
Doctoral			0	0.0	0	0.0		
YEARS OF EXPERIENCE								
4 or less	12	11.1	0	0.0	0	0.0	12	11.1
5 - 14	53	49.1	0	0.0	1	0.9	52	48.1
15 - 24	36	33.3	2	1.9	2	1.9	32	29.6
25 - 34	7	6.5	5	4.6	0	0.0	2	1.9
35 or more	0	0.0	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND/SEX								
White Male	39	36.1	4	3.7	0	0.0	35	32.4
Minority Male	3	2.8	0	0.0	0	0.0	3	2.8
White Female	58	53.7	2	1.9	2	1.9	54	50.0
Minority Female	8	7.4	1	0.9	1	0.9	6	5.6

*Includes School Library Media Programs and Central Records staff.
**Processing Services is located at Lincoln Center.
***Vacant position (0.5 FTE) in Film Library.
****Supporting services staff data are not available for Highest Degree Status; thus, Department Total is not determined.

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OFFICE PROFILE

OFFICE OF THE ASSOCIATE SUPERINTENDENT FOR SUPPORTIVE SERVICES
Educational Services Center, Room 149
Telephone: (301) 279-3402

Associate Superintendent: Mr. Richard G. Fazakerley

The Associate Superintendent Reports to the Superintendent of Schools

STAFF ALLOCATIONS

Positions	Office Total* 1982 - 83 N	FTE	1983 - 84 N	FTE
TOTAL	42	37.8	4	4.0
Administrative and Supervisory Staff.	1	1.0	1	1.0
Teacher Specialists	0	0.0	0	0.0
Supporting Services	41	36.8	3	3.0

STAFF CHARACTERISTICS

Staff Characteristics 1983 - 84	Office Total N	%	Administrative and Supervisory N	%	Teacher Specialists N	%	Supporting Services N	%
STAFF TOTAL.	4	100.0	1	25.0	0	0.0	3	75.0
HIGHEST DEGREE STATUS**								
No Degree			0	0.0	0	0.0		
Bachelor's	INSUFFICIENT		0	0.0	0	0.0	DATA	
Master's	DATA		1	25.0	0	0.0	NOT	
Master's + 30.			0	0.0	0	0.0	AVAILABLE	
Doctoral			0	0.0	0	0.0		
YEARS OF EXPERIENCE								
4 or less.	1	25.0	1	25.0	0	0.0	0	0.0
5 - 14	1	25.0	0	0.0	0	0.0	1	25.0
15 - 24.	2	50.0	0	0.0	0	0.0	2	50.0
25 - 34.	0	0.0	0	0.0	0	0.0	0	0.0
35 or more	0	0.0	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND/SEX								
White Male	2	50.0	1	25.0	0	0.0	1	25.0
Minority Male.	0	0.0	0	0.0	0	0.0	0	0.0
White Female	2	50.0	0	0.0	0	0.0	2	50.0
Minority Female.	0	0.0	0	0.0	0	0.0	0	0.0

*The Office Services unit has been eliminated; custodial services for the Educational Services Center and Lincoln Center are now shown with the new Division of Plant Operations.
**Supporting services staff data are not available for Highest Degree Status; thus, Office Total is not determined.

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DEPARTMENT PROFILE

DEPARTMENT OF SCHOOL FACILITIES
Educational Services Center, Room 200
Telephone: (301) 279-3425

Director: Mr. William M. Wilder

The Director Reports to the Associate Superintendent for Supportive Services

STAFF ALLOCATIONS

Positions	Department Total 1982 - 83 N	FTE	1983 - 84 N	FTE
TOTAL	426	425.2	422	421.4
Administrative and Supervisory Staff.	5	5.0	5	5.0
Teacher Specialists	0	0.0	0	0.0
Supporting Services	421	420.2	417	416.4

Positions 1983-84	Office of the Director* N	FTE	Divisions: Construction and Capital Projects N	FTE	Maintenance N	FTE
TOTAL	16	15.4	24	24.0	382	382.0
Administrative and Supervisory	2	2.0	2	2.0	1	1.0
Teacher Specialists	0	0.0	0	0.0	0	0.0
Supporting Services	14	13.4	22	22.0	381	381.0

STAFF CHARACTERISTICS

Staff Characteristics 1983 - 84	Department Total N	%	Administrative and Supervisory N	%	Teacher Specialists N	%	Supporting Services N	%
STAFF TOTAL	421	100.0	5	1.2	0	0.0	416**	98.8
HIGHEST DEGREE STATUS***								
No Degree	INSUFFICIENT		1	0.2	0	0.0		
Bachelor's	DATA		1	0.2	0	0.0	DATA	
Master's			1	0.2	0	0.0	NOT	
Master's + 30			0	0.0	0	0.0	AVAILABLE	
Doctoral			2	0.5	0	0.0		
YEARS OF EXPERIENCE								
4 or less	35	8.3	0	0.0	0	0.0	35	8.3
5 - 14	214	50.8	0	0.0	0	0.0	214	50.8
15 - 24	140	33.3	3	0.7	0	0.0	137	32.5
25 - 34	31	7.4	2	0.5	0	0.0	29	6.9
35 or more	1	0.2	0	0.0	0	0.0	1	0.2
ETHNIC BACKGROUND/SEX								
White Male	365	86.7	5	1.2	0	0.0	360	85.5
Minority Male	38	9.0	0	0.0	0	0.0	38	9.0
White Female	15	3.6	0	0.0	0	0.0	15	3.6
Minority Female	3	0.7	0	0.0	0	0.0	3	0.7

*Includes staff of the School Security Office.
**Vacant position in Construction and Capital Projects.
***Supporting services staff data are not available for Highest Degree Status; thus, Office Total is not determined.

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DEPARTMENT PROFILE

DEPARTMENT OF FINANCIAL SERVICES
Educational Services Center, Room 154
Telephone: (301) 279-3626

Director: Mr. Charles G. Stine

The Director Reports to the Associate Superintendent for Supportive Services

STAFF ALLOCATIONS

Positions	Department Total 1982 - 83 N	FTE	1983 - 84 N	FTE
TOTAL	68	68.0	64	64.0
Administrative and Supervisory Staff.	4	4.0	4	4.0
Teacher Specialists	0	0.0	0	0.0
Supporting Services	64	64.0	60	60.0

Positions 1983-84	Office of the Director N	FTE	Divisions: Accounting N	FTE	Insurance and Retirement N	FTE	Payroll N	FTE
TOTAL	4	4.0	30	30.0	10	10.0	20	20.0
Administrative and Supervisory	1	1.0	1	1.0	1	1.0	1	1.0
Teacher Specialists	0	0.0	0	0.0	0	0.0	0	0.0
Supporting Services	3	3.0	29	29.0	9	9.0	19	19.0

STAFF CHARACTERISTICS

Staff Characteristics 1983 - 84	Department Total N	%	Administrative and Supervisory N	%	Teacher Specialists N	%	Supporting Services N	%
STAFF TOTAL	62	100.0	4	6.5	0	0.0	58*	93.5
HIGHEST DEGREE STATUS**								
No Degree	INSUFFICIENT		0	0.0	0	0.0		
Bachelor's	DATA		4	6.5	0	0.0	DATA	
Master's			0	0.0	0	0.0	NOT	
Master's + 30			0	0.0	0	0.0	AVAILABLE	
Doctoral			0	0.0	0	0.0		
YEARS OF EXPERIENCE								
4 or less	8	12.9	0	0.0	0	0.0	8	12.9
5 - 14	25	40.3	0	0.0	0	0.0	25	40.3
15 - 24	22	35.4	1	1.6	0	0.0	21	33.9
25 - 34	7	11.3	3	4.8	0	0.0	4	6.5
35 or more	0	0.0	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND/SEX								
White Male	13	21.0	3	4.8	0	0.0	10	16.1
Minority Male	2	3.2	1	1.6	0	0.0	1	1.6
White Female	47	75.8	0	0.0	0	0.0	47	75.8
Minority Female	0	0.0	0	0.0	0	0.0	0	0.0

*Vacant positions in Accounting and Payroll.
**Supporting services staff data are not available for Highest Degree Status; thus, Department total is not determined.

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DEPARTMENT PROFILE

DEPARTMENT OF SCHOOL SERVICES
Lincoln Center, Room 248
Telephone: (301) 279-3428

Director: Mr. Leon W. Stafford

The Director Reports to the Associate Superintendent for Supportive Services

STAFF ALLOCATIONS

Positions	Department Total* 1982 - 83 N	FTE	1983 - 84 N	FTE
TOTAL	963	709.3	1020	798.9
Administrative and Supervisory Staff.	7	7.0	8	8.0
Teacher Specialists	0	0.0	0	0.0
Supporting Services	956	702.3	1012	790.9

Positions 1983-84	Office of the Director N	FTE	Divisions: Procurement N	FTE	Supply and Property Management N	FTE	Transportation** N	FTE	Food** Services N	FTE	School Plant* Operations N	FTE
TOTAL	4	4.0	16	16.0	46	46.0	899	680.1	15	14.8	40	38.0
Administrative and Supervisory	2	2.0	1	1.0	1	1.0	1	1.0	2	2.0	1	1.0
Teacher Specialists	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Supporting Services	2	2.0	15	15.0	45	45.0	898	679.1	13	12.8	39	37.0

STAFF CHARACTERISTICS

Staff Characteristics 1983 - 84	Department Total N	%	Administrative and Supervisory N	%	Teacher Specialists N	%	Supporting Services N	%
STAFF TOTAL	1018	100.0	8	0.8	0	0.0	1010***	99.2
HIGHEST DEGREE STATUS****								
No Degree	INSUFFICIENT		2	0.2	0	0.0		
Bachelor's	DATA		2	0.2	0	0.0	DATA	
Master's			2	0.2	0	0.0	NOT	
Master's + 30			0	0.0	0	0.0	AVAILABLE	
Doctoral			2	0.2	0	0.0		
YEARS OF EXPERIENCE								
4 or less	369	36.2	1	0.1	0	0.0	368	36.1
5 - 14	438	43.0	0	0.0	0	0.0	438	43.0
15 - 24	167	16.4	4	0.4	0	0.0	163	16.0
25 - 34	43	4.2	3	0.3	0	0.0	40	3.9
35 or more	1	0.1	0	0.0	0	0.0	1	0.1
ETHNIC BACKGROUND/SEX								
White Male	[illegible]	25.5	4	0.4	0	0.0	260	25.5
Minority Male	[illegible]	10.0	2	0.2	0	0.0	101	9.9
White Female	468	45.7	2	0.2	0	0.0	466	45.7
Minority Female	183	18.6	0	0.0	0	0.0	183	18.0

*Division of Plant Operations is newly created for FY84; custodial staff for the Educational Services and Lincoln Center formerly shown with Office Services are included.

**Division of Transportation staff includes drivers and mechanics. Building service workers and cafeteria personnel are reported with their respective schools. Food services warehouse employees (11.0 FTE's), ESC cafeteria staff (3.8 FTE's), and building service workers in closed schools (4.0 FTE's) have not been included in this profile.

***Vacant position in School Plant Operations; no data for one other staff member.

****Supporting services staff data are not available for Highest Degree Status; thus, Department Total is not determined.

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DEPARTMENT PROFILE

DEPARTMENT OF MANAGEMENT INFORMATION AND COMPUTER SERVICES
Educational Services Center, Room 147
Telephone: (301) 279-3581

Director: Mr. Stephen M. Raucher

The Director Reports to the Associate Superintendent for Supportive Services

STAFF ALLOCATIONS

Positions	Department Total 1982 - 83 N	FTE	1983 - 84 N	FTE
TOTAL	105	102.6	105	102.6
Administrative and Supervisory Staff. .	14	14.0	2	2.0
Teacher Specialists	0	0.0	58	56.0
Supporting Services	91	88.6	45	44.6

Positions 1983-84	Office of the Director N	FTE	Divisions: Systems Development N	FTE	Data Processing Operations N	FTE
TOTAL	2	2.0	58	56.0	45	44.6
Administrative and Supervisory	1	1.0	11	11.0	2	2.0
Teacher Specialists. . .	0	0.0	0	0.0	0	0.0
Supporting Services. . .	1	1.0	47	45.0	43	42.6

STAFF CHARACTERISTICS

Staff Characteristics 1983 - 84	Department Total N	%	Administrative and Supervisory N	%	Teacher Specialists N	%	Supporting Services N	%
STAFF TOTAL	105	100.0	14	13.3	0	0.0	91	86.6
HIGHEST DEGREE STATUS*								
No Degree	INSUFFICIENT		0	0.0	0	0.0		
Bachelor's	DATA		5	4.8	0	0.0	DATA	
Master's			9	8.6	0	0.0	NOT	
Master's + 30			0	0.0	0	0.0	AVAILABLE	
Doctoral			0	0.0	0	0.0		
YEARS OF EXPERIENCE								
4 or less	28	26.7	0	0.0	0	0.0	28	26.7
5 - 14	48	45.7	1	1.0	0	0.0	47	44.8
15 - 24	24	22.9	8	7.6	0	0.0	16	15.2
25 - 34	5	4.8	5	4.8	0	0.0	0	0.0
35 or more	0	0.0	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND/SEX								
White Male	41	39.0	12	11.4	0	0.0	29	27.6
Minority Male	3	2.9	1	1.0	0	0.0	2	1.9
White Female	45	42.9	1	1.0	0	0.0	44	41.9
Minority Female	16	15.2	0	0.0	0	0.0	16	15.2

*Supporting services staff data are not available for Highest Degree Status; thus, Department Total is not determined.

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OFFICE PROFILE

OFFICE OF THE ASSOCIATE SUPERINTENDENT FOR SPECIAL AND ALTERNATIVE EDUCATION
Educational Services Center, Room 220
Telephone. (301) 279-3604

Associate Superintendent: Dr. Hiawatha B. Fountain

The Associate Superintendent Reports to the Superintendent of Schools

STAFF ALLOCATIONS

Positions	Office Total 1982 - 83 N	FTE	1983 - 84 N	FTE
TOTAL	46	42.5	45	42.3
Administrative and Supervisory Staff. .	13	13.0	13	13.0
Teacher Specialists	14	12.0	14	11.5
Supporting Services	19	17.5	18	17.8

Positions 1983-84	Office of the Associate Superintendent* N	FTE	Diagnostic and Professional Support Team N	FTE	Placement** Unit N	FTE	In-Service** Training Unit N	FTE
TOTAL.	13	12.0	14	13.8	11	10.5	7	6.0
Administrative and Supervisory	3	3.0	8	8.0	1	1.0	1	1.0
Teacher Specialists. . .	2	1.0	1	1.0	6	5.5	5	4.0
Supporting Services. . .	8	8.0	5	4.8	4	4.0	1	1.0

STAFF CHARACTERISTICS

Staff Characteristics 1983 - 84	Office Total N	%	Administrative and Supervisory N	%	Teacher Specialists N	%	Supporting Services N	%
STAFF TOTAL.	45	100.0	13	28.9	14	31.1	18	40.0
HIGHEST DEGREE STATUS***								
No Degree			0	0.0	0	0.0		
Bachelor's	INSUFFICIENT		0	0.0	0	0.0	DATA	
Master's	DATA		3	6.7	4	8.9	NOT	
Master's + 30.			1	2.2	10	22.2	AVAILABLE	
Doctoral			9	20.0	0	0.0		
YEARS OF EXPERIENCE								
4 or less.	3	6.7	0	0.0	0	0.0	3	6.7
5 - 14	24	53.3	3	6.7	10	22.2	11	24.4
15 - 24.	18	40.0	10	22.2	4	8.9	4	8.9
25 - 34.	0	0.0	0	0.0	0	0.0	0	0.0
35 or more	0	0.0	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND/SEX								
White Male	7	15.6	5	11.1	1	2.2	1	2.2
Minority Male.	2	4.4	1	2.2	1	2.2	0	0.0
White Female	31	68.9	5	11.1	10	22.2	16	35.6
Minority Female.	5	11.1	2	4.4	2	4.4	1	2.2

*Child FIND/CEDS Early Childhood Handicapped Unit is included in the staff of the Associate Superintendent for Special and Alternative Education.

**The In-Service Training Unit is located at Lynnbrook Center, 8001 Lynnbrook Drive, Bethesda, Maryland, 20814; the Placement Unit is located at the Educational Service Center, Room 216.

***Supporting services staff data are not available for Highest Degree Status; thus, Office Total is not determined.

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DEPARTMENT PROFILE

DEPARTMENT OF INTERAGENCY, ALTERNATIVE AND SUPPLEMENTARY PROGRAMS
Educational Services Center, Room 230
Telephone: (301) 279-3246

Director: Dr. Richard L. Towers

The Director Reports to the Associate Superintendent for Special and Alternative Education

STAFF ALLOCATIONS

Positions	Department Total 1982 - 83 N	FTE	Department Total 1983 - 84 N	FTE	Office of the Director* N	FTE
TOTAL	114	102.7	120	108.0	20	19.3
Administrative and Supervisory Staff	14	14.0	17	16.5	2	2.0
Teacher Specialists	61	55.1	62	57.0	10	10.0
Supporting Services	39	33.6	41	34.5	8	7.3

Positions 1983-84	International Student Admissions Office N	FTE	Home Instruction Unit N	FTE	Divisions: Head Start N	FTE	Chapter 1 N	FTE	ESOL/Bilingual Programs N	FTE	Interagency and Alternative Programs N	FTE
TOTAL	4	3.5	4	4.0	35	29.1	15	15.0	23	19.1	19	18.0
Administrative and Supervisory	1	1.0	1	1.0	7	6.5	2	2.0	2	2.0	2	2.0
Teacher Specialists	1	1.0	2	2.0	10	8.4	11	11.0	13	10.1	15	14.5
Supporting Services	2	1.5	1	1.0	18	14.2	2	2.0	8	7.0	2	1.5

STAFF CHARACTERISTICS

Staff Characteristics 1983 - 84	Department Total N	%	Administrative and Supervisory N	%	Teacher Specialists N	%	Supporting Services N	%
STAFF TOTAL	118	100.0	16**	13.6	62	52.5	40**	33.9
HIGHEST DEGREE STATUS***								
No Degree	INSUFFICIENT DATA		0	0.0	0	0.0	DATA NOT AVAILABLE	
Bachelor's			0	0.0	7	5.9		
Master's			6	5.1	20	16.9		
Master's + 30			6	5.1	35	29.7		
Doctoral			4	3.4	0	0.0		
YEARS OF EXPERIENCE								
4 or less	24	20.3	0	0.0	4	3.4	20	16.9
5 - 14	54	45.8	3	2.5	37	31.4	14	11.9
15 - 24	31	26.3	8	6.8	17	14.4	6	5.1
25 - 34	9	7.6	5	4.2	4	3.4	0	0.0
35 or more	0	0.0	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND/SEX								
White Male	18	15.3	5	4.2	11	9.3	2	1.7
Minority Male	6	5.1	1	0.8	5	4.2	0	0.0
White Female	66	55.9	6	5.1	35	29.7	25	21.2
Minority Female	28	23.7	4	3.4	11	9.3	13	11.0

*Kingsley and Phoenix Programs are included in the staff of the Office of the Director.
**Vacant position in Head Start (0.5 FTE) and in ESOL/Bilingual (0.9 FTE).
***Supporting services staff data are not available for Highest Degree Status; thus, Department Total is not determined.

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DEPARTMENT OF SPECIAL EDUCATION AND RELATED SERVICES*
Educational Services Center, Room 220
Telephone: (301) 279-3135

Director: Dr. Thomas J. O'Toole

The Director Reports to the Associate Superintendent for Special and Alternative Education

STAFF ALLOCATIONS

Positions	Department Total** 1982 - 83 N	FTE	1983 - 84 N	FTE
TOTAL	71	62.9	78	68.9
Administrative and Supervisory Staff.	7	7.0	9	9.0
Teacher Specialists	39	35.0	43	38.2
Supporting Services	25	20.9	26	21.7

Positions 1983-84	Office of the Director N	FTE	Service for the Physically Handicapped N	FTE	Divisions: Auditory Programs N	FTE	Speech and Language N	FTE	Vision Programs N	FTE	School Based Programs N	FTE
TOTAL	13	12.0	7	7.0	4	3.5	11	9.0	30	27.0	13	10.4
Administrative and Supervisory	2	2.0	1	1.0	1	1.0	1	1.0	2	2.0	2	2.0
Teacher Specialists	5	5.0	5	5.0	2	1.5	7	5.5	16	15.0	8	6.2
Supporting Services	6	5.0	1	1.0	1	1.0	3	2.5	12	10.0	3	2.2

STAFF CHARACTERISTICS

Staff Characteristics 1983 - 84	Department Total N	%	Administrative and Supervisory N	%	Teacher Specialists N	%	Supporting Services N	%
STAFF TOTAL	78	100.0	9	11.5	43	55.1	26	33.3
HIGHEST DEGREE STATUS***								
No Degree	INSUFFICIENT DATA		0	0.0	0	0.0		
Bachelor's			0	0.0	5	6.4	DATA NOT AVAILABLE	
Master's			4	5.1	17	21.8		
Master's + 30.			2	2.6	19	24.4		
Doctoral			3	3.8	2	2.6		
YEARS OF EXPERIENCE								
4 or less.	14	17.9	0	0.0	3	3.8	11	14.1
5 - 14	41	52.6	3	3.8	25	32.1	13	16.7
15 - 24.	19	24.4	3	3.8	14	17.9	2	2.6
25 - 34.	4	5.1	3	3.8	1	1.3	0	0.0
35 or more	0	0.0	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND/SEX								
White Male	10	12.8	3	3.8	6	7.7	1	1.3
Minority Male.	0	0.0	0	0.0	0	0.0	0	0.0
White Female	62	79.5	6	7.7	33	42.3	23	29.5
Minority Female.	6	7.7	0	0.0	4	5.1	2	2.6

*The department is the administrative head of the Alternative Centers (See p. 207)
**Includes office based staff of the Parent-Infant Early Intervention Program. Refer to the following page for the secondary learning centers and Bridge School.
***Supporting services staff data are not available for Highest Degree Status; thus, Department Total is not determined.
(Continued)

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DEPARTMENT OF SPECIAL EDUCATION AND RELATED SERVICES (Continued)
Educational Services Center, Room 220
Telephone: (301) 279-3135

SECONDARY LEARNING CENTERS AND BRIDGE SCHOOLS

STAFF ALLOCATIONS

Positions	"Department" Total 1982 - 83 N	FTE	1983 - 84 N	FTE	Bridge* Schools 1983 -84 N	FTE
TOTAL	137	114.3	145	116.3	23	20.3
Administrative and Supervisory Staff. .	8	7.0	8	7.0	2	2.0
Teacher Specialists	73	65.3	78	67.3	12	10.3
Supporting Services	56	42.0	59	42.0	9	8.0

	SECONDARY LEARNING CENTERS**											
Positions 1983-84	Tilden Learning Center N	FTE	Lee Learning Center N	FTE	Martin Luther King Learning Center N	FTE	Walter Johnson Learning Center N	FTE	Gaithersburg Learning Center N	FTE	Kennedy Learning Center N	FTE
TOTAL	26	20.0	10	7.6	15	13.4	31	25.7	24	17.1	16	12.2
Administrative and Supervisory	6	5.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Teacher Specialists	10	9.0	6	5.1	9	8.0	19	16.5	13	11.0	9	7.4
Supporting Services	10	6.0	4	2.5	6	5.4	12	9.2	11	6.1	7	4.8

STAFF CHARACTERISTICS

Staff Characteristics 1983 - 84	Centers Total N	%	Administrative and Supervisory N	%	Teacher Specialists N	%	Supporting Services N	%
STAFF TOTAL	145	100.0	8	5.5	78	53.8	59	40.7
HIGHEST DEGREE STATUS***								
No Degree	INSUFFICIENT		0	0.0	0	0.0		
Bachelor's	DATA		0	0.0	11	7.6	DATA	
Master's			2	1.4	31	21.4	NOT	
Master's + 30			3	2.1	33	22.8	AVAILABLE	
Doctoral			3	2.1	3	2.1		
YEARS OF EXPERIENCE								
4 or less	51	35.2	1	0.7	12	8.3	38	26.2
5 - 14	66	45.5	2	1.4	45	31.0	19	13.1
15 - 24	24	16.6	3	2.1	19	13.1	2	1.4
25 - 34	3	2.1	2	1.4	1	0.7	0	0.0
35 or more	1	0.7	0	0.0	1	0.7	0	0.0
ETHNIC BACKGROUND/SEX								
White Male	30	20.7	6	4.1	21	14.5	3	2.1
Minority Male	5	3.4	0	0.0	3	2.1	2	1.4
White Female	101	69.7	2	1.4	48	33.1	51	35.2
Minority Female	9	6.2	0	0.0	6	4.1	3	2.1

*The Bridge Schools Program is located at Albert Einstein High School and Sligo Intermediate.
**Enrollment is reported with the schools where the centers are located; Tilden includes Secondary Learning Centers offices.
***Supporting services staff data are not available for Highest Degree Status; thus, Centers Total is not determined.

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DEPARTMENT PROFILE

DEPARTMENT OF ADULT EDUCATION
Connecticut Park Center
12518 Greenly Drive
Silver Spring, Maryland 20906
Telephone: (301) 942-8304

Director: Dr. Cornell T. Lewis

The Director Reports to the Associate Superintendent for Special and Alternative Education

STAFF ALLOCATIONS

Positions	Department Total 1982 - 83 N	FTE	1983 - 84 N	FTE
TOTAL	16	15.8	16	15.8
Administrative and Supervisory Staff.	6	6.0	6	6.0
Teacher Specialists	2	2.0	2	2.0
Supporting Services	8	7.8	8	7.8

STAFF CHARACTERISTICS

Staff Characteristics 1983 - 84	Department Total N	%	Administrative and Supervisory N	%	Teacher Specialists N	%	Supporting Services N	%
STAFF TOTAL.	16	100.0	6	37.5	2	12.5	8	50.0
HIGHEST DEGREE STATUS*								
No Degree	INSUFFICIENT DATA		0	0.0	0	0.0	DATA NOT AVAILABLE	
Bachelor's			0	0.0	1	6.3		
Master's			3	18.8	0	0.0		
Master's + 30.			2	12.5	0	0.0		
Doctoral			1	6.3	1	6.3		
YEARS OF EXPERIENCE								
4 or less.	2	12.5	0	0.0	0	0.0	2	12.5
5 - 14	6	37.5	1	6.3	2	12.5	3	18.8
15 - 24.	7	43.8	4	25.0	0	0.0	3	18.8
25 - 34.	1	6.3	1	6.3	0	0.0	0	0.0
35 or more	0	0.0	0	0.0	0	0.0	0	0.0
ETHNIC BACKGROUND/SEX								
White Male	5	31.3	3	18.8	0	0.0	2	12.5
Minority Male.	2	12.5	1	6.3	1	6.3	0	0.0
White Female	9	56.3	2	12.5	1	6.3	6	37.5
Minority Female.	0	0.0	0	0.0	0	0.0	0	0.0

*Supporting services staff data are not available for Highest Degree Status; thus, Department total is not determined.

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VI. Specialized Statistical Reports About MCPS

Annual Test Report: 1983-84. Department of Educational Accountability.

Elementary Class Size Study. As of October 1, 1983. Department of Educational Accountability.

Annual Report of Enrollment, Attendance, and Promotions, August 1983. Department of Educational Accountability

1983 Update of the 15-Year Comprehensive Master Plan for Educational Facilities, Department of Educational Facilities Planning and Development.

Report of Minority Group Membership of Pupils. As of September 30, 1983. Department of Educational Accountability. (Run date November 3, 1983)

Official Enrollment by Grade, School, and Area. As of September 30, 1983. Department of Educational Accountability. (Run date November 3, 1983)

Permanent Withdrawals Grades 7 - 12, by Cause (1972 - 73 through 1982 - 83). Department of Educational Accountability.

Property Destruction Report: FY1983. School Security Office.

Report of Student Mobility by School, Area, and County. August 17, 1983. Department of Educational Accountability.

Scheduled Days of Instruction: 1983 - 84. August, 1983. Department of Educational Accountability.

Secondary Class Size Study. As of October 31, 1983. Department of Educational Accountability